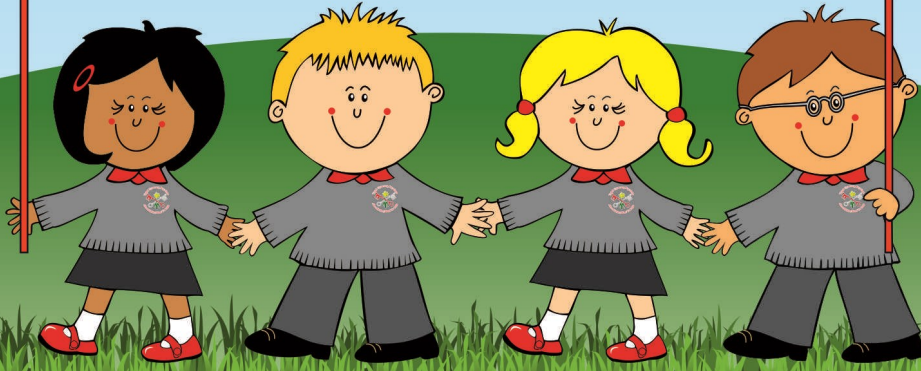




Ysgol Gymraeg Bryniago



'Dim ond ein gorau glas sy'n ddigon da.'



Prosbectws Prospectus

2025-2026



Llawlyfr i Rieni 2025-2026

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Parent's Handbook 2024-2025

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TREFN DIOGELU DISGYBLION

CYFLE CYFARTAL

GWRTH-HILIAETH

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ETHOS YR YSGOL

CWYNION DISGYBLION

CAMAU DELIO Â CHWYNION

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DERBYN I'R YSGOL

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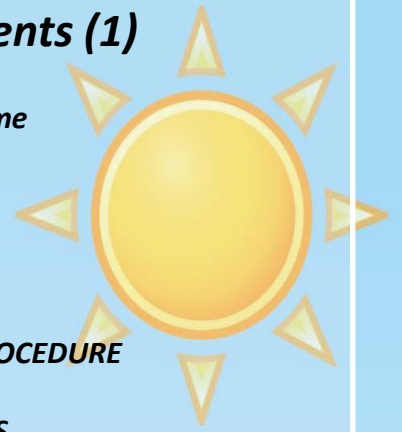
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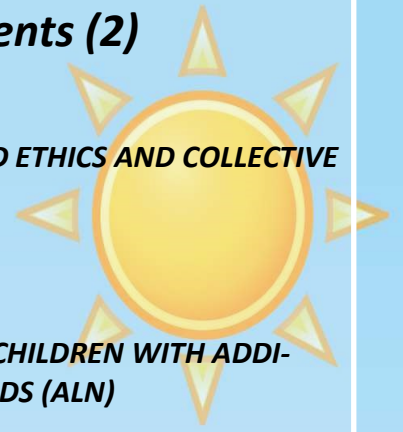
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Croeso gan y Pennaeth

Croeso cynnes i Ysgol Gymraeg Bryniago.

Ysgol bentref ar gyrion y ddinas yw Bryniago. Rydyn ni'n ymfalchïo yn ein teulu clos o ddisgyblion, staff, rhieni a'r gymuned ehangach.

Gwnewn ein gorau glas yn Ysgol Bryniago i gynnig profiadau cyfoethog sydd yn sbarduno'r disgyblion i fod yn ddysgwyr gydol oes. Mae'r gwersi yn cynnig her ac rydym yn annog ein disgyblion i fentro ac i fod yn greadigol mewn amgylchedd diogel a Chymreig.

Yn Ysgol Bryniago credwn yn gryf mai 'Dim ond ein gorau glas sy'n ddigon da.' Byddwn ni fel staff yn rhoi o'n gorau ym mhob peth a wnewn ac rydyn ni felly yn disgwyl y gorau ym mhob agwedd o fywyd ysgol gan ein plant hefyd.

Yn Ysgol Bryniago rydym yn meithrin disgyblion uchelgeisiol a galluog sy'n dyfalbarhau er mwyn gwireddu eu dyheadau yn hyderus.

Ysgol Gynradd Gymraeg yw Ysgol Bryniago ac mae disgyblion yr ysgol yn wybodus am eu diwylliant a'u treftadaeth ac yn ymfalchïo yn eu gallu i siarad Cymraeg.

Yma yn Ysgol Bryniago, rydym yn meithrin ein disgyblion i fod yn ddinasyddion hyderus sydd â gwerthoedd cadarn ac yn dangos empathi at eraill ac yn eu trin yn gwrtais a chyda pharch.

Teulu yw Ysgol Bryniago ac rydym oll yn ffrindiau agos sydd yn gofalu am ein gilydd ar bob achlysur.

Mae'r 4 diben wrth wraidd cwricwlwm yr Ysgol ac yn sicrhau ein bod yn ffocysu ar greu dinasyddion y byd, plant egwyddorol, annog uchelgais ac i roi pob cyfle i ddisgyblion i fod yn greadigol a mentrus.

Partneriaeth yw addysg ac mae'r berthynas agos sydd rhwng yr ysgol a'r cartref yn allweddol wrth i ni gydweithio'n agos er budd addysg a lles y disgyblion. Rydym yn ysgol sy'n arddel polisi drws agored ac anogwn ein rhieni i ymweld â'r ysgol yn gyson. Rwyf innau a gweddill y staff wastad ar gael am sgwrs neu i ateb unrhyw gwestiynau.

Mae'r prospectws hwn yn cynnwys gwybodaeth am ein hysgol ni, Ysgol Bryniago. Mae copi ohono hefyd i'w ganfod ar ein gwefan newydd. Edrychwn ymlaen yn fawr iawn i lywio taith addysg eich plentyn gan fwynhau pob cam y bydd yn ei gymryd at gyrraedd ei uchelgais.

Head Teacher's Welcome

A warm welcome to Ysgol Gymraeg Bryniago.

Bryniago is a village school on the outskirts of the city. We take great pride in our close-knit family of pupils, staff, parents and the wider community.

At Ysgol Bryniago, we strive to offer rich and meaningful experiences that inspire our pupils to become lifelong learners. Our lessons are challenging, and we encourage our pupils to take risks and be creative in a safe, Welsh-speaking environment.

We firmly believe that *"Only our very best is good enough."* As staff, we give our best in everything we do, and we expect the same high standards in all aspects of school life from our pupils.

We nurture ambitious and capable learners who persevere to achieve their goals with confidence.

Ysgol Bryniago is a Welsh-medium primary school, and our pupils are knowledgeable about their culture and heritage, and proud of their ability to speak Welsh.

Here at Ysgol Bryniago, we aim to develop confident citizens with strong values who show empathy towards others and treat everyone with courtesy and respect.

Ysgol Bryniago is a family, and we are all close friends who care for one another at all times.

The Four Purposes are at the heart of our school curriculum, ensuring we focus on developing global citizens, ethical individuals, encouraging ambition, and giving every opportunity for pupils to be creative and adventurous.

Education is a partnership, and the close relationship between school and home is key as we work together for the benefit of our pupils' learning and wellbeing. We are a school that embraces an open-door policy and encourage our parents to visit regularly. I, along with the rest of the staff, am always available for a chat or to answer any questions.

This prospectus contains information about our school, Ysgol Bryniago. A copy is also available on our new website. We very much look forward to guiding your child's educational journey and enjoying every step they take towards achieving their ambitions.

'Dim ond ein gorau glas sy'n ddigon da.'
'Only our very best is good enough.'

Datganiad o Weledigaeth Cymuned Ysgolion Gwyr

I Gymuned Ysgolion Gwyr, y dysgwyr sydd wrth wraidd holl weithgarwch, prosesau a threfnidaeth ein hysgolion. Ein nod yw cynnig cwricwlwm deinamig, perthnasol a phwrpasol sy'n tanio'r angerdd am ddysgu yn ein dysgwyr. Bydd ein cwricwlwm yn cynnig profiadau eang, gwerthfawr a chofiadwy i'n dysgwyr. Bydd yn eu grymuso i adeiladu ar eu sgiliau a'u gwybodaeth blaenorol gan gynnig iddynt brofiadau ysgogol a chyfoethog wrth iddynt ddilyn llwybr eu haddysg. Byddant yn cael eu herio i brofi llwyddiant. Bydd bob plentyn yn cael mynediad cyflawn at y profiadau, y wybodaeth a'r sgiliau y mae eu hangen arnyn nhw ym myd gwaith, ar gyfer dysgu gydol oes ac er mwyn bod yn ddinasyddion gweithredol. Yn ganolog i'n cwricwlwm cynhwysol mae ein hymrwymiad i ddatblygu meddylfryd a pherthnasoedd cadarnhaol fel bod ein dysgwyr yn ffynnu yn unigolion iach ac hyderus. O dan ein gofal a'n harweiniad bydd ein cwricwlwm yn datblygu ein dysgwyr i fod yn ddinasyddion annibynnol a chydweithredol a fydd yn barod i gerdded ymlaen yn hyderus yn eu cymuned leol, Cymru a'r byd ehangach. Ysgogwn ein plant i deimlo balchder am eu gwlad a'u hi-aith ac i drysori eu hetifeddiaeth a'u diwylliant a hynny er mwyn ehangu eu gorwelion i werthfawrogi diwylliannau a thraddodiadau byd eang.



ddyn 2 yr
nos hon





Gwyr's Community of Schools Mission Statement

For the Gwyr's Community of schools, the learner is at the heart of all of our activities, processes and organization of our schools. Our aim is to offer a dynamic, relevant and purposeful curriculum that ignites the passion for learning in our learners. Our curriculum will offer our learners broad, valuable and memorable experiences. It will empower them to build on their previous skills and knowledge, offering them stimulating and rich experiences as they follow the path of their education. They will be challenged in order to prove success. Every child will have full access to the experiences, knowledge and skills they need in the world of work, for lifelong learning and to be active citizens. Central to our inclusive curriculum is our commitment to develop positive mindsets and relationships so that our learners thrive as healthy and confident individuals. Under our care and guidance our curriculum will develop our learners to be independent and collaborative citizens who will be ready to walk forward confidently in their local community, Wales and the wider world. We encourage our children to feel pride in Wales, the Welsh language and to treasure their heritage and culture in order to broaden their horizons to appreciate the cultures and traditions of the world.



Ein hamcanion cwricwlwm fel cymuned ysgolion Gwyr yw:

- Gosod y 4 Diben wrth wraidd ein gweithgarwch
- Adlewyrchu dibenion Cwricwlwm i Gymru yn uniongyrchol a'u hyrwyddo
- Ymgorffori'r hawl sydd gan bob plentyn a pherson ifanc, gan gynnwys y rheini sydd ag anghenion dysgu difrifol, dwys neu luosog, i gael addysg eang sy'n uchel ei hansawdd ac yn briodol o ran ei chydbwysedd drwy gydol eu cyfnod o addysg statudol, gan wrando ar eu llais a'u hymateb i ddysgu
- Hybu dilyniant a chontiniwm y dysgu o'r naill Gam Cynnydd i'r llall
- Hyrwyddo dysgu dwfn a chynnig her briodol mewn ffyrdd a fydd yn adeiladu ar gynnydd a chodi safonau a chyflawniad
- Hybu cydlyniant a chymell plant a phobl ifanc i greu cysylltiadau rhwng gwahanol agweddau ar eu dysgu
- Galluogi plant a phobl ifanc i gymhwyso'r hyn y maent wedi'i ddysgu mewn cyd-destunau anghyfarwydd
- Hyrwyddo sylw parhaus i'r broses o ddatblygu a chymhwyso gwybodaeth a sgiliau o ran llythrennedd, rhifedd a chymhwysedd digidol, ynghyd a'r sgiliau ehangach
- Sicrhau pwyslais priodol ar y Gymraeg a'i diwylliant, yn ogystal a hybu amlddiwylliant ac amlythrenedd
- Hybu addysgeg symbylol a deniadol yn seiliedig ar y 12 Egwyddor Pedagogaid

Our Curriculum aim is to:

- Place the 4 Purposes at the heart of our activity
- Directly reflect the purposes of Curriculum for Wales and promote them
- Incorporate the right of all children and young people, including those with severe and complex learning needs, to have a broad education that is of high quality and appropriate in terms of its balance throughout their period of statutory education, listening to their voice and their response to learning
- Promoting the progression and continuum of learning from one Progress Step to another
- Promote deep learning and offer appropriate challenge in ways that will build on progress and raise standards and achievement
- Promote cohesion and motivate children and young people to create connections between different aspects of their learning
- Enable children and young people to apply what they have learned in every day life.
- Promote the process of developing and applying knowledge and skills in literacy, numeracy and digital competency alongside the broader skills
- Ensuring an appropriate emphasis on the Welsh language and its culture, as well as promoting multilingualism
- Promote good learning and teaching through the twelve pedagogical principles.



MATH O YSGOL

Ysgol Gynradd Gymraeg benodedig 3-11oed.

SAFLE'R YSGOL

Saif yr Ysgol ynghanol tref Pontarddulais. Agorwyd yr Ysgol yn 1955 a bellach mae tua 200 o ddisgyblion ar y gofrestr. Mae adeilad Bryniago Bach wedi sicrhau bod yna le addas ar gyfer gweithredu'r Cyfnod Sylfaen. Clustnodwyd lle chwarae caled a meddal i ddisgyblion y Cyfnod Sylfaen ynghyd â gardd braf. Mae Buarth mawr i weddill yr ysgol. Mae'r Cyngor Ysgol yn gweithio'n agos gyda'r Llywodraethwyr er mwyn sicrhau fod amgylchedd yr ysgol yn sbarduno brwdfrydedd plant ac yn adlewyrchu barn y disgyblion.

TYPE OF SCHOOL

Designated Welsh Primary School 3-11

THE SCHOOL SITE

The School stands in the town of Pontarddulais. The school was opened in 1955, and by now there are over 200 pupils on the register. The Bryniago Bach building has ensured that there is adequate space to fulfil the needs of the Foundation Phase. Hard and soft playing areas have been allocated for the younger pupils along with a wonderful garden. There is a playground for the rest of the school. The School Council works closely with the Governors to ensure that the school's environment encourages the children's motivation and reflects pupils' opinions.

Cyngor Ysgol
2025-2026



Cyngor Eco
2025-2026



IECHYD A DIOGELWCH

Cymerir pob gofal posibl am ddiogelwch y plant tra byddant yn yr ysgol .Os bydd plentyn yn sâl neu mewn damwain cysylltir â'r rhieni, yna os fydd angen, eir â'r plentyn i Adran Ddamweiniau yn Ysbyty Treforus.

Rhoddir moddion i blentyn mewn achosion arbenig yn unig – a hynny ar ôl derbyn cyfarwyddyd ysgrifenedig gan riant . Y Pennaeth (Y Dirprwy yn absenoldeb y Pennaeth) sydd â'r hawl i awdurdodi meddygyniaeth i blentyn. Y cymorthyddion Cyntaf sy'n rhoi'r meddygyniaeth i'r plant.

Ni chaniateir i blentyn adael yr ysgol yn gynnar heb ganiatâd. Os bydd newid yn y modd y bydd plentyn yn mynd adref, gofynnir i'r rhieni ddweud wrth y Pennaeth neu athro'r plentyn o flaen llaw am y trefniadau a wnaed.

Rhaid i bob ymwelydd gysylltu gyda'r ysgrifenyddes cyn cael mynediad i'r ysgol .

Mae gan yr ysgol system larwm lladron, a cheir ymarferion tân yn dymhorol.

Mae'r nyrs ysgol yn ymweld â'r ysgol yn rheolaidd. Bydd archwiliadau clyw, golwg , taldra a phwysau a deintyddol yn digwydd yn ystod cyfnod y plant yn yr ysgol. Mae cyfle hefyd i'r disgyblion i dderbyn chwistrelliad ffliw blynyddol.

Caiff asesiadau risg eu cwblhau yn rheolaidd i sicrhau bod yr adeilad, y safle a mannau ymweld yn ddiogel i'r plant, i'r staff ac i ymwelwyr.

Cedwir rhifau ffôn argyfwng ar system electronig yn swyddfa'r ysgol ar gyfer achosion damweiniau a salwch. Dylid sicrhau eu bod yn cael eu diweddarau! Sicrhewch eich bod wedi cwblhau'r pecyn mynediad gyda'r wybodaeth gyswllt.

Mae gan yr ysgol Gorff Llywodraethol Iechyd a diogelwch prysur ac effeithiol. Maent yn cwrdd yn dymhorol ac yn archwilio'r ysgol er mwyn sicrhau bod popeth yn iawn. Maent yn ysgrifennu adroddiad ac os bydd angen gwneud unrhyw beth byddant yn cynnwys rhestr o argymhellion

HEALTH AND SAFETY

Every possible care is taken to ensure children's safety when they are in school. If a child is ill or involved in an accident, parents are contacted, and if necessary, the child is taken to the Accident and Emergency unit at Morriston Hospital.

Medicine is administered to your child in special cases only – and after parents have given written permission. It is the head teacher (or deputy head in his/her absence) who is authorized to authorise the administration of medicine to a child. The First Aiders within the school administer the medication.

A child is not permitted to leave school early without authorization. If there is any change to the usual way a child goes home, parents are asked to inform the Head or the child's teacher of the arrangements made beforehand. Every visitor must contact the school secretary before gaining access to the school.

The school has a burglar alarm system, and fire drills are held every term. The school nurse visits the school regularly. Children are given hearing, sight , height and weight and dental tests during their time at school. There is also an opportunity for the pupils to receive the annual flu vaccination.

Risk assessments are completed regularly to ensure that the building, the site and places which are visited are safe for children, staff and visitors alike.

Emergency phone numbers are kept electronically in the school office in case of accidents and illness. Please ensure that these are updated! Please ensure that you have completed the admissions pack with all the relevant contact details.

The school has a busy and effective Health and Safety Governing Body sub-committee. They meet every term and inspect the school to ensure that all is well. They write a report and if anything needs to be done, it is included on a list of recommendations.

TREFNIADAETH FUGEILIOL

Y Dirprwy sy'n gyfrifol am drefniadaeth fugeiliol yr ysgol. Yr athrawon dosbarth sy'n gyfrifol am gynnydd addysgiadol a gofal bugeiliol y plant o fewn eu dosbarth. Os oes gan rieni unrhyw bryder ynglŷn â'u plant dylent gysylltu â'r athro dosbarth yn gyntaf fel y gellir ei drafod a threfnu, os bydd angen, i gyfarfod â'r Dirprwy.

TREFN DIOGELU DISGYBLION

Mae pob aelod o staff yr ysgol hon yn gyfrifol am ddiogelu ac amddiffyn y plant sy'n ei mynychu. Os ceir pryderon ynglŷn ag esgeulustra neu gam-drin corfforol, emosiynol neu rywiol, yna mae'n ddyletswydd ar y staff, yn unol â Threfn Diogelu Plant y Sir, i sôn am y mater wrth Gyd-gysylltydd Diogelu Plant yr Ysgol (Y Pennaeth/ dirprwy benaeth). Mae aelod o'r Corff Llywodraethol yn gyfrifol am amddiffyn plant hefyd yn ogystal â hyn. (Cadeirydd)

Gall Cyd-gysylltydd yr ysgol ymgynghori â chyd-weithwyr proffesiynol yn ogystal ag asiantaethau perthnasol megis y Gwasanaethau Iechyd a Chymdeithasol. Yn dilyn y trafodaethau hyn, efallai y bydd rhaid i gyd-gysylltydd yr ysgol gyfeirio'r plentyn yn swyddogol i'r Adran Gwasanaethau Cymdeithasol, yn unol â chanllawiau a phrotocol y sir. Yr Adran Gwasanaethau Cymdeithasol sy'n penderfynu a oes angen gweithredu neu beidio. Oblegid natur y cyhuddiadau, ni fydd bob amser yn briodol i drafod materion gyda'r rhieni cyn cyfeirio'r plentyn. Y Gwasanaethau Cymdeithasol a'r Heddlu sy'n gyfrifol am ymchwilio i gyhuddiadau.

Swyddog Amddiffyn Plant 1:

Miss Nia Jones

Swyddog Amddiffyn Plant 2:

Mrs Sioned Evans

PASTORIAL ARRANGEMENTS

The Deputy Head is responsible for the school's pastoral arrangements. Class teachers are responsible for educational progress and for pastoral care of the children within their class. If parents are in any way concerned about their children, they should initially contact the class teacher in order to discuss the matter, and if necessary to arrange a meeting with the deputy head teacher.

CHILD PROTECTION PROCEDURE

Every member of staff at this school is responsible for protecting and safeguarding children who attend this school. If there are any concerns about neglect or physical, emotional or sexual abuse, staff have a duty, in line with the county's Child Protection Procedure, to inform the school's Child Protection Co-ordinator (the head teacher/ deputy head teacher) about the issue. A member of the Governing Body is also responsible for child protection (the Chair).

The school co-ordinator will consult with professional colleagues as well as relevant agencies such as Health and Social Services. Following these discussions, the school co-ordinator may have to officially refer the child to the Social Services Department, in line with the county's guidelines and protocol. The Social Services Department decides if action is required. Sometimes, due to the nature of the allegations, it will not always be appropriate to discuss issues with parents before referring the child. Social Services and the Police are responsible for investigating any allegations.

Child Protection Co-ordinator 1:

Miss Nia Jones

Child Protection Co-ordinator 2:

Mrs Sioned Evans

CYFLE CYFARTAL

Prif athroniaeth ac amcanion yr ysgol yw bod gonestrwydd, urddas a gwerth pob unigolyn o'r pwysigrwydd mwyaf. Ymdrechir i roi cyfle cyfartal i bob disgybl ac athro/athrawes ar bob adeg heb wahaniaethu ar sail rhyw, crefydd, lliw, iaith nac anabled.

Mae cynllun yr ysgol yn sicrhau mynediad rhwydd i ddisgyblion a rhieni sydd ag anabledau. Gwneir trefniadau arbennig rhwng yr ysgol a'r cartref pan fo disgybl sydd ag anabledau neu Anghenion Dysgu Ychwanegol yn cychwyn yn yr ysgol. Cysyllter â'r Pennaeth am ragor o fanylion. Mae'r ysgol yn sensitif i anghenion disgyblion sydd ag anabledau ac yn gwneud pob ymdrech i'w cynnwys ym mhob agwedd o fywyd a gwaith yr ysgol.

GWRTH-HILIAETH

Mae hawl gan bob plentyn i dderbyn yr addysg orau a ellir ei gynnig gan yr ysgol gan roi cyfle i'r disgyblion i gyd i brofi amrywiaeth helaeth o weithgareddau. Anelwn at greu ethos sy'n groesawgar i bawb. Mae Ysgol Gymraeg Bryniago yn gweithredu Polisi Cydraddoldeb Hiliol a'n bwriad yw sicrhau y bydd ethos yr ysgol yn rhoi i'r plant yr amgylchedd iawn i dyfu'n aelodau o gymdeithas amlddiwylliannol gan barchu eraill a dangos gwir ddiddordeb yn eu buddiannau.

Mae'n bwysig parchu cred a diwylliant pobl eraill, mae'n bwysig felly i helpu'r plant i barchu ffyrdd eraill o fyw; i'w gwneud yn ymwybodol bod ffyrdd o fyw moesol ac ystyrlon yn gyffredin i bob cenedl a diwylliant; ac i fod yn garedig a thrugarog wrth bawb beth bynnag fo'u cefndir diwylliannol. Dilynr fframwaith Addysg Bersonol a Chymdeithasol i gynnig profiadau eang i'r disgyblion er mwyn datblygu synnwyr o hunan werth ac i allu uniaethu'n effeithiol ac eraill. Mae'r Polisi Cydraddoldeb Hiliol yn cael effaith ar ein Polisi Disgyblu, y Polisi Addysg Grefyddol, y Polisi ABCh a'r Polisi Cyfleoedd Cyfartal.

POLISI GWRTH-FWLIO

Mae hawl sylfaenol gan holl aelodau'r ysgol gael eu parchu gan bawb ac i brofi bywyd hapus yn yr ysgol. Mae unrhyw fath o fwlian yn hollol annerbyniol. Mae'r ysgol yn ymateb yn gadarn ac yn drylwyr i bob achos o fwlian. Gwnaiff yr ysgol pob ymdrech i sicrhau nad yw bwlian yn digwydd. Mae Cyngor yr Ysgol yn cyfarfod yn gyson gyda'r Dirprwy ac trafod unrhyw faterion sy'n effeithio ar eu hawliau fel unigolion. Dylid cysylltu â'r ysgol ar unwaith pan fo rhieni yn pryderi am achosion o fwlio.

EQUAL OPPORTUNITIES

The school's main philosophy and aims are that the honesty, dignity and integrity of every individual are of the utmost importance. We strive to give every pupil and teacher equal opportunities on all occasions without discrimination on the basis of sex, religion, colour, language or disability.

The school's layout ensures easy access to pupils and parents with disabilities. Special arrangements are made between school and home when a pupil with disabilities or Additional Learning Needs starts at the school. Please contact the Headteacher for more information. The school is sensitive towards the needs of pupils with disabilities and makes every effort to ensure that they are included in all aspects of the school's life and work.

ANTI-RACISM

Every child has a right to receive the best education the school can offer, giving pupils the opportunity to experience a wide variety of activities. We aim to create an ethos which is welcoming to all. Ysgol Gymraeg Bryniago operates a Racial Equality Policy and our aim is to ensure that the school ethos provides children with the right environment to grow to be members of a multicultural society, showing respect to others and a real interest in their welfare.

It is important to respect other people's beliefs and culture, therefore it is important to help children to respect other lifestyles; to make them aware that moral and meaningful lifestyles are common to all nations and cultures; and to be kind and compassionate to all, whatever their cultural background. The Personal and Social Education framework is followed to offer wide experiences to pupils in order to develop a sense of self-worth and the ability to effectively relate to others. The Racial Equality Policy has an impact on our Disciplinary Policy, the Religious Education Policy, the PHSE Policy and the Equal Opportunities Policy.

ANTI-BULLYING POLICY

Every member of the school has a basic right to be respected by everyone and to enjoy a happy life at school. Any form of bullying is totally unacceptable. The school reacts firmly and thoroughly to every instance of bullying. The school will make every attempt to ensure that bullying does not occur. The School Council meets regularly with the Head Teacher to discuss any matters which affect their rights as individuals. Parents should contact the school immediately if they are concerned about an instance of bullying.

DISGYBLAETH A RHEOLAU'R YSGOL

Disgwylir i bob plentyn ymddwyn yn dderbyniol ac fel aelod o gymdeithas o fewn yr ysgol. Fe'u hanogir i ystyried ac i barchu hawliau ac eiddo pobl eraill. Bydd unrhyw gosb a weinyddir yn rhesymol a chymedrol yn unol â chanllawiau'r Awdurdod Addysg.

Mae'r ysgol yn hybu hunan ddisgyblaeth yn unol â nodau ac amcanion yr ysgol.

Dyma reolau'r ysgol:

- Byddwch yn garedig, yn deg ac yn onest.
- Peidiwch ateb nôl.
- Parchwch eich ffrindiau a staff yr ysgol
- Gwrandewch ar eich gilydd.
- Gwnewch yr hyn mae'r staff yn gofyn i chi ei wneud.
- Gofalwch am yr ysgol.
- Siaradwch Gymraeg.
- Gwnewch eich gorau glas.
- Cofiwch drin eraill fel yr hoffech chi gael eich trin.

Dyma reolau'r iard chwarae:

- Siaradwch Gymraeg wrth chwarae.
- Rhannwch yr offer yn deg gydag eraill.
- Dangoswch barch i'ch gilydd.
- Parchwch yr offer a'r ysgol.
- Gwrandewch ar yr oedolyn sydd ar ddyletswydd.
- Dywedwch wrth ffrind ffeind neu oedolyn petai rhywun yn eich poeni.
- Ewch i'r 'Cornel Cyfaill' os ydych yn teimlo'n unig.
- Ceisiwch beidio colli eich tymer tra'n chwarae- ewch i'r 'Lle Llonydd' er mwyn tawelu.
- Os oes plentyn yn cam-ymddwyn ar yr iard:
- Rhoddir 'cerdyn melyn' sy'n golygu rhybudd.
- Rhoddir 'cerdyn coch' sy'n golygu bod beth y gwnaeth yn cael ei nodi yn y llyfr ymddygiad ac efallai y bydd yn cael ei c/gosbi.

SCHOOL RULES AND DISCIPLINE

Every child is expected to behave in an acceptable manner and as a member of a community within the school. Children are encouraged to respect the property and rights of others. Any punishment which is administered will be reasonable and moderate in accordance with the Education Authority's guidelines. The school encourages self-discipline in accordance with the school's aims and objectives.

These are the school rules:

- *Be kind, fair and honest to all times.*
- *Don't answer back.*
- *Respect your friends and the school staff.*
- *Listen carefully to others.*
- *Comply with instructions from school staff.*
- *Respect and care for the school.*
- *Speak Welsh.*
- *Do your very best in everything that you do.*
- *Remember to treat other people as you would like to be treated.*

These are the school yard rules:

- *Speak Welsh when playing.*
- *Share equipment fairly with others.*
- *Show mutual respect.*
- *Respect the equipment and the school.*
- *Listen to the adult who is on duty.*
- *Tell a Faithful Friend (Ffrind Ffein) or an adult if someone is annoying you.*
- *Go to the 'Friend's Corner' if you feel lonely.*
- *Try not to lose your temper when playing – go to the 'Lle Llonydd' (Quiet Place) to calm down.*
- *If a child misbehaves on the yard:*
- *A 'yellow card' is given which means a warning.*
- *A 'red card' means that what was done will be noted in the behaviour book and may mean that he/she will be punished.*

The school has a Code of Conduct which is displayed within the school.

ETHOS YR YSGOL

Mae ysbryd yr ysgol yn cael ei grynhai yn y darn isod gan Dorothy Law Nolte:

Fe Ddysg Plant yr Hyn y Maent yn ei Fyw

**Os bydd plentyn yn byw gyda beirniadaeth
Fe ddysg gondemnio.**

**Os bydd plentyn yn byw gyda gelyniaeth
Fe ddysg ymladd.**

**Os bydd plentyn yn byw gyda gwawd
Fe ddysg fod yn swil.**

**Os bydd plentyn yn byw gyda gwarth
Fe ddysg deimlo'n euog.**

**Os bydd plentyn yn byw gyda goddefgarwch
Fe ddysg fod yn amyneddgar.**

**Os bydd plentyn yn byw gydag anogaeth
Fe ddysg hyder.**

**Os bydd plentyn yn byw gyda chanmoliaeth
Fe ddysg werthfawrogi.**

**Os bydd plentyn yn byw gyda thegwch
Fe ddysg gyfiawnder.**

**Os bydd plentyn yn byw gyda sicrwydd
Fe ddysg ffydd.**

**Os bydd plentyn yn byw gyda
chymeradwyaeth
Fe ddysg hoffi ei hun.**

**Os bydd plentyn yn byw gyda derbyniad a
chyfeillgarwch
Fe ddysg ddarganfod cariad yn y byd.**

SCHOOL ETHOS

The school's spirit is epitomised in the piece below by Dorothy Law Nolte:

Children Will Learn What They Live

***If a child lives with criticism
He will learn to condemn.***

***If a child lives with animosity
He will learn to fight.***

***If a child lives with ridicule
He will learn to be shy.***

***If a child lives with shame
He will learn to feel guilty.***

***If a child lives with tolerance
He will learn to be patient.***

***If a child lives with encouragement
He will learn to be confident.***

***If a child lives with praise
He will learn to appreciate.***

***If a child lives with fairness
He will learn justice.***

***If a child lives with certainty
He will learn faith.***

***If a child lives with approval
He will learn to like himself.***

***If a child lives with acceptance and friendship
He will learn to find love in the world.***

CWYNIION DISGYBLION

Ymfalchiwn yn y ffaith fod Ysgol Gymraeg Bryniago yn ysgol sy'n gwrando ar lais plant. Os daw plentyn ar draws 'problem' o fewn unrhyw agwedd o fywyd yr ysgol fe ymdrinir â'r mater mewn ffordd barchus. Dosberthir pamffledi (a gytunwyd gyda o fewn y Cyngor Ysgol). O fewn y pamffledi hyn nodir y camau gweithredu:

Os ydych yn anhapus gydag unrhyw agwedd o fywyd yr ysgol yna:

- Dywedwch wrth eich ffrind.
- Rhannwch eich problem gyda Criw Buarth.
- Dywedwch wrth eich athro/ aelod o staff yr ysgol.
- Rhannwch ef mewn Amser Cylch/ Cyngor Dosbarth/ Cyngor Ysgol.
- Ewch i weld y pennaeth.
- Dywedwch wrth eich rhieni/ gwar-chodwr.
- Cwblhewch daflen a gosodwch ef yn y blwch 'Bocs Becso'.

Petai'r mater yn 'gwyn swyddogol' fe ddelir ag ef yn yr un modd fel a nodir o fewn 'Polisi Camau Delio â Chwyn/ion'. Gall y plentyn ddewis eiriolwr i'w g/chefnogi ac i siarad ar ei r/rhan.

Mae pamffled cwynion plant yn cael ei ddanfon adref yn flynyddol.

CHILDREN'S COMPLAINTS

We are proud of the fact that Ysgol Gymraeg Bryniago is a school which listens to the children's voice. If a child has a 'problem' in any aspect of school life, the matter will be dealt with in a careful manner. Pamphlets will be distributed (agreed within the School Council). The following steps are noted in these pamphlets:

If you are not happy with any aspect of school life at Bryniago:

- *Tell your friend.*
- *Share your problem with a 'Criw Buarth'*
- *Tell your teacher/ member of school staff.*
- *Share it within Circle Time / Class Council/ School Council.*
- *Go to see the head teacher.*
- *Tell your parents/guardian.*
- *Complete the slip and post it in the 'Bocs Becso'.*

If the matter is an 'official complaint' it will be dealt with in the same way as is stated within the 'Dealing with Complaints Policy'. The child can choose an advocate to support him/her and speak on his/her behalf.

The children/s complaints pamphlet is sent home every year.





CAMAU DELIO Â CHWYNIION (Crynodeb)

Rhoddir pob ymdrech i ddatrys unrhyw broblemau sy'n codi o fewn y diwrnod ysgol drwy'r hyn a nodir o fewn ein polisiau 'Drws Agored', 'Ymddygiad' a 'Bwlio'.

Noder: Mewn unrhyw gwyn- boed yn ysgrifenedig neu ar lafar dylid sicrhau fod unrhyw sylw tuag at oedolyn neu blentyn yn barchus. Ni ddylid gyfeirio at unrhyw un mewn ffordd sy'n bychanu.

Rhaid i bob cwyn fod wedi ei selio ar ffaith, nid ar wybodaeth trydydd person na ellir mo'i brofi.

Cam 1:

Person yn nodi cwyn ar lafar neu yn ysgrifenedig- datrys y broblem trwy gyfarfod gydag aelod o staff gan ddefnyddio'r canllaw a nodir ym mholisi 'Drws Agored Bryniago.'

Cam 2:

Os nad yw'r gwyn wedi ei datrys: Cwyn yn cael ei gyfeirio at y Pennaeth, yn ysgrifenedig.

Cam 3:

Os nad yw'r gwyn wedi ei datrys: Cwyn yn cael ei gyfeirio at Gadeirydd y Llywodraethwyr. Ymateb ysgrifenedig.

Noder: Mae'r penderfyniad hyn yn derfynol.

STEPS TO DEAL WITH COMPLAINTS (Summary)

Every effort is made to resolve any problems which arise within the school by means of the steps noted in our 'Open Door', 'Behaviour' and 'Bullying' policies (see appendices in the back of the Prospectus).

Note: In any complaint - written or oral - any comment made regarding an adult or pupil should be respectful. No one should be referred to in a belittling manner.

Every complaint must be based on fact, not on information from a third party that cannot be proved.

Step 1:

A complaint is received in writing or verbally - the problem is resolved through a meeting with a member of staff using the guidelines noted in Bryniago's 'Open door' policy.

Step 2:

If the complaint has not been resolved: Complaint is referred to the Head in writing.

Step 3:

If the complaint has not been resolved: Complaint is referred to Chair of Governors. Written response.

Please note: This decision is final.

You can find a full version of the complaints policy on the school website or in the main en-

CYNLLUN TEITHIO I'R YSGOL

Mae'r ysgol yn annog rhieni i gerdded, beicio neu i rannu ceir wrth ddod a'u plant i'r ysgol. Erfynnir am gydweithrediad pawb er diogelwch y plant. Mae Pwyllgor Eco'r ysgol yn pwysleisio'r angen i rieni i feddwl am yr amgylchedd wrth deithio i'r ysgol.

Mae'r parcio ger yr ysgol yn gyfyn. Gofynnir i rieni/ gwarchodwyr i ystyried gadael i rieni'r plant Meithrin barcio ar hyd Stryd Iago Isaf os yn bosibl. Gofynnir i rieni/ gwarchodwyr barcio mewn lle call ac mewn modd synhwyrol gan osgoi barcio ar balmantydd. Ni chaniateir i'r rhieni barcio ar y llinellau igam-ogam y thu allan i brif-fynedfa'r ysgol. Dylid gyrru'n ofalus ac yn bwylllog ger safle'r ysgol.

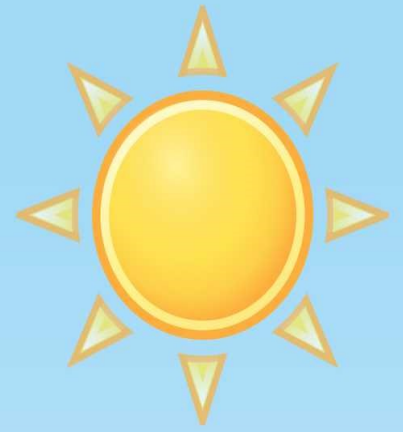
AMSEROEDD YSGOL

Meithrin	08:50 – 11:20	12:50 – 15.20
Derbyn, Blwyddyn 1 a 2	08:50 – 11:35	12:50 – 15.20
Canolfan Iago	09:00 – 11:35	12:50 – 15.00
Blwyddyn 3/4/5/6	08:50 – 11:50	12:50 – 15.20

Ceir egwyl fer yn ystod sesiwn y bore a'r prynhawn.

Treulir 23.5 awr yr wythnos yn dysgu ac addysgu yn y Cyfnod Sylfaen (Meithrin, Derbyn, Blwyddyn 1 a 2), sy'n cynnwys Addysg Greffyddol, ond nid amser cofrestru, amserau chwarae na chydaddoli. Treulir 25 awr yr wythnos o ddysgu yng Nghyfnod Allweddol 2 (Blynyddoedd 3-6).

Dylid sicrhau bod y plant yn cyrraedd yr ysgol yn brydlon ar gyfer dechrau'r diwrnod ysgol. Dylai plant gyrraedd iard chwarae'r ysgol rhwng 08:35 y.b. a 08:50 y.b. pan fydd goruchwyliaeth ar yr iard. Pan fydd y tywydd yn wael, caiff y plant fynd i mewn i adeilad yr ysgol. Dylid casglu'r plant o'r ysgol yn brydlon am 3:20 y.p. Os yw plentyn yn absennol oherwydd salwch dylai'r rhieni roi gwybod y rheswm dros yr absenoldeb erbyn 9:30. Bydd yr ysgol yn rhoi galwad ffôn ar ddiwrnod cyntaf a'r trydydd diwrnod o absenoldeb plentyn os nad yw'r rhiant/gwachodwr wedi cysylltu gyda ni yn gyntaf.



Mae cludiant ar gael yn rhad ac am ddim i'r plant hynny sy'n byw yn nhalgylch yr ysgol ond sy'n gorfod teithio dros ddwy filltir i gyrraedd yr ysgol.

Mae clwb brecwast ar gael yn yr ysgol. Mae clwb gofalu yn dechrau am 07:50 y.b. Mae'r clwb gofalu ar gael i rieni sy'n cofrestru eu plentyn o flaen llaw ac yn talu £1.05 y dydd am bob plentyn (50c i bob 3ydd neu fwy o blunt mewn teulu). Mae'r clwb brecwast rhad ac am ddim yn dechrau am 8:20 y.b i bob plentyn sy'n dymuno dod iddo. Noder mai'r amser olaf i blentyn ddod i gael brecwast yw 08:30 y.b.



Grŵp perfformiad theatrig
Bl. 6 ac iau
2025



TRAVELLING TO SCHOOL SCHEME

The school encourages parents to walk, cycle or share lifts when bringing their children to school. We ask for everyone's cooperation in ensuring the children's safety. The school's Eco Committee stress the need for parents to think of the environment when considering ways of travelling to school.

We kindly ask parents/ guardians to allow the parents of the Nursery children to park on Lower James Street if possible. Parking on the zig-zag lines outside the main entrance is prohibited. Everyone should drive carefully and sensibly near the school site.

SCHOOL SESSION TIMES

Nursery	08:50 – 11:20	12:50 – 15.20
Reception, Years 1 and 2	08:50 – 11:35	12:50 – 15.20
Canolfan Iago	09:00 – 11:35	12:50 – 15.00
Years 3/4/5/6	08:50 – 11:50	12:50 – 15.20

There is a short break time during the morning and afternoon session.

23.5 hours a week are spent teaching and learning in the Foundation Phase (Nursery, Reception, Years 1 and 2), which includes Religious Education, but not registration periods, play times or collective worship. 25 hours a week are spent teaching in Key Stage 2 (Years 3-6).

You should ensure that children arrive at school promptly for the beginning of the school day. Children should arrive at the school playground between 8:35am a 8:50am, when there is supervision on the yard. In bad weather, children may go inside. Children should be collected from school promptly at 3:20pm. Parents/ guardians should contact the school by 9:30 to explain a child's absence. The school will contact the parent/ guardian on the first and third day of absence unless contact has been made by the carer.



Free transport is available for those children who live in the school's catchment area, but have to travel more than two miles to reach school.

The school runs a 'Clwb Gofalu' (childcare facility) available to parents that register their child/ren beforehand. The club starts at 7:50 a.m. The daily cost of this club is £1.05 per child (50p for each 3rd or more children within the same family). The free breakfast club starts at 8:20 am. The breakfast club is free to all children who wish to attend. Please note that the latest time a child can come to the breakfast club is 8.30am.



Grŵp Iefaru
Bl. 6 ac iau
2025



DERBYN I'R YSGOL

Mae gan bob ysgol rif derbyn. Rhif derbyn yr ysgol hon yw 31. Nid oes trosglwyddiad awtomatig o'r Meithrin i'r Derbyn. a chan mai Awdurdod Addysg Lleol Abertawe yw'n hawdurdod Derbyn, bydd yr Awdurdod yn ystyried ceisiadau. Os digwydd bod mwy wedi dewis anfon eu plant i'r ysgol nag sydd o le ar eu cyfer (h.y. mwy na 30) ystyrir ceisiadau yn unol â'r meini prawf canlynol a restrir yn nhrefn blaenoriaeth:

- Nifer y plant y gellir eu derbyn i'r ysgol.
- A yw'r rhiant wedi mynegi ddewis blaenoriaeth yn ysgrifenedig.
- Yr ardal ddaearyddol a wasanaethir fel arfer gan yr ysgol.
- A oes gan y darpar ddisgybl frawd neu chwaer yn yr ysgol.

Er mwyn gwneud cais am le yn yr ysgol rhaid felly cyflwyno ceisiadau i Gyngor Sir Abertawe ym Mawrth/ Ebrill yn electronig. Mae rhagor o wybodaeth ar gael ar wefan Cyngor Sir Abertawe sef <http://www.swansea.gov.uk>

DERBYN PLANT

Derbynnir plant i'r Adran Feithrin yn rhan amser yn ystod y flwyddyn ar ôl eu pen-blwydd yn 3 oed (ar ddechrau'r tymor canlynol). Estynnir gwahoddiad i rieni i gwrdd â'r staff a'r plant yn ystod y tymor cyn bode u plant yn cyhwyn.

Trosglwyddir y plant 11 oed i Ysgol Gyfun Gŵyr. Datblygwyd cysylltiadau gweinyddol sefydlog rhwng yr ysgol a chaiff y plant gyfle i ymweld â'r ysgol uwchradd cyn eu trosglwyddo.



ADMISSIONS

All individual schools have an admissions number. For this school the admissions number is 31. Transfer from Nursery to Reception is not automatic and since the Swansea Education Authority is the Admissions Authority, the Authority considers all applications. If the number of applications exceeds the admissions number (i.e. 30) the following shall be considered in order or priority:

- *The number of children we're able to accept at the school (i.e. the school's admissions number for each school year).*
- *Whether the parents have indicated their priorities in writing.*
- *The geographical area of the school (the defined catchment area).*
- *Whether the prospective pupil has any siblings at the school.*

Therefore to apply for a place in the school applications must be submitted to Swansea County Council through the school before March/April each year. The appropriate electronic form along with further information can be found on Swansea County Council's website: <http://www.swansea.gov.uk/>

ADMISSION OF CHILDREN

Children are received into the Nursery Unit on a part time basis during the year following their third birthday (the following term). Parents are invited to meet staff at the Unit during the term before their children begin.

The children are transferred at 11 years to Ysgol Gyfun Gŵyr. There are established administrative links between the two schools and children are given the opportunity to visit the schools prior to their transfer.

ABSENOLDEBAU

Cynghorir pob rhiant i sicrhau fod pob plentyn yn mynychu'r ysgol yn rheolaidd. Disgwylir galwad ffôn neu e-bost yn esbonio pob absenoldeb er mwyn osgoi ymholiadau swyddogol. Gall hyd yn oed absenoldeb byr amharu ar ddilyniant addysg eich plentyn.

Cyflwynodd Rheoliadau (Hysbysiadau o Gosb) (Cymru) Addysg 2013 hysbysiadau o gosbau penodol ar gyfer absenoldebau rheolaidd o'r ysgol.

Yn ôl Llywodraeth Cymru mae'n rhaid i bob awdurdod lleol lunio a gweithredu ei Godau Ymddygiad Lleol ei hunan er mwyn sicrhau cysondeb wrth gyflwyno hysbysiadau o gosb. Mae'r côd wedi bod yn weithredol yn Abertawe ers mis Ionawr, 2015.

Mae Llywodraeth Cymru yn nodi mai un opsiwn ymysg nifer o wahanol fesurau sydd ar gael i hyrwyddo presenoldeb gwell yn yr ysgol yw hysbysiadau o gosb. Mae cyflwyno'r rheoliadau hyn yn un rhan o strategaeth Llywodraeth Cymru i wella presenoldeb mewn ysgolion ar draws Cymru.

Mae cyflwyno'r rheoliadau hyn yn golygu y gall rhieni bellach dderbyn dirwy os bydd eu plentyn/plant yn absennol o'r ysgol yn rheolaidd.

Mae'r côd ymddygiad lleol, sy'n esbonio sut bydd hysbysiadau o gosb yn gweithio, ar gael ar wefan Cyngor Abertawe yn www.abertawe.gov.uk/gosbaddysg

Os oes gan unrhyw riant bryderon am bresenoldeb eu plentyn/plant, yna siaradwch â staff yr ysgol am gyngor a chefnogaeth.

ABSENCES

Every parent is advised to ensure that each child attends school regularly. A phone call or e-mail explaining every absence is expected in order to avoid official enquiries. Even a short absence can have an adverse effect on your child's education.

The Education (Penalty Notices) (Wales) Regulations 2013 introduced fixed notice penalties for regular non-attendance at school.

The Welsh Government has required all local authorities to draw up and implement their own Local Codes of Conduct to ensure consistency in the issuing of penalty notices. The code was implemented in Swansea from January 2015.

The Welsh Government states that penalty notices are one option among a number of different interventions available to promote better school attendance. The introduction of these regulations is one part of the Welsh Government strategy to support improved school attendance across Wales.

The introduction of these regulations mean that parents may now be fined for their child (ren)'s regular non-attendance at school.

The local code of conduct, which explains how penalty notices will operate, is available on the Swansea Council website <http://www.swansea.gov.uk/educationpenalty>

If any parent has concerns about their child/s attendance, then please speak to staff in school for advice and support.



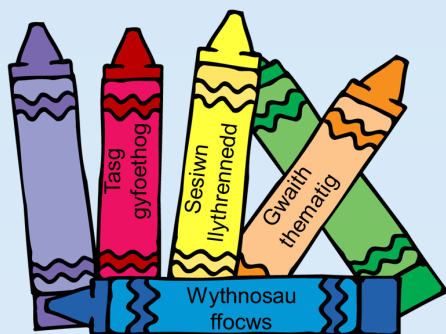
DYSGU AC ADDYSGU

ATHRAWON A STAFF

Prif adnoddau pob ysgol yw ei hathrawon a'u gallu i greu a chynnal perthynas hapus â'r plant. Yr ydym yn ffordus i feddu ar athrawon sy'n rhoi pwyslais ar ansawdd y berthynas rhwng athro/athrawes a disgybl er mwyn hyrwyddo datblygiad academiaidd a phersonol y plentyn. Credwn mai'r athro/athrawes sy'n llwyddo yw'r athro/athrawes a ddaw i adnabod ei (d)disgyblion fel unigolion, sy'n ymwybodol o'u bywydau y tu allan i'r ysgol ac sy'n barod bob amser i barchu a rhoi bri ar eu profiadau a'u hymdrechion i ddygymod â nhw. Bydd yn awyddus i hyrwyddo'u bwriadau fel unigolion.

DULLIAU DYSGU AC ADDYSGU

Trefniadaeth Dysgu'r Cwricwlwm: Bryniago Bach:



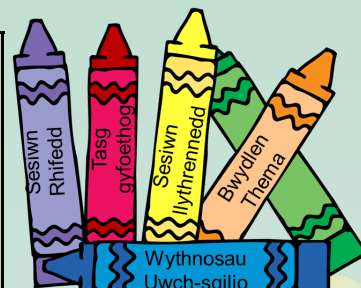
Wythnosau ffocws:	Wythnos ffocws yn ddbynnol ar adeg y flwyddyn/ beth sy'n gyfredol.
Gwaith thematig: (Meysydd Dysgu a Phrofiad, Llythrennedd, rhifedd, digidol)	Gwaith thematig: Meithin/ derbyn: Thema pythefnosol Blwyddyn 1 a 2: Thema tymhorol
Tasg gyfoethog: (Meysydd Dysgu a Phrofiad, Llythrennedd, rhifedd, digidol)	-Tasg Mathemateg a Rhifedd yn gysylltiedig â'r thema. -Tasg Iaith a Llythrennedd yn gysylltiedig â'r thema. -Tasgau traws-gwricwlaidd yn seiliedig â'r tasgau cyfoethog (yn cynnwys tasgau digidol).
Sesiwn llythrennedd:	Ffocws ar ddatblygu llafar, darllen ac ysgrifennu Cymraeg ac aml-ieithog y dysgwyr.

Trefniadaeth Dysgu'r Cwricwlwm: Canolfan Iago:

Gwaith thematig: (Meysydd Dysgu a Phrofiad, Llythrennedd, rhifedd, digidol)	Cwricwlwm thematig hanner tymhorol, wedi'i deilwra i anghenion yr unigolyn. Mae'r thema'n cysylltu meysydd fel llythrennedd, rhifedd a'r celfyddydau mynegiannol, ac yn cynnwys dull amlsynhwyraidd i gefnogi dysgu ymarferol, cyfathrebu, annibyniaeth a lles emosiynol.
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Trefniadaeth Dysgu'r Cwricwlwm: Bryniago Mawr:

Wythnosau uwch-sgilio:	Mae'r wythnosau uwch-sgilio yn gyfle i gyflwyno sgiliau newydd o fewn: Iaith, Llythrennedd a Chyfathrebu (Cymraeg a Saesneg) Mathemateg a Rhifedd Y 6 Maes Dysgu a Phrofiad Bydd y dysgwyr yn cael cyfle i ymarfer y sgiliau yma cyn eu defnyddio o fewn y fwydlen thema a/neu'r dasg gyfoethog.
Bwydlen Thema (Meysydd Dysgu a Phrofiad, Llythrennedd, rhifedd, digidol)	Cyfle i'r disgybl i ddewis beth mae ef/hi am ddysgu mwy amdano o fewn y thema (gweler trosodd)
Tasg gyfoethog: (Meysydd Dysgu a Phrofiad, Llythrennedd, rhifedd, digidol)	Creu tasg gyfoethog fel grwp/ dosbarth yn seiliedig ar y thema. 5 tasg wahanol yn cylchdroi dros gyfnod o 5 wythnos.
Sesiwn llythrennedd:	Ffocws ar ddatblygu llafar, darllen ac ysgrifennu Cymraeg/ Saesneg ac aml-ieithog y dysgwyr.
Sesiwn Rhifedd	Dilynir cynllun Mathemateg yr ysgol.



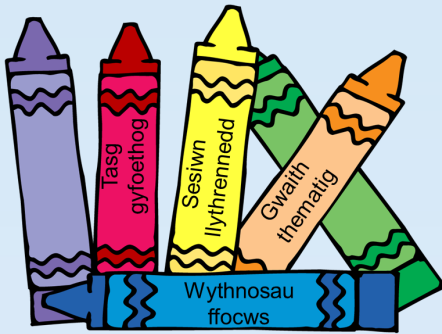
TEACHING AND LEARNING

TEACHERS AND STAFF

The main resource in any school is its teaching staff, and their ability to create and maintain a happy relationship with the children. We are fortunate in having teaching staff who believe that the quality of the relationship between teacher and pupil enhances the child's academic and personal development. We believe that a successful teacher will get to know pupils as individuals, and be aware of their lives outside the school, and will be at all times prepared to respect and commend their experiences and endeavours in coming to terms with the world. A successful teacher will be eager to promote the children's individual goals in life.

TEACHING AND LEARNING STRATEGIES

Curriculum Arrangements: Bryniago Bach:



Focus Week:	Focus weeks (depending on the time of year)
Themed work (Areas of Learning and Experience, literacy, numeracy and digital competency)	Themed work: Nursery/ reception: Fortnightly theme Year 1 and 2: Termly theme -Numeracy ' literacy/ tasks based on the theme).
Rich tasks: (Areas of Learning and Experience, literacy, numeracy and digital competency)	-Cross-curricular tasks (including digital competency)
Literacy session:	Focus on developing speaking, listening, reading, writing and multilingualism skills

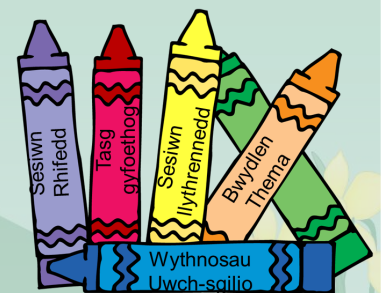
Curriculum Arrangements: Canolfan

Iago:

Themed work (Areas of Learning and Experience, literacy, numeracy and digital competency)	Themed curriculum each half-term, tailored to the pupils' individual needs. The theme links areas of learning such as literacy, numeracy, and expressive arts, and includes a multisensory approach to support practical learning, communication, inde-
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Curriculum Arrangements: Bryniago Mawr:

Up-skilling weeks (Areas of Learning and Experience, literacy, numeracy and digital competency)	Up-skilling week will develop the pupils' literacy, numeracy, digital competency skills required to complete the menu and rich tasks activities. They will also develop skills within the 6 areas of learning.
Menu (Areas of Learning and Experience, literacy, numeracy and digital competency)	Pupils will be given the opportunity to research a question of their choice.
Rich tasks: (Areas of Learning and Experience, literacy, numeracy and digital competency)	Rich task– each group will complete a different task. The task will rotate until all pupils have completed all tasks.
Literacy session:	Focus on developing speaking, listening, reading, writing and multilingualism skills
Numeracy session:	Pupils will follow the mathematics scheme of work.



Crynodeb o Gwricwlwm YGG Bryniago

Gweledigaeth Cwricwlwm YGG Bryniago

Ein nod yn Ysgol Gymraeg Bryniago yw cynnig cwricwlwm deinamig, perthnasol, pwrpasol ac ysgogol sy'n tanio'r angerdd am ddysgu yn ein dysgwyr. Bydd ein cwricwlwm yn cynnig profiadau eang, gwerthfawr a chofiadwy i'n dysgwyr. Bydd yn eu grymuso i adeiladu ar eu sgiliau a'u gwybodaeth blaenorol. Byddant yn cael eu herio i brofi llwyddiant. Bydd bob plentyn yn cael mynediad cyflawn at y profiadau, y wybodaeth a'r sgiliau y mae eu hangen arnyn nhw ym myd gwaith, ar gyfer dysgu gydol oes ac er mwyn bod yn ddinasyddion gweithredol. Yn ganolog i'n cwricwlwm cynhwysol mae ein hymrwymiad i ddatblygu meddylfryd a pherthnasoedd cadarnhaol fel bod ein dysgwyr yn ffynnu. O dan ein gofal a'n harweiniad bydd ein cwricwlwm yn datbygu ein dysgwyr i fod yn ddinasyddion annibynnol a chydweithredol a fydd yn barod i gerdded ymlaen yn hyderus yn eu cymuned leol, Cymru a'r byd ehangach. Ysgogwn ein plant i deimlo balchder am eu gwlad a'u hiaith ac i drysori eu hetifeddiaeth a'u diwylliant.

"Allwedd diwylliant yw iaith".

Agorwn ddrysau'r dyfodol i blant ysgol Bryniago.

YGG Bryniago: A Summary of the School Curriculum

YGG Bryniago's Curriculum Vision

Our aim at Ysgol Gymraeg Bryniago is to offer a dynamic, relevant, appropriate and stimulating curriculum that sparks a passion for learning in our learners. Our curriculum will offer our learners broad, valuable and memorable experiences. It will empower them to build on their previous skills and knowledge. They will be challenged to prove success. All children will have full access to the experiences, knowledge and skills they need in the world of work, for lifelong learning and to be active citizens. Central to our inclusive curriculum is our commitment to developing positive thinking and relationships so that our learners thrive. Under our care and guidance our curriculum will develop our learners to be independent and co-operative citizens who will be ready to walk forward with confidence in their local community, in Wales and in the wider world. We inspire our children to feel proud of their country and language and to treasure their legacy and culture.

"Language is the key to culture".

We will open the doors of the future to the children of Ysgol Bryniago.

laith addysgu'r ysgol:

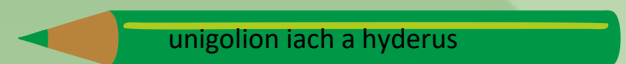
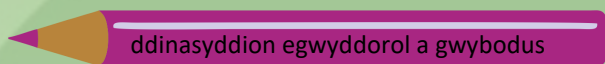
Mae Ysgol Bryniago yn ysgol benodedig Gymraeg. Addysgir pob pwnc trwy gyfrwng y Gymraeg hyd at 7 oed. Cyflwynir Saesneg yn ffurfiol ym Mlwyddyn 3. Fodd bynnag, mae sicrhau ein bod yn datblygu ein dysgwyr i fod yn ddysgwyr amlieithog o oed ifanc yn allweddol bwysig i ni yn Ysgol Bryniago.

The school's language of teaching:

Ysgol Bryniago is a designated Welsh-medium school. All subjects are taught through the medium of Welsh up to the age of 7. English is introduced formally in Year 3. However, ensuring that we develop our learners into multilingual learners from a young age is of key importance to us at Ysgol Bryniago.

Y Pedwar Diben:

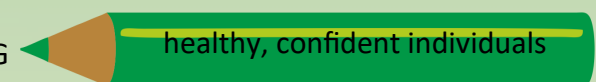
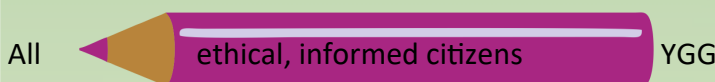
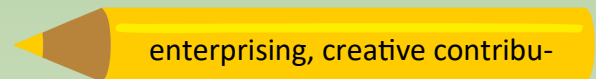
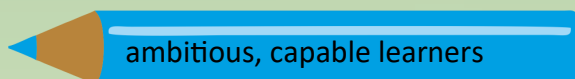
Mae cwricwlwm Ysgol Bryniago yn cael ei lywio gan y pedwar diben. Mae'r pedwar diben yn ymgorffori gweledigaeth y Cwricwlwm i Gymru, ac yn cynrychioli dyheadau'r ysgol yn ogystal a'n huchelgeisiau ar gyfer pob dysgwr, gan eu galluogi i ddod yn:



Bydd holl brofiadau dysgu YGG Bryniago yn darparu cyfleoedd i ddysgwyr symud ymlaen tuag at y pedwar diben hyn. Y rhain yw'r man dechrau, yn ogystal â'r gyrchfan, a rhaid iddynt fod yn sail i bob penderfyniad.

The Four Purposes:

Ysgol Bryniago's curriculum is informed by the four purposes. The four purposes embody the vision of the Curriculum for Wales, and represent the aspirations of the school as well as our ambitions for all learners, enabling them to become:



Bryniago's learning experiences will provide opportunities for learners to progress towards these four purposes. These are the starting point, as well as the destination, and must form the basis of all decisions.

Ein Cwricwlwm Cynhwysol:

Mae'r cwricwlwm a gynigir yn yr ysgol hon wedi ei drefnu er mwyn rhoi mynediad i bob disgybl sydd yn mynychu'r ysgol. Fel ysgol rydym wedi ystyried sut y bydd pob dysgwr yn cael ei gefnogi i wireddu'r pedwar diben ac i symud ymlaen.

Our inclusive curriculum

Our curriculum will raise the aspirations for all learners. As a school we have considered how all learners will be supported to realise the four purposes and to progress. We have considered our ALN provision and how we will meet the needs of different groups of learner

Cwricwlwm i Gymru:

Mae Cwricwlwm i Gymru yn rhoi'r rhyddid i ni fel ysgol i ddylunio ein cynnwys ein hunain yn seiliedig ar:

- 6 Maes Dysgu a Phrofiad a'u Datganiadau Beth sy'n Bwysig
 - Datblygu Sgiliau Trawsgwricwlaidd
 - 5 Thema Drawsbynciol

Curriculum for Wales:

The Curriculum for Wales gives us freedom as a school to design our own content based on:

- The 6 Areas of Learning and Experience and their 'What Matters' Statements
- Developing Cross-curricular Skills
- The 5 Cross-cutting Themes

Datganiadau o'r hyn sy'n bwysig

Bydd ein cwricwlwm yn darparu cyfleoedd a phrofiadau i ddatblygu'r cysyniadau, gwybodaeth a sgiliau allweddol fel y disgrifir hwy yn ['Y Cod Datganiadau o'r Hyn Sy'n Bwysig'](#).

The statements of what matters

Our curriculum will provide opportunities and experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the [Statements of What Matters Code](#).

Ein Gwerthoedd:

Parch	Tegwch	Cymreictod	Hapusrwydd
Cydweithio	Diolchgar	Egwyddorol	Caredig
Uchelgeisiol	Dyfalbarhad	Cydraddoldeb	

Our Values:

Respect	Fairness	Welshness	Happiness
Collaboration	Thankful	Kind	Ethical
Ambitious	Perseverance	Equality	

6 Maes Dysgu a Phrofiad

Celfyddydau Mynegiannol

Yn y **Celfyddydau Mynegiannol**, bydd dysgwyr YGG Bryniago yn archwilio celf, dawns, drama, ffilm, cyfryngau digidol a cherddoriaeth i ddatblygu ei sgiliau creadigol, artistig a pherfformio.

Iechyd a Lles

Mae **Iechyd a Lles** yn ymwneud â gofalu am iechyd corfforol a meddyliol gan gynnwys lles emosiynol. Bydd dysgwyr YGG Bryniago yn dysgu am fwyta'n iach a sut i wneud penderfyniadau da, delio â dylanwadau a datblygu cydberthnasoedd iach.

Dyniaethau

Yn y **Dyniaethau** bydd dysgwyr YGG Bryniago yn dysgu am y byd, cymdeithas a digwyddiadau yn y gorffennol a'r presennol. Bydd yn archwilio'r heriau a'r cyfleoedd sy'n ein hwynebu, a pha gamau egwyddorol y gallwn eu cymryd i ddiogelu'r byd a'i bobl yn y dyfodol.

Mathemateg a Rhifedd

Yn **Mathemateg a Rhifedd**, bydd dysgwyr YGG Bryniago yn datblygu dealltwriaeth o rifau ac yn defnyddio symbolau mewn mathemateg. Bydd yn archwilio siapiau a mesuriadau ac yn dysgu am ystadegau a thebygolrwydd.

Iaith, Llythrennedd

Yn **Ieithoedd, Llythrennedd a Chyfathrebu**, bydd dysgwyr YGG Bryniago yn dysgu am ieithoedd. Bydd yn deall ac yn defnyddio Cymraeg, Saesneg ac ieithoedd eraill. Bydd yn astudio ac yn creu llenyddiaeth, ac yn cyfathrebu mewn ffyrdd llafar, ysgrifenedig neu weledol. Gallai hyn gynnwys barddoniaeth, drama a ffilm.

Gwyddoniaeth a Thechnoleg

Yn **Gwyddoniaeth a Thechnoleg** bydd dysgwyr YGG Bryniago yn dysgu am bioleg, cemeg, ffiseg, cyfrifiadureg a dylunio a thechnoleg. Bydd yn dysgu am ddylunio a pheirianeg, pethau byw, mater, grymoedd ac egni, a sut mae cyfrifiaduron yn gweithio.

5

Sgiliau Trawsgwricwlaidd

Byddwn yn cynllunio ar gyfer datblygu'r sgiliau trawsgwricwlaidd canlynol o fewn ac ar draws y Meysydd Dysgu a

Llythrennedd

9

Rhifedd

Themâu trawsgwricwlaidd

Cymhwysedd Digidol

Addysg cydberthynas a rhywioldeb: canllawiau statudol

Hawliau Dynol

Amrywiaeth

Addysg gyrfaoedd a phrofiadau sy'n ymwneud â byd gwaith

Cyd-destunau lleol, cenedlaethol a rhyngwladol

Sgiliau Trawsgwricwlaidd:

Bydd dysgwyr yn cael cyfleoedd i:

- ⇒ ddatblygu sgiliau gwranddo, darllen, siarad ac ysgrifennu
- ⇒ ddefnyddio rhifau a datrys problemau mewn sefyllfaoedd go iawn
- ⇒ ddatblygu eu hyder wrth ddefnyddio ystod o dechnolegau i'w helpu i weithredu a chyfathrebu'n effeithiol a gwneud synnwyr o'r byd

Elfennau gorfodol cwricwlwm:

- Yn ogystal a'r uchod, bydd Ysgol Bryniago yn cyflwyno a datblygu elfennau gorfodol y cwricwlwm:
- ⇒ **Crefydd, gwerthoedd a moeseg.**
 - ⇒ **Addysg cydberthynas a rhywioldeb.**
 - ⇒ **Cymraeg.**
 - ⇒ **Saesneg.**

The 6 Areas of Learning and Experience



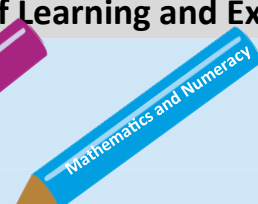
In the **Expressive Arts**, YGG Bryniago's learners will explore art, dance, drama, film, digital media and music to develop their creative, artistic and performing skills.



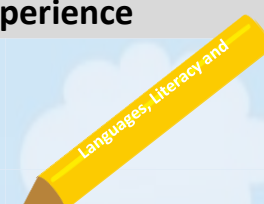
Health and Wellbeing relates to caring for physical and mental health including emotional well-being. YGG Bryniago's learners will learn about healthy eating and how to make good decisions, deal with influences and develop healthy relationships.



In the **Humanities** YGG Bryniago's learners will learn about the world, society and past and present events. They will explore the challenges and opportunities we face, and what ethical steps we can take to protect the world and its people in the future.



In **Mathematics and Numeracy**, YGG Bryniago's learners will develop an understanding of numbers and will use symbols in mathematics. They will explore shapes and measurements and learn about statistics and probabilities.



In **Languages, Literacy and Communication**, YGG Bryniago's learners will learn about languages. They will understand and use Welsh, English and other languages. They will study and create literature, and communicate in oral, written or visual ways. This could include poetry, drama and film.



In **Science and Technology** YGG Bryniago's learners will learn about biology, chemistry, physics, computer science and design and technology. They will learn about design and engineering, living things, matter, forces and energy, and how computers work.

Cross curricular skills

Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all Areas.

Literacy

Numeracy

Digital Competency

Cross-curricular Themes:

Relationships and Sexuality Education

Human rights

Diversity

Careers and work-related experiences

Local, national and international contexts

Cross-curricular Skills:

Learners will have opportunities to:

- ⇒ develop listening, reading, speaking and writing skills
- ⇒ use numbers and solve problems in real situations
- ⇒ develop their confidence in using a range of technologies to help them operate and communicate effectively and make sense of the world

Compulsory elements of a curriculum:

In addition to the above, Ysgol Bryniago will introduce and develop the compulsory elements of the curriculum:

- ⇒ Religion, Values and Ethics.
- ⇒ Relationships and Sexuality Education.
- ⇒ Welsh.
- ⇒ English.

Addysg Cydberthynas a Rhywioldeb

Mae helpu ein dysgwyr i ffurfio a chynnal ystod o gydberthnasau, yn seiliedig ar ymddiriedaeth a pharch, yn greiddiol i addysg cydberthynas a rhywioldeb yr ysgol. Mae datblygu'r cydberthnasau hyn yn hollbwysig er mwyn datblygu lles emosiynol, gwydnwch ac empathi ein dysgwyr. Mae dealltwriaeth o rywioldeb gyda phwyslais ar hawliau, iechyd, cydraddoldeb a *thegwch* yn grymuso ein dysgwyr i ddeall eu hunain, cymryd cyfrifoldeb am eu penderfyniadau a'u hymddygiadau eu hunain a ffurfio cydberthnasau sy'n gwbl gynhwysol, gan adlewyrchu amrywiaeth a hyrwyddo parch. Mae gan addysg cydberthynas a rhywioldeb rôl gadarnhaol a grymusol i'w chwarae yn addysg ein dysgwyr ac mae'n hanfodol rhoi ffocws iddynt er mwyn galluogi ein dysgwyr i gyflawni'r pedwar diben.

Relationships and Sexuality Education

Helping our learners to form and maintain a range of relationships, based on trust and respect, is central to the school's relationships and sexuality education. Developing these relationships is vital to developing the emotional well-being, resilience and empathy of our learners. An understanding of sexuality with an emphasis on rights, health, equality and fairness empowers our learners to understand themselves, take responsibility for their own decisions and behaviours and form relationships that are fully inclusive, reflecting diversity and promoting respect. Relationships and sexuality education has a positive and empowering role to play in the education of our learners and it is essential to give them a focus in order to enable our learners to achieve the four purposes.

Crefydd, Gwerthoedd a Moeseg

Mae crefydd, gwerthoedd a moeseg yn ofyniad statudol o'r Cwricwlwm i Gymru ac mae'n orfodol i **bob** dysgwr rhwng 3 ac 16 oed. Mae'n bwnc a benir yn lleol ac felly rydyn ni fel Ysgol yn dilyn maes llafur Awdurdod Addysg Dinas a Sir Abertawe sydd yn cydymffurfio â canllawiau'r [cod Crefydd, Gwerthoedd a Moeseg](#).

Religion, Values and Ethics

Religion, values and ethics are a statutory requirement of the Curriculum for Wales and are compulsory for **all** learners between the ages of 3 and 16. It is a locally determined subject and so we as a school follow the syllabus set by the City and County of Swansea's Education Authority.

CCUHP: Mae ein hysgol yn hyrwyddo gwybodaeth a dealltwriaeth o CCUHP- Hawliau Plant, drwy gwricwlwm yr ysgol.

UNCRC: Our school promotes knowledge and understanding of the UNCRC- Children's Rights, through the school curriculum.

Addysg, gyrfaoedd a phrofiadau sy'n gysylltiedig â byd gwaith:

Mae dysgu am addysg a phrofiadau byd gwaith yn hollbwysig i ni yn Ysgol Bryniago. Mae dysgu am hyn yn meithrin sgiliau ar gyfer bywyd a gwaith. Mae hyn yn helpu ein dysgwyr i ddeall y gydberthynas rhwng eu dysgu a byd gwaith.

Cyd-destunau lleol, cenedlaethol a rhyngwladol: Mae rhoi ffocws o

fewn cwricwlwm yr ysgol i gyd-destunau lleol, cenedlaethol a rhyngwladol yn helpu ein dysgwyr i wneud synnwyr o'u perthynas â'u cymuned, eu hunaniaeth genedlaethol a'r byd ehangach. Drwy gynllunio cwricwlwm gyda ffocws lleol, cenedlaethol a rhyngwladol rydyn ni'n sicrhau ein bod yn cefnogi ein dysgwyr i ddod yn ddinasyddion amlochrog, gan fyfyririo ar eu rolau a'u cyfrifoldebau ym mhob cyd-destun a chydabod amrywiaeth pob un ohonyn nhw.

Amrywiaeth:













Yn Ysgol Bryniago rydyn ni'n adnabod a dathlu natur amrywiol grwpiau cymdeithasol a chymunedau a sicrhau bod y cwricwlwm yn adlewyrchu'r amrywiaeth honno a'i fod yn gallu ymateb i brofiadau'r grwpiau o fewn ein cymuned. Wrth i'n dysgwyr wneud cynnydd, dylen nhw ddod yn gynyddol ymwybodol o'r ystod o nodweddion penodol a all ddiffinio ein hunaniaeth, gan gynnwys rhyw, rhywedd, hil, crefydd, oedran, anabledd a rhywioldeb.

Addysgeg:

Wrth wraidd addysgeg yr ysgol mae'r 12 egwyddor Addysgu.

Rydym yn myfyririo'n gyson ar ein harferion addysgu, yn eu rhannu ac yn eu datblygu, yn seiliedig ar ein dealltwriaeth o'r 12 egwyddor addysgegol a nodir yn Fframwaith y Cwricwlwm a'r arferion sy'n llwyddiannus yn ein hysgol ni.

Mae addysgu da yn:

- 1  Canolbwyntio'n gyson ar ddibenion cyffredinol y cwricwlwm
- 2  Rhoi her i'r holl ddysgwyr drwy eu hannog i gydnabod pwysigrwydd ymdrechu'n barhaus i gwrrd â disgwyliadau sy'n uchel, ond o fewn eu cyrraedd
- 3  Defnyddio cymysgedd o ddulliau sy'n cynnwys addysgu uniongyrchol
- 4  Defnyddio cymysgedd o ddulliau gan gynnwys y rheini sy'n hybu sgiliau datrys problemau, sgiliau creadigol a'r gallu i feddwl mewn modd beirniadol
- 5  Golygu gosod tasgau a dewis adnoddau sy'n adeiladu ar wybodaeth a phrofiad blaenorol ac yn ennyn diddordeb
- 6  Creu cyd-destunau dilyn ar gyfer dysgu
- 7  Dilyn egwyddorion asesu ar gyfer dysgu
- 8  Ymestyn oddi mewn ac ar draws y Meysydd
- 9  Atgyfnerthu yn rheolaidd y sgiliau trawsgwricwlaidd, sef llythrennedd, rhifedd a chymhwysedd digidol, ac yn darparu cyfleoedd i'w hymarfer
- 10  Annog dysgwyr i gymryd cyfrifoldeb cynyddol am eu dysgu eu hunain
- 11  Hybu datblygiad cymdeithasol ac emosiynol a chydberthnasau cadarnhaol
- 12  Hybu cydweithio

Education, careers and experiences relating to the world of work:

Learning about education and experiences in the world of work is vital to us at Ysgol Bryniago. Learning about this develops skills for life and work. This helps our learners to understand the relationship between their learning and the world of work.

Local, national and international contexts:

Placing a focus on local, national and international contexts within the school curriculum helps our learners make sense of their relationship with their community, their national identity and the wider world. By planning a curriculum with a local, national and international focus we ensure that we support our learners to become multilateral citizens, reflecting on their roles and responsibilities in all contexts and recognising the diversity of each of them.

Diversity:

At Ysgol Bryniago we recognise and celebrate the diverse nature of social groups and communities and ensure that the curriculum reflects that diversity and is able to respond to the experiences of the groups within our community. As our learners progress, they should become increasingly aware of the range of specific characteristics that can define our identity, including gender, race, religion, age, disability and sexuality.

Pedagogy:

The 12 Teaching principles are at the heart of the school's pedagogy.

We constantly reflect on, share and develop our teaching practices, based on our understanding of the 12 pedagogical principles set out in the Curriculum Framework and the practices that are successful in our school.

Good teaching is about:



Consistently focusing on the general purposes of the curriculum



Challenging all learners by encouraging them to recognise the importance of continually striving to meet expectations that are high, but within their reach



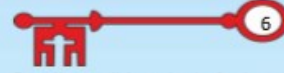
Using a range of methods that include direct teaching



Using a range of methods including those that promote problem-solving skills, creative skills and the ability to think critically



Setting tasks and selecting resources that build on previous knowledge and experience, and are engaging



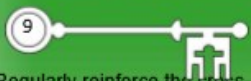
Creating valid contexts for learning



Following the principles of assessment for learning



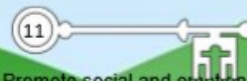
Extending within and across the Areas



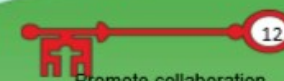
Regularly reinforce the cross-curricular skills, namely literacy, numeracy and digital competence, and provide opportunities to practice these



Encourage learners to take increasing responsibility for their own learning



Promote social and emotional development and positive relationships



Promote collaboration

LLYTHRENNEDD

Mae iaith yn ddylanwad unigryw yn natblygiad plentyn ac yn sylfaen pob dysg. Ceisiwn feithrin agwedd gadarnhaol at iaith drwy gynnig i blentyn amrywiol brofiadau a fydd yn symbylu ymateb synhwylol, bywiog a deallus a fydd yn datblygu gallu ieithyddol plentyn yn ei holl agweddau goddefol a gweithredol – a hynny yn y ddwy iaith. Byddwn yn meithrin diddordeb plentyn mewn llenyddiaeth yn ei hamryfal ffurfiau gan sicrhau bod y profiad o ddarllen, gwrando, gwylio ac ymateb bob amser yn bleserus ac yn foddhaus. Drwy wneud hyn, byddwn yn creu yn y plentyn ymwybyddiaeth o werth yr etifeddiaeth Gymreig fel y gall ymdeimlo â chyfoeth ei gefndir (cynhenid neu fabwysiedig) a pharchu gwahanol ddiwylliannau.

Yn gryno, byddwn yn datblygu pedair elfen ieithyddol (trwy'r cwricwlwm Cymraeg a Sasneg ynghyd â'r Fframwaith Llythrennedd), sef gwrando, siarad, darllen ac ysgrifennu fel a ganlyn:-

GWRANDO

Datblygu gallu plentyn i wrando'n effeithiol mewn sefyllfaoedd torfol, sefyllfaoedd grŵp ac fel unigolyn er mwyn iddo gael pleser neu ddiddanwch, ymateb i gyfarwyddyd ac ymateb yn greadigol.

SIARAD

Datblygu gallu plentyn i siarad yn glir, yn ddealladwy ac yn hyderus mewn iaith briodol i'r sefyllfa dan sylw, gan ymarfer gofal am gywirdeb.

DARLLEN

Meithrin y plentyn fel darllenwr o'r cychwyn cyntaf fel y gall

- gael pleser neu ddiddanwch;
- ddyfnhau ei ddealltwriaeth;
- gasglu gwybodaeth;
- ddatblygu'i allu i fod yn feirniadol yn ei ddarllen ac i werthfawrogi llyfrau da.

YSGRIFENNU

Rhoi cyfle i'r plentyn ymateb yn ysgrifenedig i wahanol brofiadau a sefyllfaoedd ac i ysgrifennu i wahanol ddibenion fel y gall ;

- ddefnyddio ysgrifennu fel cyfrwng i ddod i delerau â 'i fyd ;
- ddefnyddio ysgrifennu i ddyfnhau' i ddealltwriaeth;
- ddewis a defnyddio ffurfiau ysgrifennu sy'n briodol ar gyfer y pwrpas sydd iddo.

Mae plant Blwyddyn 1 yn cael eu cyflwyno i Sbaeneg yn ystod y flwyddyn. Mae plant Blwyddyn 2 yn cael eu cyflwyno i Ffrangeg yn ystod y flwyddyn.

Mae disgyblion Blwyddyn 3-6 yn cael eu cyflwyno i ieithoedd eraill y byd yn ystod eu cyfnod yn yr ysgol. Maent hefyd yn adeiladu ar eu gwybodaeth o Sbaeneg a Frangeg.

LITERACY

Language has a unique influence on a child's development and is the basis of all learning. We endeavour to foster a positive attitude towards language by offering the child a variety of experiences which will stimulate a sensible, intelligent and lively response, thereby developing linguistic ability in all its passive and active aspects, in both languages. We encourage children to take an interest in literature in all its forms, ensuring that the experience of reading, listening, watching and responding are always pleasurable and satisfying. In this way, we create in the child an awareness of the value of Welsh heritage so that she/he may empathise with the richness of his/her (indigenous or adopted) cultural background, as well as encouraging respect for other cultures.

Basically, we develop four linguistic elements (through the Welsh and English curriculum along with the Literacy Framework), namely listening, speaking, reading and writing:

LISTENING

To develop a child's ability to listen effectively in crowd, group and individual situations for pleasure or entertainment, to respond to instructions, and to respond creatively.

SPEAKING

To develop a child's ability to speak clearly, intelligibly, confidently and correctly using language appropriate to the situation.

READING

To nurture children to be readers from the outset so that they may:

- read for pleasure or entertainment
- enhance their understanding
- acquire information;
- develop the ability to be critical in their reading and to appreciate good books.

WRITING

To provide the child with the opportunity to respond in writing to different experiences and situations and to write for different purposes so that she/he may:

- use writing as medium to come to terms with his/her world;
- use writing to enhance his/her understanding;
- choose and use an appropriate form of writing for a particular purpose.

Year 1 children are introduced to Spanish during the year. Year 2 children are introduced to French during the year.

Year 3-6 pupils are introduced to different languages during their time at school. They also build on their knowledge of Spanish and French.

RHIFEDD / MATHEMATEG

Mae syniadau a thechnegau mathemategol yn rhan hanfodol o fywyd pob dydd ac yn cyfrannu'n sylweddol at ein dealltwriaeth o'n byd o'n cwmpas. Amcan yr ysgol yw i ddatblygu agwedd bositif tuag at Fasthemateg (fel pwnc cwricwlwm ac fel sgil allweddol o fewn y Fframwaith Rhifedd) y gall y disgybl fwynhau. Ceisiwn ddatblygu yn y plentyn y gallu i feddwl yn glir ac yn rhesymegol gyda hyder ac ystywythder fydd yn arwain at y ddaw n i fynegi syniadau'n glir, i drafod y pwnc gyda sicrwydd ac i ddefnyddio Maith fathemategol a'i gymhwysu i sefyllfaoedd yn y cartref, yr ysgol a'r gymdeithas.

NUMERACY/MATHEMATICS

Mathematical ideas and techniques are an essential part of everyday life and contribute considerably to our understanding of the world around us.

The school aims to develop a positive attitude to mathematics as an interesting subject to be enjoyed. We endeavour to develop (through the Mathematics curriculum along with the Numeracy Framework) in the child the ability to think clearly and logically with confidence and adaptability, skills which will allow him/her to express ideas lucidly, to discuss a subject with confidence and to use mathematical language when applying skills and knowledge to situations at home, at school and in society.



CYMHWYSEDDD DIGIDOL

Mae'r Datblygiadau diweddaraf ym myd addysg wedi rhoi statws uchel i Dechnoleg Gwybodaeth, ynghyd â disgrifiad clir o natur y pwnc. Nodweddir gallu Technoleg Gwybodaeth gan allu i ddefnyddio offer a ffynonellau gwybodaeth T.G. yn effeithiol i ddadansoddi, prosesu a chyflwyno gwybodaeth ac i fodelu, mesur a rheoli digwyddiadau allanol. rhoddir y pwyslais ar ddatblygu T.G. drwy bynciau'r Cwricwlwm i Gymru, a gwelir y cyfrifiadur fel 'arf trawsgwricwlaidd'. Mae'r ysgol yn diweddaradu adnoddau T.G.Ch yn gyson ac mae hyn yn cynnwys cysylltiad diwifr drwy'r ysgol.

DIGITAL COMPETENCY

Recent developments have given Information Technology an important status, along with a clear description of the nature of the subject. An ability in Information Technology means an ability to use I.T. equipment and sources effectively in order to analyse, process and present information and to model, measure and control external events. At Ysgol Bryniago emphasis is placed on developing I.T. across the spectrum of National Curriculum subjects. Computers are considered as trans-curricular pieces of equipment. The school has continually improved I.T. resources and this includes a wireless connection throughout the school.

Mabolgampau 2025



PIC•COLLAGE



TREFNIADAU CWYNO AM Y CWRICWLWM

Os oes gan unrhyw riant gwyn am drefniadaeth a/neu gynnwys y cwricwlwm (o dan Adran 23 Deddf Addysg 1988), gofynnir iddo/iddi ddilyn y camau canlynol:

- a. Hysbyswch y Pennaeth am eich cwyn. Fe fydd yn ymchwilio i'r mater ac yn rhoi ymateb.
- b. Os nad ydych yn hapus â'r ymateb, ysgrifennwch at Gadeirydd y Corff Llywodraethu. Bydd yr is-bwyllgor cwynion yn ymateb.
- c. Os nad ydych yn hapus â'r ymateb, ysgrifennwch at Gyfarwyddwr Addysg Cyngor Dinas a Sir Abertawe.

Os oes gennych gonsyrn mawr, gofynnwn i chi beidio â'i drafod yn llawn yn ystod noson rieni ond yn hytrach i ofyn am gyfarfod pellach. Efallai bydd y Dirprwy a'r Pennaneth yn bresenol yn y cyfarfod yma.

PROCEDURE FOR COMPLAINTS REGARDING THE CURRICULUM

If any parent has a complaint regarding curriculum content or organization (under Section 23 of the 1988 Education Act), he/she is asked to follow the following steps:

- a. *Inform the head about your complaint. He/she will investigate the matter and respond.*
- b. *If you are not happy with the response, you may write to the Chair of the Governing Body. The complaints sub-committee will respond.*
- c. *If you are not happy with the response, you may write to the City and County of Swansea's Director of Education.*

If you have a serious concern, we ask that you do not discuss this fully during the parents' evening but instead ask for a further meeting. The head and deputy head may be present in this meeting.

SIARTER IAITH

Mae'r ysgol yn rhan o ymgyrch Siarter Iaith Gymraeg Ysgolion Abertawe. Pwrpas 'Tafod Tawe' ydy gwneud yn siŵr bod y Gymraeg, a defnydd cymdeithasol ein plant a phobl ifanc ohoni yn ffynnu. Mae'r siarter yn gynllun tebyg i gynlluniau mewn meysydd eraill, megis Ysgolion Eco ac Ysgolion Iach, ac yn ffordd o geisio cynorthwyo ysgolion Cymraeg i annog eu disgyblion i wneud mwy o ddefnydd cymdeithasol o'r Gymraeg.

Mae Ysgol Bryniago yn anleu am y wobr aur o fewn cynllun y Siarter Iaith.

Mae **pob dydd yn gyfle** i ymarfer siarad **Cymraeg** ond mae'n debyg y byddwch yn gweld mwy o weithgaredd i ddathlu achlysuron penodol fel **Diwrnod Cenedlaethol Barddoniaeth, Diwrnod y Llyfr, Diwrnod Shwmae Su'mae, Diwrnod T. Llew Jones, Diwrnod Santes Dwynwen, Dydd Owain Glyndwr, Dydd Miwsig Cymru a Dydd Gŵyl Dewi**, wrth gwrs!

WELSH CHARTER

*These are the official mascots of Welsh Government's **Welsh Language Charter Initiative**.*

The purpose of the Welsh Language Charter is to ensure that the Welsh language and its social usage by children and young people flourishes. The charter is similar to schemes in similar fields such as the 'Eco Schools' and 'Healthy Schools' schemes and aims to help primary schools in Swansea to encourage their pupils to make more use of the Welsh language in social contexts.

Ysgol Bryniago is currently aiming for the gold award in the Welsh charter scheme.

*Every day is an **opportunity** to practise speaking **Welsh** but you'll probably see increased activity to celebrate certain occasions such as **Diwrnod Cenedlaethol***

Barddoniaeth** (National Poetry Day), **Diwrnod y Llyfr** (World Book Day), **Diwrnod T. Llew Jones** (T. Llew Jones Day), **Diwrnod Santes Dwynwen** (St. Dwynwen's Day), **Dydd Miwsig Cymru** (Welsh Music Day), **Dydd Owain Glyndwr** (Owain Glyndwr Day) and **Dydd Gŵyl Dewi** (St. David's Day), **of course!

SIARTER IAITH :



CHWARAEON

Darperi'r gwersi addysg gorfforol amrywiol ar safle'r ysgol ar gyfer y dysgwyr. Gwahoddir arbennigwyr i gynnal gweithdai, lle bo'n briodol. Mae disgyblion Blynnyddoedd 3 a 4 yn cael cyfle i fynychu gwersi nofio yng Nghanolfan Penyrheol am un tymor bob blwyddyn.

Mae gan yr ysgol nifer o dimau sy'n rhoi cyfle i'r plentyn i gystadlu yn unigol ac fel aelod o dîm.

Mae'r timau'n cynnwys:

- pêl-droed
- pêl-rwyd
- rygbi
- athletau
- criced

GWISG CHWARAEON AC ADDYSG GORFFOROL

Disgwylir i'r plant i wisgo trowsus loncian/ siorts ynghyd â chrys T lliw eu llys (Coch, Gwyrdd, Glas, Melyn)

TREFN WYTHNOSOL GWERSI CHWARAEON

Bydd dwy wers yr wythnos. Bydd y plant yn cael eu hyfforddi mewn sawl agwedd ar addysg gorfforol yn ogystal â phwysigrwydd cadw'r corff yn iach ac yn heini. Dysgir nifer o sgiliau, sef, sgiliau gêm, gymnasteg, athletau, cyfeiriannu, dawn a symudiad a nofio.

SPORT

The school offers a wide variety of Physical Education lessons. These lessons are usually lead by the teachers. Pupils in Years 3 and 4 receive two full terms of swimming lessons under the guidance of Penyrheol Leisure Centre.

The school has several teams which gives pupils the opportunity to participate in competitions as individuals or as team members.

The teams include:

- Football
- Netball
- Rugby
- Athletics
- Cricket teams

SPORT AND PHYSICAL EDUCATION KIT

Children are encouraged to wear jogging trousers/shorts and a T-shirt which is the same colour as their House (Red, Green, Blue, Yellow).

WEEKLY ROUTINE FOR SPORTS LESSONS

There will be two lessons a week. Children will be instructed in several aspects of physical education as well as the importance of keeping healthy and active. A number of skills are taught such as games skills, gymnastics, athletics, orienteering, dance and movement and swimming.



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CREFYDD, GWERTHOED A MOESEG

Nid yw'r ysgol yn perthyn i unrhyw enwad crefyddol. Dilynir y cynllun gwaith cyffredinol a fabwysiadwyd gan Ddinas a Sir Abertawe. Cynhelir gwasanaeth dyddiol. Gwahoddir rhieni i wasanaethau dosbarth eu plant. Gwahoddir gweinidogion a ficeriaid lleol yn achlysurol i gynnal gwasanaeth.

Mae'r Cod Addysg Cydberthynas a Rhywioldeb yn rhoi manylion i ysgolion a lleoliadau ar yr hyn y mae'n rhaid ei addysgu a phryd. Rydym ni'n annog rhieni i ddarllen y Cod sydd wedi ei gyhoeddi er mwyn iddynt ddeall beth fydd eu plant yn ddysgu a phryd. Themâu trawsgwricwlaidd ar gyfer cynllunio eich cwricwlwm – Hwb Cymerwyd gofal mawr i sicrhau y bydd yr holl ddysgu o fewn Addysg Cydberthynas a Rhywioldeb yn briodol o ran datblygiad, ac mae'r athrawon, rhanddeiliaid a gweithwyr proffesiynol sy'n ymwneud â'i ddatblygu wedi sicrhau bod hyn yn cael ei adlewyrchu yn y Cod. Mae adran Cydberthynas a Rhywioldeb fframwaith Cwricwlwm i Gymru yn cynnwys:

⇒ y Cod Addysg Cydberthynas a Rhywioldeb: beth gaiff ei ddysgu a phryd

⇒ y Canllawiau Statudol: mae hyn yn cefnogi ysgolion wrth ddatblygu eu cwricwlwm Addysg Cydberthynas a Rhywioldeb

RELIGION, VALUES AND ETHICS

The school is not allied to any religious denomination. The general scheme of work adopted by the City and County of Swansea is followed. An assembly is held daily. Parents are invited to their children's class assemblies. Local ministers and vicars are invited from time to time to take assemblies.

The Relationships and Sexuality Education (RSE) Code provides detail for schools and settings on what must be taught and when. We encourage parents to read the published RSE Code which provides clarity about what their children will learn and when. Cross-cutting themes for designing your curriculum - Hwb (gov.wales) Great care has been taken to ensure that all learning within RSE will be developmentally appropriate, and the teachers, stakeholders and professionals involved in its development have ensured that this is reflected within the Code. The Relationships and Sexuality (RSE) section of the Curriculum for Wales framework contains:

⇒ *RSE Code - What will be taught and at what phase;*

⇒ *Statutory Guidance - This supports schools in developing their RSE curriculum.*

Addysg Cydberthynas a Rhywioldeb sy'n briodol o ran datblygiad

Mae gofynion cyfreithiol i Addysg Cydberthynas a Rhywioldeb fod yn briodol o ran datblygiad, gan gynnwys yr adnoddau fydd ysgolion yn eu defnyddio i'w weithredu.

Mae pynciau fel diogelwch ar-lein, caniatâd ac iechyd rhywiol i gyd wedi'u cynnwys yn y Cod, ond ar gamau datblygu priodol fel nad yw dysgwyr yn cael eu hamlygu i bethau nad ydynt yn briodol i'w hoedran a'u datblygiad.

Bydd plant iau, er enghraifft, yn cael eu haddysgu am drin ei gilydd gyda charedigrwydd ac empathi. Wrth i blant dyfu'n hŷn, byddant yn dod i ddeall pynciau fel diogelwch ar-lein, cydsyniad ac iechyd rhywiol – a bydd pob pwnc yn cael ei drin mewn ffordd sensitif.

Bydd dysgu o fewn Addysg Cydberthynas a Rhywioldeb hefyd yn cynnwys cydnabod, deall a siarad am bob math o wahaniaethu, trais, cam-drin ac esgeulustod a cheisio cymorth a chynghor ar amrywiaeth o faterion gan ffynonellau y gellir ymddiried ynddynt.

Mae gofyniad cyfreithiol hefyd ar Addysg Cydberthynas a Rhywioldeb i fod yn wrthrychol, yn feirniadol ac yn lluosog: sy'n golygu bod yn rhaid i ysgolion a lleoliadau ddarparu gwybodaeth ffeithiol ac ar gwestiynau am werthoedd, amrywiaeth o safbwyntiau ar bwnc penodol, a ddelir yn gyffredin mewn cymdeithas.

Cynnwys Rhieni a Gofalwyr

Mae'r canllawiau statudol yn glir iawn ein bod yn disgwyl i ysgolion weithio'n agos gyda rhieni i wneud yn siŵr eu bod yn deall yr hyn y mae eu plant yn ei ddysgu. Dylai fod gan ysgolion a lleoliadau linellau cyfathrebu clir mewn perthynas ag Addysg Cydberthynas a Rhywioldeb ac y dylent ymgysylltu â dysgwyr, rhieni, gofalwyr a'r gymuned ehangach ynglyn â dysgu ac addysgu Addysg Cydberthynas a Rhywioldeb. Dylai ysgolion sicrhau bod rhieni a gofalwyr yn gwbl ymwybodol o'r hyn sy'n cael ei ddysgu a pham, gyda chyfle i ofyn cwestiynau ac eglurhad. Mae'r Cod Addysg Cydberthynas a Rhywioldeb wedi'i gyhoeddi i roi eglurder a thryloywder i rieni a gofalwyr ynghylch yr hyn y bydd eu plant yn ei ddysgu a phryd.

Developmentally appropriate Relationships and Sexuality Education (RSE)

There are legal requirements for RSE to be developmentally appropriate, including the resources schools use in implementing RSE.

Topics like online safety, consent and sexual health are all included in the Code, but at developmentally appropriate phases so learners aren't exposed to things that aren't appropriate to their age and development.

At a younger age, for example, they will be taught about treating each other with kindness and empathy. As children grow older, they will gain an understanding of topics such as online safety, consent and sexual health – all of which will be handled in a sensitive way.

Learning in RSE will also include recognising, understanding and speaking out about all forms of discrimination, violence, abuse and neglect and to seek support and advice on a range of issues from trusted sources.

RSE is also legally required to be objective, critical and pluralistic: meaning schools and settings must provide factual information and on questions of values, a range of views on a given subject, commonly held within society.

Involving parents and carers

The statutory guidance is very clear that we expect schools to work closely with parents to make sure they understand what their children are learning. Schools and settings should have clear lines of communication in relation to RSE and should engage with learners, parents, carers and the wider community with learning and teaching in RSE. Schools should keep parents and carers fully aware of what is being learned and why, with opportunity for questions and clarification. The RSE Code has been published to give parents and carers clarity and transparency about what their children will learn and when.

TREFNIADAU AR GYFER DISGYBLION AG ANGHENION DYSGU YCHWANEGOL (ADY)

Mrs Sioned Evans yw CADY'r ysgol. Mrs Luned Jones yw'r dirprwy-CADY. Maent yn cynnig arweiniad i'r disgyblion sydd ag anghenion Dysgu Ychwanegol. Rhoddir sylw unigol/grŵp bychan o fewn y dosbarth gan yr athrawon dosbarth. Os oes angen mwy o sylw unigol cyfeirir y plentyn i sylw Adran Gwasanaeth Seicolegol y Sir gyda'r posibilrwydd o drefnu darpariaeth arbenigol.

Ein nod yw datblygu dulliau o asesu manwl er mwyn adnabod anghenion penodol pob plentyn a threfnu rhaglen waith berthnasol ar ei gyfer. Mae'r ysgol hefyd yn ystyried disgyblion talentog neu sydd â gallu arbenig fel unigolion sydd ag Anghenion Dysgu Ychwanegol. Rhoddir enw pob plentyn ag Anghenion Dysgu Ychwanegol yn y Gofrestr A.D.Y. Yr ysgol sy'n gyfrifol am leoli plant ar y camau a nodir yng 'Nghod Ymarfer Anghenion Dysgu ychwanegol Cymru' ac am fonitro, adolygu ac am ddyrannu adnoddau ar eu cyfer o gyllid yr ysgol ac o'r arian a ddaw law yn llaw â lleoliad plentyn yn y cyfnodau hyn yn yr Archwiliad Blynnyddol. Yr Awdurdod sy'n gyfrifol am roi Datganiad Anghenion Dysgu Ychwanegol i blentyn.

Mae'n bolisi gan yr ysgol i gysylltu â rhieni unrhyw blentyn pan fydd yn cael ei osod mewn unrhyw gyfnod a/neu cyn iddo gael ei gyfeirio am asesiad arferol neu statudol. Cedwir mewn cysylltiad ynglŷn â chynnydd y plentyn a gwahoddir y rhieni i bob adolygiad. Gellir gweld copi llawn o'r polisi Anghenion Dysgu Ychwanegol yn yr ysgol.

ARRANGEMENTS FOR CHILDREN WITH ADDITIONAL LEARNING NEEDS (ALN)

Our aim is to develop a comprehensive and detailed means of assessment in order to identify each pupil's specific needs and to devise a work schedule that is relevant to that pupil. The school also considers talented pupils or those with a special ability as individuals with Additional Learning Needs. Every child with Additional Education Needs is included in the Additional Needs Register. It is the school's responsibility to place children in the stages described in the 'Welsh Additional Learning Needs Code of Practice', and to monitor, review and allocate resources for this purpose out of the school budget and the funds which come with the placement of children in these stages in the Annual Inspection. It is the Authority's responsibility to provide a child with a Statement of Additional Educational Needs.

It is the school's policy to consult with parents when a child is placed in any stage and/or referred for a usual or statutory assessment. We keep parents fully informed of any improvement in the child, and they are invited to every review. A full copy of the Additional Learning Needs policy can be seen at the school.



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YMWELIADAU ADDYSGIADOL

Mae ymweliadau addysgol yn rhan angenrheidiol a phleserus o fywyd yr ysgol. Fe'u cynhelir drwy'r flwyddyn mewn perthynas â rhaglenni astudio'r Cwricwlwm Cenedlaethol. Maent yn dod ag addysg yn fyw i'r plant.

Gofynnir i rieni am gyfraniad ariannol er mwyn i'w plentyn gymryd rhan yn y gweithgareddau hyn. Bydd yr ysgol yn ariannu rhai o'r ymweliadau o gronfa'r ysgol e.e. ymweliadau â'r Mosg a'r Synagog ac ati. Mae'n bolisi i helpu rhieni os oes anhawster ynglŷn â thalu. Bydd y Pennaeth yn ymdrin â phob cais yn unigol ac yn gyfrinachol. Anfonir manylion llawn cyn pob ymweliad a gofynnir am lofnod rhiant neu warchodwr ar y ffurflen ganiatâd, ynghyd â gwybodaeth am iechyd y plentyn.

Fe fydd cyfle i blant Bryniago Mawr fynd ar gyrsiau preswyl yn ystod eu cyfnod yn yr Ysgol. Bydd dysgwyr Blwyddyn 6 yn mynychu cwrs preswyl fel rhan o'r broses bontio hefyd.

Bydd angen cefnogaeth rhieni o bryd i'w gilydd i ofalu am y plant tra ar ymweliad undydd. Os allwch helpu yn y maes yma a fuasech cystal â rhoi gwybod i'r ysgrifenyddes a gall eich enw gael ei ychwynegu at y rhestr (Bydd angen DBS ynghyd â dau eirda cymeriad- Os am ffurflenni, cysylltwch â'r swyddfa). I blant y Meithrin, bydd angen oedolyn yr un i bob plentyn sy'n mynd ar yr ymweliad.

EDUCATIONAL VISITS

Educational visits are a necessary and pleasurable part of school life. They take place throughout the year and are linked to the National Curriculum programmes of study. They bring education alive to the children.

Parents are asked for a financial contribution so that the child can take part in these activities. The school will fund some visits from the school fund e.g. visits to the Mosque and Synagogue etc. We have a policy to assist parents if they have difficulty paying. The Head teacher deals with each case individually and in confidence. Full details are sent home before each visit and a parent/guardian is asked to sign the consent form, along with information regarding the child's health.

Bryniago Mawr pupils will be given the opportunity to attend a residential visit during their time in school. Year 6 pupils will also attend a residential course as part of their transition work.

Parents' support is required from time to time to look after children whilst on a one day visit. If you can help in this respect, would you please inform the school secretary, and your name and address can be added to the list (a DBS will be needed along with two character referees – if you need forms, contact the office). With nursery children, one adult is needed for every child who is going on a visit).

mic Pasg yn yr haul ☀️



GWERSI OFFERYNNOL

Derbynnir swm o arian ar gyfer cyflogi athrawon teithiol. Codir tâl am y gwersi yn unol â pholisi'r ysgol.

INSTRUMENTAL LESSONS

An allocated sum of money is received to employ peripatetic teachers. A fee is payable for the lessons in accordance with the school's policy

Hyfforddwr / Instrument	Offeryn / Instructor
Mrs Kathryn Bott	Ffidil a soddgrwth / Violin and cello
Mr William Bott	Clarinet a thrwmped / Clarinet and trumpet
Ms Yasmin Richards	Telyn/ Harp

CODI TÂL

Gofynnir am gyfraniadau gwirfoddol i dalu costau cludiant ar gyfer ymweliadau addysgol. Noddir costau cludiant ambell i ymweliad gan y Gymdeithas Rhieni ac Athrawon.

Mae'r ysgol gofyn am gyfraniadau am wersi offerynnol ac ymweliadau preswyl. Danfonir y wybodaeth berthnasol i rieni ar ffurf llythyr neu gytundeb pan fo hynny'n briodol. Os oes disgybl yn derbyn cinio am ddim yna dilyni'r hyn a gytunir arno ym mholisi Codi Tâl yr ysgol.

Mae'r ysgol bob amser yn barod i drafod pan fo rhiant / gwarcheidwad yn pryderi am gostau sy'n ymwneud â'r ysgol.

CLYBIAU AR ÔL YSGOL

CLYBIAU CWRICWLWM WEDI YSGOL

Ceir amrywiaeth o glybiau cwricwlaidd wedi ysgol (rhwng 3:20-4:00/4:20) ar nos Fawrth, Fercher ac Iau:

CLWB TERFYN DYDD

Mae clwb terfyn dydd ar gael yn yr ysgol. Cwmni Pitter Patter sy'n rhedeg y clwb. Cysylltwch drwy ffonio: 01792 883299

PAYMENTS

A request is made for voluntary contributions to cover transport costs for educational visits. Transport costs for some visits are sponsored by the Parent Teacher Association.

The school asks for a contribution towards instrument lessons and residential visits. The relevant information is sent to parents in the form of a letter. If a child receives free school lunches, then payment should follow what is noted in the Payment policy. The school is always ready to discuss when a parent/guardian is worried about costs relating to the school.

AFTER SCHOOL CLUBS

CURRICULUM AFTER SCHOOL CLUBS

The school offers a wide range of clubs throughout the year (between 3:20-4:00/4:20).

AFTER SCHOOL CLUB

Pitter Patter runs the after school club in the school. For more information please ring 01792 883299.

GWAITH CARTREF

Gosodir gwaith cartref i gefnogi'r gwaith dosbarth fel a ganlyn:

HOMEWORK

Homework is set to reinforce class work as follows:

Meithrin Nursery	Gweithgareddau yn ôl y galw. Activities as required.
Derbyn Reception	Gweithgareddau yn ôl y galw. Activities as required.
Blwyddyn 1 Year 1	Gwaith cartref, geirfa sillafu a llyfrau darllen. Homework, spelling and reading books.
Blwyddyn 2 Year 2	Gwaith cartref, geirfa sillafu a llyfrau darllen. Homework, spelling and reading books.
Blwyddyn 3 Year 3	Gwaith cartref, geirfa sillafu a llyfrau darllen. Homework, spelling and reading books.
Blwyddyn 4 Year 4	Gwaith cartref, geirfa sillafu a llyfrau darllen. Homework, spelling and reading books.
Blwyddyn 5 Year 5	Geirfa sillafu neu reol ramadegol, llyfrau darllen, gwaith cartref 2 waith yr wythnos. Spelling or grammar rule, reading books, homework twice a week.
Blwyddyn 6 Year 6	Geirfa sillafu neu reol ramadegol, llyfrau darllen, gwaith cartref 2 waith yr wythnos. Spelling or grammar rule, reading books, homework twice a week.

Disgwylir i bob plentyn unai i ddarllen llyfr/rhan o lyfr cyn noswyllo neu fod rhywun yn darllen iddo/iddi neu'n gwrandao arno/arni'n darllen o lyfr.

Ni roddir llyfrau darllen yn ystod gwyliau. Bydd disgwyl i'r plant ddarllen llyfrau o'u dewis hwy yn ystod y cyfnod yma. Byddai ymweld â'r llyfrgell lleol yn syniad da.

Mae gwersi offer cerdd arall yn cael ei gynnig ym mlwyddyn 4. Bydd angen i'r plentyn ymarfer yr offeryn ei hun hefyd. Petai angen ymarfer canu'r Delyn, yna mae croeso i'r plant hynny i ddilyn yr amserlen ymarfer yn ystod amseroedd chwarae'r ysgol. Gofynnwn am gyfraniad o £25.00 yr offeryn bob tymor gan deuluoedd y plant sy'n derbyn y gwersi

Every child is expected to either read a book/part of a book before going to bed or that someone reads to him/her or listens to him/her reading from a book.

Reading books are not given over the holidays. Children are expected to read their own choice of books during this period. Visiting the local library would be a good idea.

Musical instrument lessons are offered in Key Stage 2. The children will also need to practice the instruments themselves. If children need to practice the harp, they are welcome to follow the practice timetable and do so during school playtimes. We ask for a contribution of £25.00 per instrument per term from families whose children receive these lessons.

CLWB GOFALU/ CLWB BRECWAST

Mae'r ysgol yn cynnig darpariaeth gofal plant yn y Clwb gofalu rhwng 07:50-08:20. RHAID i rieni archebu lle o flaen llaw yn y clwb. Mae hefyd RHAID i rieni dalu o flaen llaw. Codir tal o £1.05 y plentyn y sesiwn. Rhaid cyrraedd y clwb gofalu yn brydlon am 07:50.

Mae'r ysgol yn cynnig darpariaeth rhad ac am ddim o 08:20 ymlaen yn y Clwb Brewcwast. . RHAID i rieni archebu lle o flaen llaw yn y clwb brecwast hefyd. Rhaid cyrraedd y clwb brecwast yn brydlon am 08:20.

CINIO YSGOL A BYRBRYD

Rydyn yn parhau i fod yn ysgol iach ac yn cydymffurfio â thargedau Blas am Oes. Yn sgil hyn felly gofynnwn yn garedig i rieni i beidio a danfon unrhyw felysion/ cacenau i'r ysgol boed ar ddatliad pen-blwydd eich plentyn.

Mae gweinyddwr dŵr ffresar gael o fewn yr ysgol. Yn sgil hyn, ni chaniateir i blant ddod â sudd neu bop i'r ysgol onibai eu bod yn rhan o'u cinio. Serch hynny, disgwylir i gynnwys blwch brechdanau fod yn iachus. Hefyd, ni chaniateir i blant ddod â losin, siocled na chreision i'w bwyta yn ystod amseroedd egwyl.

Coginir y bwyd cinio yn ffres yng nghegin yr ysgol gan ein cogyddes. Darperir ciniawau yn ôl polisi deietegol Gwasanaeth Arlwyo Dinas a Sir Abertawe. Mae dewis dyddiol o ginio cynnes, bar salad a bwyd llysieuol. Wrth gwrs, gall y plant ddod â brechdanau i'r ysgol, does dim rhaid prynu cinio ysgol. Os nad yw'r arian cinio yn cael ei dalu fe ddanfonir yr enwau at y sir a fydd yn cysylltu gyda'r teuluoedd ynglyn á'u dyledion. (disgwylir i'r plentyn ddod á brechdanau tan i'r ddyled gael ei chlirio).

Mae'r ysgol yn defnyddio system taliadau ar-lein iPay i dalu am eitemau bob dydd yn ysgol eich plentyn. Os oes gennych gyfrif iPay eisoes, gweler yr adran isod sy'n nodi sut i ychwanegu plentyn i'ch cyfrif.

Mae Llywodraeth Cymru yn darparu cinio ysgol am ddim ar gyfer y dysgwyr canlynol:

Derbyn, Blwyddyn 1, Blwyddyn 2, Blwyddyn 3, Blwyddyn 4, Blwyddyn 5, Blwyddyn 6.

PRE-BREAKFAST CLUB/ BREAKFAST CLUB

The school provides a child minding service between 07:50-08:20. Parents MUST pre-book a place within this club. Parents MUST ALSO pay beforehand if they wish for their child to attend the club. A charge of £1.05 per child per session is requested. You must ensure that your child attends the club promptly at 07:50.

The school offers a free breakfast club from 08:20 onwards. YOU MUST pre-book beforehand. You must arrive promptly by 08:20.

SCHOOL MEALS AND MORNING SNACKS

We are continuing with the Healthy Living Scheme along with the Appetite for Life scheme. The guidelines note specifically the food we can/ cannot give to our children and therefore we kindly ask parents/ guardians not to send any sweets/ cakes to school i.e. birthday cakes/ sweets as a small gift to their peers from a family holiday.

Squash and fizzy drinks are not to be brought to school unless they are part of the child's packed lunch. However, you are expected to provide a healthy packed lunch for your child. Also, sweets, chocolate and crisps are not to be eaten during break times.

The food is freshly cooked in the school kitchen by our cook. Lunches are prepared in line with the dietary policy of the City and County of Swansea's Catering Service. There is a daily choice of hot meals, salad bar and vegetarian food.

The school uses the online payment programme, iPay to pay for everyday items. If you already have a iPay account, please see the section below that details how to add a child to your account.

The Welsh Government offers free school meals to the following pupils:

Reception, Year 1, Year 2, Year 3, Year 4, Year 5, Year 6.

ASESU

Mae cofnodion o waith y plant yn cael eu di-weddaru'n rheolaidd. Cofnodir tystiolaeth o waith disgyblion a gweithredir asesu parhaol – ffurfiol ac anffurfiol- o gynnydd disgyblion unigol a chaiff datblygiad a pherfformiad pob plentyn ei dracio.

Anfonir Adroddiadau Blynyddol at rieni tua di-wedd y flwyddyn ysgol . Cynhelir Asesiadau Darllen, Rhifedd a Rhesymu Cenedlaethol blynyddol i ddisgyblion Bl.2 i 6. Rhennir yr adroddiadau yma yn elstronig gyda rhieni/ gofalwyr.

Bydd cyfle i adrodd yn ôl ar gyrhaeddiadau eich plentyn yn y nosweithiau rhieni. Cynhelir y nosweithiau canlynol:

- **Hydref:** Croeso I'r dosbarth newydd
- **Gwanwyn:** Noson rieni
- **Haf:** taro i mewn

TYWYDD GARW

Gwneir pob ymdrech i gadw'r ysgol ar agor. Os mewn amheuaeth cadwch y plentyn gartref neu ffoniwch yr ysgol. Weithiau bydd angen anfon y plant gartref yn gynnar ond byddwn yn ffonio'r cartref yn gyntaf.

Pe bai'r ysgol ar gau oherwydd tywydd garw yna bydd yr ysgol yn gweithredu trefniadaeth dysgu cyfunol. (gweler y wefan am fwy o wybodaeth)

HYFFORDDIANT MEWN SWYDD

Trefnir HMS. a datblygiadau cwricwlaidd o fewn o flwyddyn addysgol . Ar y diwrnodau yma mi fydd yr ysgol ar gau ar gyfer y disgyblion. Rhoddir rhybudd priodol o'r dyddiadau cau.

GWASANAETH NYRS YSGOL

Mae'r Gwasanaeth Iechyd Nyrs Ysgol yn darparu addysg, cyngor a chymorth ar draws ystod o agweddau sy'n ymwneud ag iechyd disgyblion oedran ysgol ynhyd â'r gymuned ehangach.

Maent yn gweithio'n agos gyda'r ysgol i ddarparu sesiynau sy'n unol â'r cwricwlwm ACRh yn y dosbarth. Mae'r nyrs hefyd ar gael i weithio un i un pe dymunir. Os hoffech fwy o wybodaeth yna cysylltwch â nyrs yr ysgol, Sian Richards ar 01792 531248

Sian.Richards6@wales.nhs.uk

ASSESSMENT

Records of children's work are updated regularly. Evidence of pupil's work is recorded and individual pupil progress is continuously assessed, both formally and informally. Each child's development and performance is tracked.

Annual reports are sent to parents towards the end of the school year . Reading, Numeracy and Reasoning National Assessments will be held annually for Year 2-6 pupils.. These reports will be available digitally for parents/ carers.

Parents/ Carers will receive feedback on your child's progress in parents' evenings. The school offers the following parents/ carers evenings:

- **Autumn:** Meet the teacher
- **Spring:** Parents' evening
- **Summer:** Drop in evening

BAD WEATHER

Every attempt is made to keep the school open. If in any doubt, keep the child at home or phone the school. Occasionally, children will have to be sent home early, but the school will phone the child's home first.

Should the school be closed due to bad weather then the school will revert to blended learning (please visit the school website for more information).

IN-SERVICE TRAINING

In-service training and curricular development is organised during the academic year. On these days the school will be closed for pupils. Appropriate warnings of the dates of closure will be given.

SCHOOL HEALTH NURSE SERVICE

The School Health Nurse Service provides education, advice and assistance in all issues related to health and public health for school aged children and the wider community. They will work closely with school to provide evidence based sessions in the classroom in line with RSE curriculum. School nurses are also available to discuss on a one to one basis if appropriate. If you wish to contact the school nurse, Sian Richards on 01792 531248

Sian.Richards6@wales.nhs.uk

TALU

Mae'r ysgol yn defnyddio system dalu ar-lein. Mae hyn yn caniatáu rhieni i dalu am eitemau dyddiol o fewn yr ysgol.

Mae iPayimpact yn cynnig ffordd syml a diogel i rieni a gwarcheidwaid dalu am drawsdoriaid o bethau, gan gynnwys cinio ysgol, triapiau, digwyddiadau, tocynnau, a phethau eraill.

Darperir byr-bryd I flwyddyn 3-6 yn Siop byr-bryd iachus yr ysgol bob dydd. Pris y byr-bryd yw 60c yr eitem.

Mae dŵr yfed ar gael i'r holl blant yn yr ysgol trwy gydol y dydd.

Gofynnwn yn garedig i'r rhieni sy'n ddanfon cinio o adref (bocsys bwyd) i ddilyn canllaw yr ysgol a sicrhau fod y bwyd sydd yn y bocs yn fwyd iach – sy'n ran o ddeiet cytbwys y plentyn.

iPay

The school uses the online payment programme, iPay to pay for everyday items.

iPayimpact offers a simple and secure way for parents and guardians to pay for all school purchases, including school dinners, trips, events, tickets, and school shop.

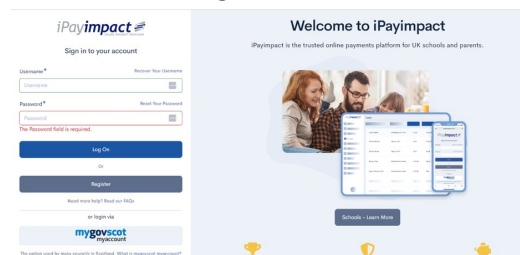
Healthy snacks can be purchased by pupils in Years 3 to 6 daily at a cost of 60p per item.

Drinking water is available to all children at the school throughout the day.

We kindly ask parents who prepare lunch at home (lunch boxes) to follow the school's guidelines and to ensure that the food in the lunchbox is healthy - which is a part of a child's balanced diet.

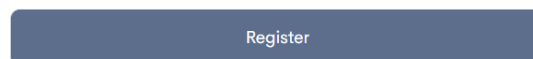
Step 1.

Within your web browser, navigate to www.ipayimpact.co.uk. It will take you to main iPay webpage as per the image below.



Step 2.

Click on the "Register" option.

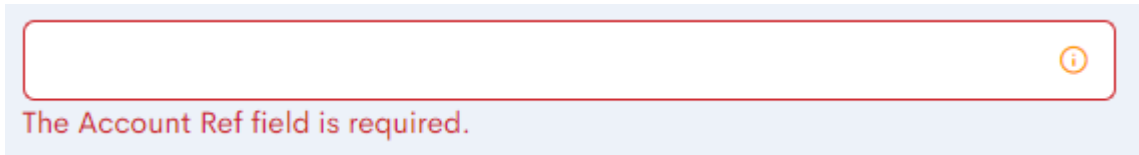


Step 3.

Make sure you have your onboarding letter to hand. You will need the "Account Ref" code provided by your child's school for the next step.

Step 4.

The below screen will now appear. Please fill in all details as requested.



Information required for each field is as follows:

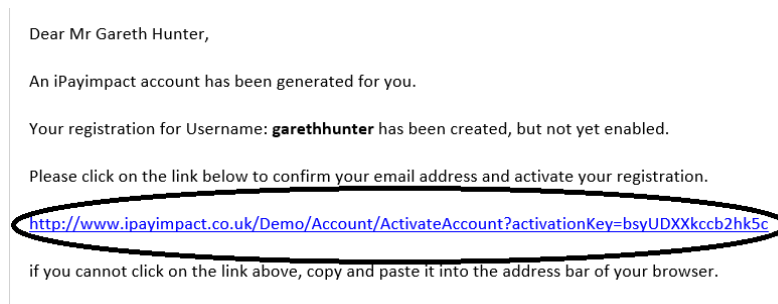
- Account Ref** - This is the code provided by your school for onboarding
- Username** - The username that you wish to use to login to iPay
- Email** - The email address that you want any iPay related correspondence to be sent to.
- Confirm Email** - Confirmation of the email address that you want used.
- Password** - The password you want to use for iPay.
- Confirm Password** - Confirmation of the password.
- Maths Test Answer** - The answer to the simple equation on screen.
- Agree to Terms** - Please tick the box to agree to the T&C's

Once all boxes are completed, you will be able to click "Register".

If you have missed any information that is required, the missing items will be highlighted red as per the image below.

Step 5.

Please check your emails. You will receive an activation email which requires you to click on the link to activate your account.



Step 6

You can now login to iPayImpact by going back to www.ipayimpact.co.uk, and inputting your login details.

GWISG YSGOL

Mae gan yr ysgol wisg swyddogol ac fe ofynnir yn garedig i bob plentyn ei gwisgo. Mae ar gael yn Picton Sports yn Llanelli neu ar eu gwefan:

<http://www.pictonsports.co.uk/?estore&cat=Schools/Colleges|Primary Schools|Bryniago>

- Crys chwys/ cardigan llwyd ar gael yn siopau ledled y wlad
- Crys polo coch ar gael yn siopau ledled y wlad
- Sgert neu drowsus llwyd ar gael yn siopau ledled y wlad
- Sanau gwyn, llwyd neu ddu ar gael yn siopau ledled y wlad

Esgidiau synhwyrol ar gael yn siopau ledled y wlad

Gwisg haf

- Ffrogiau cotwm gwyn a choch streipiog neu ba-trwm sgwariau ar gael yn siopau ledled y wlad, esgidiau synhwyrol (h.y. dim sandalau agored na fflip fflops – am resymau iechyd a diogelwch)
- Cardigan llwyd
- Trowsus byr, llwyd neu siorts ysgafn ar gael yn siopau ledled y wlad

Cotiau

Mae croeso i blant i wisgo cot synhwyrol i'r ysgol.

Awgrymwn i blant i wisgo cot ysgafn os yw'r tywydd yn fwynedd ond yn lawiog. Awgrymwn i blant i wisgo cot dwym os yw'r tywydd yn oerach.

Gemwaith, gwallt a cholur

Am resymau iechyd a Diogelwch gofynnwn yn garedig i blant osgoi gwisgo gemwaith i'r ysgol os yn bosibl. Os nad yw hyn yn bosibl, gofynnwn yn garedig i'r plant orchuddio'r gemwaith gyda thâp yn ystod gwrs Ad-dysg Gorfforol. Os oes gan eich plentyn emwaith yn yr ysgol, eu cyfrifoldeb nhw yw'r gemwaith ar bob adeg. Gofynnwn yn garedig i blant i beidio a gwisgo colur i'r ysgol.

Dylir cadw'r gwallt yn daclus. Os yw'n bosibl, dylir cadw'r gwallt yn ôl o'u hwynebau a'u llygaid ac os yw'n hir dylir ei glymu yn ôl.

Materion Meddygol

Os oes gan blentyn fater feddygol sy'n dylanwadu ar y wisg ysgol yna gofynnwn yn garedig i rieni i drafod yr anghenion gyda'r ysgol. Bydd yr ysgol yn barod i weithio gyda'r rhieni er lles y plentyn.

Amodau tywydd effeithiol

Bydd yr ysgol yn hyblyg wrth ymdrin â gofynion gwisg ysgol sylfaenol yn ystod cyfnodau o dywydd poeth neu oer iawn

SCHOOL UNIFORM

The school has an official uniform and it is expected that every child wears this uniform. Uniforms are available at Picton Sports in Llanelli or on their website:

<http://www.pictonsports.co.uk/?estore&cat=Schools/Colleges|Primary Schools|Bryniago>

- A grey jumper (available in shops across the country)
- A red polo shirt (available in shops across the country)
- A grey skirt or grey trousers (available in shops across the country)
- White, grey or black socks (available in shops across the country)

Sensible shoes (available in shops across the country)

Summer Uniform

- Red and white striped cotton dresses or dresses with a square pattern that are available in shops all over the country, and sensible shoes (i.e. no open sandals or flip flops - for health and safety reasons).
- A grey cardigan
- Short grey trousers or light shorts.

Coats

Pupils are welcome to wear a sensible coat to school. We kindly ask pupils to wear a light jacket to school on a rainy, but mild day. We suggest that pupils wear a warmer coat when the weather is cold.

Jewellery, hair and make up

For health and safety reasons, we kindly ask that pupils avoid wearing jewellery to school. If this is not possible then they are welcome to place a tape over the jewellery during PE lessons. If your child has brought jewellery to school, the jewellery is their responsibility at all times.

We kindly ask children not to wear nail varnish to school.

Hair should be kept tidy. Hair should be kept back from their face and eyes and if it is long, it should be tied in a bobble.

Medical issues

If a child has a medical condition that can affect the clothes he/ she wears to school then we kindly ask parents to discuss this need with the school. The school is ready to work with parents/ carers – we will put the well-being of your child first.



PIC • COLLAGE

Gofynnwn i'r plant gario eu hoffer dyddiol mewn bag ysgol. Gallant ddod á'r brechdanau mewn boc. Mae croeso i blant i wisgo gwisg ymarfer corff ar ddiwrnod y sesiwn.

Gofynnwn i chi labelu holl offer ysgol eich plentyn yn glir gyda ei h/enw. Nid oes lle yn yr ysgol i unrhyw fag sy'n fwy na'r bag swyddogol.

Diolch am dreulio amser yn darllen y Prospectws hwn. Os oes gennych unrhyw gwestiwn arall, peidiwch ag oedi, codwch y ffôn neu dewch i'n gweld. Cewch groeso bob amser ym Mryniago.

We ask children to carry their daily equipment in a bag. They can bring sandwiches in a lunch-box. Your child is welcome to wear his/her PE kit to school.

We ask you to label all of your child's school clothes and equipment clearly with this/her name. The school does not have room for any bags which are bigger than the official bag.

Thank you for taking time to read this prospectus. If you have any other questions, please don't hesitate to phone or come and see us. You will always be welcome at Bryniago.



Canolfan Iago:

Mae Canolfan Iago yn rhan newydd ac arloesol o'n hysgol, wedi'i sefydlu i ddarparu cefnogaeth arbenigol i ddysgwyr ag Anghenion Dysgu Cyffredinol.

Mae'r ddarpariaeth hon ar gyfer disgyblion ysgolion cynradd clwstwr Gwyr, ac yn cynnig cyfleoedd dysgu arbenigol trwy gyfrwng y Gymraeg mewn amgylchedd cynhwysol, diogel ac ysbrydoledig.

Ar hyn o bryd, mae'r ysgol wedi agor un dosbarth arbenigol, gyda'r bwriad o ehangu'r ddarpariaeth i ddau ddsbarth dros y blynyddoedd nesaf, gan gynnig hyd at 16 lle cynlluniedig i ddysgwyr. Mae'r cwricwlwm wedi'i deilwra i anghenion unigol, gan ganolbwyntio ar ddatblygiad personol, cymdeithasol ac emosiynol, yn ogystal â sgiliau bywyd a chyfathrebu.

Mae'r tîm arbenigol yn gweithio'n agos gyda rhieni, gweithwyr proffesiynol ac aelodau'r gymuned ysgol i sicrhau bod pob dysgwr yn cael y gefnogaeth a'r cyfleoedd gorau i lwyddo.

Ein nod yw meithrin hyder, annibyniaeth a llesiant – trwy addysg sy'n parchu ac yn dathlu unigolrwydd pob dysgwr.

Canolfan Iago:

Canolfan Iago is an exciting new development within our school, established to provide specialist support for learners with General Learning Difficulties.

This specialist provision is for pupils within the Gwyr School Cluster, and offers inclusive, safe, and inspiring Welsh-medium education tailored to individual needs.

At present, the school has opened one specialist class, with plans to expand the provision to two classes over the coming years, offering up to 16 planned places for learners. The curriculum is carefully designed to meet individual needs, with a strong focus on personal, social and emotional development, life skills, and communication.

Our specialist team works closely with parents, external professionals, and the wider school community to ensure every learner receives the support and opportunities they need to thrive.

Our aim is to nurture confidence, independence and wellbeing – through education that respects and celebrates the individuality of every learner.

Canolfan Iago

Atodiad 1:

Rhannu Gwybodaeth gyda'r ysgol, Cwynion a Chonsyrn

Dymunwn ddatblygu'r ethos o barch ac ymddired yn Bryniago. Isod rhoddir amlinelliad o bolisi 'Drws Agored' yr ysgol yn ein cais i weithio mewn perthynas gyda rhieni.

1. Er mwyn peidio ag amharu gydag addysg ein plant gofynnwn i rieni i gyfathrebu gydag aelodau o staff naill ai drwy e-bostio, alwad ffôn neu drwy alw mewn yn yr ysgol. Gofynnwn i'r galwadau ffôn/ galw i mewn ddiwydd ar adegau cyfleus (8:15-8:25/ 3:05-3:30). Os nad oes digon o amser gan yr aelod o staff i drafod y mater yn gyflawn yna trefnir cyfarfod ar ddiwrnod arall- ar adeg sy'n gyfleus i'r aelod o staff a'r rhiant. Gofynnwn yn garedig i rieni beidio â galw i mewn i unrhyw ddsbarth ar unrhyw adeg o'r dydd oherwydd mater o iechyd a diogelwch o fewn yr ysgol.

2. Gofynnir i rieni i hysbysu'r ysgol am unrhyw absenoldebau trwy alwad ffôn, ymweliad â swyddfa'r ysgol neu drwy ddanfôn nodyn i esbonio'r absenoldeb ar ddiwrnod cyntaf yr absenoldeb fel bod cofnod ffurfiol yn cael ei nodi am yr absenoldeb. Bydd yr Ysgol yn rhoi galwad i unrhyw riant sydd heb gofrestru absenoldeb ei plentyn er mwyn sicrhau diogelwch y plentyn dan sylw. Noder y dylid llenwi ffurflen - Cais am absenoldeb CYN mynd â phlentyn ar wyliau.

3. Gallwch alw i mewn yn swyddfa'r ysgol neu ffonio'r ysgol ar unrhyw adeg (amseroedd swyddfa: 08:30- 16:00). Gofynnwn i chi roi braslun o'r mater sydd gennych dan sylw. Petaech yn e-bostio eich sylw i'r ysgol yna nodwch at bwy y mae wedi ei gyfeirio yn ogystal â nodi os yw'n fater preifat.

4. Gwneir pob ymdrech i weld rhieni cyn gynted â phosibl ar adeg sy'n gyfleus i'r aelod o staff a'r rhiant. Ystyrir hyd cyfarfod o'r fath i gymryd 15-30 munud. Petai angen mwy o amser yna efallai bydd angen trefnu cyfarfod arall i barhau â'r mater. Os yw'r pennaeth ar gael yna bydd yn hapus i gyfarfod â chi ar unrhyw adeg. Eto, trefnu apwyntiad fuasai orau er mwyn sicrhau eich bod yn cael amser teg i

Appendix 1:

Sharing Information with the school, Complaints and Concerns

We wish to develop an ethos of respect and trust at Bryniago. An outline of the school's 'Open Door' policy is provided below in our endeavour to work in partnership with parents.

1. *In order not to disrupt our children's education, we ask that parents 'phone/call in to school in person at convenient times (8:15-8:25/3:05-3:30). If a member of staff does not have enough time to discuss the issue in full, a meeting will be arranged for another day which is convenient for both the member of staff and parent.*

We kindly request parents not to call in any class at any time of day due to the health and safety requirements within the school.

2. *Parents are asked to inform the school about any absences by a phone call, calling in the school office or by sending a letter/note to explain the absence on the first day of absence so that we have a formal record of the absence. The school will phone any parent who has not registered their child's absence to ensure the safety of the child in question. Please note that a Request for Absence form should be filled BEFORE taking a child on holiday.*

3. *You can call in the school office or phone the school at any time (office hours 08:30-16:00). Please give an idea of the issue you have in question. If you were to e-mail your message to the school, please state to whom it is referred as well as whether or not it is a private matter.*

4. *We make every effort to see parents as soon as possible at a time that is convenient to the member of staff and the parent. If more time is needed, another meeting may need to be arranged to pursue the matter. If available, the head will be happy to meet you at any time. Again, in order to ensure that you have enough time to deal with any concern/question, it would be best to arrange an appointment.*

Atodiad 2:

Cymdeithas Rieni ac Athrawon Ysgol Bryniago

Mae cymdeithas rieni ac athrawon weithgar a chefnogol iawn yn yr ysgol sy'n trefnu nifer o weithgareddau cymdeithasol i godi arian yn ystod y flwyddyn. Mae'n bwysig fod rhieni yn ymroi i fywyd yr Ysgol.

Cadeirydd: Mrs Claire Young

Trysorydd: Mrs Bethan Jones

Ysgrifennydd: Mrs Rebecca Thomas

Ysgrifennydd gwefannau

cymdeithasol: Mr Tomos Jones

Diolch i'r rhai sydd wedi cytuno i fod yn **gynrychiolwyr dosbarth**.



Appendix 2:

Ysgol Gymraeg Bryniago's Parent and Teacher Association

The school has a very active and supportive PTA which organizes a number of social events to raise money during the year. It is important that parents contribute to school life.

Chair: Mrs Claire Young

Treasurer: Mrs Bethan Jones

Secretary: Mrs Rebecca Thomas

Social media secretary: Mr Tomos Jones

*Many thanks to the following who have volunteered as **class representatives**:*

As a parent or guardian of our children you are automatically a member of the PTA. It's a committee that is relevant to us all. So please join us in the challenge of raising essential funds for our school!

As a new committee we are very much looking forward to yet another full year of exciting activities to raise money. Please remember that you are welcome to attend our meetings to share your thoughts and ideas.

Thank-you



Atodiad 3: Y Corff Llywodraethu

Rhoddodd Deddf Addysg (Rhif 2 1986) a Deddf Addysg 1988 gyfrifoldebau newydd am y cwricwlwm, addysg rhyw, cyllid, penodi staff, disgyblaeth a gwahardd plant, cyhoeddi Adroddiad Blynyddol y Llywodraethwyr a chynnal Cyfarfod Blynyddol Rhieni a Llywodraethwyr.

Mae llywodraethwyr yn gwasanaethu am be-dair blynedd. Etholir rhieni-lywodraethwyr ac athrawon-lywodraethwyr drwy bleidlais gudd. Mae gan rhieni-lywodraethwyr yr hawl i gwblhau eu pedair blynedd ar ôl i'w plentyn adael yr ysgol. Nid oes gan athrawon-lywodraethwyr yr hawl i wasanaethu ar ôl iddynt orffen dysgu yn yr ysgol.

Appendix 3: The Governing Body

The Education Act (Number 2 1986) and the 1988 Education Act gave the Governing Body new responsibilities for the curriculum, sex education, finance, staff appointments, discipline and exclusions, and for publishing a Governors Annual Report and holding an annual meeting for Parents and Governors.

Governors serve for four years. Parent governors and teacher governors are elected in a secret ballot. Parent governors have a right to complete their four years after their child has left the school. Teacher governors do not have a right to serve after they have finished teaching at the school.

Enw/ Name	Math o lywodraethwr/wraig/ Type of Governor
Mrs Karen Thomas	Rhiant Lywodraethwr/wraig
Cadeirydd/ Chair	Parent Governor
Mrs Sian Breeden	Rhiant Lywodraethwr/wraig
	Parent Governor
Mrs Bethan Roberts	Rhiant Lywodraethwr/wraig
	Parent Governor
Mrs Sharon Thomas	Rhiant Lywodraethwr/wraig
	Parent Governor
Ms Elen Jones	Llywodraethwr/wraig AALI
	LA Governor
	Llywodraethwr/wraig Cymunedol
	Community Governor
Mrs Ann Biston	Llywodraethwr/wraig Cymunedol
	Community Governor
Ms Gwenda West	Llywodraethwr/wraig Cymunedol
	Community Governor
Cynghorydd Rhian Harries	Llywodraethwr/wraig cymunedol ychwanegol
	Additional Community Governor
Mrs Luned Jones	Athro-Llywodraethwr/wraig
	Teacher Governor
Miss Rhiannon Evans	Staff-lywodraethwr/wraig
	Staff Governor
Miss Nia Jones	Pennaeth
	Head teacher
Mrs Rhian Gealy	Clerc
	Clark

Atodiad 4:

Aelodau Staff

Mae ysgol dda yn dibynnu ar yr holl staff yn cydweithio fel tîm. Ein nod yw cael staff sy'n ymroddedig i sicrhau bod pob plentyn yn cyrraedd ei botensial llawn.

Pennaeth / Head teacher: Miss Nia Jones
Dirprwy-bennaeth / **Deputy Head:** Mrs Sioned Evans

Staff Dysgu / Teaching staff:

Meithrin / Nursery: Miss Hannah-Wyn Selwood

Derbyn / Reception: Miss Lowri Morgan

Blwyddyn / Year 1: Mrs Carys Jones

Blwyddyn / Year 2: Mrs Luned Jones

Blwyddyn / Year 3: Miss Angharad Treharne

Blwyddyn / Year 4&5: Mrs Iwan Jones

Blwyddyn / Year 5&6: Mrs Louise Singleton

Canolfan Iago: Ms Sara Bunyan

Staff CPA / PPA staff:

Bryniago Bach: Miss Hannah-Wyn Selwood/ Mrs Tara Jones/ Miss Rebecca Wilson

Bryniago Mawr: Mrs Sioned Evans

Staff Gweinyddol / School admin: Mrs Rhian Gealy

Staff cynorthwyol / Teaching assistants:

Mrs Jackie Francis

Miss Rebecca Wilson

Ms Alyssa Williams

Mr Harrison Garcia

Mrs Tara Jones

Mrs Caryl Richards

Miss Lilli Gibbs

Miss Rhiannon Evans

Mr Llŷr Evans

Miss Laura Kaltenbach

Miss Catrin Thomas

Staff cinio / Lunchtime staff:

Mrs Sharon Young

Ms Alyssa Williams

Mr Harrison Garcia

Mrs Tara Jones

Mr Sion Davies

Miss Lilli Gibbs

Miss Rhiannon Evans

Mr Llŷr Evans

Miss Laura Kaltenbach

Miss Catrin Thomas

Staff Glanhau / Cleaning Staff:

Mr Sion Davies

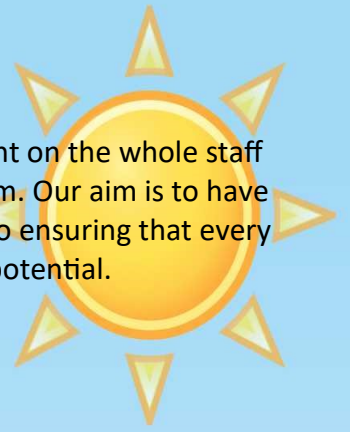
Mrs Ann-Marie Edmonds

Mrs Eira Davies

Appendix 4:

Members of Staff

A good school is dependent on the whole staff working together as a team. Our aim is to have staff that are committed to ensuring that every child reaches his/her full potential.



Staff Clwb Brecwast / Breakfast Club staff:

Mr Llŷr Evans

Mrs Heather Jones

Mrs Sharon Jones

Mrs Nicola Komolavanij

Staff y gegin / Kitchen staff:

Mrs Ann-Marie Edmonds

Mrs Rhian Jones

Gofalwr / Caretaker:

Mr Sion Davies



Atodiad 5:

Dyddiadau Tymhorau a Gwyliau Ysgol

Appendix 5:

School Term and Holiday Dates



Dyddiadau tymhorau a gwyliau ysgolion 2025 / 2026

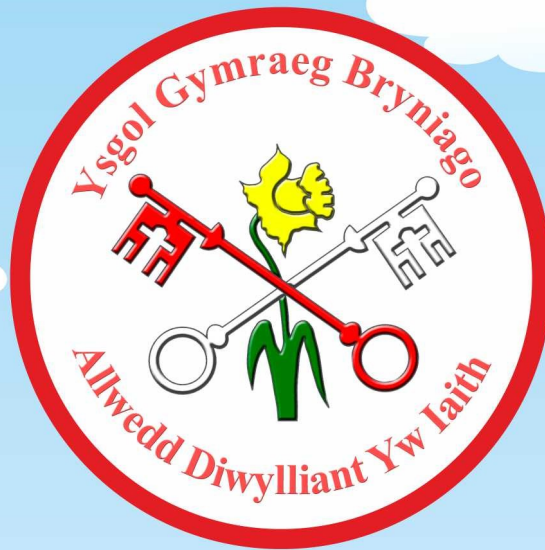
Tymor	Tymor yn dechrau	Gwyliau hanner tymor - dechrau	Gwyliau hanner tymor - gorffen	Tymor yn gorffen
Yr Hydref 2025	Dydd Llun 1 Medi 2025	Dydd Llun 27 Hydref 2025	Dydd Gwener 31 Hydref 2025	Dydd Gwener 19 Rhagfyr 2025
Y Gwanwyn 2026	Dydd Llun 5 Ionawr 2026	Dydd Llun 16 Chwefror 2026	Dydd Gwener 20 Chwefror 2026	Dydd Gwener 27 Mawrth 2026
Yr Haf 2026	Dydd Llun 13 Ebrill 2026	Dydd Llun 25 Mai 2026	Dydd Gwener 29 Mai 2026	Dydd Llun 20 Gorffennaf 2026

School term and holiday dates 2025 / 2026

Term	Term begins	Mid-term holiday begins	Mid-term holiday ends	Terms ends
Autumn 2025	Monday 1 September 2025	Monday 27 October 2025	Friday 31 October 2025	Friday 19 December 2025
Spring 2026	Monday 5 January 2026	Monday 16 February 2026	Friday 20 February 2026	Friday 27 March 2026
Summer 2026	Monday 13 April 2026	Monday 25 May 2026	Friday 29 May 2026	Monday 20 July 2026

Gwyliau Banc	Bank holidays
3 Ebrill 2026 - Gwener y Groglith	3 April 2026 - Good Friday
6 Ebrill 2026 - Llun y Pasg	6 April 2026 - Easter Monday
4 Mai 2026 - Gwyl Banc Calan Mai	4 May 2026 - May Day
25 Mai 2026 - Gwyl Banc y Gwanwyn	25 May 2026 - Spring Bank Holiday





Pennaeth / Headteacher: Miss Nia Jones B.A., CPCP
Stryd Iago Isaf, Pontarddulais, Abertawe, SA4 8JA
Lower James Street, Pontarddulais, Swansea, SA4 8JA
Ffôn / Tel: 01792 882012
E-bost / E-mail: yggy.bryniago@swansea-edunet.gov.uk
Gwefan / Website: <https://www.ysgolbryniago.co.uk/>

@YsgolBryniago

Ysgol Gynradd Gymraeg Bryniago

