

# Targedau CDY 2025-2026 SDP Targets



*Dyma'r targedau bydd yr ysgol yn ffocsu arno yn ystod y flwyddyn:*

1. Parhau i ddarparu cyfleoedd cyson i ddisgyblion ar draws yr ysgol ymateb i adborth athrawon ac adnabod y cam nesaf yn eu dysgu trwy weithredu strategaethau cytun yr Ysgol yn llawn.
2. Parhau i ddatblygu medrau dysgu annibynnol y disgyblion ieuengaf drwy:
  - Dylunio profiadau dysgu deniadol sy'n ysbrydoli chwilfrydedd a mentergarwch
  - Mewnblannu pedagogiaeth o ansawdd uchel sy'n meithrin dysgu hunangyfeiriedig
3. Cryfhau rôl arweinwyr canol drwy sicrhau eu bod yn arwain eu meysydd cyfrifoldeb yn hyderus ac yn annibynnol, gan:
  - Dangos arweinyddiaeth strategol glir yn eu maes
  - Monitro a gwerthuso effaith ar ddysgu a safonau
  - Cyfrannu'n weithredol at gynllunio a chyflawni blaenoriaethau'r Ysgol
  - Cefnogi dai ddatblygu tbygiad proffesiynol cydweithwyr yn eu timau
4. Sicrhau cynnydd cadarn, mesuradwy a chynaliadwy yn safonau llythrennedd Cymraeg, llythrennedd Saesneg a rhifedd ar draws pob blwyddyn ysgol, drwy weithredu strategaethau addysgu wedi'u targedu sy'n meithrin sgiliau sylfaenol yn gyson, yn effeithiol ac yn gydlynol.

*Yn ogystal, bydd yr ysgol hefyd yn:*

5. Gweithredu strategaethau ymddygiad cyson dan arweiniad oedolion i leihau aflonyddwch lefel isel ac i feithrin diwylliant ysgol cadarnhaol.

*These are the school targets for the year:*

1. Continue to provide consistent opportunities for pupils across the school to respond to teacher feedback and identify the next steps in their learning by fully implementing agreed whole-school strategies.
  2. Continue to develop independent learning skills among the youngest pupils by:
    - Designing engaging learning experiences that inspire curiosity and initiative.
    - Embedding high-quality pedagogy that nurtures self-directed learning.
  3. Strengthen the role of middle leaders by ensuring they lead their areas of responsibility confidently and independently, by:
    - Demonstrating clear strategic leadership in their area.
    - Monitoring and evaluating impact on learning and standards.
    - Actively contributing to the planning and delivery of the school's priorities.
    - Supporting the professional development of colleagues within their teams.
  4. Ensure strong, measurable, and sustainable progress in standards of Welsh literacy, English literacy, and numeracy across all year groups by implementing targeted teaching strategies that consistently, effectively, and coherently develop core skills.
- Additionally, the school will:
5. Implement consistent behaviour strategies led by adults to reduce low-level disruption and foster a positive school culture.

