

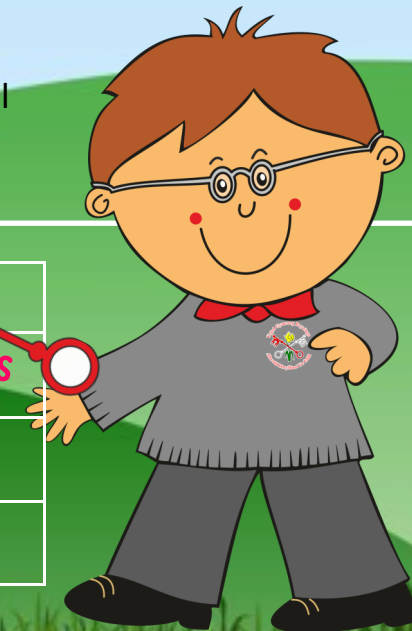
YGG Bryniago: A Summary of the School Curriculum

YGG Bryniago's Curriculum Vision

Our aim at Ysgol Gymraeg Bryniago is to offer a dynamic, relevant, appropriate and stimulating curriculum that sparks a passion for learning in our learners. Our curriculum will offer our learners broad, valuable and memorable experiences. It will empower them to build on their previous skills and knowledge. They will be challenged to prove success. All children will have full access to the experiences, knowledge and skills they need in the world of work, for lifelong learning and to be active citizens. Central to our inclusive curriculum is our commitment to developing positive thinking and relationships so that our learners thrive. Under our care and guidance our curriculum will develop our learners to be independent and co-operative citizens who will be ready to walk forward with confidence in their local community, in Wales and in the wider world. We inspire our children to feel proud of their country and language and to treasure their legacy and culture.

"Language is the key to culture".

We will open the doors of the future to the children of Ysgol Bryniago.



Our Values:			
Respect	Fairness	Welshness	Happiness
Collaboration	Thankful	Kind	Ethical
Ambitious	Perseverance	Equality	

Our curriculum has been co-constructed through engaging with all stakeholders.

The school's language of teaching:

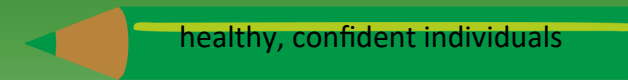
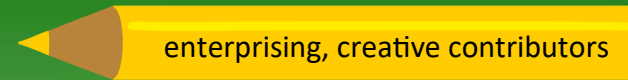
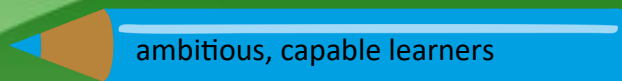
Ysgol Bryniago is a designated Welsh-medium school. All subjects are taught through the medium of Welsh up to the age of 7. English is introduced formally in Year 3. However, ensuring that we develop our learners into multilingual learners from a young age is of key importance to us at Ysgol Bryniago.

Our inclusive curriculum

Our curriculum will raise the aspirations for all learners. As a school we have considered how all learners will be supported to realise the four purposes and to progress. We have considered our ALN provision and how we will meet the needs of different groups of learner

The Four Purposes:

Ysgol Bryniago's curriculum is informed by the four purposes. The four purposes embody the vision of the Curriculum for Wales, and represent the aspirations of the school as well as our ambitions for all learners, enabling them to become:



All YGG Bryniago's learning experiences will provide opportunities for learners to progress towards these four purposes. These are the starting point, as well as the destination, and must form the basis of all decisions.

The statements of what matters

Our curriculum will provide opportunities and experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the [Statements of What Matters Code](#).



Curriculum for Wales:

The Curriculum for Wales gives us freedom as a school to design our own content based on:

- The 6 Areas of Learning and Experience and their 'What Matters' Statements
- Developing Cross-curricular Skills
- The 5 Cross-cutting Themes

The 6 Areas of Learning and Experience



In the **Expressive Arts**, YGG Bryniago's learners will explore art, dance, drama, film, digital media and music to develop their creative, artistic and performing skills.



Health and Well-being relates to caring for physical and mental health including emotional well-being. YGG Bryniago's learners will learn about healthy eating and how to make good decisions, deal with influences and develop healthy relationships.



In the **Humanities** YGG Bryniago's learners will learn about the world, society and past and present events. They will explore the challenges and opportunities we face, and what ethical steps we can take to protect the world and its people in the future.



In **Mathematics and Numeracy**, YGG Bryniago's learners will develop an understanding of numbers and will use symbols in mathematics. They will explore shapes and measurements and learn about statistics and probabilities.



In **Languages, Literacy and Communication**, YGG Bryniago's learners will learn about languages. They will understand and use Welsh, English and other languages. They will study and create literature, and communicate in oral, written or visual ways. This could include poetry, drama and film.



In **Science and Technology** YGG Bryniago's learners will learn about biology, chemistry, physics, computer science and design and technology. They will learn about design and engineering, living things, matter, forces and energy, and how computers work.

Cross curricular skills

Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all Areas.

Literacy

Numeracy

Digital Competency

Cross-curricular Themes:

We will include and extend the themes below across the curriculum

Relationships and Sexuality Education

Human rights

Diversity

Careers and work-related experiences

Local, national and international contexts

Cross-curricular Skills:

Learners will have opportunities to:

- ⇒ develop listening, reading, speaking and writing skills
- ⇒ use numbers and solve problems in real situations
- ⇒ develop their confidence in using a range of technologies to help them operate and communicate effectively and make sense of the world



Compulsory elements of a curriculum:

In addition to the above, Ysgol Bryniago will introduce and develop the compulsory elements of the curriculum:

- ⇒ Religion, Values and Ethics.
- ⇒ Relationships and Sexuality Education.
- ⇒ Welsh.
- ⇒ English.



Relationships and Sexuality Education

Helping our learners to form and maintain a range of relationships, based on trust and respect, is central to the school's relationships and sexuality education. Developing these relationships is vital to developing the emotional well-being, resilience and empathy of our learners. An understanding of sexuality with an emphasis on rights, health, equality and fairness empowers our learners to understand themselves, take responsibility for their own decisions and behaviours and form relationships that are fully inclusive, reflecting diversity and promoting respect.

Relationships and sexuality education has a positive and empowering role to play in the education of our learners and it is essential to give them a focus in order to enable our learners to achieve the four purposes.



Religion, Values and Ethics

Religion, values and ethics are a statutory requirement of the Curriculum for Wales and are compulsory for **all** learners between the ages of 3 and 16. It is a locally determined subject and so we as a school follow the syllabus set by the City and County of Swansea's Education Authority.

UNCRC: Our school promotes knowledge and understanding of the UNCRC- Children's Rights, through the school curriculum.

Diversity: At Ysgol Bryniago we recognise and celebrate the diverse nature of social groups and communities and ensure that the curriculum reflects that diversity and is able to respond to the experiences of the groups within our community. As our learners progress, they should become increasingly aware of the range of specific characteristics that can define our identity, including gender, race, religion, age, disability and sexuality.



Education, careers and experiences relating to the world of work:

Learning about education and experiences in the world of work is vital to us at Ysgol Bryniago. Learning about this develops skills for life and work. This helps our learners to understand the relationship between their learning and the world of work.

Local, national and international contexts:

Placing a focus on local, national and international contexts within the school curriculum helps our learners make sense of their relationship with their community, their national identity and the wider world. By planning a curriculum with a local, national and international focus we ensure that we support our learners to become multilateral citizens, reflecting on their roles and responsibilities in all contexts and recognising the diversity of each of them.




Pedagogy:

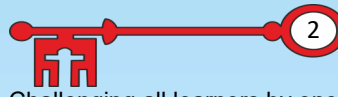
The 12 Teaching principles are at the heart of the school's pedagogy.

We constantly reflect on, share and develop our teaching practices, based on our understanding of the 12 pedagogical principles set out in the Curriculum Framework and the practices that are successful in our school.


Good teaching is about:



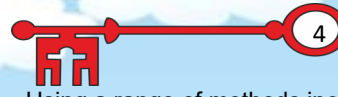
1
Consistently focusing on the general purposes of the curriculum



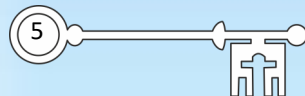
2
Challenging all learners by encouraging them to recognise the importance of continually striving to meet expectations that are high, but within their reach




3
Using a range of methods that include direct teaching



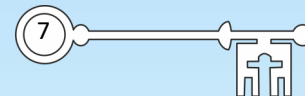
4
Using a range of methods including those that promote problem-solving skills, creative skills and the ability to think critically



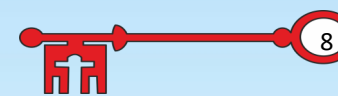
5
Setting tasks and selecting resources that build on previous knowledge and experience, and are engaging



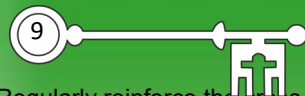
6
Creating valid contexts for learning



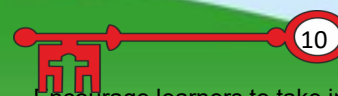
7
Following the principles of assessment for learning



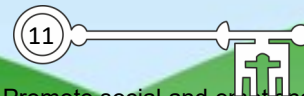
8
Extending within and across the Areas



9
Regularly reinforce the cross-curricular skills, namely literacy, numeracy and digital competence, and provide opportunities to practice these



10
Encourage learners to take increasing responsibility for their own learning



11
Promote social and emotional development and positive relationships



12
Promote collaboration



Review and Evaluation:

Our school curriculum will be continuously reviewed.

The reviews will take account of the views of stakeholders and will be approved by the Governing Body. We will publish a summary of our curriculum and review the summary if changes are made to the curriculum during the review process.

Head teacher Miss Nia Jones

Chair of Governors: Mrs Karen Thomas

Review Date: July 2023