

Adroddiad ar gynnydd targedau Cynllun Hygyrchedd 2026



The school has continued to make good progress towards achieving the objectives of its Accessibility Plan and Equality Plan. In line with **Target 1**, the school has invested significantly in staff professional development to ensure that staff have the knowledge, skills and confidence to meet the needs of a wide range of learners with ALN and disabilities. During the year, staff received training in areas including autism, sensory needs, physical disabilities, manual handling, communication and language. The opening of Canolfan Iago has also provided valuable opportunities for staff to develop their expertise in supporting learners with more complex learning needs.

The school has continued to strengthen its inclusive provision by ensuring that almost all classes have access to additional support. As a result, learners with ALN, learners eligible for FSM and other pupils requiring additional support receive appropriate assistance to enable them to participate fully in the curriculum and make progress in line with their individual needs. Internal monitoring indicates that this provision has contributed to improved engagement, confidence and wellbeing among many learners.

In line with **Target 4**, the school has continued to ensure that all learners have equal access to educational activities, enrichment opportunities and school visits. Staff have worked closely with external providers, transport companies and specialist agencies to ensure that activities are accessible and appropriate for all learners. As a result, learners with disabilities and additional needs have been able to participate alongside their peers in a wide range of educational, sporting, musical and cultural activities. This reflects the school's commitment to promoting equal opportunities and reducing barriers to participation.

In relation to **Target 2**, the school has continued to work closely with the Local Authority, health services and external specialists to improve the accessibility of the school site. During the year, the development of an accessible toilet and changing facility at Bryniago Mawr was completed, improving provision for both school learners and pupils attending Canolfan Iago.

The school has also continued to review specialist resources, equipment and accessibility arrangements regularly to ensure they effectively meet the needs of learners and visitors.

Further work continues in partnership with the Local Authority to explore options for improving access to all areas of Canolfan Iago. This reflects the school's ongoing commitment to reducing physical barriers and ensuring that learners and visitors with disabilities have full access to all aspects of school life.

Robust safety systems remain in place to safeguard learners with ALN and disabilities. Personal Emergency Evacuation Plans (PEEPs) are reviewed regularly and shared with relevant stakeholders, and fire drills are conducted routinely. As a result, the school continues to provide a safe, accessible and inclusive environment for all members of the school community.

Overall, the evidence demonstrates strong progress against the targets identified within the plan, particularly in relation to the development of ALN provision, improvements in accessibility, the promotion of equal opportunities and ensuring that all learners are able to participate fully in school life. The school will now focus on building further on this progress through continued staff development, enhanced accessibility within Canolfan Iago and ensuring that all learners continue to have the same experiences and opportunities as their peers.