

Adroddiad ar gynnydd targedau Cynllun Cydraddoldeb 2025-2026



Overall, the school has made very good progress in achieving the priorities and targets set out in its Equality Plan. Evidence demonstrates a strong commitment to promoting equality, inclusion and fair access for all learners, staff, parents, carers and visitors. Particular strengths can be seen in the development of ALN provision, improvements to site accessibility, the promotion of pupil voice, and the way in which the curriculum reflects the social, cultural and religious diversity of contemporary society.

At the same time, the school has identified clear areas for further development, particularly in improving the attendance of some vulnerable groups and increasing their engagement in extracurricular activities.

Attendance

Although the school works proactively with families to support attendance, the attendance of learners eligible for Free School Meals (FSM) is generally lower than that of learners who are not eligible for FSM. A similar pattern can be seen among some learners with Additional Learning Needs (ALN).

This suggests that attendance strategies should remain a priority, with continued close partnership working between parents, carers and the Local Authority to reduce the gap between groups.

Participation in Clubs and Activities

The school provides free access to the childcare club for FSM learners. However, participation by this group in the childcare club, breakfast club and some extracurricular activities remains relatively low. The school will need to explore the factors contributing to this further in order to plan appropriate interventions.

On a more positive note, almost all FSM learners and the majority of ALN learners participate in educational visits and enrichment activities. Financial support provided by the school,

together with careful planning for learners with more complex needs, has ensured equitable access to these opportunities.

Developing the Environment and Accessibility

Significant progress has been made in improving site accessibility and developing ALN provision. The opening of Canolfan Iago has expanded the school's capacity to provide specialist support for learners with profound learning needs. In addition, the development of an accessible toilet and purpose-built changing facility has further strengthened the school's ability to meet the needs of a wider range of learners.

Most school facilities are accessible to wheelchair users, and appropriate alternative routes are available where stairs restrict access. This demonstrates strong progress towards achieving the objectives of the Accessibility Plan and reducing physical barriers for learners and visitors with disabilities.

Curriculum and Promoting Equality

The school has continued to provide a curriculum that reflects the diversity of the school, Wales and the wider world. Through Religion, Values and Ethics (RVE), Relationships and Sexuality Education (RSE), assemblies and a range of other activities, learners are provided with opportunities to develop an understanding of different cultures, beliefs and perspectives.

This contributes positively to the development of respect, empathy and inclusion.

Pupil Voice

The school has ensured extensive opportunities for pupils to contribute to school life. Through the School Council, Eco Council, Welsh Language Group, Digital Leaders, Playground Team and Canteen Team, almost every pupil has an active role within the school community.

Regular questionnaires also ensure that learners' views help to shape and inform the work of the school.

Parental Engagement

Levels of parental engagement at formal parents' evenings are good across all groups of learners. The school demonstrates sensitivity to individual family circumstances, including providing separate arrangements for separated parents where required.

This reflects the school's commitment to fairness, inclusion and effective communication.

Behaviour and Anti-Bullying

Learner behaviour is generally good, and clear procedures are in place for dealing with bullying and challenging behaviour. The school uses a range of strategies and works closely with parents to support learners and minimise the need for exclusions.

Target 1: Developing Provision and Support for Learners with ALN

Strong progress has been made in developing provision for learners with ALN. The school's staffing structure now ensures that almost all ALN and FSM learners have access to classroom support and targeted intervention programmes. In addition, the school has invested significantly in staff professional learning through training in key areas such as WellComm, Language Link, dyslexia and reading assessment. As a result, staff confidence and expertise in identifying needs and providing appropriate support have increased significantly.

The opening of Canolfan Iago in September 2025 has been a major milestone in the development of the school's inclusive provision. The centre provides specialist Welsh-medium provision for learners with profound learning needs. Although the centre is still relatively new, the school has implemented an ongoing programme of staff development to ensure that the knowledge, skills and expertise required to meet the needs of these learners are in place.

Target 2: Improving Accessibility and Access to the Environment

The school has made notable progress in improving site accessibility. Through effective collaboration with the Local Authority and a range of specialist agencies, new accessible facilities have been developed to support both school learners and pupils attending Canolfan Iago. This has increased the school's capacity to meet the physical needs of a wider range of learners.

Despite changes within the school's physical needs support team, the quality of provision has remained high. Successful collaboration with health professionals, therapy services and external agencies has ensured continuity of support. However, securing fully accessible access to all areas of Canolfan Iago remains a priority for the next phase of development.

Target 3: Promoting Equality and Diversity Through the Curriculum

The school has made good progress in strengthening opportunities to promote equality and diversity through the curriculum. The school's collective worship calendar has been revised to ensure that learners have regular opportunities to learn about a broader range of faiths, beliefs and religious traditions. In addition, active participation in the Gower Cluster Religion, Values and Ethics working group has contributed to the development of consistent, high-quality provision.

The school has also reviewed and enhanced curriculum content to ensure broader representation of contemporary society. Increased attention is given to the histories, experiences and contributions of Black, Asian and Minority Ethnic communities, together with issues relating to LGBTQ+, human rights, identity and belonging. As a result, learners are developing greater understanding, empathy and respect for diverse people and communities.

Target 4: Promoting Equal Opportunities

The school has continued to take positive action to ensure that economic circumstances and learning barriers do not prevent learners from accessing educational opportunities. The

Governing Body regularly reviews the Charging Policy, and a wide range of financial support is available for learners eligible for FSM.

The school provides free instrumental tuition, support towards educational visits, subsidies for residential visits, free access to the breakfast club and a free daily snack. These arrangements have ensured that almost all FSM learners are able to benefit from valuable enrichment experiences alongside their peers.

In addition, almost all FSM and ALN learners have access to classroom support and appropriate intervention programmes. This has strengthened the school's ability to provide timely assistance, improve engagement in learning and ensure equitable access to the curriculum.

Areas of Strength

The school has demonstrated particular strength in the following areas:

- Developing and establishing Canolfan Iago as a new specialist provision.
- Improving site accessibility through the development of new facilities.
- Providing effective support for learners with ALN and FSM eligibility.
- Ensuring that almost all FSM and ALN learners participate in educational visits.
- Promoting pupil voice through a wide range of leadership groups.
- Developing a curriculum that reflects diversity and promotes respect and inclusion.
- Maintaining positive relationships with parents and carers and ensuring inclusive communication.

Priorities for Further Development

Despite the positive progress made, several priorities remain:

- Improving the attendance of FSM learners and some learners with ALN.
- Increasing participation among vulnerable groups in breakfast clubs, childcare clubs and extracurricular activities.
- Continuing to develop staff expertise in supporting learners with increasingly complex needs.
- Further improving accessibility within Canolfan Iago and other areas of the school site where required.
- Continuing to enrich the curriculum to ensure broader representation of diverse communities and experiences.

Conclusion

The school has made substantial progress towards achieving the objectives of its Equality Plan and has demonstrated a strong commitment to ensuring that every member of the school community is valued, respected and supported. The developments achieved during this period have strengthened the school's capacity to provide an inclusive environment in which all learners have an equal opportunity to succeed.

With a continued focus on attendance, participation, accessibility and staff development, the school is well placed to build on its successes and continue promoting equality, inclusion and wellbeing across all aspects of school life.