



Ysgol Gynradd Gymraeg Bryniago



'Dim ond ein gorau glas sy'n ddigon da.'

# Governing Body's Annual Report to Parents

# 2024-2025





## **Full Annual Report:**

### **1. WELCOME**

Welcome to the new school year at Ysgol Bryniago. These pages will tell you about the 2024-2025 academic year, reporting on the progress being made, the events of the year, the academic standards and the management of the school by the Headteacher and Governors.

### **2. MESSAGE FROM THE CHAIR OF GOVERNORS**

It is my pleasure to present the 2024–2025 Annual Report of the Governing Body of Ysgol Bryniago to parents. I hope you find it interesting and comprehensive.

The past year has been a very successful one for Ysgol Bryniago. The Urdd Eisteddfod was held in West Glamorgan, and it was wonderful to see the school competing in a wide variety of stage competitions. We were very proud to see individuals- Dyfan Jones, Leila Finney, and Nia Horan- as well as the Year 6 and under recitation group and the Year 6 and under theatrical performance group reach the national round. Their performances were of a very high standard. I would like to thank all the staff who taught the children.

One of the highlights of 2024–2025 was the opening of Canolfan Iago. The centre opened as an additional provision during the year. We are very pleased that a Welsh-medium Specialist Educational Facility opened for the Gwyr cluster of schools in September 2025.

Members of the Governing Body made several visits to the school during the past year, and we will continue to visit as often as we can. It is an extremely pleasant experience to visit the school and meet the staff and pupils.

We also said farewell to some staff members during 2024–2025. We were truly saddened to see Mrs. Killa leave Ysgol Bryniago, and we would like to express our sincere thanks for her dedication and hard work over the past 20 years. Her contributions have been invaluable, and she has had a positive impact on the lives of many pupils. We wish her all the best for the future. Mrs. Killa will always be an important part of the Ysgol Bryniago family.





The school also said goodbye to Mr. Phil Gealy after more than eleven years of working at Ysgol Bryniago. Mr. Gealy worked in a variety of classes over the years and has touched many hearts. He has greatly supported the school in the world of sports over the years—especially by taking children to various competitions.

Another staff member who left during 2024–2025 was Mrs. Sue Miller. Mrs. Miller worked at Ysgol Bryniago for many years- caring for the children at the breakfast club, during lunchtime, and also cleaning the school! Thank you very much, Sue, for being part of the Ysgol Bryniago family.

Miss Lucy Miller worked at the school for a short period during 2024–2025. We would like to thank her for her work as a teaching assistant over the past year.

I would like to thank each and every one of you—parents, carers, grandparents—and your children for your continued support of the school over the past year. I would also like to thank the Parent Teacher Association for all their fundraising efforts throughout the year. Without this financial support, we would not be able to purchase the much-needed resources for the school.

Ysgol Bryniago is a community, and I look forward to continuing to work together to ensure the best possible provision for our children. If anyone has any questions about the work of the Governing Body, please contact me through the school.

The governors meet regularly every term. At least one full meeting of the governing body is held each term. In addition, several sub-committees are also held. The finance sub-committee, in conjunction with the LEA's financial officer, keeps a close eye on the school's finances. Maintaining the school's budget is becoming more challenging each year. The health and safety sub-committee ensures that the building and site are safe for your child/children. The curriculum sub-committee works with the school to ensure that the quality of teaching and learning is of a high standard and meets requirements. The school works closely with the School Improvement Officer, Mrs. Nia Ward, to continue raising standards and managing performance.





The School Development Plan and the Self-Evaluation Report continue to provide strategic direction for the school and offer a real opportunity for the Governing Body to challenge and support all members of the school's leadership team.

I hope this report is interesting and informative for you.

Mrs Karen Thomas

### 3. Gwyr's Community of Schools Mission Statement

For the Gwyr's Community of schools, the learner is at the heart of all of our activities, processes and organization of our schools. Our aim is to offer a dynamic, relevant and purposeful curriculum that ignites the passion for learning in our learners. Our curriculum will offer our learners broad, valuable and memorable experiences. It will empower them to build on their previous skills and knowledge, offering them stimulating and rich experiences as they follow the path of their education. They will be challenged in order to prove success. Every child will have full access to the experiences, knowledge and skills they need in the world of work, for lifelong learning and to be active citizens. Central to our inclusive curriculum is our commitment to develop positive mindsets and relationships so that our learners thrive as healthy and confident individuals. Under our care and guidance our curriculum will develop our learners to be independent and collaborative citizens who will be ready to walk forward confidently in their local community, Wales and the wider world. We encourage our children to feel pride in Wales, the Welsh language and to treasure their heritage and culture in order to broaden their horizons to appreciate the cultures and traditions of the world.

### 3. DETAILS OF THE ANNUAL PARENTS' MEETING





In the past, school governing bodies were required to hold an annual meeting with parents. However, this requirement was removed by the School Standards and Organisation (Wales) Act 2013.

In its place, new arrangements were introduced that allow parents to request up to three meetings with the governing body in any school year to discuss matters that concern them.

During 2024–2025, no requests were received from parents for such a meeting.

More information about this process is available on the Welsh Government website:  
Governance:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetings-statutoryguidance/?lang=en>

If you have any questions related to this report you are welcome to contact the school.

#### 4. SCHOOL LANGUAGE CATEGORY AND USE OF LANGUAGE

Ysgol Bryniago is a designated Welsh-medium primary school serving the town of Pontarddulais and the nearby villages of Garnswllt, Pontlliw, and Waungron. The school caters for pupils aged between three and eleven years old.

As a child's attitude towards language is central to their linguistic development, we make every effort to foster respect and commitment towards the Welsh language. Special emphasis is placed on the Welsh cultural element, ensuring that children develop a sense of identity and belonging.

Welsh is the school's social language, and pupils are encouraged to use it naturally throughout the day – especially outside the classroom. This is particularly important for children from non-Welsh-speaking homes, helping them to develop fluency and confidence in Welsh.





In the Nursery, children are immersed in Welsh, and Bryniago Bach operates entirely through the medium of Welsh. English is introduced gradually in the final term of Year 2, through shared reading, discussion, and practising basic spelling patterns. During the years at Bryniago Mawr, English is developed as a second language, but Welsh continues to be the main medium of learning across the Curriculum.

By the time pupils reach the age to transfer to secondary school, they are expected to be fluently bilingual, with the ability to follow any subject through either Welsh or English.

## 5. THE GOVERNING BODY

The Governors work with the Headteacher and Staff of the school to ensure that the school provides a successful teaching and learning environment for the children and raises standards. The Governing Body helps to ensure that the school is accountable to parents, the local community and the local authority and does so in a transparent way about the outcomes and the way in which its resources are allocated.

## 6. COMPOSITION OF THE GOVERNING BODY

Mrs Karen Thomas Cadeirydd/ Chair	Llywodraethwr/wraig Cymunedol Community Governor
Mrs Carina Edenborough Is-gadeirydd/ Vice-chair (23-24)	Rhiant Lywodraethwr/wraig Parent Governor
Ms Elen Jones Is-gadeirydd/ Vice-chair (24-25)	Llywodraethwr/wraig AALI LA Governor
Mrs Bethan Roberts	Rhiant Lywodraethwr/wraig Parent Governor
Mrs Siân Breeden	Rhiant Lywodraethwr/wraig Parent Governor
Mrs Sharon Thomas	Rhiant Lywodraethwr/wraig Parent Governor



## Adroddiad Blynyddol y Llywodraethwyr i'r Rhieni 2024-2025



	Rhiant Lywodraethwr/wraig Parent Governor
Mrs Ann Biston	Llywodraethwr/wraig Cymunedol Community Governor
Ms Gwenda West	Llywodraethwr/wraig Cymunedol Community Governor
Cllr. Rhian Harries	Llywodraethwr/wraig cymunedol ychwanegol Additional Community Governor
Mrs Luned Jones	Athro-Llywodraethwr/wraig Teacher Governor
Miss Rhiannon Evans	<i>Staff-lywodraethwr/wraig</i> <i>Staff Governor</i>
Miss Nia Jones	Pennaeth Head teacher
Mrs Rhian Gealy	Clerc Clark

### Name and address of the Clerk to the Governors:

Clerk to the Governors	Address	Phone	email
Mrs Rhian Gealy	YGG Bryniago, Lower James Street, Pontarddulais, Swansea SA4 8JA	01792 882012	<a href="mailto:Ygg.bryniago@swansea-edunet.gov.uk">Ygg.bryniago@swansea-edunet.gov.uk</a>

### Name and address of Chair of Governors:

Chair of Governors	Address	Phone	email
Mrs Karen Thomas	YGG Bryniago, Lower James Street, Pontarddulais, Swansea	01792 882012	<a href="mailto:Ygg.bryniago@swansea-edunet.gov.uk">Ygg.bryniago@swansea-edunet.gov.uk</a>





	SA4 8JA		
--	---------	--	--

Full governors' meetings were held on the following dates during the academic year.

- 01.10.2024
- 26.11.2024
- 11.03.2025
- 17.06.2025

As well as the main governing committee, sub-committees were formed to deal with issues in the school, these included:-

Finance sub-committee; performance management sub-committee; curriculum and ALN sub-committee and health and safety sub-committee.

<b>Governors with special responsibilities:</b>	
<b>2024-2025:</b>	<b>2025-2026:</b>
<p><b>Additional Learning Needs:</b> Ms Gwenda West</p> <p><b>Safeguarding and Child protection:</b> Mrs Karen Thomas</p> <p><b>Looked after children (LAC):</b> Cllr. Rhian Harries</p> <p><b>Health and safety:</b> Mrs Ann Biston</p> <p><b>E-safety:</b> Ms Elen Jones</p> <p><b>Data management:</b></p>	<p><b>Additional Learning Needs:</b> Ms Gwenda West</p> <p><b>Safeguarding and Child protection:</b> Mrs Karen Thomas</p> <p><b>Looked after children (LAC):</b> Cllr. Rhian Harries</p> <p><b>Health and safety:</b> Mrs Ann Biston</p> <p><b>E-safety:</b> Ms Elen Jones</p> <p><b>Data management:</b></p>





Mrs Sian Breeden <b>Ceri's champion:</b> Mrs Karen Thomas <b>Welsh charter:</b> Ms Elen Jones	Mrs Sian Breeden <b>Ceri's champion:</b> Mrs Sian Breeden <b>Welsh charter:</b> Ms Elen Jones
---	---

No travelling or subsistence costs were claimed by governors during the year.

## 7. STAFF

Pennaeth/Head teacher Miss. Nia Jones	2025-2026
<b>Staff dysgu</b>  <b>Teaching staff</b>	<p><b>Meithrin</b> Miss Hannah-Wyn Selwood</p> <p><b>Derbyn</b> Miss Lowri Morgan</p> <p><b>Blwyddyn 1</b> Mrs Carys Jones</p> <p><b>Blwyddyn 2</b> Mrs Luned Jones</p> <p><b>Blwyddyn 3</b> Miss Angharad Treharne</p> <p><b>Blwyddyn 4/5</b> Mr. Iwan Jones</p> <p><b>Blwyddyn 5/6</b> Mrs. Louise Singleton</p> <p><b>Canolfan Iago</b> Mrs. Sara Bunyan</p> <p><b>CPA:</b></p> <p><b>Bryniago Bach:</b> Miss Hannah-Wyn Selwood, Miss Rebecca Wilson, Mrs Tara Francis</p> <p><b>Bryniago Mawr:</b> Mrs Sioned Evans</p> <p><b>Canolfan Iago:</b> Miss Laura Kaltenbach</p>
<b>Staff cymorth dosbarth</b>  <b>TA's</b>	<p><b>Meithrin bore:</b> Mrs Jackie Francis, Miss Rebecca Wilson</p> <p><b>Meithrin prynhawn:</b></p> <p><b>Derbyn:</b> Mrs Alyssa Williams</p>





	<p><b>Blwyddyn 1:</b> Mr Harrison Garcia</p> <p><b>Blwyddyn 2:</b> Mrs Tara Jones</p> <p><b>Blwyddyn 3:</b> Mrs Caryl Richards, <i>Miss Lilli Gibbs</i></p> <p><b>Blwyddyn 4/5:</b> Miss Rhiannon Evans</p> <p><b>Blwyddyn 5/6:</b> Mr Llyr Evans</p> <p><b>Canolfan Iago:</b> Miss Laura Kaltenbach, Miss Catrin Thomas</p>							
<b>Ysgrifenyddes: Secretary</b>	Mrs Rhian Gealy							
<b>Gofalwr/ Caretaker</b>	Mr Sion Davies							
<b>Glanhawyr/ Cleaners</b>	Mrs Ann-Marie Edmonds, Mrs Rhian Jones  Mr Sion Davies							
<b>Cogyddes/ Cook</b>	Mrs Ann-Marie Edmonds							
<b>Staff y gegin:/ Kitchen staff</b>	Mrs. Rhian Jones.							
<b>Gofalwyr cinio:/ Lunchtime supervisors</b>	<b>Canteen</b>	<b>D</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
		Mrs Alyssa Williams	Mr Harrison Garcia	Mrs Tara Jones	Miss Lilli Gibbs	Mr Sion Davies	Miss Rhiannon Evans	Mr Llyr Evans
		Miss Rebecca Wilson			Miss Nia Jones			
<b>Gofalwyr Clwb Brecwast:/ Breakfast club staff</b>	Mrs. Heather James, Mr Llyr Evans, Mrs Nicola Komolavanij							

## 8. SCHOOL COUNCIL AND ECO COUNCIL

The Bryniago School Council is a community of children elected by their peers at the start of each academic year. Its main aim is to ensure that every child in the school has a clear voice and an opportunity to contribute to school life.

Each class from Year 2 to Year 6 elects one representative, with Year 6 pupils taking on the role of chairing the council. At the beginning of the year, members work





together to set open-ended targets. Through regular discussions between council members and their classes, action steps are planned and implemented to achieve these targets – directly contributing to improving pupils' experiences at school.

The Eco-Council is responsible for representing the class on matters related to the environment and sustainability. We meet occasionally to discuss any concerns or feedback from pupils, ensuring that the school's eco voice is heard and acted upon.

## 9. PUPIL NUMBERS AND TRANSITION

	Ysgol Gyfan/ Whole School	Bechgyn Boys	Merched Girls	Meithrin/ Derbyn	Age 5-11 oed
2024-2025	203	117	86	64	139

\*January 2024 Data

32 pupils transitioned in Summer 2025. 31 pupils attended Ysgol Gyfun Gwyr.

## 10. STRATEGY AND POLICY

The governing body approved the school Self Evaluation Report and School Development Plan. This is reviewed by the governing body as part of its sub committees.

The governing body approve all policies on a rolling programme following review and revision. All policy documents including the School Development Plan are available to view at the school. Policies are also available on the school website. Governors visit the school to see policy in practice. Following these visits, recommendations are made and are included in the School Development Plan.





**11. SCHOOL DEVELOPMENT TARGETS:**

TARGET:	END OF YEAR EVALUATION:
<p>Embed the school's assessment methods further by providing consistent opportunities for pupils across the school to respond to teacher feedback and identify the next steps in their learning.</p>	<p>Almost all staff consistently follow the school's marking scheme, with symbols being used effectively and understood by pupils. Good practices include pupils responding to feedback using coloured pens, self-marking, peer marking, and using MAC (Marking and Assessment Criteria) and success criteria. New techniques such as 'pit stops' and model drafting are beginning to be used.</p> <p>Clear progress has been made in compliance, quality of feedback, and pupil responses, especially in Mathematics. Feedback in literacy and thematic work is improving, but further development is needed, particularly in Progression Step 3. Progression Step 2 uses the assessment caterpillar effectively to set targets.</p>
<p><b>Partly achieved</b></p>	<p>Pupils are more confident in discussing their work and can identify ways to improve it. Live marking has a positive impact, and self-evaluation practices are developing independence.</p> <p><b>Priorities for the future:</b></p> <ul style="list-style-type: none"> <li>• Expand good practices across the school.</li> <li>• Agree on whole-school feedback strategies.</li> <li>• Improve responses to feedback in literacy and redrafting.</li> </ul>





	<ul style="list-style-type: none"> <li>• Whole-school training planned for the start of next year.</li> </ul>
--	---

TARGET:	END OF YEAR EVALUATION:
<p>Developing independent learning skills among the youngest pupils:</p>	<p>During the year, the school has worked closely with a specialist teacher from the Local Education Authority, with a focus on child development and pedagogy. The aim of this partnership was to deepen Bryniago Bach staff's understanding of the Curriculum for Wales and the curriculum for non-maintained settings.</p> <p>Most staff in Progression Steps 1 and 2 now have a strong understanding of the importance of engaging learning experiences, along with key principles of the early years such as play, the role of the adult, and the design of effective learning environments. The training has led to significant improvements in how learning experiences are planned, resulting in a revision of the school's learning and teaching policy. The new policy provides clear guidance on expectations across Progression Steps 1 and 2, ensuring that early years children receive an education that lays strong foundations for lifelong learning.</p> <p>Adults in Bryniago Bach now enable learning through effective questioning, keen observation, and encouragement where</p>
<p><b>Partly achieved</b></p>	



	<p>needed. While a variety of learning experiences are offered indoors, it has been noted that more effective use of the outdoor classroom is needed across the progression steps. Visits to other schools have highlighted the need to further develop both the indoor and outdoor learning environments to foster independence among learners.</p> <p>The school has begun to respond to this challenge by ordering resources, collecting free materials, and upskilling staff in specific areas – such as developing role play within Progression Steps 1 and 2.</p> <p>The school has made sufficient progress towards the targets set. Staff understanding of expectations and successful approaches in other settings has developed strongly. However, staffing instability has affected the consistency of progress.</p> <p><b>Looking ahead to next year, further attention will be needed to:</b></p> <ul style="list-style-type: none"> <li>• Improve the learning environment, both indoors and outdoors.</li> <li>• Plan engaging and relevant experiences for learners.</li> <li>• Refine pedagogy in Progression Steps 1 and 2, including play and learning through play, authentic and purposeful learning, physical literacy, and outdoor learning.</li> </ul>
--	--

TARGET:	END OF YEAR EVALUATION:
---------	-------------------------





<p>Continue to further develop the role of middle leaders so that they lead their areas of responsibility independently</p>	<p>During the year, the school collaborated with officers from the Local Education Authority and the regional consortium to provide a series of training sessions to upskill middle leaders. This training has led to a significant improvement in their knowledge and understanding of self-evaluation, quality assurance, and change management. Most leaders now feel more confident and operate more strategically within their areas.</p>
<p><b>Partly achieved</b></p>	<p>By the end of the Spring Term 2025, leaders had developed a strong understanding of self-evaluation processes and were using learner-focused approaches. The training has had a positive impact on strategic planning, monitoring, book scrutiny, and conducting learner conversations.</p> <p><b>Gwyr Cluster Collaboration</b></p> <p>MDaPh working groups within the Gwyr Cluster have been successful in developing new leaders and sharing good practice. The focus has been on refining the learning continuum, sharing work within Areas of Learning and Experience, and developing a cluster learning portfolio. This has strengthened consistency and understanding between primary schools and Ysgol Gyfun Gwyr.</p> <p><b>Feedback from Middle Leaders Questionnaire – Summer 2025</b></p> <p>The majority of middle leaders report having a clear vision aligned with the school's values. They feel confident in planning a balanced curriculum, leading high-quality teaching, using assessment information to inform planning, and sharing good practice. The training has strengthened their ability to evaluate quality and influence their teams.</p> <p><b>Challenges and Priorities</b></p> <p>Despite the progress, challenges such as lack of time and the need for further training for some new leaders have been identified. The school recognises the need to allocate more time</p>





	for leaders to use their skills effectively and to operate more independently next year.
--	--

TARGET:	END OF YEAR EVALUATION:
<p>Support learners' emotional wellbeing by embedding the WOWW strategy across the school and introducing an emotional training strategy to support vulnerable learners</p>	<p>The school has established new procedures to identify, monitor, and respond to low-level behaviour. This evidence is used effectively for referrals to external agencies, discussions with parents, and decisions regarding Additional Learning Needs (ALN).</p> <p>Through close collaboration with external agencies, staff skills have significantly developed in supporting pupils with intense emotional needs. Almost all staff now understand that challenging behaviour often reflects emotions such as anxiety, anger, or sadness. Staff have received specific strategies, including restorative discussion techniques, and have a bank of approaches to support vulnerable children.</p> <p>Strategies such as “now, next, then” boards, visual timetables, and behaviour charts are widely used across the school. The school has also made effective use of the county behaviour forum to discuss individual cases and receive further strategies to improve behaviour.</p> <p>The school has made good progress towards the targets set, strengthening staff capacity to respond sensitively and effectively to pupils' emotional needs and behavioural challenges.</p>
<p><b>Partly achieved</b></p>	



### **School targets for 2024-2025:**

*These are the school targets for the year:*

- Continue to provide consistent opportunities for pupils across the school to respond to teacher feedback and identify the next steps in their learning by fully implementing agreed whole-school strategies.
- Continue to develop independent learning skills among the youngest pupils by:
  - Designing engaging learning experiences that inspire curiosity and initiative.
  - Embedding high-quality pedagogy that nurtures self-directed learning.
- Strengthen the role of middle leaders by ensuring they lead their areas of responsibility confidently and independently, by:
  - Demonstrating clear strategic leadership in their area.
  - Monitoring and evaluating impact on learning and standards.
  - Actively contributing to the planning and delivery of the school's priorities.
  - Supporting the professional development of colleagues within their teams.
- Ensure strong, measurable, and sustainable progress in standards of Welsh literacy, English literacy, and numeracy across all year groups by implementing targeted teaching strategies that consistently, effectively, and coherently develop core skills.

Additionally, the school will:

- Implement consistent behaviour strategies led by adults to reduce low-level disruption and foster a positive school culture.





## 12. SCHOOL DATES:

2024-2025:

School term and holiday dates 2023 / 2024

Term	Term begins		Mid-term holiday begins	Mid-term holiday ends		Terms ends	Total days
Autumn 2023	Friday 1 September	Friday 27 October	Monday 30 October	Friday 3 November	Monday 6 November	Friday 22 December	76
Spring 2024	Monday 8 January	Friday 9 February	Monday 12 February	Friday 16 February	Monday 19 February	Friday 22 March	50
Summer 2024	Monday 8 April	Friday 24 May	Monday 27 May	Friday 31 May	Monday 3 June	Friday 19 July	69
Total							195

2025-2026:

School term and holiday dates 2025 / 2026

Term	Term begins	Mid-term holiday begins	Mid-term holiday ends	Terms ends
Autumn 2025	Monday 1 September 2025	Monday 27 October 2025	Friday 31 October 2025	Friday 19 December 2025
Spring 2026	Monday 5 January 2026	Monday 16 February 2026	Friday 20 February 2026	Friday 27 March 2026
Summer 2026	Monday 13 April 2026	Monday 25 May 2026	Friday 29 May 2026	Monday 20 July 2026

## 13. Teaching times

	Morning Nursery	Afternoon Nursery	Reception, Year 1 and Year 2	Canolfan Iago	Year 3 – Year 6
Day time sessions	8:50 – 11.20 (Morning Session)	12:50-15:20 (Afternoon Session)	<b>Session 1:</b> 8:50 – 10.15 <b>Session 2:</b> 10.30 – 11:35 <b>Session 3:</b> 12:50 – 2.10 <b>Session 4:</b>	<b>Session 1:</b> 09:00 – 10.15 <b>Session 2:</b> 10.30 – 11:35 <b>Session 2:</b> 10.30 – 11:35	<b>Session 1:</b> 8:50 – 10.15 <b>Session 2:</b> 10.30 – 11:50 <b>Session 3:</b> 12:50 – 2.00 <b>Session 4:</b>





			2.20 – 3.20	<b>Session 3:</b> 12:50 – 2.00 <b>Session 4:</b>  2.00 – 3.00	2.00 – 3.20
The total time of a daily session	2hrs 30mins	2hrs 30mins	<b>Session 1:</b> 1 hour 25 minutes  <b>Session 2:</b> 1 hour 5 minutes  <b>Session 3:</b> 1 hour 20 minutes  <b>Session 4:</b> 1 hour	<b>Session 1:</b> 1 hour 15 minutes  <b>Session 2:</b> 1 hour 5 minutes  <b>Session 3:</b> 1 hour 10 minutes  <b>Session 4:</b> 1 hour	<b>Session 1:</b> 1 hour 25 minutes  <b>Session 2:</b> 1 hour 20 minutes  <b>Session 3:</b> 1 hour 10 minutes  <b>Session 4:</b> 1 hour 20 minutes
The total time of a weekly session	12 hours 30 minutes	12 hours 30 minutes	24 hour a 10 minutes	22 hour a 30 minutes	26 hour 15 minutes
Time each week for registration and collective worship	50 mins		2 hour 30 minutes	1 hour 30 minutes	2 hour 30 minutes

**14. ASSESSMENT REQUIREMENTS:**



As part of learner assessment for the Summer Term 2024, Ysgol Bryniago undertook the following:

- Used ongoing classroom assessment to support effective progress across the current curriculum.
- Ensured that learners in Years 2 to 6 completed personalised assessments in Reading, Numeracy (Procedural), and Numeracy (Reasoning).

Reading and Numeracy Assessments:

Pupils in Years 2–6 at YGG Bryniago were assessed in:

- Welsh Reading
- English Reading (Years 3–6)
- Procedural Numeracy
- Reasoning Numeracy

Parents of pupils in Years 2–6 received feedback on their child's assessments.

More information about personalised assessments and feedback is available via the provided links.

Assessment Results – Reading and Numeracy 2025:

The 2025 personalised assessment data for YGG Bryniago shows high standards across several areas, with particularly positive trends in Numeracy and Reasoning.

- Year 2: Exceptionally strong performance, with 92% of pupils performing above the national average in Welsh, and only 4% below. In Numeracy, 83% performed above average, reflecting a solid understanding of mathematical concepts. Reasoning showed 70% above average, though 17% were below, indicating a need for targeted intervention.
- Year 3: A more mixed picture. Numeracy (56%) and Reasoning (63%) show improvement since 2024. However, Welsh is a concern, with 44% performing below the national average—a significant drop of 32% from the previous year. English also shows variation, with 43% above and 38% below average. The data suggests targeted intervention is needed in Welsh and close monitoring of English.





- Year 4: Positive progress across all areas. Welsh: 79% above average (up 4%). English: 84% above (up 9%). Numeracy: 75% above (up 15%). Reasoning: 74% above (up 14%). This reflects the positive impact of targeted teaching strategies and support.
- Year 5: Particularly strong performance in Numeracy, with 81% above average—a significant increase of 41% since 2024. English also improved by 15%, with 75% above average. However, Welsh declined by 11%, with 69% above average, suggesting a need for targeted support. Reasoning showed a small increase of 2%, with 62% above average.

### Summary:

The school's standards show positive trends in most areas, especially in Numeracy and Reasoning. However, the decline in Welsh performance in Years 3 and 5 is concerning and calls for specific intervention. Targeted learning strategies, additional support, and ongoing monitoring should be considered to maintain and improve standards across the school.

## 15. ATTENDANCE

Ysgol Bryniago has been very proactive during 2024–2025 in its efforts to raise pupil attendance across the school.

Consistent communication with parents/guardians regarding their child's attendance percentage, along with weekly, half-termly, and termly attendance rewards, has had a positive overall impact on school attendance.

During the academic year 2024–2025, there was a 0.9% increase in the annual attendance rate compared to 2023–2024.

YGG Bryniago's attendance is 3.4% higher than the average attendance of primary schools in Swansea (91.1%).





The school is now among the top three primary schools in the county in terms of attendance.

YGG Bryniago has made strong progress in its attendance levels since 2023–2024. The 0.9% increase demonstrates that current strategies are effective. The school will continue to monitor, track, and support learners to maintain these high standards.

Priorities for 2025–2026:

- Evaluate the attendance of all learners.
- Review absence strategies.
- Inform parents/guardians of any changes.

Additional Note:

A number of learners continue to arrive late to school. The school maintains regular contact with the parents of these pupils to address the issue.

2024-2025	94.5%
2023-2024	93.6%
2022-2023	93.8%

## 16. INCOME / GIFTS

Cyngherddau Nadolig/ Christmas Concerts	£2194.50
Siop ffrwyth/byr-brydiau	Elw o £1015.88
Colorfoto	£0.00
Llogi ysgol/School leasing	£3390.00
Clwb brechwast/ Breakfast club	£4079.45
Cyngerdd Gwyl Ddewi	£752.50



## Adroddiad Blynyddol y Llywodraethwyr i'r Rhieni 2024-2025



CRA:

31/08/23	Bank Balance		8764.75
20/09/23	Uniformd	4.88	
20/10/23	Uniformd	7.57	
27/10/23	Buses Glanllyn		1400.00
01/11/23	BANK BALANCE		£7377.20
	Ras y Pwmpen	262.17	
06/11/23	Rags 2 Riches	£60.25	
20/11/23	Uniformd	£15.94	
22/11/23	Raffle tickets ( s Thomas)		£43.20
22/11/23	Claire Young- Halloween sweets/xmas		£103.70
22/11/23	Ffion Jenkins-selection boxes		£118.80
22/11/23	Sharon Thomas-halloween/envelopes		£50.94
11/12/23	Hamperi Nadolig	326.24	
15/12/23	Alison Killa expenses		38.07
15/12/23	Rhiannon Evans expenses		£43.38
11/12/23	Ffair Nadolig	£1635.35	
18/12/23	Sha Thomas- EVC Licencing S'sea council		£20.00
20/12/23	Uniformd	£7.87	
	BANK BALANCE	£9,310.31	
02/01/24	Parentkind DD- Liability ins		153.00
22/01/24	Cauliflower cards	£200.50	
	Bank Balance		
	Six nations	£297.00	
	Rags to riches	£50.25	
20/02/24	Uniformd	£26.75	
15/03/24	Chq S Thomas 131 easter eggs		£170.10
20/03/24	Uniformd	£6.74	
20/05/24	Uniformd	£24.35	
31/05/24	Balance	£9549.42	
07/07/24	Smarties	£287.07	
16/07/24	Smarties extra money	31.40	
8/7/24	Ffair haf	1355.75	



## Adroddiad Blynyddol y Llywodraethwyr i'r Rhieni 2024-2025



16/07/24	Chq-BI6 leaving £10 ppx23 in class		£230
17/07/24	Chq YGG Bryniago Buses		£150
17/07/24	Chq- YGG Bryniago buses-sports day		£375
17/07/24	Chq-YGG Bryniago -Ffair haf expenses		£62.31
18/07/24	Ffair haf Hampers 327.22 Duck race 188.24	£515.46	
19/07/24	Chq-ffair haf teacher exp. A killa		£48.93
19/07/24	Chq- ffair haf teacher exp. R Evans		£39.41
19/07/24	Uniformd	15.73	
23/7/24	Chq- Bouncy castle-ffair haf rearranged bl6		150.00
31/07/24	Bank Balance	10699.18	

### 17. CHARITIES

Bore coffi MacMillan Coffee morning 2024	£230.42
Comic Relief 2025	£157.70
Plant Mewn Angen/ Children in Need Tachwedd 2024	£300.99
Apel Eisteddfod yr Urdd 2025 (7/3/25)	£1250.00

### 18. FINANCIAL REPORT





SCHOOL: YGG Bryniago

## STATEMENT OF ACTUAL EXPENDITURE 2024/25 FINANCIAL YEAR

	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	641,380	0	641,380
Salaries	278,728	35,208	313,936
Other Employee Costs	2,210	-215	1,995
Premises	7,378	0	7,378
Transport	105	120,127	120,232
Supplies & Services	208,777	0	208,777
Recharges	0	4,809	4,809
<b>Gross Expenditure</b>	<b>1,138,578</b>	<b>159,929</b>	<b>1,298,506</b>
Grant Income	-180,943	0	-180,943
Other Income	-78,410	-115	-78,525
<b>Gross Income</b>	<b>-259,353</b>	<b>-115</b>	<b>-259,468</b>
<b>Net Expenditure</b>	<b>879,225</b>	<b>159,814</b>	<b>1,039,039</b>

RESERVES:	£
FINAL FORMULA ALLOCATION:	836,587
TOTAL NET EXPENDITURE:	879,225
<b>TRANSFER TO / (FROM) RESERVES:</b>	<b>-42,638</b>
OPENING BALANCE ON RESERVES 01/04/24	154,172
<b>CLOSING BALANCE ON RESERVES: 31/03/25</b>	<b>111,534</b>

\*Please note that the school received income by the City and County of Swansea at the end of the financial year towards funding Canolfan Iago for 2024-2025. This money can be seen in the school reserves stated above.

### 19. CHANGES TO SCHOOL PROSPECTUS:

The school prospectus has been updated to reflect Welsh Government requirements, these changes include:

A current copy of the prospectus is available on our website, and we ask you to refer to it from time to time so that you are fully aware of school procedures.

### 20. SPORTS





Sport is a key element of community life at YGG Bryniago.

Every pupil takes part in physical activity at least once a week, ensuring that physical development is an integral part of their school experience.

There is a clear emphasis on developing sporting skills among all pupils. Regular opportunities to attend swimming lessons at Penyrheol pool are available for all year groups in Bryniago Mawr, with pupils in Years 3 to 6 attending swimming lessons during 2024–2025.

The school has a number of active sports teams that represent the school in competitions and help develop teamwork, commitment, and fair play:

- Rugby – Boys and girls
- Football – Boys, girls, and mixed teams
- Cricket – Boys, girls, and mixed teams
- Netball – Girls
- Athletics – Boys, girls, and mixed teams

The school continues to foster a culture where sport contributes positively to pupils' health, wellbeing, and social development.

## 21. HEALTHY EATING

Ysgol Bryniago continues to follow clear policies to promote a healthy lifestyle among its pupils.

Children's awareness of the importance of physical and mental health is developed through classroom lessons based on specific themes.

The school follows the '*Appetite for Life*' guidelines, which are part of the Welsh Assembly Government's agenda to improve the standards of food and drink provided during the school day. These guidelines inform practical approaches to nutrition and health.





The school is currently in the process of achieving its sixth leaf in the *Healthy Schools* programme, reflecting its ongoing commitment to promoting health and wellbeing.

Pupils are encouraged to eat healthily through the provision of healthy snacks such as fruit and vegetables during school hours. All pupils are asked to bring a water bottle each day, with opportunities to refill it throughout the school day.

## 22. WELSHNESS IN YSGOL BRYNIAGO

Pupils at Bryniago benefit from a range of experiences which promote culture, heritage and love for our country and language through lessons in the classroom, inviting specialist visitors, organising educational visits that enrich the Welsh dimension, and organising visits to different parts of Wales.

In 2024-2025:, the school celebrated:

- Owian Glyndwr Day
- T.Llew Jones' Day (Barti Ddu/ Autumn)
- Shw'mae Day
- St Dwynwen's Day
- Welsh Music Day
- St David's Day
- World Book Day

The school gives prominence to targeting the Language Charter, Tafod Tawe.

## 23. THE CURRICULUM IN YSGOL BRYNIAGO

### YGG Bryniago's Curriculum Vision

Our aim at Ysgol Gymraeg Bryniago is to offer a dynamic, relevant, appropriate and stimulating curriculum that sparks a passion for learning in our learners.





Our curriculum will offer our learners broad, valuable and memorable experiences. It will empower them to build on their previous skills and knowledge. They will be challenged to prove success. All children will have full access to the experiences, knowledge and skills they need in the world of work, for lifelong learning and to be active citizens. Central to our inclusive curriculum is our commitment to developing positive thinking and relationships so that our learners thrive. Under our care and guidance our curriculum will develop our learners to be independent and co-operative citizens who will be ready to walk forward with confidence in their local community, in Wales and in the wider world. We inspire our children to feel proud of their country and language and to treasure their legacy and culture.

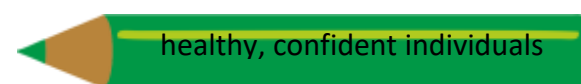
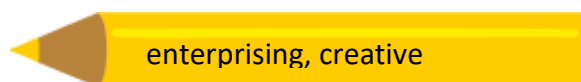
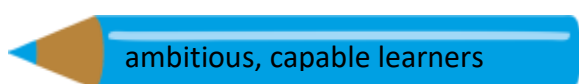
"Language is the key to culture".

#### The school's language of teaching:

Ysgol Bryniago is a designated Welsh-medium school. All subjects are taught through the medium of Welsh up to the age of 7. English is introduced formally in Year 3. However, ensuring that we develop our learners into multilingual learners from a young age is of key importance to us at Ysgol Bryniago.

#### The Four Purposes:

Ysgol Bryniago's curriculum is informed by the four purposes. The four purposes embody the vision of the Curriculum for Wales, and represent the aspirations of the school as well as our ambitions for all learners, enabling them to become:



All YGG Bryniago's learning experiences will provide opportunities for learners to progress towards these four purposes. These are the starting point, as well as the destination, and must form the basis of all decisions.





### **Our inclusive curriculum**

Our curriculum will raise the aspirations for all learners. As a school we have considered how all learners will be supported to realise the four purposes and to progress. We have considered our ALN provision and how we will meet the needs of different groups of learner

### **Curriculum for Wales:**

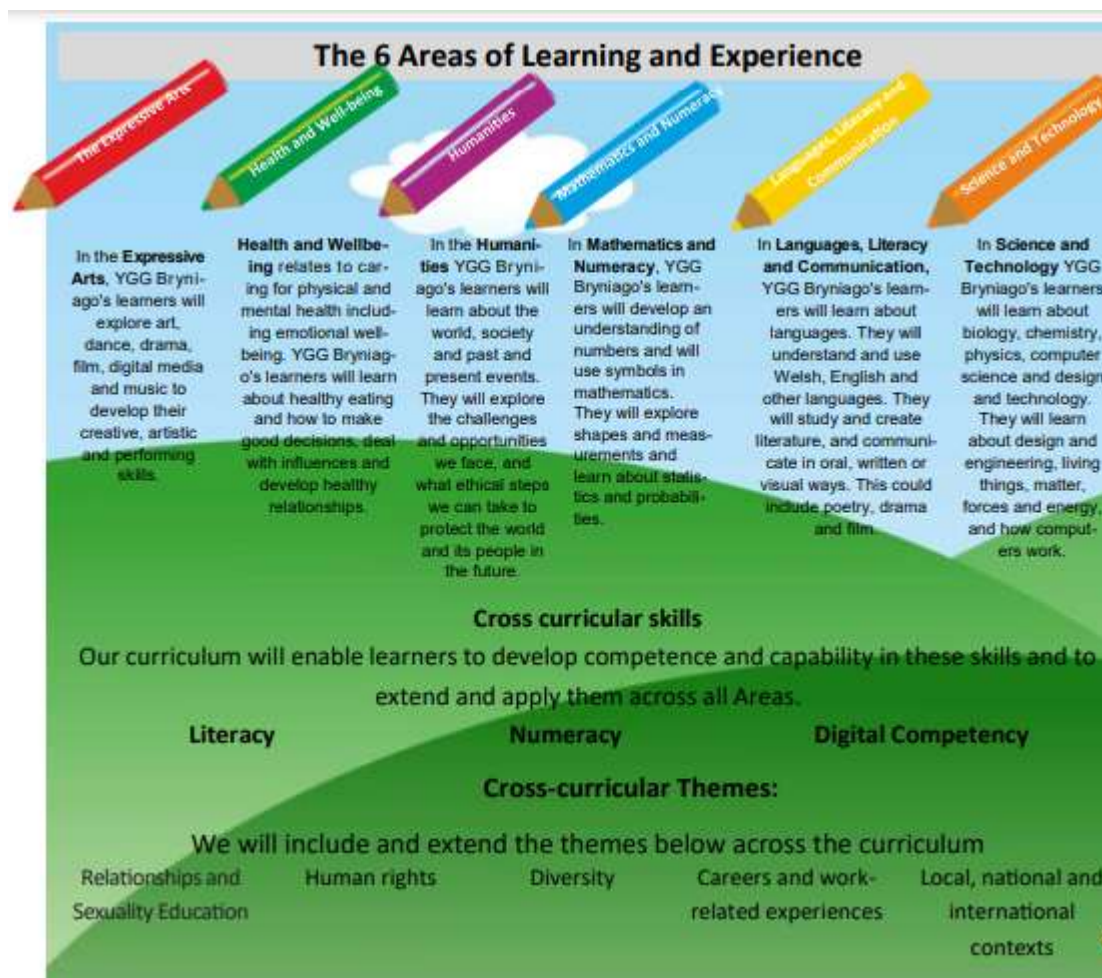
The Curriculum for Wales gives us freedom as a school to design our own content based on:

- The 6 Areas of Learning and Experience and their 'What Matters' Statements
- Developing Cross-curricular Skills
- The 5 Cross-cutting Themes

### **The statements of what matters**

Our curriculum will provide opportunities and experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the [Statements of What Matters Code](#).





### Relationships and Sexuality Education

Helping our learners to form and maintain a range of relationships, based on trust and respect, is central to the school's relationships and sexuality education. Developing these relationships is vital to developing the emotional well-being, resilience and empathy of our learners. An understanding of sexuality with an emphasis on rights, health, equality and fairness empowers our learners to understand themselves, take responsibility for their own decisions and behaviours and form relationships that are fully inclusive, reflecting diversity and promoting respect. Relationships and sexuality education has a positive and empowering role to play in the education of our learners and it is essential to give them a focus in order to enable our learners to achieve the four purposes.

### Religion, Values and Ethics

Religion, values and ethics are a statutory requirement of the Curriculum for Wales and are compulsory for **all** learners between the ages of 3 and 16. It is a locally determined subject





and so we as a school follow the syllabus set by the City and County of Swansea's Education Authority.

**UNCRC:** Our school promotes knowledge and understanding of the UNCRC- Children's Rights, through the school curriculum.

**Cross-curricular Skills:**

Learners will have opportunities to:

- ⇒ develop listening, reading, speaking and writing skills
- ⇒ use numbers and solve problems in real situations
- ⇒ develop their confidence in using a range of technologies to help them operate and communicate effectively and make sense of the world

**Compulsory elements of a curriculum:**

In addition to the above, Ysgol Bryniago will introduce and develop the compulsory elements of the curriculum:

- ⇒ Religion, Values and Ethics.
- ⇒ Relationships and Sexuality Education.
- ⇒ Welsh.
- ⇒ English.

**Education, careers and experiences relating to the world of work:**

Learning about education and experiences in the world of work is vital to us at Ysgol Bryniago. Learning about this develops skills for life and work. This helps our learners to understand the relationship between their learning and the world of work.





**Local, national and international contexts:**

Placing a focus on local, national and international contexts within the school curriculum helps our learners make sense of their relationship with their community, their national identity and the wider world. By planning a curriculum with a local, national and international focus we ensure that we support our learners to become multilateral citizens, reflecting on their roles and responsibilities in all contexts and recognising the diversity of each of them.

**Diversity:**

At Ysgol Bryniago we recognise and celebrate the diverse nature of social groups and communities and ensure that the curriculum reflects that diversity and is able to respond to the experiences of the groups within our community. As our learners progress, they should become increasingly aware of the range of specific characteristics that can define our identity, including gender, race, religion, age, disability and sexuality.

## 24. EXTRA-CURRICULAR ACTIVITIES

Ysgol Bryniago continues to offer and expand a wide range of extracurricular activities for all pupils, contributing positively to their personal, social, and creative development.

Activities include:

- Sports – including competitive teams in rugby, football, cricket, netball, and athletics.
- Art – opportunities to express creativity through a variety of artistic projects.
- Cooking – developing practical skills and an understanding of healthy food.
- Singing – nurturing confidence, rhythm, and performance skills.
- Coding – introducing pupils to digital skills and computational thinking.





These activities support the school's ethos of nurturing confident, active, and versatile learners.

## 25. ADDITIONAL LEARNING NEEDS

Ysgol Bryniago is committed to ensuring that pupils with additional needs receive appropriate and effective support.

Support is provided through a variety of approaches, depending on each pupil's individual needs – whether within the classroom, one-to-one, or in small groups. Classroom assistants play a key role in delivering the necessary support.

Regular review meetings are held throughout the year, with parents playing a central role in the process. Interaction with external agencies is also essential in assessing and expanding the school's provision.

For pupils with a Statement of Special Educational Needs, an annual review is held with a representative from the Local Authority present.

The school offers emotional support to learners who require specialist help, including collaboration with agencies such as Platform, and the implementation of programmes like *Cwmwl Clyd* as well as school-specific strategies.

The governor responsible for Additional Needs meets regularly with school staff, particularly with the Additional Learning Needs Coordinator (ALNCo), to ensure that provision remains effective and responsive to pupils' needs.

## 26. DISABILITY DISCRIMINATION ACT

### *What the act means by disability*

The act defines disability as a physical or mental impairment, which has a substantial and long term adverse effect on a person's ability to carry out normal day to day





activities. People, who have a disability, and those who have had a disability, but no longer have one, are covered by the act.

### *Admission Arrangements*

We, along with the Education Authority have a duty to accept such children into mainstream school, subject to the wishes of their parents, and if the placement:

- Is appropriate to the child's needs.
- Does not conflict with the interests of other children within the school.
- Is an efficient use of the Local Education Authority's resources.

The school will always try to ensure that pupils with disabilities are prevented from being treated less favourably than other pupils by: -

- Listening and caring, to help create an inclusive atmosphere of equal opportunity for all pupils.
- Raising the awareness of the school to some of the difficulties encountered by disabled children.
- Ensuring that we all use reasonable means to provide disabled children with any specialised equipment and/or expertise required to improve their standards of education and well-being.
- Completing the Accessibility plan on an annual basis and reviewing where we can improve or need to make changes.

### Facilities provided to assist access

- The school is one level.
- Both main entrances are suitable for wheelchair access.
- The corridors are wide enough to provide access to main classrooms.
- The school would always be willing to discuss integration of children with varying disabilities.
- Using visual aids
- Having accessible toilets





## Evaluation of Equality Targets – YGG Bryniago (2024–2025)

### **Vulnerable Learners (eFSM):**

- Pupils eligible for free school meals (eFSM) achieve good standards in Welsh and English reading.
- However, standards in procedural and reasoning numeracy need improvement.
- Most eFSM pupils have expected or above-standardised scores in Welsh reading (5/6) and English reading (6/6), with consistent progress.
- In procedural numeracy, 4/6 pupils meet or exceed expectations, showing steady progress.
- In reasoning numeracy, 4/6 meet expectations, but few show progress, indicating a need for targeted support.

### **Attendance of Learner Groups:**

- eFSM pupil attendance is generally lower than that of non-eFSM pupils.
- Despite small numbers, patterns of absence due to illness and holidays are evident.

### **Attendance Data (2024–2025):**

#### **Year Group No. of eFSM Pupils eFSM Attendance Non-eFSM Attendance**

Reception	3	83.24%	93.95%
Year 1	7	90.70%	93.54%
Year 2	1	86.51%	93.91%
Year 3	2	92.29%	96.26%
Year 4	3	86.64%	96.20%
Year 5	2	84.10%	94.97%
Year 6	0	—	95.69%

- Best attendance among eFSM pupils is in Years 1 and 3.
- Lowest attendance is in Reception, Years 2, 4, and 5.





## ALN Learners:

- Attendance of pupils with ALN is generally lower than those without, except in Years 5 and 6.

## ALN Attendance Data (2024–2025):

### Year Group No. of ALN Pupils ALN Attendance Non-ALN Attendance

Year Group	No. of ALN Pupils	ALN Attendance	Non-ALN Attendance
Reception	1	91.8%	92.9%
Year 1	5	87.5%	92.9%
Year 2	3	80.3%	93.6%
Year 3	0	—	95.9%
Year 4	1	82.3%	95%
Year 5	1	96.8%	93.8%
Year 6	1	96.8%	95.7%

## Clubs and Wraparound Care:

- eFSM pupils are offered free access to wraparound care, but attendance is low.
- Few eFSM and ALN pupils attend breakfast or extracurricular clubs.

## School Meals:

- Almost all eFSM pupils receive a free daily snack at school.

## Educational Visits:

- Nearly all eFSM pupils attend educational visits, with financial support from the school (e.g. travel costs or partial payment for residential trips).
- Most ALN pupils also attend visits, with the school working closely with parents to plan around individual needs.





## School Environment:

- The school has worked with the Local Authority to adapt classrooms for pupils with complex needs.
- *Canolfan Iago* opened in September 2025.
- Accessibility improvements include:
  - Disabled toilet and changing room in Bryniago Bach.
  - Wheelchair-friendly access to Bryniago Mawr's main entrance and classrooms.
  - Limited direct access to the playground from Canolfan Iago, but alternative routes are available.
  - Plans are in place to improve changing facilities with accessible toilets.

## Resources:

- The school monitors and updates resources regularly to ensure curriculum access for all learners.
- Collaboration with external agencies helps secure appropriate resources.

## Curriculum:

- The curriculum reflects the diversity of the school, local community, and wider society.
- The *Religion, Values and Ethics* scheme allows pupils to learn about different beliefs.
- The *RSE* curriculum introduces pupils to a range of people and groups in society.
- Morning assemblies celebrate global diversity and promote respect for all.

## Pupil Voice:

- The school has an enthusiastic school council and eco committee.
- All pupils have a role in school life, ensuring every child has a voice regardless of age, ability, or background.
- Pupils in Bryniago Bach take turns as "helper of the day."
- Most pupils in Bryniago Mawr not on the school/eco council are part of other groups like Criw Cymreictod, playground crew, digital crew, or dining hall crew.
- Pupil surveys are conducted throughout the year, both individually and as a class.





## Parent Evenings:

- Overall attendance at formal parent evenings is good, including parents of disadvantaged and ALN pupils.
- Drop-in sessions are less attended.
- Separated parents are offered individual appointments.
- End-of-year reports are shared according to parental preferences.

## Behaviour and Anti-Bullying:

- Overall pupil behaviour is good, and all groups are treated fairly.
- Bullying incidents are fully investigated, and support is provided.
- Clear procedures are in place for managing behaviour and bullying.
- For concerning behaviour, regular meetings with parents are held, and strategies such as PSPs are used to avoid exclusions.

## Reporting:

- The headteacher reports on all of the above to the governing body each term.

## 27. COMMUNICATION WITH PARENTS/ CARERS

Effective communication with stakeholders is central to the success of Ysgol Bryniago.

Clear lines of communication between home and school ensure that parents, carers, and the wider community are fully included in school life.

During the 2024–2025 school year, the following events were held:

- Drop-in evening – Autumn Term 2024
- Formal parent/carer evening – Spring Term 2025
- Drop-in evening – Summer Term 2025

The school communicates regularly through:





- School website – providing comprehensive information about all aspects of school life
- 'X' platform and Class Dojo – sharing a wide range of pupil activities and fostering direct connections with parents

Additionally:

- Weekly newsletters, handbooks, meetings, and open days provide further information for parents
- PTA activities, class services, and concerts offer opportunities for parents to see their child's work and development in class and across the school

This communication approach ensures transparency, trust, and a strong connection between the school and the community.

## 28. COMMUNITY LINKS

Throughout the year, Ysgol Bryniago has continued to nurture and develop strong links with the local community, ensuring that pupils have rich opportunities to learn beyond the classroom.

Almost every class (aged 5+) has taken part in at least one educational visit, including trips to cultural, historical, scientific, and community locations. These experiences have significantly contributed to pupils' social, emotional, and academic development.

The school has maintained a strong connection with the school police officer, promoting awareness of safety, social responsibility, and respect for others. This collaboration has included educational sessions, group discussions, and contributions to school events.

Additionally, YGG Bryniago has shown a strong commitment to supporting charities, encouraging pupils to actively contribute to both local and national causes. Charities supported this year include:





- Pontarddulais Food Bank – through food collections and raising awareness of community needs
- Children in Need – with fundraising activities and school events
- Comic Relief – through fun and creative events to raise money and awareness

These activities reflect the school's core values of kindness, social responsibility, and respect for others, helping to nurture pupils as active and conscientious citizens.

## 29. BUILDINGS/ HEALTH AND SAFETY

Ysgol Bryniago prioritises the safety and wellbeing of pupils, staff, and visitors. Attendance is closely monitored through a Visitor Management System, which records the presence of pupils, staff, and visitors throughout the school day.

The school has identified four designated play areas, which are supervised daily by staff. Yard duty begins at 8:40am, and external doors close at 8:50am. After this time, anyone arriving must register via the school reception.

Staff follow a consistent duty rota throughout the day, including supervision of halls and play areas during break times. All staff have received basic first aid training, with a designated qualified member responsible for managing any medical situations during break times.

When pupils take part in off-site school or extracurricular activities, the Headteacher or a member of the senior leadership team is on duty as a consistent point of contact for staff and parents, ensuring effective communication and ongoing safety.

The school continues to invest in both indoor and outdoor learning environments, working closely with governors and the Local Education Authority to ensure that safety, accessibility, and wellbeing requirements are appropriately addressed.





### 30. TOILET FACILITIES

The Meithrin pupils have easy access to their own toilets within their classrooms. Reception – Year 2 pupils have mixed use toilets. Single sex toilets are set aside for year 3-6 pupils. These are cleaned every night at night under contract with the Local Authority.

### 31.E SAFETY

Pupils will receive formal online safety lessons as part of an ICT scheme of work. Clear guidelines and advice for staff are provided through the Staff Handbook

### 32.PTA

The friends of Ysgol Bryniago play a full and active role in working with and supporting the school. Their significant contributions to school is greatly appreciated. The PTA have been ver pro-active with promoting the school within the local community this year. They have also planned various virtual events alongside class based activities.

	<b>2024-2025</b>
<b>Chair/Cadairyddes</b>	Claire Young
<b>Secretary/Ysgrifenyddes</b>	Mia Evans
<b>Treasurer/Trysoryddes</b>	Ffion Jenkins
<b>Social Media</b>	Claire Y/Mia Evans
<b>Class Rep Meithrin</b>	Rebecca Thomas





<b>Class Rep Derby</b>	Tomos/Claire Young/Celene
<b>Class Rep Blwyddyn 1</b>	Emma Jones
<b>Class Rep Blwyddyn 2</b>	Claire Young/Ffion Jenkins/Rhiannon/Tomos
<b>Class Rep Blwyddyn 3</b>	Tomos Jones/Mia Evans
<b>Class Rep Blwyddyn 4</b>	Aimee Dew/Sharon Thomas
<b>Class Rep Blwyddyn 5</b>	Catherine(Ifan)
<b>Class Rep Blwyddyn 6</b>	Claire Q/Ann/Carina Edenborough/ Nicole Morgans/Natalie

### 33. ACTIVITIES FOR THE YEAR

<b>Medi/ September</b>		
<b>18.09.24</b> <b>09:30-10:30</b>	Gweithdy CAMHS: rheoleiddio emosiynol/ emotional regulation workshop	Blwyddyn 4 a 5
<b>30.09.24</b> <b>09:30-10:30</b>	Gweithdy CAMHS: rheoleiddio emosiynol/ emotional regulation workshop	Blwyddyn 3 a 4
<b>27.09.24</b>	Cystadleuaeth Masnach Deg/ Fair Trade competition	Blwyddyn 3-6
<b>27.09.24</b>	Bore coffi MacMillan Coffee Morning	Ysgol gyfan/ Whole school
<b>27.09.24</b>	Prynhawn coffi MacMillan I rieni/ MacMillan Coffee Afternoon (14:00) for parents	Ysgol gyfan/ Whole school

### Hydref/ October



## Adroddiad Blynyddol y Llywodraethwyr i'r Rhieni 2024-2025



	Mis Pobl Dduon/ Black History Month	
<b>07.10.24</b> <b>09:30-10:30</b>	Gweithdy CAMHS: rheoleiddio emosiynol/ emotional regulation workshop	Blwyddyn 2
<b>06.10.24</b>	Cymanfa Hope-Siloh	
I'w gadarnhau/ To be confirmed	Noson agored i flwyddyn 6 yn YG Gŵyr/ Open evening for year 6 in YG Gŵyr.	Blwyddyn 6
<b>11.10.24</b>	Dydd T.Llew Jones Day-  Bryniago Bach: Gwisgo fel mor-ladron/ dress up as pirates  Bryniago Mawr: Gwisgo yn lliwiau'r hydref/ wear autumn colours	Ysgol gyfan/ Whole school  Does dim angen prynu gwisg mor-leidr-defnyddiwch eich dychymyg! <i>Please refrain from buying a costume– use your imagination!</i>
<b>14.10.24</b> <b>09:30-10:30</b>	Gweithdy CAMHS: rheoleiddio emosiynol/ emotional regulation workshop	Blwyddyn 1
<b>15.10.24</b>	Diwrnod Shwmae	Ysgol gyfan/ Whole school
<b>18.10.24</b>	Diwrnod gwisgo coch 2024 Dangos y Cerdyn Coch I hiliaeth/ Show racism the Red Card– wear red day 2024	Ysgol gyfan/ Whole school
<b>10.10.24</b>	Cystadleuaeth pêl-droed yr Urdd/ The Urdd's football competition.	Tîm pêl-droed cymysg/ Mixed Football team Bl.5 a 6
<b>11.10.24</b>	Cystadleuaeth pêl-droed yr Urdd/ The Urdd's football competition.	Tîm pêl-droed cymysg/ Mixed Football team Bl.3 a 4
<b>11.10.24</b>	Cystadleuaeth pêl-droed yr Urdd/ The Urdd's football competition- merched/ girls	Tîm pêl-droed/ Football team
<b>23.10.24</b>	Gwers wyddoniaeth YG Gwyr Science lesson	Blwyddyn 6
<b>24.10.24</b>	2:30 Gwasanaeth Diolchgarwch Bl.4 / Year 4 <i>Thanksgiving service. CROESO CYNNES I BAWB/ A WARM WELCOME TO EVERYONE.</i>	Blwyddyn 4  Ysgol gyfan/ whole school-

<b>Tachwedd/ November</b>		
	Perfformiad Theatr Na'Nog <i>Performance</i>	Blwyddyn 5 a 6
<b>07.11.24</b>	Perfformiad sioe YG Gwyr, 'Yn ol i'r '80au'	Blwyddyn 6
<b>11.11.24-15.11.24</b>	Wythnos Gwrth-fwllo/ Anti-bullying week	
<b>15.11.24</b>	Diwrnod Plant Mewn Angen/ Children in Need Day	Ysgol gyfan/ Whole school
<b>19.11.24</b>	Pêl-rwyd merched yr Urdd Girls' Netball	Tîm pel-rwyd/ Netball team





Rhagfyr/ December		
<b>02.12.24</b>	10:00 Cyngerdd Nadolig y Meithrin/ <i>Nursery Christmas concert</i>	Meithrin bore
<b>03.12.24</b>	10:00 Cyngerdd Nadolig y Meithrin/ <i>Nursery Christmas concert</i>	Meithrin bore
	Chwistrelliad Ffliw/ Flu vaccination	Derbyn- Blwyddyn 6
<b>04.12.24</b>	10:00 Cyngerdd Nadolig y Derbyn/ <i>Reception Christmas concert</i>	Derbyn
<b>05.12.24</b>	10:00 Cyngerdd Nadolig y Derbyn/ <i>Reception Christmas concert</i>	Derbyn
I'w gadarnhau/ To be confirmed	Ffair Nadolig Bryniago/ Bryiago Christmas fayre	
<b>10.12.24</b>	13:30 Cyngerdd Nadolig Bl.1 a 2/ Year 1 & 2 Christmas concert	Blwyddyn 1 a 2
<b>11.12.24</b>	10:00 Cyngerdd Nadolig Bl.1 a 2/ Year 1 & 2 Christmas concert	Blwyddyn 1 a 2
<b>12.12.24</b>	5:30 Gwasanaeth Nadolig CA2/ <i>KS2 Christmas Service</i>	Bl.3-6
<b>16.12.24 - 20.12.24</b>	Wythnos Dathlu'r Nadolig yn YGG Bryniago/ Christmas week in YGG Bryniago	
<b>23.12.24 - 03.01.25</b>	Gwyliau Nadolig <i>Christmas Holiday</i>	Ysgol gyfan/ Whole school

Ionawr/ January		
<b>24.01.2025</b>	Diwrnod cariad@ (Diwrnod Coch, Gwyn a Gwyrdd: £1.50 (arian i Esietddod Yr Urdd, 2025) Red, white and green day) £1.50—money will go to Esietddod yr Urdd, 2025  Diwrnod Santes Dwynwen/ Saint Dwynwen's Day	Meithrin- Bl.6* Dewch yn eich dillad coch/ gwyn/ gwyrdd/ Please come dressed in red/green/white clothes
<b>28.01.2025</b>	Gweithdy celf Dur a Môr art workshop (Rhys Padarn)	Grwp o blant Bl.3 a 4/ Group of pupils from Year 3 and 4

Chwefror/ February		
<b>10.02.2025</b>	Gig Ffa La La	Bl.1 a 2
<b>11.02.2025</b>	Diwrnod diogelwch y rhyngwrwyd/ Internet safety day/	Meithrin- Bl.6
<b>14/02.2025</b>	Dydd Miwsig Cymru/ Welsh Music Day	Meithrin-Bl.6* Dewch wedi gwisgo fel seren roc/ bop Please come dressed as a rock/pop star
<b>17.02.2025</b>	Noson Rieni/ Parents' Evening	Derbyn- Bl.6 *Byddwn yn gosod dyddiad ar gyfer y Meithrin yn ddiweddarach yn y tymor
<b>18.02.2025</b>	Noson Rieni/ Parents' Evening	Derbyn- Bl.6 *We will set a date for Nursery further on in the term



## Adroddiad Blynyddol y Llywodraethwyr i'r Rhieni 2024-2025



<b>20.02.2025</b>	Cyngerdd Dydd Gwyl Dewi Concert	Bl.1-6  Dewch wedi gwisgo yn eich gwisgoedd Cymreig/ Come dressed in your Welsh costumes
-------------------	---------------------------------	--

<b>Mawrth/ March</b>		
<b>03.03.2025</b>	Noson rannu gwybodaeth am Llain i rieni/ Information for parents in regard to Llain residential visit	Rhieni Bl.4 a 5 Parents
<b>06.03.2025</b>	Diwrnod y Llyfr/ World Book Day	Meithrin- Bl.6* Dewch wedi gwisgo fel cymeriad o'ch hoff lyfr/ Please come dressed as a character from your favourite book
<b>10-14.03.2025</b>	Ffair Lyfrau Scholastic Book fair	Meithrin-Blwyddyn 6
<b>06.03.24</b>	Rhagbrofion Eisteddfod Gylch Prelims (4pm)	Unigolion sy'n cystadlu/ Individuals who wish to compete
<b>19.03.25</b>	Rhagbrofion Eisteddfod Gylch Prelims (4pm) YGG Pontybrein	Unigolion sy'n cystadlu/ Individuals who wish to compete
<b>21.03.25</b>	Eisteddfod Gylch/ County Eisteddfod (09:30am)	Cystadleuwyr yr Urdd/Urdd Competitors
<b>25.03.24</b>	Eisteddfod Sir Ddawns/ Dance County Eisteddfod: Ysgol Gyfun Pontarddulais Comprehensive	Cystadleuwyr yr Urdd/Urdd Competitors

<b>Ebrill/ April</b>		
<b>02.04.24</b>	Eisteddfod Sir Offerynnol/ Instrumental County Eisteddfod: Ysgol Bro Dur	Cystadleuwyr yr Urdd/Urdd Competitors
<b>05.04.25</b>	Eisteddfod Sir Cynradd / County Eisteddfod: Neuadd y Brangwyn Hall	Cystadleuwyr yr Urdd/Urdd Competitors
<b>09-11.04.25</b>	Ymweliad preswyl Llain Residential course	Blwyddyn 4 a Blwyddyn 5
<b>28.04.2025-01.05.2025</b>	Wythnos Werdd/ Green Week (yn cynnwys cystadleuaeth goginio cynnyrch lleol/ including local produce cooking competition)	Blwyddyn 1-6

<b>Mai/ May</b>		
<b>06.05.25-20.06.25</b>	Asesiadau Personol/ Personal assessments	Bl.2-Bl.6
<b>21.05.2025</b>	Lluniau dosbarth Roz&Kirsty Class photographs	Meithrin-Blwyddyn 6



## Adroddiad Blynyddol y Llywodraethwyr i'r Rhieni 2024-2025



<b>20.05.2025</b>	10:00-11:00– Mabolgampau'r Meithrin Bore (/ Morning Nursery Sports Day	Meithrin Bore
<b>20.05.2025</b>	1:30-2:30– Mabolgampau'r Derbyn	Derbyn
<b>23.05.2025</b>	10:00-2:00- Mabolgampau Bl.1-6	Blwyddyn 1-6
<b>22.05.2025</b>	Cystadleuaeth criced 50:50 Yr Urdd/ Cricket competition	Blwyddyn 3 a 4
<b>26.05.25-31.05.25</b>	Eisteddfod Dur a Môr	

<b>Mehefin/ June</b>		
<b>02.06.2025-06.06.2025</b>	Gwersi beicio Bl.6 cycling lessons	Blwyddyn 6
<b>11.06.2025</b>	Crucial Crew	Blwyddyn 6
<b>18.06.2025</b>	Athletau'r Urdd athletics	Bl.3-6
<b>19.06.2025</b>	Gweithdy tân Blwyddyn 6 Fire workshop	Blwyddyn 6
<b>23.06.2025</b>	Proms Gwyr	Blwyddyn 6
<b>24.06.2025</b>	Chwaraeon PontioGwyr Sports transition	Blwyddyn 6
	Cwrs Preswyl YG Gwyr– Llangrannog/ Gwyr's residential visit	Blwyddyn 6
<b>19.06.2025</b>	Gwasanaeth Dosbarth Blwyddyn 1 Class Assembly: 14:30	Blwyddyn 1
<b>27.06.2025</b>	Gwasanaeth Dosbarth Blwyddyn 2 Class Assembly: 14:30	Blwyddyn 2

<b>Gorffennaf/ July</b>		
<b>01.07.2025</b>	Cystadleuaeth Athletau ysgolion Cymraeg Abertawe a Nedd a Phort Talbot Welsh Athletics competition	Tim atletau/ Athletics team
<b>04.07.2025</b>	Gwasanaeth Dosbarth Blwyddyn 3 Class assembly	Blwyddyn 3
	Cystadleuaeth Athletau ysgolion Abertawe/ Swansea school athletics competition	Tim atletau/ Athletics team
<b>07.07.2025</b>	Noson taro i mewn/ Drop-in	Meithrin-Blwyddyn 6
<b>11.07.2025</b>	Gwasanaeth Dosbarth Blwyddyn 5 Class assembly	Blwyddyn 5
<b>18.07.2025</b>	Gwasanaeth ffarwelio Blwyddyn 6 Leaving Assembly: 14:00	Blwyddyn 6

