



Curriculum Policy

The United Nations Convention on the Rights of the Child is central to the plans, policies, practice and ethos of our school. As a rights-respecting school, we not only teach about children's rights but also model rights and respect in all relationships.

Date reviewed and adopted:	04.10.2022
Date of next review:	Autumn 2023
Chair of Governors Signature:	Karen Thomas

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YGG Bryniago's Curriculum Policy

What is a 'Curriculum' at Ysgol Gymraeg Bryniago?

A school curriculum is everything a learner experiences in school. When designing Ysgol Bryniago's curriculum, the needs of our learners are at the forefront of our minds. We carefully consider the following:

- What are we teaching?

- How do we teach it?
- Why are we teaching it?

The aim of this Policy is to explain what the focus of the curriculum will be at YGG Bryniago. The school will plan against the 6 Areas of Learning and Experience but the 4 purposes will drive the curriculum forward with the key skills underpinning all aspects of the curriculum in our school.

1. Introduction:

Ysgol Bryniago is a happy, safe and inclusive community where well-being is at the heart of everything we do. The whole school community comes together to work together to ensure that each individual is valued, is thriving and reaches their full potential. We inspire our learners to believe in themselves and to trust others so that they all experience success and do their very best in all aspects of school life.

Only our very best is good enough.

2. YGG Bryniago's Curriculum Vision

Our aim at Ysgol Gymraeg Bryniago is to offer a dynamic, relevant, appropriate and stimulating curriculum that sparks a passion for learning in our learners. Our curriculum will offer our learners broad, valuable and memorable experiences. It will empower them to build on their previous skills and knowledge. They will be challenged to prove success. All children will have full access to the experiences, knowledge and skills they need in the world of work, for lifelong learning and to be active citizens. Central to our inclusive curriculum is our commitment to developing positive thinking and relationships so that our learners thrive. Under our care and guidance our curriculum will develop our learners to be independent and co-operative citizens who will be ready to walk forward with confidence in their local community, in Wales and in the wider world. We inspire our children to feel proud of their country and language and to treasure their legacy and culture.

"Language is the key to culture".

We will open the doors of the future to the children of Ysgol Bryniago.

3. Our Values:

Respect	<p><u>Children learn what they live</u></p> <p>If children live with criticism, they learn to condemn.</p>
Fairness	<p>If children live with hostility, they learn to fight.</p>

Welshness	If children live with ridicule, they learn to be shy.
Happiness	If children live with shame, they learn to feel guilty.
Collaboration	If children live with tolerance, they learn to be patient.
Equality	If children live with encouragement, they learn confidence.
Ethical	If children live with praise, they learn to appreciate.
Kind	If children live with fairness, they learn justice.
Ambitious	If children live with security, they learn to have faith.
Perseverance	If children live with approval, they learn to like themselves.
Thankful	If children live with acceptance and friendship, they learn to find love in the world.

4. Aim and Objectives:

At Ysgol Gymraeg Bryniago we aim to:

- ensure that all our children are bilingual and multilingual by the time they transfer to comprehensive school. Our learners will have opportunities to use Welsh in a variety of circumstances;

- create opportunities for our children to learn through relevant, direct experiences within a happy, caring atmosphere that inspires learning. We aim to promote purposeful learning to develop lively, inquisitive minds in our children;
- give appropriate consideration to the interest of each individual child and ensure that all pupils find pleasure in the learning process, are motivated, are willing to investigate and make every effort to be curious and to work independently and are self-disciplined. We encourage all children to be aware of their individual talents and to develop these to their full potential in order to become thoughtful individuals;
- ensure all our children develop to their full potential regardless of background and ability by providing differentiated tasks arising from the various teaching experiences. We will also encourage our children's creativity as well as their reasoning skills.
- prepare every pupil to be a responsible member of society by placing an emphasis on values such as honesty, perseverance, respect and tolerance for others and courtesy and the willingness to do their utmost in all that they do.
- develop self-confidence in each child as well as a positive attitude to work. Everyone has an important contribution to make and the ability to excel in some areas. We will provide the opportunity to experience enjoyment and pleasure when fulfilling tasks successfully, and we will ensure that all our children are aware of their important contribution to school life, the community and the environment by providing experiences that will foster this awareness.

5. The Four Purposes:

Ysgol Bryniago's curriculum is informed by the four purposes. The four purposes embody the vision of the Curriculum for Wales, and represent the aspirations of the school as well as our ambitions for all learners, enabling them to become:

- ambitious, capable learners
- ethical, informed citizens
- enterprising, creative contributors
- healthy, confident individuals.

All YGG Bryniago's learning experiences will provide opportunities for learners to progress towards these four purposes. These are the starting point, as well as the destination, and must form the basis of all decisions.



Healthy, confident individuals.

Our learners will develop into:

- Intelligent, honest and confident individuals who display self-belief, self-esteem and have positive personal values.
- Individuals who understand and display empathy towards others' emotions and beliefs, and who value the importance of personal safety, good health and physical health as well as a balanced diet.
- Individuals with an understanding of children's rights and personal responsibilities whilst demonstrating positive social skills, trust and mutual respect.

Ambitious, capable learners.

Our learners will develop into:

- Individuals who show resilience and embrace challenge. They will show positive attitudes towards all aspects of school life.
- Individuals who persevere, who aim for high standards, whilst recognising that making mistakes leads to learning.
- Individuals who are ambitious, who believe in their own ability and who appreciate that a positive effort and attitude to their learning is key to success.

Ethical, informed citizens.

Our learners will develop into:

- Individuals who, by experiencing a wide range of social, emotional, cultural and spiritual opportunities, become responsible citizens.
- Individuals who make good choices.
- Individuals with an understanding of social, moral and ethical issues.
- Individuals with a sense of belonging and pride in their school, their community and their country.

Enterprising, creative contributors.

Our learners will develop into:

- Individuals who are empowered to be enthusiastic, motivated and fully involved in their learning.
- Individuals who are creative and have an independent, unique mind who are ready to participate fully in their learning, their school life and their community.
- Innovative and reflective individuals, who share ideas confidently and use their skills and knowledge to solve problems whilst thinking about their learning.
- Individuals who embrace the challenge of problem solving and show flexibility of mind.

The four purposes are underpinned by the holistic skills. Ysgol Bryniago will promote the skills that are essential to the four purposes:

- Creativity and Innovation
- Critical Thinking and Problem Solving
- Personal Effectiveness
- Planning and Organisation

These are the skills required to meet the challenges of our rapidly changing world, and to provide opportunities for innovation when making connections between different disciplines and areas. YGG Bryniago will ensure that all learners develop the above holistic skills on their journey through the school.

6. Curriculum Planning Principles at YGG Bryniago:

At YGG Bryniago, our Curriculum:

- enables learners to make progress towards achieving the four purposes
- is broad and balanced
- is suitable for learners of different ages, abilities and talents
- provides for the appropriate progress of learners
- includes all six Areas
- covers all statements of what matters
- includes the mandatory elements of the curriculum, namely religion, values and ethics, relationships and sexuality education, Welsh and English
- incorporates the mandatory cross-curricular skills

- includes a range of assessment methods that support learners' progress
- provides broad learning, drawing together a range of experiences, knowledge and skills across a range of contexts, texts and activities, creating links across Areas
- provides for increasingly deep and sophisticated learning (over time)
- is appropriate for development and stimulates learners' progress
- includes opportunities for learning and considers cross-cutting elements, which:
 - enables learners to consider local, national and international contexts
 - fosters an understanding of careers and experiences related to the world of work
 - develops an understanding of human rights education and diversity.

7. Curriculum for Wales:

The Curriculum for Wales gives us freedom as a school to design our own content based on:

- The 6 Areas of Learning and Experience and their 'What Matters' Statements
- Developing Cross-curricular Skills
- The 5 Cross-cutting Themes

The 6 Areas of Learning and Experience					
The Expressive Arts/ The Expressive Arts	Health and Well-being/ Iechyd a lles	Humanities/ Dynaethau	Mathematics and Numeracy/ Mathemateg a Rhifedd	Languages, Literacy and Communication/ Ieithoedd, Llythrennedd a Chyfathrebu	Science and Technology/ Gwyddoniaeth a Thechnoleg

In the Expressive Arts , YGG Bryniago's learners will explore art, dance, drama, film, digital media and music to develop their creative, artistic and performing skills.	Health and Wellbeing relates to caring for physical and mental health including emotional well-being. YGG Bryniago's learners will learn about healthy eating and how to make good decisions, deal with influences and develop healthy relationships.	In the Humanities YGG Bryniago's learners will learn about the world, society and past and present events. They will explore the challenges and opportunities we face, and what ethical steps we can take to protect the world and its people in the future.	In Mathematics and Numeracy , YGG Bryniago's learners will develop an understanding of numbers and will use symbols in mathematics. They will explore shapes and measurements and learn about statistics and probabilities.	In Languages, Literacy and Communication , YGG Bryniago's learners will learn about languages. They will understand and use Welsh, English and other languages. They will study and create literature, and communicate in oral, written or visual ways. This could include poetry, drama and film.	In Science and Technology YGG Bryniago's learners will learn about biology, chemistry, physics, computer science and design and technology. They will learn about design and engineering, living things, matter, forces and energy, and how computers work.
Cross-curricular Skills					
We will plan for the development of the following cross-curricular skills within and across the Areas of Learning and Experience by using the revised national frameworks.					
Literacy		Numeracy		Digital Competence	
Cross-curricular themes					
We will include and extend the themes below across the curriculum					
Relationships and Sexuality Education: statutory guidance	Human Rights	Diversity	Careers education and experiences relating to the world of work	Local, national and international contexts	

8. Areas of Learning and Experience:

In order to realise the vision of the four purposes, YGG Bryniago's learners must be supported to make connections within the Areas and across the Areas. This process will lead to deeper knowledge and a more sophisticated understanding as learners progress along the learning continuum. Collaboration and whole school planning for learning is essential to the delivery of this holistic curriculum.

At YGG Bryniago we ensure that pupils receive a range of experiences within all areas of learning and experience in the curriculum.

9. Cross-curricular Skills:

Learners will have opportunities to:

- develop listening, reading, speaking and writing skills
- use numbers and solve problems in real situations
- develop their confidence in using a range of technologies to help them operate and communicate effectively and make sense of the world

10. Compulsory elements of a curriculum:

In addition to the above, Ysgol Bryniago will introduce and develop the compulsory elements of the curriculum:

- Religion, Values and Ethics.
- Relationships and Sexuality Education.
- Welsh.
- English.

11. Cross-curricular Themes:

We will include and extend the themes below across the curriculum

a. Relationships and Sexuality Education

Helping our learners to form and maintain a range of relationships, based on trust and respect, is central to the school's relationships and sexuality education. Developing these relationships is vital to developing the emotional well-being, resilience and empathy of our learners. An understanding of sexuality with an emphasis on rights, health, equality and fairness empowers our learners to understand themselves, take responsibility for their own decisions and behaviours and form relationships that are fully inclusive, reflecting diversity and promoting respect. Relationships and sexuality education has a positive and empowering role to play in the education of our learners and it is essential to give them a focus in order to enable our learners to achieve the four purposes.

- b. UNCRC:** Our school promotes knowledge and understanding of the UNCRC- Children's Rights, through the school curriculum.
- c. Diversity:** At Ysgol Bryniago we recognise and celebrate the diverse nature of social groups and communities and ensure that the curriculum reflects that diversity and is able to respond to the experiences of the groups within our community. As our learners progress, they should become increasingly aware of the range of

specific characteristics that can define our identity, including gender, race, religion, age, disability and sexuality.

11.4 Education, careers and experiences relating to the world of work:

Learning about education and experiences in the world of work is vital to us at Ysgol Bryniago. Learning about this develops skills for life and work. This helps our learners to understand the relationship between their learning and the world of work.

The school curriculum enables learners to have experiences relating to the world of work and careers. It builds their knowledge of the breadth of opportunities that will be available to them throughout their lives. This learning will help them make informed decisions about their career paths.

11.5 Local, national and international contexts: Placing a focus on local, national and international contexts within the school curriculum helps our learners make sense of their relationship with their community, their national identity and the wider world. By planning a curriculum with a local, national and international focus we ensure that we support our learners to become multilateral citizens, reflecting on their roles and responsibilities in all contexts and recognising the diversity of each of them.

12 Religion, Values and Ethics

Religion, values and ethics are a statutory requirement of the Curriculum for Wales and are compulsory for **all** learners between the ages of 3 and 16. It is a locally determined subject and so we as a school follow the syllabus set by the City and County of Swansea's Education Authority.

13 Pedagogy:

The 12 Teaching principles are at the heart of the school's pedagogy. We will apply the 12 teaching principles within the activities noted above.

We constantly reflect on, share and develop our teaching practices, based on our understanding of the 12 pedagogical principles set out in the Curriculum Framework and the practices that are successful in our school.

Good Teaching is about:



consistently focusing on the general purposes of the curriculum	challenging all learners by encouraging them to recognise the importance of continually striving to meet expectations that are high, but within their reach	using a range of methods that include direct teaching	using a range of methods including those that promote problem-solving skills, creative skills and the ability to think critically
5.	6.	7.	8.
setting tasks and selecting resources that build on previous knowledge and experience, and are engaging	creating valid contexts for learning	following the principles of assessment for learning	extending within and across the Areas
9.	10.	11.	12.
regularly reinforce the cross-curricular skills, namely literacy, numeracy and digital competence, and provide opportunities to practice these	encourage learners to take increasing responsibility for their own learning	promote social and emotional development and positive relationships	promote collaboration

14. Curriculum Delivery Procedure at YGG Bryniago:

Our aim is to provide a happy, safe and challenging learning environment where every child can develop their self-confidence, ability, aptitude and maturity. Emphasis is placed on learning basic skills – language (Welsh and English) and numeracy. We also believe that it is essential that these skills are meaningful to pupils.

It is important that all children are aware of their local area, their country and the world. By using teaching methods based on themes, what is important and the descriptions of learning within the Curriculum for Wales, we ensure that children have access to a broad and balanced education. Children's progress is assessed and monitored in all areas and if necessary, we will contact parents.










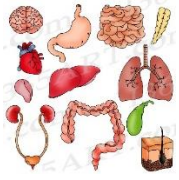




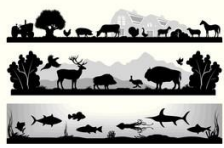



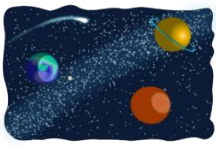


Emphasis is placed on the fact that all children should develop an awareness of their Welsh heritage and culture. The school also has an equal opportunities scheme. This policy is promoted by integrating its principles into the curriculum and lessons wherever the opportunity arises.

YGG Bryniago's learners develop the Four Purposes, The 6 Areas of Learning and Experience and the literacy, numeracy and digital competence skills through a range of cross-curricular activities. They have the opportunity to learn within the classroom and outdoors. A combination of direct and indirect techniques is used to foster children's learning so that they have opportunities to learn through research and exploration, as well as by receiving instructions.

Various grouping strategies are used to organise teaching and learning. We ensure that there is a good balance between whole-class, group and individual work. When children collaborate, our aim is to provide them with opportunities to do so collectively, in pairs or in small groups.

All YGG Bryniago's learners learn by theme:

Nursery: Fortnightly topic
 Reception – Year 6: Seasonal theme.

	Term 1	Term 2	Term 3
Reception	<p>Vroom vroom!</p> 	<p>Castles</p> 	<p>The Market</p> 
Year 1	<p>Mae gen i dipyn o dŷ bach twt</p> 	<p>Wales</p> 	<p>Animals</p> 
Year 2	<p>Food</p> 	<p>Colours</p> 	<p>Our Big Round World</p> 
Year 3	<p>The Body</p> 	<p>Artists</p> 	<p>Gwlad, Gwlad!!</p> 
Year 4	<p>Volcanoes</p> 	<p>Lights, camera, action!</p> 	<p>Habitats</p> 
Year 5	<p>Keeping fit</p> 	<p>The seven wonders of the world</p> 	<p>Green World</p> 
Year 6	<p>Space</p> 	<p>I am unique</p> 	<p>My Square Mile</p> 

The school curriculum is delivered through the following methods:

Nursery

a. Focus Weeks:

The focus weeks give learners the opportunity to study a theme for a short period (1-2 weeks).

- Mathematics and Numeracy task linked to the theme.
- Language, literacy and Communication task linked to the theme.
- Cross-curricular tasks based on the theme.

*Learners have the opportunity to develop their digital skills across the whole curriculum set out above

Reception and Years 1, 2 and 3:

a. Focus Weeks:

The focus weeks give learners the opportunity to study a theme for a short period (1-2 weeks).

- Mathematics and Numeracy task linked to the theme.
- Language, literacy and Communication task linked to the theme.
- Cross-curricular tasks based on the theme.

*Learners have the opportunity to develop their digital skills across the whole curriculum set out above

b. Theme Work/Rich task:

- Mathematics and Numeracy task linked to the theme.
- Language, literacy and Communication task linked to the theme.
- Cross-curricular tasks based on the rich tasks

*Learners have the opportunity to develop their digital skills across the whole curriculum set out above

c. Literacy session:

A focus on developing learners' Welsh and multilingual oral, reading and writing skills.

d. Religion, Values and Ethics Session:

A focus on developing learners' knowledge and understanding of

- Christian religious traditions in Wales
- the practices of the other main religions represented in Wales;

e. Health and Well-being session

A daily focus to support learners' emotional well-being. A weekly focus to develop learners' physical fitness.

Years 4, 5 and 6:

a. Upskilling Weeks

The upskilling weeks are an opportunity to introduce new skills within the following areas:

- Language, Literacy and Communication (Welsh and English)
- Mathematics and Numeracy
- The 6 Areas of Learning and Experience

Learners will have the opportunity to practise these skills before using them within the theme menu and/or the rich task.

b. Theme Menu:

An opportunity for the pupil to choose what he/she wants to learn more about within the theme.

First Course: What would you like to learn more about within the theme?

Appetisers: Agree on an investigation question with your partner/group. Cut the big question into smaller questions to help you with your investigative work

Main course: Investigate. Work with your partner/group

Sides: These are the books, the websites and any other resources you have to help you with your investigative work

Dessert: You can choose how you would like to present what you have learned.

c. Rich task:

An opportunity to create a rich task as a group/class based on the theme. 5 different tasks will rotate over a 5 week period. During week 6, the pupils and the teacher are given the opportunity to combine the work to create the finished task.

d. Literacy session:

A focus on developing learners' Welsh and multilingual oral, reading and writing skills.

e. Numeracy Session:

A focus on developing learners' numeracy, algebraic, geometry and data skills.

f. Religion, Values and Ethics Session:

A focus on developing learners' knowledge and understanding of

- Christian religious traditions in Wales
- the practices of the other main religions represented in Wales;

g. Health and Well-being session

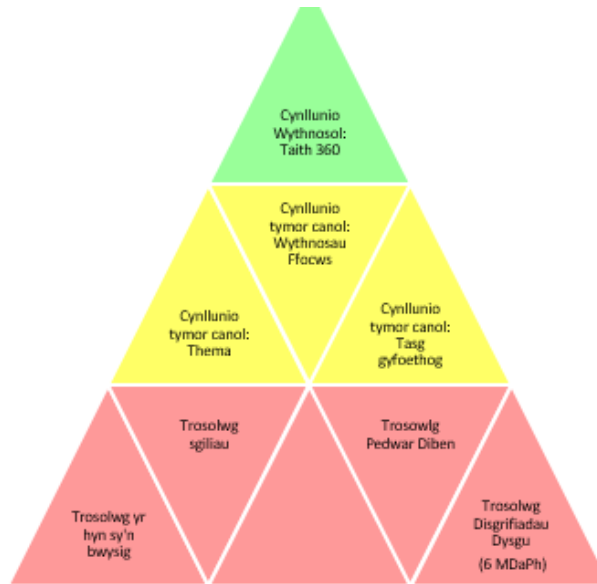
A daily focus to support learners' emotional well-being. A weekly focus to develop learners' physical fitness.

15. Planning the Curriculum at YGG Bryniago:

Teachers plan carefully against themes that enable the school to reach a balance in terms of the six areas of learning and experience. At YGG Bryniago, emphasis is placed on developing and enriching pupils' Language, Literacy and Communication and Mathematics and Numeracy skills so that they can confidently apply these skills across the curriculum in the six areas of learning and experience. It is expected that Health and Well-being will appear clearly in the planning and when considering Humanities, Science and Technology and the Expressive Arts, it will be possible to choose a theme which lends itself towards a particular area of learning and experience e.g. Humanities by studying the local area, Science and Technology by considering inventions etc. The pupil's voice will be key to the planning process.

When planning at Ysgol Bryniago, there is an emphasis on offering rich, varied and deep learning experiences of a high quality to our learners. This means giving learners time to acquire, practise and apply knowledge and skills to embed their learning and not rush through the work. This provides a solid foundation for the next stages of their learning and means that they build on their learning and progress throughout their time here

YGG Bryniago's Phase 1 and 2 planning process is as follows:



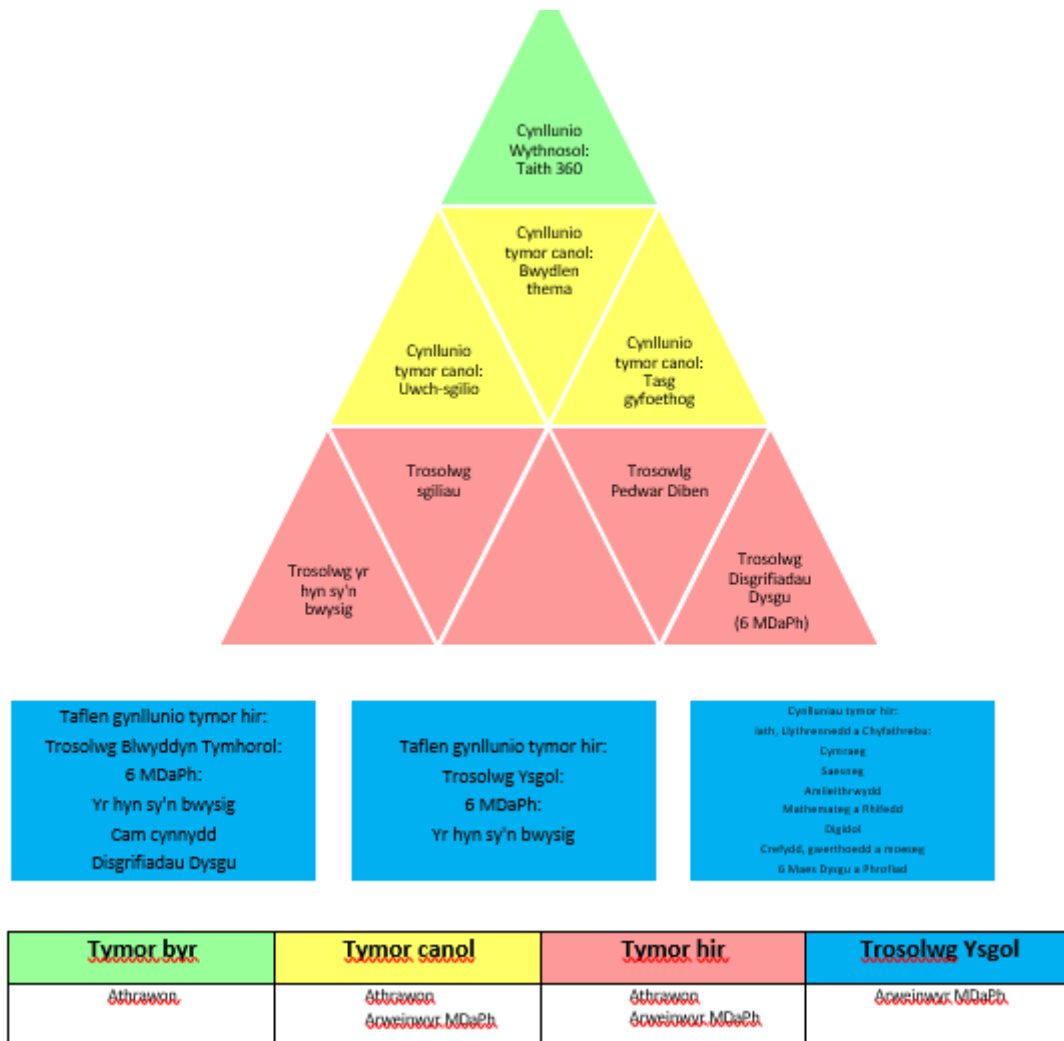
Taflen gynllunio tymor hir:
Trosolwg 8lwyddyn Tymhorol:
6 MDaPh:
Yr hyn sy'n bwysig
Cam cynnydd
Disgrifiadau Dysgu

Taflen gynllunio tymor hir:
Trosolwg Ysgol:
6 MDaPh:
Yr hyn sy'n bwysig

Cynllunio tymor hir:
Iath, Ughreswedd a Chyfaethau:
Cymraeg
Sawonog
Arweithrwydd
Mathemateg a Rhifedd
Digidol
Cwlydd, gwerthoedd a rowng
6 Mlyn Dysgu a Phroffid

Tymor byr	Tymor canol	Tymor hir	Trosolwg Ysgol
6thrawen	6thrawen 6weiniawr MDaPh	6thrawen 6weiniawr MDaPh	6weiniawr MDaPh

YGG Bryniago's Phase 3 planning process is as follows:



Organising and Planning the Curriculum

Stage 1 : Long term planning:

Area of Learning and Experience long-term maps showing which aspects of the areas are to be studied seasonally.

- Skills overview
- An overview of 'What Matters'
- Descriptions of Learning

Lead plans:

- Language, Literacy and Communication (Welsh and English)
- Mathematics and Numeracy

- Science and technology
- Expressive Arts
- Health and Wellbeing
- Humanities

Stage 2 : Medium Term Planning

Plans that set out the details of units or aspects of schemes of work:

- Focus Weeks (Nursery-Year 3)
- Upskilling Weeks (Years 4-6)
- Theme Menu Week (Years 4-6)
- Rich Tasks (Reception – Year 6)

Stage 3 : Short Term Planning

Plans that note the aspects of teaching and learning with a focus over a shorter period - individual, daily, weekly lessons.

	Nursery	Reception	Year 1/2	Year 3
Frequency	Fortnightly	Weekly	Weekly	Weekly
Expectations Planning	Theme	Focus week or theme (including rich task) Health and Wellbeing Numeracy and Mathematics Focus Literacy focus	Focus week or theme (including rich task) Health and Wellbeing Numeracy and Mathematics Focus Literacy Focus (including multilingualism)	Upskilling/Theme Menu/ or rich task Mathematics Literacy Multilingualism Health and Wellbeing

When planning themes and choosing a theme menu, pupils' input will be at the heart of the planning and the teaching and learning. During the transition day to the new class in July, pupils have the opportunity to express an opinion on the themes for the year. As a result, our hope at YGG Bryniago is that the pupils will take ownership of the activities and their own learning.

16. The school's language of teaching:

Ysgol Bryniago is a designated Welsh-medium school. All subjects are taught through the medium of Welsh up to the age of 7. English is introduced formally in Year 3. However, ensuring that we develop our learners into multilingual learners from a young age is of key importance to us at Ysgol Bryniago.

17. Additional Learning Needs

The curriculum offered at this school is organised in a way that it is accessible to all pupils attending the school. As a school we have considered how every learner will be supported to achieve the four purposes and to move forward. We have considered our ALN provision and how we will meet the needs of different groups of learners.

Our focus groups are catered for through our inclusive provision within the school.

YGG Bryniago focus groups:

- Literacy focus groups
- Numeracy focus groups
- Well-being focus groups

If a child has profound learning needs or a disability, an IDP will be provided for them following the guidance within the ALN code

18. The Role of the Subject/Area Leader:

The role of the leader is to:

- Provide strategic guidance for a subject/area of leadership
- Offer support and guidance to colleagues on issues relating to a topic
- Monitoring pupils' development.
- Provide suitable resources for the subject.

The curriculum leaders at Ysgol Bryniago are:

Curriculum Leader: Miss Nia Jones						
Literacy Leader: Mrs Luned Jones	Numeracy Leader; Miss Angharad Treharne		Digital leader: Mrs Louise Singleton		ALNCO: Mrs Sioned Evans	
Language, Literacy and Communication	Mathematics and Numeracy	Expressive Arts	Science and Technology	Humanities	Health and Wellbeing	

Leader	Luned Jones (Welsh)	Angharad Treharne (Mathematics and Numeracy)	Faith James (Arts)	Louise Singleton (biology, chemistry, physics, computer science)	Iwan Jones (History, Religion, Values and Ethics)	Sioned Evans (Mental and emotional well-being)
Team member 1	Nia Jones (English)	Alison Killa (Overview of the FPh)	Nia Jones (Drama, dance and music)	Faith James (Design and Technology)	Alison Killa (Geography)	Iwan Jones (healthy eating and fitness)
Team member 2	Carys Jones (multilingualism)	Louise Singleton (Overview of KS2)	Carys Jones (film and digital media)	Angharad Treharne	Nia Jones (Business)	Luned Jones

19. Monitoring:

The school's curriculum and planning arrangements are appraised in accordance with the school's self-evaluation arrangements. A termly report is given to the head teacher, which will be shared with the curriculum sub-committee. The information is used to inform the school's self-evaluation arrangements and where improvement is identified, the aspect/s are placed within the School Development Plan. Termly meetings are arranged with the Governing Body where governors will challenge the teachers/subject/area leaders and where an opportunity is given to discuss any support that can be given to staff and the school. Aspects of the curriculum are also reported on during the Governing Body meetings, within the Head teacher's Report or via a presentation by the subject/area/department leader.

20. Learning, Progression and Assessment:

Pedagogy is at the heart of the school curriculum. In planning our curriculum we have taken into account the pedagogical approaches we need to support our learners in achieving the four purposes.

Assessment is an integral part of the learning process. We will work with learners to help identify their strengths, their areas for development and their next stages of learning. The purpose of assessment in the school is to inform future planning for learning. We will support all learners to make progress. Assessment will be

embedded as an intrinsic part of teaching and learning. All learners will be assessed once they have been accepted to the school.

We use the Descriptions of Learning (Stages of progress) for each What Matters Statement to assess and plan for learners' progress.

These roughly match the expectations for 5, 8, 11, (14 and 16) years of age and provide guidance on how learners should demonstrate progress in each statement.

These are not used as a tick box list, but as a tool to be considered when planning for our learners' progress.

In addition, Progression Principles that underpin our planning for learners' progress across the areas over time are also a tool we use to track the progress of our learners.

Principles of progress:				
Increasing the breadth and depth of information	Deepen the understanding of the ideas and disciplines in the areas	Refining skills, and increasing sophistication in their use and application	Identifying links and transferring learning to new contexts	Increasing effectiveness as a learner

21. Review and Evaluation:

Our school curriculum will be continuously reviewed. The reviews will take account of the views of stakeholders and will be approved by the Governing Body. We will publish a summary of our curriculum and review the summary if changes are made to the curriculum during the review process.

This policy will be constantly revised. It is essential to allow for adaptation and change to truly take advantage of the flexibility of the new Curriculum.

