



Ysgol Gymraeg Bryniago



'Dim ond ein gorau glas sy'n ddigon da.'



Prosbectws Prospectus 2026-2027



Llawlyfr i Rieni 2026-2027

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Parent's Handbook 2026-2027

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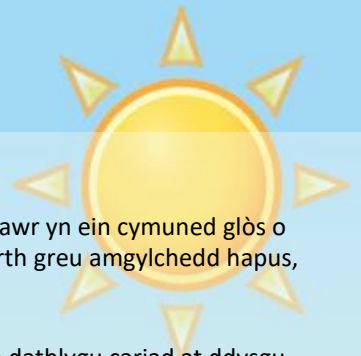
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Croeso gan y Pennaeth:



Croeso cynnes i Ysgol Gymraeg Bryniago.

Mae Ysgol Bryniago yn ysgol bentref lewyrchus ar gyrion y ddinas, ac rydym yn ymfalchïo'n fawr yn ein cymuned glòs o ddisgyblion, staff, rhieni a chyfeillion yr ysgol. Yma, mae pawb yn chwarae rhan allweddol wrth greu amgylchedd hapus, croesawgar a chefnogol lle gall pob plentyn ffynnu.

Ein nod yw darparu profiadau dysgu cyfoethog ac ysbrydoledig sy'n tanio chwilfrydedd ac yn datblygu cariad at ddysgu gydol oes. Rydym yn cynnig gwersi sy'n herio ac yn ysgogi ein disgyblion i feddwl yn annibynnol, mentro, arddangos creadigrwydd a datblygu hyder mewn amgylchedd diogel, gofalgwr a Chymreig.

Yn Ysgol Bryniago, credwn yn gryf yn ein harwyddair: **"Dim ond ein gorau glas sy'n ddigon da."** Mae'r egwyddor hon yn sail i bopeth a wnawn. Fel staff, rydym yn ymrwymo i roi o'n gorau bob dydd, ac o ganlyniad rydym yn annog ein disgyblion i wneud yr un fath ym mhob agwedd ar fywyd ysgol.

Rydym yn meithrin disgyblion uchelgeisiol, galluog a gwydn sy'n barod i ddyfalbarhau wrth wynebu heriau ac sy'n meddu ar yr hyder i gyflawni eu dyheadau a'u potensial llawn.

Fel ysgol gynradd Gymraeg, rydym yn rhoi pwyslais arbennig ar ddatblygu balchder yn yr iaith Gymraeg, ein diwylliant a'n treftadaeth. Mae ein disgyblion yn gwerthfawrogi eu hunaniaeth Gymreig ac yn ymfalchïo yn eu gallu i ddefnyddio'r Gymraeg yn hyderus mewn amrywiaeth o sefyllfaoedd.

Yn ogystal â datblygu gwybodaeth a sgiliau academaidd, rydym yn meithrin dinasyddion egwyddorol a hyderus sydd â gwerthoedd cadarn. Anogir ein disgyblion i ddangos empathi, caredigrwydd a pharch tuag at eraill, gan gyfrannu'n gadarnhaol at eu cymuned a'r gymdeithas ehangach.

Mae Ysgol Bryniago yn fwy nag ysgol; mae'n deulu. Rydym yn gofalu am ein gilydd, yn dathlu llwyddiannau gyda'n gilydd ac yn cefnogi ein gilydd drwy bob cam o daith addysgol ein plant.

Mae pedwar diben Cwricwlwm i Gymru wrth galon ein gwaith. Maent yn llywio ein cynllunio a'n dysgu, gan sicrhau ein bod yn datblygu dysgwyr uchelgeisiol a galluog, cyfranwyr mentrus a chreadigol, dinasyddion egwyddorol a gwybodus, ac unigolion iach a hyderus sy'n barod i chwarae rhan lawn yn y byd modern.

Credwn fod addysg yn bartneriaeth rhwng yr ysgol a'r cartref. Mae'r berthynas gadarnhaol sydd gennym â rhieni a gofalcwyr yn elfen allweddol o'n llwyddiant, ac rydym yn gwerthfawrogi'r cydweithio agos sy'n cefnogi addysg a lles ein disgyblion. Fel ysgol sy'n arddel polisi drws agored, rydym yn croesawu cyfathrebu rheolaidd acyn annog rhieni i ymweld â'r ysgol. Mae'r staff a minnau bob amser yn barod i wrando, cynnig cymorth ac ateb unrhyw gwestiynau.

Mae'r prospectws hwn yn rhoi trosolwg o fywyd yn Ysgol Bryniago ac yn cynnwys gwybodaeth ddefnyddiol am ein hysgol. Gellir dod o hyd i gopi ohono hefyd ar ein gwefan.

Edrychwn ymlaen yn fawr at eich croesawu i deulu Ysgol Bryniago ac at gydweithio â chi i sicrhau bod taith addysgol eich plentyn yn un hapus, llwyddiannus a chofiadwy, gan ei gefnogi i gyrraedd ei uchelgeisiau a gwireddu ei botensial.

Miss Nía Jones

Pennaeth

YGG Bryniago



Head teacher's Welcome:



A warm welcome to Ysgol Bryniago

Ysgol Bryniago is a thriving village school on the outskirts of the city, and we take great pride in our close-knit community of pupils, staff, parents, and friends of the school. Here, everyone plays an important role in creating a happy, welcoming, and supportive environment where every child can flourish.

Our aim is to provide rich and inspiring learning experiences that ignite curiosity and foster a lifelong love of learning. We offer lessons that challenge and motivate our pupils to think independently, take risks, embrace creativity, and develop confidence within a safe, caring, and distinctly Welsh environment.

*At Ysgol Bryniago, we firmly believe in our motto: **"Only our very best is good enough."** This principle underpins everything we do. As staff, we are committed to giving our very best every day, and in turn, we encourage our pupils to do the same in every aspect of school life.*

We nurture ambitious, capable, and resilient learners who are prepared to persevere when faced with challenges and who possess the confidence to achieve their aspirations and fulfil their potential.

As a Welsh-medium primary school, we place a strong emphasis on developing pride in the Welsh language, our culture, and our heritage. Our pupils value their Welsh identity and take pride in using the Welsh language confidently in a wide range of situations.

Alongside developing academic knowledge and skills, we strive to nurture confident and ethical citizens with strong values. Our pupils are encouraged to show empathy, kindness, and respect towards others, allowing them to make a positive contribution to their community and the wider world.

Ysgol Bryniago is more than a school; it is a family. We care for one another, celebrate successes together, and support each other throughout every stage of our children's educational journey.

The Four Purposes of the Curriculum for Wales are at the heart of our work. They guide our planning and teaching, ensuring that we develop ambitious and capable learners, enterprising and creative contributors, ethical and informed citizens, and healthy, confident individuals who are prepared to play a full part in modern society.

We believe that education is a partnership between home and school. The positive relationship we enjoy with parents and carers is a key element of our success, and we greatly value the close collaboration that supports both the education and wellbeing of our pupils. As a school that operates an open-door policy, we welcome regular communication and encourage parents to visit the school. My colleagues and I are always available to listen, offer support, and answer any questions.

This prospectus provides an overview of life at Ysgol Bryniago and contains useful information about our school. A copy is also available on our website. We look forward to welcoming you to the Ysgol Bryniago family and working in partnership with you to ensure that your child's educational journey is a happy, successful, and memorable one, supporting them to achieve their ambitions and realise their full potential.

Miss Nia Jones

Head teacher

YGG Bryniago



Datganiad o weledigaeth Cymuned Ysgolion Gŵyr:

I Gymuned Ysgolion Gŵyr, y dysgwyr sydd wrth wraidd holl weithgarwch, prosesau a threfniadaeth ein hysgolion. Ein nod yw cynnig cwricwlwm deinamig, perthnasol a phwrpasol sy'n tanio'r angerdd am ddysgu yn ein dysgwyr. Bydd ein cwricwlwm yn cynnig profiadau eang, gwerthfawr a chofiadwy i'n dysgwyr. Bydd yn eu grymuso i adeiladu ar eu sgiliau a'u gwybodaeth blaenorol gan gynnig iddynt brofiadauysgogol a chyfoethog wrth iddynt ddilyn llwybr eu haddysg. Byddant yn cael eu herio i brofi llwyddiant. Bydd bob plentyn yn cael mynediad cyflawn at y profiadau, y wybodaeth a'r sgiliau y mae eu hangen arnyn nhw ym myd gwaith, ar gyfer dysgu gydol oes ac er mwyn bod yn ddinasyddion gweithredol. Yn ganolog i'n cwricwlwm cynhwysol mae ein hymrwymiad i ddatblygu meddylfryd a pherthnasoedd cadarnhaol fel bod ein dysgwyr yn ffynnu yn unigolion iach ac hyderus. O dan ein gofal a'n harweiniad bydd ein cwricwlwm yn datblygu ein dysgwyr i fod yn ddinasyddion annibynnol a chydweithredol a fydd yn barod i gerdded ymlaen yn hyderus yn eu cymuned leol, Cymru a'r byd ehangach. Ysgogwn ein plant i deimlo balchder am eu gwlad a'u hiaith ac i drysori eu hetifeddiaeth a'u diwylliant a hynny er mwyn ehangu eu gorwelion i werthfawrogi diwylliannau a thraddodiadau byd eang.



Gŵyr's Community of Schools Mission Statement:



For the Gwyr's Community of schools, the learner is at the heart of all of our activities, processes and organization of our schools. Our aim is to offer a dynamic, relevant and purposeful curriculum that ignites the passion for learning in our learners. Our curriculum will offer our learners broad, valuable and memorable experiences. It will empower them to build on their previous skills and knowledge, offering them stimulating and rich experiences as they follow the path of their education. They will be challenged in order to prove success. Every child will have full access to the experiences, knowledge and skills they need in the world of work, for lifelong learning and to be active citizens. Central to our inclusive curriculum is our commitment to develop positive mindsets and relationships so that our learners thrive as healthy and confident individuals. Under our care and guidance our curriculum will develop our learners to be independent and collaborative citizens who will be ready to walk forward confidently in their local community, Wales and the wider world. We encourage our children to feel pride in Wales, the Welsh language and to treasure their heritage and culture in order to broaden their horizons to appreciate the cultures and traditions of the world.



Amcanion Cwricwlwm Cymuned Gŵyr/ *Gŵyr's Community of Schools Curriculum Aim:*



- Gosod y 4 Diben wrth wraidd ein gweithgarwch
- Adlewyrchu dibenion Cwricwlwm i Gymru yn uniongyrchol a'u hyrwyddo
- Ymgorffori'r hawl sydd gan bob plentyn a pherson ifanc, gan gynnwys y rheini sydd ag anghenion dysgu difrifol, dwys neu luosog, i gael addysg eang sy'n uchel ei hansawdd ac yn briodol o ran ei chydbwysedd drwy gydol eu cyfnod o addysg statudol, gan wrando ar eu llais a'u hymateb i ddysgu
- Hybu dilyniant a chontiniwm y dysgu o'r naill Gam Cynnydd i'r llall
- Hyrwyddo dysgu dwfn a chynnig her briodol mewn ffyrdd a fydd yn adeiladu ar gynnydd a chodi safonau a chyflawniad
- Hybu cydlyniant a chymell plant a phobl ifanc i greu cysylltiadau rhwng gwahanol agweddau ar eu dysgu
- Galluogi plant a phobl ifanc i gymhwyso'r hyn y maent wedi'i ddysgu mewn cyd-destunau anghyfarwydd
- Hyrwyddo sylw parhaus i'r broses o ddatblygu a chymhwyso gwybodaeth a sgiliau o ran llythrennedd, rhifedd a chymhwysedd digidol, ynghyd a'r sgiliau ehangach
- Sicrhau pwyslais priodol ar y Gymraeg a'i diwylliant, yn ogystal a hybu amlddiwylliant ac am lythrennedd
- Hybu addysgeg symbyl a deniadol yn seiliedig ar y 12 Egwyddor Pedagogaid

- *Place the 4 Purposes at the heart of our activity*
- *Directly reflect the purposes of Curriculum for Wales and promote them*
- *Incorporate the right of all children and young people, including those with severe and complex learning needs, to have a broad education that is of high quality and appropriate in terms of its balance throughout their period of statutory education, listening to their voice and their response to learning*
- *Promoting the progression and continuum of learning from one Progress Step to another*
- *Promote deep learning and offer appropriate challenge in ways that will build on progress and raise standards and achievement*
- *Promote cohesion and motivate children and young people to create connections between different aspects of their learning*
- *Enable children and young people to apply what they have learned in every day life.*
- *Promote the process of developing and applying knowledge and skills in literacy, numeracy and digital competency alongside the broader skills*
- *Ensuring an appropriate emphasis on the Welsh language and its culture, as well as promoting multilingualism*
- *Promote good learning and teaching through the twelve pedagogical principles.*



MATH O YSGOL

Ysgol Gynradd Gymraeg benodedig 3-11oed.

SAFLE'R YSGOL

Mae Ysgol Bryniago wedi'i lleoli yn nhref Pontarddulais ac wedi bod yn rhan annatod o'r gymuned ers iddi agor ym 1955. Heddiw, mae tua 200 o ddisgyblion ar y gofrestr, ac mae'r ysgol yn darparu amgylchedd gofalgwr, cynhwysol a chefnogol lle caiff pob plentyn ei annog i ffynnu'n academiaidd, yn gymdeithasol ac yn emosiynol.

Mae ychwanegu adeilad **Bryniago Bach** wedi gwella ein cyfleusterau'n sylweddol, gan ddarparu adeilad o safon uchel sy'n diwallu anghenion ein dysgwyr ieuengaf. Mae ardaloedd dysgu dan do ac awyr agored pwrpasol, gan gynnwys mannau chwarae meddal a chaled ynghyd â gardd hardd, yn cefnogi profiadau dysgu ysgogol a phriodol i gam datblygiad y disgyblion. Mae'r disgyblion hŷn hefyd yn elwa ar iard chwarae eang ac ardaloedd awyr agored sy'n hyrwyddo gweithgarwch corfforol, rhyngweithio cymdeithasol a lles.

Mae Ysgol Bryniago yn falch o fod yn gartref i'r **Ganolfan Addysgu Arbenigol cyfrwng Cymraeg (STF) Clwstwr Gŵyr**, sy'n darparu cefnogaeth a darpariaeth arbenigol i ddisgyblion ag anghenion dysgu ychwanegol o ysgolion ledled y clwstwr. Mae'r Ganolfan yn rhan annatod o gymuned yr ysgol ac yn adlewyrchu ein hymrwymiad i sicrhau bod pob dysgwr yn cael y gefnogaeth sydd ei hangen arno i gyflawni ei lawn botensial mewn amgylchedd cyfrwng Cymraeg gofalgwr a chynhwysol.

Rydym yn rhoi pwys mawr ar greu amgylchedd ysgol sy'n adlewyrchu barn a dyheadau ein disgyblion. Mae **Cyngor yr Ysgol** yn chwarae rhan weithredol ym mywyd yr ysgol, gan weithio'n agos gyda'r Corff Llywodraethu a'r staff i lywio datblygiadau ar draws yr ysgol. Mae eu cyfraniad yn sicrhau bod ein hamgylchedd dysgu yn groesawgar, ysgogol ac yn ymateb i anghenion a safbwyntiau ein plant.

TYPE OF SCHOOL

Designated Welsh Primary School 3-11

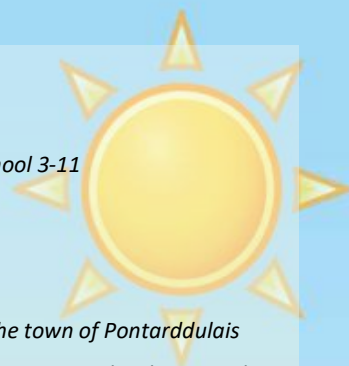
THE SCHOOL SITE

Ysgol Bryniago is situated in the town of Pontarddulais and has been at the heart of the community since opening in 1955. Today, the school caters for approximately 200 pupils and provides a nurturing, inclusive environment where every child is encouraged to thrive academically, socially, and emotionally.

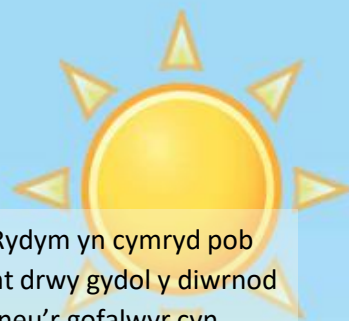
The addition of the **Bryniago Bach** building has enhanced our facilities significantly, providing high-quality accommodation tailored to the needs of our younger learners. Dedicated indoor and outdoor learning areas, including hard and soft play surfaces and a beautiful garden space, support engaging and developmentally appropriate experiences for Foundation Learning pupils. Older pupils benefit from a spacious playground and outdoor areas that promote physical activity, social interaction, and wellbeing.

Ysgol Bryniago is also proud to host the **Welsh-medium Specialist Teaching Facility (STF) for the Gŵyr Cluster of Schools**, providing specialist provision and support for pupils with additional learning needs from across the cluster. The STF is an integral part of our school community and reflects our commitment to ensuring that all learners are supported to achieve their full potential within a caring and inclusive Welsh-medium environment.

We place great importance on creating a school environment that reflects the views and aspirations of our pupils. Our **School Council** plays an active role in school life, working closely with the Governing Body and staff to help shape developments across the school. Their contributions ensure that our learning environment is welcoming, stimulating, and responsive to the needs and opinions of our children.



Iechyd a Diogelwch:



Mae diogelwch, lles a gofal ein disgyblion o'r pwys mwyaf yn Ysgol Bryniago. Rydym yn cymryd pob rhagofal rhesymol i sicrhau bod plant yn ddiogel ac yn cael eu gofalu amdanynt drwy gydol y diwrnod ysgol. Os bydd plentyn yn mynd yn sâl neu'n cael damwain, cysylltir â'r rhieni neu'r gofawyr cyn gynted â phosibl. Os bydd angen, gwneir trefniadau i'r plentyn dderbyn sylw meddygol pellach, gan gynnwys triniaeth yn Adran Damweiniau ac Achosion Brys Ysbyty Treforys.

Dim ond mewn amgylchiadau arbennig ac ar ôl derbyn caniatâd ysgrifenedig gan rieni neu ofalwyr y rhoddir meddyginiaeth i ddisgybl. Y Pennaeth, neu'r Dirprwy Bennaeth yn ei absenoldeb, sy'n gyfrifol am awdurdodi gweinyddu meddyginiaeth. Caiff unrhyw feddyginiaeth ei rhoi gan aelodau o'r staff sydd wedi'u hyfforddi'n briodol mewn cymorth cyntaf.

Ni chaniateir i unrhyw blentyn adael safle'r ysgol yn ystod y diwrnod ysgol heb ganiatâd ymlaen llaw. Os bydd unrhyw newid i'r trefniadau arferol ar gyfer casglu plentyn neu ei daith adref, gofynnir i rieni a gofawyr roi gwybod i'r ysgol ymlaen llaw. Er mwyn sicrhau diogelwch pawb yn ein cymuned ysgol, rhaid i bob ymwelydd adrodd i swyddfa'r ysgol a chofnodi ei bresenoldeb cyn cael mynediad i'r adeilad.



Mae gan yr ysgol system ddiogelwch gynhwysfawr, gan gynnwys larymau lladron, ac mae ymarferion gwagio tân a gweithdrefnau cloi i lawr yn cael eu cynnal yn rheolaidd er mwyn sicrhau bod disgyblion a staff yn gyfarwydd â'r trefniadau brys. Mae gwasanaeth nyrsio'r ysgol yn ymweld yn rheolaidd, ac mae plant yn cael cynnig amrywiaeth o archwiliadau iechyd yn ystod eu cyfnod yn yr ysgol, gan gynnwys profion clyw, golwg, taldra, pwysau ac iechyd deintyddol. Rhoddir cyfle hefyd i ddisgyblion dderbyn y brechiad fflw blynyddol yn unol â chanllawiau iechyd y cyhoedd.

Cynhelir asesiadau risg cynhwysfawr yn rheolaidd er mwyn sicrhau bod adeilad yr ysgol, y safle a'r lleoliadau a ymwelir â hwy y tu allan i'r ysgol yn darparu amgylchedd diogel i ddisgyblion, staff ac ymwelwyr fel ei gilydd.

Er mwyn ein galluogi i ymateb yn effeithiol mewn argyfwng, mae'n hanfodol bod manylion cyswllt brys yn gyfredol bob amser. Cedwir y manylion hyn yn ddiogel gan swyddfa'r ysgol, a gofynnir i rieni roi gwybod i'r ysgol ar unwaith os bydd unrhyw newid. Sicrhewch fod yr holl wybodaeth berthnasol wedi'i chynnwys ac yn cael ei diweddarau ar ffurflenni derbyn a chyswllt eich plentyn.

Mae Is-bwyllgor Iechyd a Diogelwch y Corff Llywodraethu yn chwarae rhan weithredol wrth fonitro safonau iechyd a diogelwch ar draws yr ysgol. Mae'r pwyllgor yn cyfarfod yn rheolaidd i adolygu gweithdrefnau, archwilio'r safle a sicrhau bod y gofynion iechyd a diogelwch yn cael eu bodloni. Yn dilyn pob archwiliad, llunnir adroddiad ac, os oes angen, gwneir argymhellion er mwyn cefnogi diogelwch a lles parhaus cymuned yr ysgol.



Health and Safety:



The safety, wellbeing and care of our pupils are of the utmost importance at Ysgol Bryniago. We take every reasonable precaution to ensure that children are safe and well cared for throughout the school day. In the event of a child becoming unwell or being involved in an accident, parents or carers will be contacted immediately. Where necessary, arrangements will be made for the child to receive further medical attention, including treatment at the Accident and Emergency Department at Morriston Hospital.

Medication is administered only in exceptional circumstances and with the prior written consent of parents or carers. The Headteacher, or Deputy Headteacher in their absence, is responsible for authorising the administration of medication. Any medication is administered by trained members of staff who hold appropriate first aid qualifications.

No child is permitted to leave the school premises during the school day without prior authorisation. If there is a change to the usual arrangements for a child's collection or journey home, parents and carers are asked to inform the school in advance. To safeguard all members of our community, every visitor must report to the school office and sign in before being granted access to the school.





The school is equipped with a comprehensive security system, including burglar alarms, and conducts regular fire evacuation drills and lockdown procedures to ensure that pupils and staff are familiar with emergency protocols. The school nursing service visits regularly, and children are offered a range of health screening checks during their time at school, including hearing, vision, height, weight and dental assessments. Pupils are also given the opportunity to receive the annual flu vaccination in accordance with public health guidance.

Comprehensive risk assessments are undertaken regularly to ensure that the school building, grounds and any off-site locations visited by pupils provide a safe environment for children, staff and visitors alike.

To enable us to respond quickly and effectively in the event of an emergency, up-to-date contact information is essential. Emergency contact details are securely maintained by the school office, and parents are asked to inform the school promptly of any changes. Please ensure that all relevant information is included and kept current on your child's admission and contact forms.

The Governing Body's Health and Safety Committee plays an active role in monitoring standards across the school. The committee meets regularly to review procedures, inspect the site and ensure that health and safety requirements are met. Following each inspection, recommendations are made where appropriate to support the continued safety and wellbeing of our school community.



TREFNIADAETH FUGEILIOL

Y Dirprwy sy'n gyfrifol am drefniadaeth fugeiliol yr ysgol. Yr athrawon dosbarth sy'n gyfrifol am gynnydd addysgiadol a gofal bugeiliol y plant o fewn eu dosbarth. Os oes gan rieni unrhyw bryder ynglyn â'u plant dylent gysylltu â'r athro dosbarth yn gyntaf fel y gellir ei drafod a threfnu, os bydd angen, i gyfarfod â'r Dirprwy.

TREFN DIOGELU DISGYBLION

Mae pob aelod o staff yr ysgol hon yn gyfrifol am ddiogelu ac amddiffyn y plant

sy'n ei mynychu. Os ceir pryderon ynglyn ag esgeulustra neu gam-drin corfforol, emosiynol neu rywiol, yna mae'n ddyletswydd ar y staff, yn unol â Threfn Diogelu Plant y Sir, i sôn am y mater wrth Gyd-gysylltydd Diogelu Plant yr Ysgol (Y Pennaeth/ dirprwy bennaeth). Mae aelod o'r Corff Llywodraethol yn gyfrifol am amddiffyn plant hefyd yn ogystal â hyn. (Cadeirydd)

Gall Cyd-gysylltydd yr ysgol ymgynghori â chyd-weithwyr proffesiynol yn ogystal ag asiantaethau perthnasol megis y Gwasanaethau Iechyd a Chymdeithasol. Yn dilyn y trafodaethau hyn, efallai y bydd rhaid i gyd-gysylltydd yr ysgol gyfeirio'r plentyn yn swyddogol i'r Adran Gwasanaethau Cymdeithasol, yn unol â chanllawiau a phrotocol y sir. Yr Adran Gwasanaethau Cymdeithasol sy'n penderfynu a oes angen gweithredu neu beidio. Obligid natur y cyhuddiadau, ni fydd bob amser yn briodol i drafod materion gyda'r rhieni cyn cyfeirio'r plentyn. Y Gwasanaethau Cymdeithasol a'r Heddlu sy'n gyfrifol am ymchwilio i gyhuddiadau.

Swyddog Amddiffyn Plant 1:

Miss Nia Jones

Swyddog Amddiffyn Plant 2:

Mrs Sioned Evans

PASTORIAL ARRANGEMENTS

The Deputy Head is responsible for the school's pastoral arrangements. Class teachers are responsible for educational progress and for pastoral care of the children within their class.

If parents are in any way concerned about their children, they should initially contact the class teacher in order to discuss the matter, and if necessary to arrange a meeting with the deputy head teacher.

CHILD PROTECTION PROCEDURE

Every member of staff at this school is responsible for protecting and safeguarding children who attend this school. If there are any concerns about neglect or physical, emotional or sexual abuse, staff have a duty, in line with the county's Child Protection Procedure, to inform the school's Child Protection Co-ordinator (the head teacher/ deputy head teacher) about the issue. A member of the Governing Body is also responsible for child protection (the Chair).

The school co-ordinator will consult with professional colleagues as well as relevant agencies such as Health and Social Services. Following these discussions, the school co-ordinator may have to officially refer the child to the Social Services Department, in line with the county's guidelines and protocol. The Social Services Department decides if action is required. Sometimes, due to the nature of the allegations, it will not always be appropriate to discuss issues with parents before referring the child. Social Services and the Police are responsible for investigating any allegations.

Child Protection Co-ordinator 1:

Miss Nia Jones

Child Protection Co-ordinator 2:

Mrs Sioned Evans

Cydraddoleb:



CYFLE CYFARTAL

Yn Ysgol Bryniago, rydym wedi ymrwymo i feithrin cymuned ofalgar, gynhwysol a pharchus lle caiff pob unigolyn ei werthfawrogi a'i drin ag urddas. Mae gonestrwydd, uniondeb, parch at ei gilydd a chydraddoldeb wrth galon ein hethos ac yn llywio pob agwedd ar fywyd yr ysgol. Credwn fod gan bob disgybl yr hawl i gyrraedd ei lawn botensial, ac rydym yn ymdrechu i sicrhau bod pob aelod o gymuned yr ysgol yn cael ei drin yn deg ac yn gyfartal, beth bynnag fo'i ryw, ethnigrwydd, crefydd, iaith, anabledd neu unrhyw nodwedd warchodedig arall.

Rydym wedi ymrwymo i ddarparu cyfleoedd cyfartal i bawb ac i greu amgylchedd lle caiff amrywiaeth ei dathlu a gwahaniaethau eu parchu. Ein nod yw sicrhau bod pob plentyn yn teimlo'n ddiogel, yn cael ei gefnogi ac yn cael ei annog i gymryd rhan lawn ym mhob agwedd ar fywyd yr ysgol.

Mae cynllun ac adeilad yr ysgol yn darparu cyfleusterau hygyrch i ddisgyblion, rhieni, gofalwyr ac ymwelwyr ag anableddau. Pan fydd disgybl ag anabledd neu Anghenion Dysgu Ychwanegol (ADY) yn ymuno â'r ysgol, rydym yn cydweithio'n agos â theuluoedd ac asiantaethau perthnasol er mwyn sicrhau bod trefniadau pontio a chymorth priodol ar waith o'r cychwyn cyntaf.

Rydym yn cydnabod ac yn dathlu cryfderau, doniau ac anghenion unigryw pob dysgwr. Trwy gynllunio gofalus, cymorth wedi'i deilwra ac ymrwymiad i arferion cynhwysol, rydym yn ymdrechu i sicrhau bod pob disgybl yn gallu cael mynediad llawn at y cwricwlwm, cymryd rhan ym mhob agwedd ar fywyd yr ysgol a manteisio ar yr un cyfleoedd i lwyddo a datblygu.

Anogir rhieni a gofalwyr sy'n dymuno cael rhagor o wybodaeth am y cymorth sydd ar gael i ddisgyblion ag anableddau neu Anghenion Dysgu Ychwanegol i gysylltu â'r Pennaeth. Rydym yn rhoi pwys mawr ar weithio mewn partneriaeth â theuluoedd er mwyn sicrhau bod pob plentyn yn teimlo'n rhan lawn o gymuned yr ysgol, yn cael y gefnogaeth angenrheidiol ac yn gallu ffynnu a chyflawni ei botensial.



Equality:



EQUAL OPPORTUNITIES

At Ysgol Bryniago, we are committed to fostering a caring, inclusive and respectful community where every individual is valued and treated with dignity. Honesty, integrity, mutual respect and equality underpin our ethos and guide all aspects of school life. We believe that every pupil should have the opportunity to achieve their full potential, and we strive to ensure that all members of our school community are treated fairly and equitably, regardless of gender, ethnicity, faith, language, disability or any other protected characteristic.

We are dedicated to providing equal opportunities for all and to creating an environment where diversity is celebrated and differences are respected. Our aim is to ensure that every child feels safe, supported and empowered to participate fully in school life.

The design and layout of the school provide accessible facilities for pupils, parents, carers and visitors with disabilities. Where a pupil with a disability or Additional Learning Needs (ALN) joins the school, we work closely with families and relevant agencies to ensure that appropriate support and transition arrangements are in place from the outset.

We recognise and celebrate the unique strengths and needs of every learner. Through careful planning, tailored support and a commitment to inclusive practice, we endeavour to ensure that all pupils can access the curriculum, participate in the full life of the school and enjoy the same opportunities for success and achievement.

Parents and carers who would like further information about the support available for pupils with disabilities or Additional Learning Needs are warmly encouraged to contact the Headteacher. We value working in partnership with families to ensure that every child feels included, supported and able to thrive within our school community.





GWRTH-HILIAETH

Yn Ysgol Gymraeg Bryniago, credwn fod gan bob plentyn yr hawl i dderbyn addysg o'r safon uchaf ac i fanteisio ar ystod eang a chyfoethog o brofiadau dysgu. Rydym wedi ymrwymo i greu amgylchedd croesawgar, cynhwysol a chefnogol lle mae pob disgybl yn teimlo ei fod yn cael ei werthfawrogi, ei barchu a'i annog i gyrraedd ei lawn botensial.

Fel ysgol, rydym yn hyrwyddo cydraddoldeb, amrywiaeth a pharch at eraill ym mhob agwedd ar fywyd yr ysgol. Mae ein hymrwymiad i gydraddoldeb hiliol wedi'i wreiddio yn ein hethos ac yn sicrhau bod pob aelod o gymuned yr ysgol yn cael ei drin yn deg, gydag urddas a pharch. Ein nod yw darparu amgylchedd sy'n paratoi plant i fod yn ddinasyddion cyfrifol, tosturiol a gweithgar mewn cymdeithas sy'n gynyddol amrywiol a chydgyssylltiedig.

Rydym yn cydnabod pwysigrwydd datblygu dealltwriaeth a gwerthfawrogiad plant o ddiwylliannau, credoau a ffyrdd gwahanol o fyw. Trwy ein cwricwlwm a'n rhyngweithiadau dyddiol, anogwn ddisgyblion i ddathlu amrywiaeth, herio rhagfarnau a dangos parch at eraill. Ein huchelgais yw meithrin pobl ifanc agored eu meddwl, empathig ac ymrwymedig i hyrwyddo tegwch, cynhwysiant a chydraddoldeb yn eu cymunedau ac yn y gymdeithas ehangach.

Mae'r Fframwaith Addysg Cydberthynas a Rhywioldeb (ACRh) eang o brofiadau dysgu, caiff disgyblion eu hannog i ddatblygu hunanhyder, hunanymwybyddiaeth a sgiliau perthnasodd cadarnhaol, gan eu galluogi i ryngweithio'n effeithiol ag eraill a gwneud cyfraniad gwerthfawr i gymdeithas.

Adlewyrchir ein hymrwymiad i gydraddoldeb a chynhwysiant ym mhob agwedd ar fywyd yr ysgol ac fe'i cefnogir gan ystod o bolisiau, gan gynnwys y rhai sy'n ymwneud ag ymddygiad, Addysg Grefyddol, Addysg Bersonol a Chymdeithasol, a Chyfle Cyfartal. Gyda'i gilydd, mae'r polisiau hyn yn helpu i sicrhau bod Ysgol Gymraeg Bryniago yn parhau i fod yn gymuned ddiogel, groesawgar a chynhwysol lle gall pob plentyn ffynnu a llwyddo.





ANTI-RACISM:

At Ysgol Gymraeg Bryniago, we believe that every child has the right to receive the highest quality education and to benefit from a rich and varied range of learning experiences. We are committed to creating a welcoming, inclusive and supportive environment where all pupils feel valued, respected and empowered to reach their full potential.

As a school, we actively promote equality, diversity and mutual respect. Our commitment to racial equality is embedded throughout school life, ensuring that every member of our community is treated fairly and with dignity. We strive to provide an environment that prepares children to become responsible and compassionate citizens in an increasingly diverse and interconnected world.

We recognise the importance of helping children develop an understanding and appreciation of different cultures, beliefs and ways of life. Through our curriculum and daily interactions, we encourage pupils to celebrate diversity, challenge prejudice and demonstrate respect for others. We aim to nurture young people who are open-minded, empathetic and committed to promoting fairness and inclusion within their communities.

The RSE framework plays a key role in supporting pupils' personal development and wellbeing. Through a broad range of learning experiences, pupils are encouraged to develop self-confidence, self-awareness and positive relationships, enabling them to interact effectively with others and make a positive contribution to society.

Our commitment to equality and inclusion is reflected across all aspects of school life and is supported through a range of policies, including those relating to behaviour, Religious Education, Personal and Social Education, and Equal Opportunities. Together, these help to ensure that Ysgol Gymraeg Bryniago remains a safe, welcoming and inclusive environment where every child can thrive.



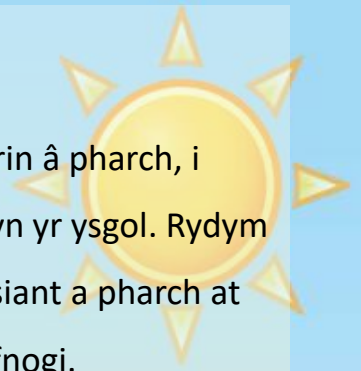
POLISI GWRTH-FWLIO

Mae gan bob aelod o gymuned ein hysgol yr hawl i gael ei drin â pharch, i deimlo'n ddiogel ac i fwynhau profiad hapus a chadarnhaol yn yr ysgol. Rydym wedi ymrwymo i feithrin diwylliant o garedigrwydd, cynhwysiant a pharch at ein gilydd, lle mae pob disgybl yn cael ei werthfawrogi a'i gefnogi.

Nid oes lle i fwlio o unrhyw fath yn Ysgol Bryniago, ac mae unrhyw fath o fwlio yn gwbl annerbyniol. Caiff pob pryder neu honiad ynghylch bwlio ei gymryd o ddifrif a'i ymchwilio'n brydlon, yn sensitif ac yn drylwyr. Rydym yn gweithio'n rhagweithiol gyda disgyblion, staff a theuluoedd er mwyn atal bwlio rhag digwydd ac i sicrhau bod pob plentyn yn teimlo'n ddiogel, yn hyderus ac yn gallu ffynnu o fewn ein cymuned ysgol.

Mae Cyngor yr Ysgol yn chwarae rhan bwysig wrth hyrwyddo llais y disgybl a sicrhau bod plant yn cael cyfleoedd i fynegi eu barn ar faterion sy'n effeithio arnynt. Mae aelodau'r Cyngor yn cyfarfod yn rheolaidd gyda'r Pennaeth i drafod materion sy'n ymwneud â lles, hawliau a phrofiadau'r disgyblion yn yr ysgol, gan gyfrannu at greu amgylchedd cadarnhaol a chynhwysol i bawb.

Anogir rhieni a gofalwyr i gysylltu â'r ysgol ar unwaith os oes ganddynt unrhyw bryder ynghylch bwlio neu les eu plentyn. Drwy weithio mewn partneriaeth agos, gallwn sicrhau bod unrhyw bryderon yn cael sylw effeithiol ac y bydd pob disgybl yn parhau i deimlo'n ddiogel, yn cael ei barchu ac yn cael ei gefnogi.



ANTI-BULLYING POLICY

Every member of our school community has the right to be treated with respect, to feel safe, and to enjoy a happy and positive experience at school. We are committed to fostering a culture of kindness, inclusion and mutual respect, where all pupils are valued and supported.

Bullying in any form is unacceptable and has no place at Ysgol Bryniago. All concerns relating to bullying are taken seriously and investigated promptly, sensitively and thoroughly. We are committed to working proactively with pupils, staff and families to prevent bullying and to ensure that every child feels safe, confident and able to thrive within our school community.

The School Council plays an important role in promoting pupil voice and ensuring that children have opportunities to express their views on matters that affect them. Council members meet regularly with the Headteacher to discuss issues relating to pupils' wellbeing, rights and experiences within the school, helping to shape a positive and inclusive environment for all.

Parents and carers are encouraged to contact the school immediately if they have any concerns regarding bullying or their child's wellbeing. By working together, we can ensure that concerns are addressed effectively and that all pupils continue to feel safe, respected and supported.



Rheolau'r Ysgol ac Ymddygiad Cadarnhaol:



Yn Ysgol Bryniago, credwn fod ymddygiad cadarnhaol yn sail i greu amgylchedd dysgu hapus, diogel a llwyddiannus. Anogwn bob disgybl i ymfalchïo yn ei rôl fel aelod cyfrifol o gymuned yr ysgol drwy ddangos parch, caredigrwydd ac ystyriaeth tuag at eraill bob amser.

Mae ein disgwyliaidau o ran ymddygiad yn seiliedig ar barch at ein gilydd, cyfrifoldeb personol a hunanddisgyblaeth. Ein nod yw meithrin diwylliant lle mae plant yn cael eu hannog i wneud dewisiadau cadarnhaol, datblygu gwerthoedd cryf ac i ddeall effaith eu gweithredoedd ar eraill. Trwy arweiniad a chefnogaeth gyson, mae disgyblion yn datblygu i fod yn unigolion hyderus, cyfrifol a pharchus.

Pan fydd pryderon ynghylch ymddygiad yn codi, mae'r staff yn gweithio'n agos gyda'r disgyblion a'u teuluoedd i ddarparu cymorth ac arweiniad priodol. Mae unrhyw sancsiynau a roddir yn deg, yn gymesur ac yn unol â chanllawiau'r Awdurdod Lleol a Pholisi Ymddygiad yr ysgol. Ein prif nod yw helpu plant i ddysgu o'u profiadau, adfer perthnasoedd a gwneud dewisiadau cadarnhaol yn y dyfodol.

Rheolau'r Ysgol

- ✓ Anogwn bob disgybl i:
- ✓ Fod yn garedig, yn deg ac yn onest bob amser.
- ✓ Dangos parch ac ystyriaeth tuag at eraill.
- ✓ Gwrando'n ofalus a dilyn cyfarwyddiadau'n brydlon.
- ✓ Trin staff, disgyblion ac ymwelwyr â chwarteisi a pharch.
- ✓ Cymryd cyfrifoldeb am eu gweithredoedd a'u hymddygiad.
- ✓ Gofalu am amgylchedd ac adnoddau'r ysgol.
- ✓ Defnyddio'r Gymraeg ym mhob cyfle posibl.
- ✓ Gwneud eu gorau glas a chymryd balchder yn eu gwaith.
- ✓ Trin eraill fel y byddent yn dymuno cael eu trin eu hunain.



School Rules and Positive Behaviour:

At Ysgol Bryniago, we believe that positive behaviour is fundamental to creating a happy, safe and successful learning environment. We encourage all pupils to take pride in being responsible members of our school community by demonstrating respect, kindness and consideration towards others at all times.

Our behaviour expectations are based on mutual respect, personal responsibility and self-discipline. We aim to foster a culture where children are encouraged to make positive choices, develop strong moral values and understand the impact of their actions on others. Through consistent guidance and support, pupils learn to become confident, responsible and respectful individuals.

Where concerns about behaviour arise, staff work closely with pupils and families to provide appropriate support and guidance. Any sanctions applied are fair, proportionate and in accordance with the Local Authority's guidance and the school's Behaviour Policy. Our focus is always on helping children learn from their experiences, repair relationships and make positive choices in the future.

Our School Rules

- ✓ We encourage all pupils to:
- ✓ Be kind, fair and honest at all times.
- ✓ Show respect and consideration for others.
- ✓ Listen carefully and follow instructions promptly.
- ✓ Treat all staff, pupils and visitors with courtesy and respect.
- ✓ Take responsibility for their actions and behaviour.
- ✓ Care for our school environment and resources.
- ✓ Use the Welsh language whenever possible.
- ✓ Always try their best and take pride in their work.
- ✓ Treat others as they would wish to be treated themselves.



Canolfan Iago yn cwrdd
â Trummies NAS



Ethos yr Ysgol

School Ethos:

Mae ysbryd yr ysgol yn cael ei grynhoi yn y darn isod gan Dorothy Law Nolte:

Fe Ddysg Plant yr Hyn y Maent yn ei Fyw

Os bydd plentyn yn byw gyda beirniadaeth
Fe ddysg gondemnio.

Os bydd plentyn yn byw gyda gelyniaeth
Fe ddysg ymladd.

Os bydd plentyn yn byw gyda gwawd
Fe ddysg fod yn swil.

Os bydd plentyn yn byw gyda gwarth
Fe ddysg deimlo'n euog.

Os bydd plentyn yn byw gyda goddefgarwch

Fe ddysg fod yn amyneddgar.

Os bydd plentyn yn byw gydag anogaeth
Fe ddysg hyder.

Os bydd plentyn yn byw gyda chanmoliaeth
Fe ddysg werthfawrogi.

Os bydd plentyn yn byw gyda thegwch
Fe ddysg gyfiawnder.

Os bydd plentyn yn byw gyda sicrwydd
Fe ddysg ffydd.

Os bydd plentyn yn byw gyda chymeradwyaeth

Fe ddysg hoffi ei hun.

Os bydd plentyn yn byw gyda derbyniad a
chyfeillgarwch

Fe ddysg ddarganfod cariad yn y byd.

*The school's spirit is epitomised in the piece below
by Dorothy Law Nolte:*



Children Will Learn What They Live

*If a child lives with criticism
He will learn to condemn*

*If a child lives with animosity
He will learn to fight.*

*If a child lives with ridicule
He will learn to be shy.*

*If a child lives with shame
He will learn to feel guilty.*

*If a child lives with tolerance
He will learn to be patient.*

*If a child lives with encouragement
He will learn to be confident.*

*If a child lives with praise
He will learn to appreciate.*

*If a child lives with fairness
He will learn justice.*

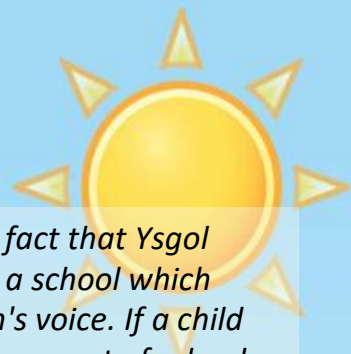
*If a child lives with certainty
He will learn faith.*

*If a child lives with approval
He will learn to like himself.*

*If a child lives with acceptance and friendship
He will learn to find love in the world.*



Cwynion Disgyblion/ *Children's Complaints:*



Ymfalchiwn yn y ffaith fod Ysgol Gymraeg Bryniago yn ysgol sy'n gwrandao ar lais plant. Os daw plentyn ar draws 'problem' o fewn unrhyw agwedd o fywyd yr ysgol fe ymdrinir â'r mater mewn ffordd barchus. Dosberthir pamffledi (a gytunwyd gyda o fewn y Cyngor Ysgol). O fewn y pamffledi hyn nodir y camau gweithredu:

Os ydych yn anhapus gydag unrhyw agwedd o fywyd yr ysgol yna:

Dywedwch wrth eich ffrind.
Rhannwch eich problem gyda Criw Buarth.
Dywedwch wrth eich athro/ aelod o staff yr ysgol.
Rhannwch ef mewn Amser Cylch/ Cyngor Dosbarth/ Cyngor Ysgol.
Ewch i weld y pennaeth.
Dywedwch wrth eich rhieni/ gwarchodwr.
Cwblhewch daflen a gosodwch ef yn y blwch 'Bocs Becso'.

Petai'r mater yn 'gwyn swyddogol' fe ddelir ag ef yn yr un modd fel a nodir o fewn 'Polisi Camau Delio â Chwyn/ion'. Gall y plentyn ddewis eiriolwr i'w g/chefnogi ac i siarad ar ei r/rhan. Mae pamffled cwynion plant yn cael ei ddanfôn adref yn flynyddol.

We are proud of the fact that Ysgol Gymraeg Bryniago is a school which listens to the children's voice. If a child has a 'problem' in any aspect of school life, the matter will be dealt with in a careful manner. Pamphlets will be distributed (agreed within the School Council). The following steps are noted in these pamphlets:

If you are not happy with any aspect of school life at Bryniago:

*Tell your friend.
Share your problem with a 'Criw Buarth'
Tell your teacher/ member of school staff.
Share it within Circle Time / Class Council/ School Council.
Go to see the head teacher.
Tell your parents/guardian.
Complete the slip and post it in the 'Bocs Becso'.*

*If the matter is an 'official complaint' it will be dealt with in the same way as is stated within the 'Dealing with Complaints Policy'. The child can choose an advocate to support him/her and speak on his/her behalf.
The children/s complaints pamphlet is sent home every year.*



Camau delio â chwynion (crynodeb):

Steps to deal with complaints (summary):

Rhoddir pob ymdrech i ddatrys unrhyw broblemau sy'n codi o fewn y diwrnod ysgol drwy'r hyn a nodir o fewn ein polisiau 'Drws Agored', 'Ymddygiad' a 'Bwllo'.

Noder: Mewn unrhyw gwyn- boed yn ysgrifenedig neu ar lafar dylid sicrhau fod unrhyw sylw tuag at oedolyn neu blentyn yn barchus. Ni ddylid gyfeirio at unrhyw un mewn ffordd sy'n bychanu.

Rhaid i bob cwyn fod wedi ei selio ar ffaith, nid ar wybodaeth trydydd person na ellir mo'i profi.

Cam 1:

Person yn nodi cwyn ar lafar neu yn ysgrifenedig- datrys y broblem trwy gyfarfod gydag aelod o staff gan ddefnyddio'r canllaw a nodir ym mholisi 'Drws Agored Bryniago.'

Cam 2:

Os nad yw'r gwyn wedi ei datrys:
Cwyn yn cael ei gyfeirio at y Pennaeth, yn ysgrifenedig.

Cam 3:

Os nad yw'r gwyn wedi ei datrys:
Cwyn yn cael ei gyfeirio at Gadeirydd y Llywodraethwyr. Ymateb ysgrifenedig.

Noder: Mae'r penderfyniad hyn yn derfynol.

Every effort is made to resolve any problems which arise within the school by means of the steps noted in our 'Open Door', 'Behaviour' and 'Bullying' policies (see appendices in the back of the Prospectus).

Note: In any complaint - written or oral - any comment made regarding an adult or pupil should be respectful. No one should be referred to in a belittling manner.

Every complaint must be based on fact, not on information from a third party that cannot be proved.

Step 1:

A complaint is received in writing or verbally - the problem is resolved through a meeting with a member of staff using the guidelines noted in Bryniago's 'Open door' policy.

Step 2:

*If the complaint has not been resolved:
Complaint is referred to the Head in writing.*

Step 3:

*If the complaint has not been resolved:
Complaint is referred to Chair of Governors.
Written response.*

Please note: This decision is final.

You can find a full version of the complaints policy on the school website or in the main entrance of the school.



CYNLLUN TEITHIO I'R YSGOL

Mae'r ysgol yn annog rhieni i gerdded, beicio neu i rannu ceir wrth ddod a'u plant i'r ysgol. Erfynnir am gydweithrediad pawb er diogelwch y plant. Mae Pwyllgor Eco'r ysgol yn pwysleisio'r angen i rieni i feddwl am yr amgylchedd wrth deithio i'r ysgol.

Mae'r parcio ger yr ysgol yn gyfyn. Gofynnir i rieni/ gwarchodwyr i ystyried gadael i rieni'r plant Meithrin barcio ar hyd Stryd Iago Isaf os yn bosibl. Gofynnir i rieni/ gwarchodwyr barcio mewn lle call ac mewn modd synhwyrol gan osgoi barcio ar balmantydd. Ni chaniateir i'r rhieni barcio ar y llinellau igam-ogam y thu allan i brif-fynedfa'r ysgol. Dylid gyrru'n ofalus ac yn bwyllog ger safle'r ysgol.

AMSEROEDD YSGOL

Meithrin	08:50 – 11:20	12:50 – 15.20
Derbyn, Blwyddyn 1 a 2	08:50 – 11:35	12:50 – 15.20
Canolfan Iago	09:00 – 11:35	12:50 – 15.00
Blwyddyn 3/4/5/6	08:50 – 11:50	12:50 – 15.20

Ceir egwyl fer yn ystod sesiwn y bore a'r prynhawn.

Treulir 23.5 awr yr wythnos yn dysgu ac addysgu yn y Cyfnod Sylfaen (Meithrin, Derbyn, Blwyddyn 1 a 2), sy'n cynnwys Addysg Grefyddol, ond nid amser cofrestru, amserau chwarae na chydaddoli. Treulir 25 awr yr wythnos o ddysgu yng Nghyfnod Allweddol 2 (Blynnyddoedd 3-6).

Dylid sicrhau bod y plant yn cyrraedd yr ysgol yn brydlon ar gyfer dechrau'r diwrnod ysgol. Dylai plant gyrraedd iard chwarae'r ysgol rhwng 08:35 y.b. a 08:50 y.b. pan fydd goruchwyliaeth ar yr iard. Pan fydd y tywydd yn wael, caiff y plant fynd i mewn i adeilad yr ysgol. Dylid casglu'r plant o'r ysgol yn brydlon am 3:20 y.p. Os yw plentyn yn absennol oherwydd salwch dylai'r rhieni roi gwybod y rheswm dros yr absenoldeb erbyn 9:30. Bydd yr ysgol yn rhoi galwad ffôn ar ddiwrnod cyntaf a'r trydydd diwrnod o absenoldeb plentyn os nad yw'r rhiant/ gwarchodwr wedi cysylltu gyda ni yn gyntaf.

Mae cludiant ar gael yn rhad ac am ddim i'r plant hynny sy'n byw yn nhalgylch yr ysgol ond sy'n gorfod teithio dros ddwy filltir i gyrraedd yr ysgol.

Mae clwb brecwast ar gael yn yr ysgol. Mae clwb gofalu yn dechrau am 07:50 y.b. Mae'r clwb gofalu ar gael i rieni sy'n cofrestru eu plentyn o flaen llaw ac yn talu £1.05 y dydd am bob plentyn (50c i bob 3ydd neu fwy o blunt mewn teulu). Mae'r clwb brecwast rhad ac am ddim yn dechrau am 8:20 y.b i bob plentyn sy'n dymuno dod iddo. Noder mai'r amser olaf i blentyn ddod i gael brecwast yw 08:30 y.b.



TRAVELLING TO SCHOOL SCHEME

The school encourages parents to walk, cycle or share lifts when bringing their children to school. We ask for everyone's cooperation in ensuring the children's safety. The school's Eco Committee stress the need for parents to think of the environment when considering ways of travelling to school.

We kindly ask parents/ guardians to allow the parents of the Nursery children to park on Lower James Street if possible. Parking on the zig-zag lines outside the main entrance is prohibited. Everyone should drive carefully and sensibly near the school site.

SCHOOL SESSION TIMES

Meithrin	08:50 – 11:20	12:50 – 15.20
Derbyn, Blwyddyn 1 a 2	08:50 – 11:35	12:50 – 15.20
Canolfan Iago	09:00 – 11:35	12:50 – 15.00
Blwyddyn 3/4/5/6	08:50 – 11:50	12:50 – 15.20

There is a short break time during the morning and afternoon session.

23.5 hours a week are spent teaching and learning in the Foundation Phase (Nursery, Reception, Years 1 and 2), which includes Religious Education, but not registration periods, play times or collective worship. 25 hours a week are spent teaching in Key Stage 2 (Years 3-6).

You should ensure that children arrive at school promptly for the beginning of the school day. Children should arrive at the school playground between 8:35am a 8:50am, when there is supervision on the yard. In bad weather, children may go inside. Children should be collected from school promptly at 3:20pm. Parents/ guardians should contact the school by 9:30 to explain a child's absence. The school will contact the parent/ guardian on the first and third day of absence unless contact has been made by the carer.

Free transport is available for those children who live in the school's catchment area, but have to travel more than two miles to reach school.

The school runs a 'Clwb Gofalu' (childcare facility) available to parents that register their child/ren beforehand. The club starts at 7:50 a.m. The daily cost of this club is £1.05 per child (50p for each 3rd or more children within the same family). The free breakfast club starts at 8:20 am. The breakfast club is free to all children who wish to attend. Please note that the latest time a child can come to the breakfast club is 8.30am.



DERBYN I'R YSGOL

Mae gan bob ysgol rif derbyn. Rhif derbyn yr ysgol hon yw 28. Nid oes trosglwyddiad awtomatig o'r Meithrin i'r Derbyn. a chan mai Awdurdod Addysg Lleol Abertawe yw'n hawdurdod Derbyn, bydd yr Awdurdod yn ystyried ceisiadau. Os digwydd bod mwy wedi dewis anfon eu plant i'r ysgol nag sydd o le ar eu cyfer (h.y. mwy na 30) ystyrir ceisiadau yn unol â'r meini prawf canlynol a restrir yn nhrefn blaenoriaeth:

Nifer y plant y gellir eu derbyn i'r ysgol.

A yw'r rhiant wedi mynegi ddewis blaenoriaeth yn ysgrifenedig.

·Yr ardal ddaearyddol a wasanaethir fel arfer gan yr ysgol. A oes gan y darpar ddisgybl frawd neu chwaer yn yr ysgol.

Er mwyn gwneud cais am le yn yr ysgol rhaid felly cyflwyno ceisiadau i Gyngor Sir Abertawe ym Mawrth/ Ebrill yn electronig. Mae rhagor o wybodaeth ar gael ar wefan Cyngor Sir Abertawe sef <http://www.swansea.gov.uk>

DERBYN PLANT

Derbynnir plant i'r Meithrin yn rhan amser yn ystod y flwyddyn ar ôl eu pen-blwydd yn 3 oed (ar ddechrau'r tymor canlynol). Estynnir gwahoddiad i rieni i gwrdd â'r staff a'r plant yn ystod y tymor cyn bode u plant yn cyhwyn.

Trosglwyddir y plant 11 oed i Ysgol Gyfun Gwyr. Datblygwyd cysylltiadau gweinyddol sefydlog rhwng yr ysgol a chaiff y plant gyfle i ymweld â'r ysgol uwchradd cyn eu trosglwyddo.



ADMISSIONS

All individual schools have an admissions number. For this school the admissions number is 28. Transfer from Nursery to Reception is not automatic and since the Swansea Education Authority is the Admissions Authority, the Authority considers all applications. If the number of applications exceeds the admissions number (i.e. 30) the following shall be considered in order of priority:

The number of children we're able to accept at the school (i.e. the school's admissions number for each school year).

Whether the parents have indicated their priorities in writing.

The geographical area of the school (the defined catchment area).

Whether the prospective pupil has any siblings at the school.

Therefore to apply for a place in the school applications must be submitted to Swansea County Council through the school before March/ April each year. The appropriate electronic form along with further information can be found on Swansea County Council's website: <http://www.swansea.gov.uk/>

ADMISSION OF CHILDREN

Children are received into the Nursery on a part time basis during the year following their third birthday (the following term). Parents are invited to

meet staff at the Unit during the term before their children begin.

The children are transferred at 11 years to Ysgol Gyfun Gwyr. There are established administrative links between the two schools and children are given the opportunity to visit the schools prior to their transfer.



Absenoldebau

Absences:



Cynghorir pob rhiant i sicrhau fod pob plentyn yn mynychu'r ysgol yn rheolaidd. Disgwylir galwad ffôn neu e-bost yn esbonio pob absenoldeb er mwyn osgoi ymholiadau swyddogol. Gall hyd yn oed absenoldeb byr amharu ar ddilyniant addysg eich plentyn.

Cyflwynodd Rheoliadau (Hysbysiadau o Gosb) (Cymru) Addysg 2013 hysbysiadau o gosbau penodol ar gyfer absenoldebau rheolaidd o'r ysgol.

Yn ôl Llywodraeth Cymru mae'n rhaid i bob awdurdod lleol lunio a gweithredu ei Godau Ymddygiad Lleol ei hunan er mwyn sicrhau cysondeb wrth gyflwyno hysbysiadau o gosb. Mae'r côd wedi bod yn weithredol yn Abertawe ers mis Ionawr, 2015.

Mae Llywodraeth Cymru yn nodi mai un opsiwn ymysg nifer o wahanol fesurau sydd ar gael i hyrwyddo presenoldeb gwell yn yr ysgol yw hysbysiadau o gosb. Mae cyflwyno'r rheoliadau hyn yn un rhan o strategaeth Llywodraeth Cymru i wella presenoldeb mewn ysgolion ar draws Cymru.

Mae cyflwyno'r rheoliadau hyn yn golygu y gall rhieni bellach dderbyn dirwy os bydd eu plentyn/plant yn absennol o'r ysgol yn rheolaidd.

Mae'r côd ymddygiad lleol, sy'n esbonio sut bydd hysbysiadau o gosb yn gweithio, ar gael ar wefan Cyngor Abertawe yn www.abertawe.gov.uk/gosbaddysg

Os oes gan unrhyw riant bryderon am bresenoldeb eu plentyn/plant, yna siaradwch â staff yr ysgol am gyngor a chefnogaeth.

Every parent is advised to ensure that each child attends school regularly. A phone call or e-mail explaining every absence is expected in order to avoid official enquiries. Even a short absence can have an adverse effect on your child's education.

The Education (Penalty Notices) (Wales) Regulations 2013 introduced fixed notice penalties for regular non-attendance at school.

The Welsh Government has required all local authorities to draw up and implement their own Local Codes of Conduct to ensure consistency in the issuing of penalty notices. The code was implemented in Swansea from January 2015.

The Welsh Government states that penalty notices are one option among a number of different interventions available to promote better school attendance. The introduction of these regulations is one part of the Welsh Government strategy to support improved school attendance across Wales.

The introduction of these regulations mean that parents may now be fined for their child(ren)'s regular non-attendance at school.

The local code of conduct, which explains how penalty notices will operate, is available on the Swansea Council website <http://www.swansea.gov.uk/educationpenalty>

If any parent has concerns about their child/s attendance, then please speak to staff in school for advice and support.





Presenoldeb 2026-2027

Rydym yn gweithio ar wella presenoldeb ein disgyblion unwaith yn rhagor eleni. Presenoldeb yr Ysgol am 2025-2026 oedd 94.8%.

CODODD CANRAN PRESENOLDEB YSGOL BRYNIAGO YN YSTOD 2025-2026. FODD BYNNAG, BU NIFER FAWR O DDISGYBLION AR WYLIAU YN YSTOD Y FLWYDDYN AC FE GAFODD HYN EFFAITH FAWR AR BRESNOLDEB YR YSGOL GYFAN.

Ar ddiwedd bob tymor, byddwn yn danfon llythyr adref i rieni/ gwarchodwyr plant Blwyddyn 1-6 er mwyn egluro i chi beth yw canran presenoldeb eich plentyn.

<u>Canarn %</u>	<u>Presenoldeb</u>
97% neu uwch	Rhagorol
94% - 96%	Da ond mae lle i wella
91% - 93%	Gweddol ond mae rhaid gwella hyn!
90% neu llai	Anfoddhaol, RHAID gwella!

Mae presenoldeb rheolaidd yn allweddol os yw plentyn am fanteisio i'r eithaf ar eu cyfnod yn yr ysgol. Mae'r ysgol yn pwysleisio bod presenoldeb rheolaidd yn holl-bwysig er mwyn sicrhau datblygiad addysgol a chymdeithasol y plentyn. Mae'r mwyafrif o rieni a gwarchodwyr yn awyddus i sicrhau y caiff eu plentyn bob cyfle posibl i ddatblygu i'r eithaf, ac yn awyddus i'w plentyn dderbyn addysg o'r safon uchaf.

Dim ond un cyfle y mae plant yn ei gael yn yr ysgol, a gallai peidio â mynychu'r ysgol yn rheolaidd effeithio ar siawns eich plentyn o ddyfodol llwyddiannus

Gall absenoldebau arwain at broblemau sefydlu perthynas gyda chyd-ddisgyblion neu gyda staff o fewn yr ysgol. Yn aml nid yw plentyn sydd yn absennol neu'n hwyr yn rheolaidd yn teimlo'n gysurus yn yr ysgol. Nid yw plentyn yn mwynhau'r profiad o orfod cyrraedd ysgol yn hwyr a cherdded i mewn i'r dosbarth neu'r neuadd ar ôl pob un arall.

Ynghyd â'r Swyddog Addysg Lles, byddwn yn monitro ac yn adolygu canrannau presenoldeb bob plentyn yn rheolaidd. **Yn unol â chanllawiau sirol, byddwn yn hysbysu rhieni os yw presenoldeb eu plentyn yn disgyn o dan 90% (gan gynnwys absenoldebau wedi eu hawdurdodi).**

Salwch: Rydyn ni'n deall bod plant yn mynd i fod yn dost. Gofynnwn yn garedig i chi wneud pob ymdrech i ddanfoni eich plentyn i'r ysgol. Pe bai staff yr ysgol yn gweld bod eich plentyn yn dost yn ystod y dydd yna byddwn yn cysylltu gyda chi yn syth. Os bydd y swyddog lles yn sylwi bod plentyn yn absennol o'r ysgol yn gyson oherwydd salwch yna fe all gysylltu gyda chi a gofyn am dystiolaeth meddygol o'r salwch.

Gwylliau: Mae disgwyl i bob plentyn fynychu'r ysgol yn ystod y tymor ysgol. RHAID i rieni/ gofawyr gwblhau'r ffurflen cais am wyliau cyn mynd a'u plentyn o'r ysgol. **Os yw canran presenoldeb eich plentyn o dan 95% am 2025-2026/ 2026-2027 yna ni awdurdodir gwylliau gan yr ysgol.**

Mae nifer o blant yn cyrraedd yr ysgol yn hwyr yn y boreau hefyd. **Nodwch bod disgwyl i'r plant fod yn y dosbarth am 08:50.**

Gobeithio y gallwch gyd weithio â ni er mwyn gwella a chodi presenoldeb yr ysgol gyfan.

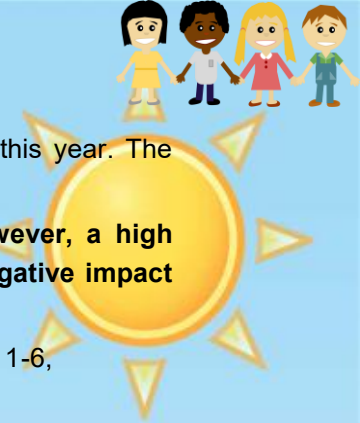


2026-2027 Attendance

We are actively working to improve pupil attendance and punctuality once again this year. The school's attendance for 2025-2026 was 04.8%.

The school successfully increased its overall attendance by last year. However, a high number of pupils took holidays during term time, which had a significant negative impact on our attendance figures.

At the end of each term, we will send a letter home to parents/carers of pupil in Year 1-6, explaining your child's attendance and whether it needs to be improved.



Percentage %	Attendance
97% or above	Excellent
94% - 96%	Good, but room for improvement
91% - 93%	Satisfactory, but needs to improve!
90% or below	Unsatisfactory, MUST improve!

Regular attendance and punctuality are important if children are to take part fully in the life of the school and to take advantage of the learning opportunities offered by the school. We recognise that attending school regularly and punctually is vital to the educational process and encourages a good pattern of work. Most Parents and Carers want their children to get on well in life.

Children only get one chance at school, and your child's chances of a successful future may be affected by not attending school regularly.

If children do not attend school regularly, they may not be able to keep up with school work. In a busy school day it is difficult for teachers to find the extra time to help a child catch up; and it's not only the academic work. Missing out on the social aspect of school life, especially at primary school, can affect children's ability to make and keep friendships, a vital part of growing up. Setting good attendance patterns from an early age will also help your child. Being on time is also vital. Together with the county's Education Welfare Officer, we will be monitoring each child's attendance and punctuality on a regular basis. Following county guidelines, we will be contacting parents if a child's attendance is below **90%** (including authorised absence) to discuss the matter.

Illness: We understand that children are going to be unwell. Please make every effort to send your child to school. Staff will contact you if our child is unwell during the day then. If the welfare officer notices that a child is absent from school regularly due to illness then they will contact you and ask for medical evidence that your child was unwell.

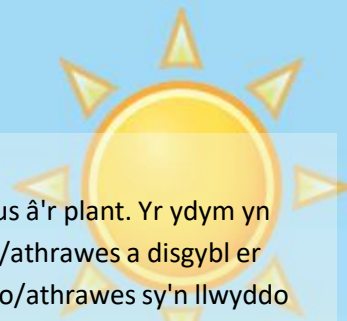
Holidays: All children are expected to attend school during the term time. Parents/carers **MUST** complete the authorised absence application form before taking their child out of school. If your child's attendance percentage is below 95% for 2025-2026/ 2026-2027 then holidays will not be authorized by the school.

A number of pupils are also arriving late to school. **Please note that pupils should be in their classrooms by 08:50.**

We do hope that you can work with us in order to raise the attendance of our pupils.



Dysgu ac Addysgu:

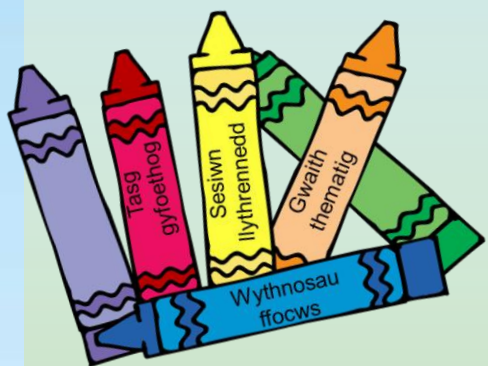


ATHRAWON A STAFF

Prif adnoddau pob ysgol yw ei hathrawon a'u gallu i greu a chynnal perthynas hapus â'r plant. Yr ydym yn ffodus i feddu ar athrawon sy'n rhoi pwyslais ar ansawdd y berthynas rhwng athro/athrawes a disgybl er mwyn hyrwyddo datblygiad academiaidd a phersonol y plentyn. Credwn mai'r athro/athrawes sy'n llwyddo yw'r athro/athrawes a ddaw i adnabod ei (d)disgyblion fel unigolion, sy'n ymwybodol o'u bywydau y tu allan i'r ysgol ac sy'n barod bob amser i barchu a rhoi bri ar eu profiadau a'u hymdrechion i ddygymod â nhw. Bydd yn awyddus i hyrwyddo'u bwriadau fel unigolion.

DULLIAU DYSGU AC ADDYSGU

Trefniadaeth Dysgu'r Cwricwlwm: Bryniago Bach:



Wythnosau ffocws:	Wythnos ffocws yn ddibynol ar adeg y flwyddyn/ beth sy'n gyfredol.
Gwaith thematig: (Meysydd Dysgu a Phrofiad, Llythrennedd, rhifedd, digidol)	Gwaith thematig: Meithin/ derbyn: Thema pythefnosol Blwyddyn 1 a 2: Thema tymhorol
Tasg gyfoethog: (Meysydd Dysgu a Phrofiad, Llythrennedd, rhifedd, digidol)	-Tasg Mathemateg a Rhifedd yn gysylltiedig â'r thema. -Tasg Iaith a Llythrennedd yn gysylltiedig â'r thema. -Tasgau traws-gwricwlaidd yn seiliedig â'r tasgau cyfoethog (yn cynnwys tasgau digidol).
Sesiwn llythrennedd:	Ffocws ar ddatblygu llafar, darllen ac ysgrifennu Cymraeg ac aml-ieithog y dysgwyr.

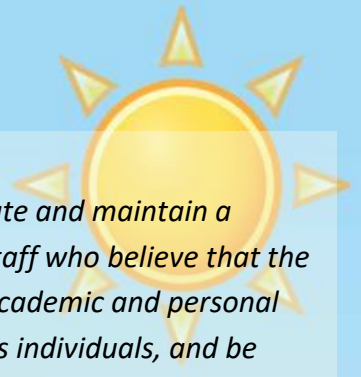
Trefniadaeth Dysgu'r Cwricwlwm: Canolfan Iago:

Gwaith thematig: (Meysydd Dysgu a Phrofiad, Llythrennedd, rhifedd, digidol)	Cwricwlwm thematig hanner tymhorol, wedi'i deilwra l anghenion yr unigolyn. Mae'r thema'n cysylltu meysydd fel llythrennedd, rhifedd a'r celfyddydau mynegiannol, ac yn cynnwys dull aml-synhwyaidd i gefnogi dysgu ymarferol, cyfathrebu, annibyniaeth a lles emosiynol.
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Trefniadaeth Dysgu'r Cwricwlwm: Bryniago Mawr:

Wythnosau uwch-sgilio:	Mae'r wythnosau uwch-sgilio yn gyfle i gyflwyno sgiliau newydd o fewn: Iaith, Llythrennedd a Chyfathrebu (Cymraeg a Saesneg) Mathemateg a Rhifedd Y 6 Maes Dysgu a Phrofiad Bydd y dysgwyr yn cael cyfle i ymarfer y sgiliau yma cyn eu defnyddio o fewn y fwydlen thema a/neu'r dasg gyfoethog.
Bwydlen Thema (Meysydd Dysgu a Phrofiad, Llythrennedd, rhifedd, digidol)	Cyfle i'r disgybl i ddewis beth mae ef/hi am ddysgu mwy amdano o fewn y thema (gweler trosodd)
Tasg gyfoethog: ((Meysydd Dysgu a Phrofiad, Llythrennedd, rhifedd, digidol)	Creu tasg gyfoethog fel grwp/ dosbarth yn seiliedig ar y thema. 5 tasg wahanol yn cylchdroi dros gyfnod o 5 wythnos.
Sesiwn llythrennedd:	Ffocws ar ddatblygu llafar, darllen ac ysgrifennu Cymraeg/ Saesneg ac aml-ieithog y dysgwyr.
Sesiwn Rhifedd	Dilynr cynllun Mathemateg yr ysgol.

Teaching and Learning:

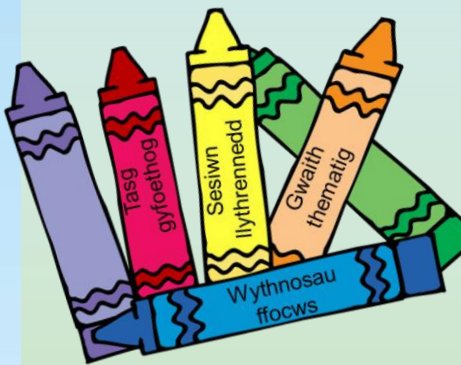


TEACHERS AND STAFF

The main resource in any school is its teaching staff, and their ability to create and maintain a happy relationship with the children. We are fortunate in having teaching staff who believe that the quality of the relationship between teacher and pupil enhances the child's academic and personal development. We believe that a successful teacher will get to know pupils as individuals, and be aware of their lives outside the school, and will be at all times prepared to respect and commend their experiences and endeavours in coming to terms with the world. A successful teacher will be eager to promote the children's individual goals in life.

TEACHING AND LEARNING STRATEGIES

Curriculum Arrangements: Bryniago Bach:



Focus Week:	Focus weeks (depending on the time of year)
Themed work (Areas of Learning and Experience, literacy, numeracy and digital competency)	Themed work: Nursery/ reception: Fortnightly theme Year 1 and 2: Termly theme
Rich tasks: (Areas of Learning and Experience, literacy, numeracy and digital competency)	-Numeracy ' literacy/ tasks based on the theme). -Cross-curricular tasks (including digital competency)
Literacy session:	Focus on developing speaking, listening, reading, writing and multilingualism skills

Curriculum Arrangements: Canolfan Iago:

Themed work (Areas of Learning and Experience, literacy, numeracy and digital competency)	Themed curriculum each half-term, tailored to the pupils' individual needs. The theme links areas of learning such as literacy, numeracy, and expressive arts, and includes a multisensory approach to support practical learning, communication, independence, and emotional well-being.
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Curriculum Arrangements: Bryniago Mawr:

Up-skilling weeks (Areas of Learning and Experience, literacy, numeracy and digital competency)	Up-skilling week will develop the pupils' literacy, numeracy, digital competency skills required to complete the menu and rich tasks activities. They will also develop skills within the 6 areas of learning.
Menu (Areas of Learning and Experience, literacy, numeracy and digital competency)	Pupils will be given the opportunity to research a question of their choice.
Rich tasks: (Areas of Learning and Experience, literacy, numeracy and digital competency)	Rich task– each group will complete a different task. The task will rotate until all pupils have completed all tasks.
Literacy session:	Focus on developing speaking, listening, reading, writing and multilingualism skills
Numeracy session:	Pupils will follow the mathematics scheme of work.

Crynodeb o Gwricwlwm YGG Bryniago



Gweledigaeth Cwricwlwm YGG Bryniago

Ein nod yn Ysgol Gymraeg Bryniago yw cynnig cwricwlwm deinamig, perthnasol, pwrpasol ac ysgogol sy'n tanio'r angerdd am ddysgu yn ein dysgwyr. Bydd ein cwricwlwm yn cynnig profiadau eang, gwerthfawr a chofiadwy i'n dysgwyr. Bydd yn eu grymuso i adeiladu ar eu sgiliau a'u gwybodaeth blaenorol. Byddant yn cael eu herio i brofi llwyddiant. Bydd bob plentyn yn cael mynediad cyflawn at y profiadau, y wybodaeth a'r sgiliau y mae eu hangen arnyn nhw ym myd gwaith, ar gyfer dysgu gydol oes ac er mwyn bod yn ddinasyddion gweithredol. Yn ganolog i'n cwricwlwm cynhwysol mae ein hymrwymiad i ddatblygu meddylfryd a pherthnasoedd cadarnhaol fel bod ein dysgwyr yn ffynnu. O dan ein gofal a'n harweiniad bydd ein cwricwlwm yn datbygu ein dysgwyr i fod yn ddinasyddion annibynnol a chydweithredol a fydd yn barod i gerdded ymlaen yn hyderus yn eu cymuned leol, Cymru a'r byd ehangach. Ysgogwn ein plant i deimlo balchder am eu gwlad a'u hiaith ac i drysori eu hetifeddiaeth a'u diwylliant.

"Allwedd diwylliant yw iaith".

Agorwn ddrysau'r dyfodol i blant ysgol Bryniago.



Ein Gwerthoedd:			
Parch	Tegwch	Cymreictod	Hapusrwydd
Cydweithio	Dioleghar	Egwyddorol	Caredig
Ocheigelsioi	Dyfalbarhâd	Cydraddoldeb	



Mae ein cwricwlwm wedi ei ddylunio drwy ymgysylltu â'r holl randdeiliaid.

YGG Bryniago: A Summary of the School Curriculum



YGG Bryniago's Curriculum Vision

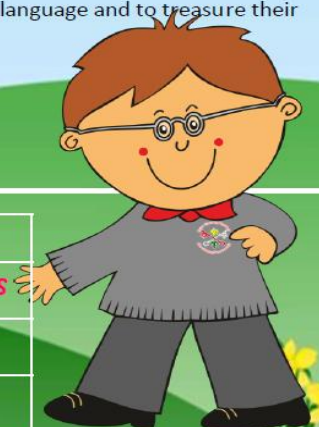
Our aim at Ysgol Gymraeg Bryniago is to offer a dynamic, relevant, appropriate and stimulating curriculum that sparks a passion for learning in our learners. Our curriculum will offer our learners broad, valuable and memorable experiences. It will empower them to build on their previous skills and knowledge. They will be challenged to prove success. All children will have full access to the experiences, knowledge and skills they need in the world of work, for lifelong learning and to be active citizens. Central to our inclusive curriculum is our commitment to developing positive thinking and relationships so that our learners thrive. Under our care and guidance our curriculum will develop our learners to be independent and co-operative citizens who will be ready to walk forward with confidence in their local community in Wales and in the wider world. We inspire our children to feel proud of their country and language and to treasure their legacy and culture.

"Language is the key to culture".

We will open the doors of the future to the children of Ysgol Bryniago.



Our Values:			
Respect	Fairness	Weishness	Happiness
Collaboration	Thankful	Kind	Ethical
Ambitious	Perseverance	Equality	



Our curriculum has been co-constructed through engaging with all stakeholders.

Iaith addysgu'r ysgol:

Mae Ysgol Bryniago yn ysgol benodedig Gymraeg. Addysgir pob pwnc trwy gyfrwng y Gymraeg hyd at 7 oed. Cyflwynir Saesneg yn ffurfiol ym Mlwyddyn 3. Fodd bynnag, mae sicrhau ein bod yn datblygu ein dysgwyr i fod yn ddysgwyr amlieithog o oed ifanc yn allweddol bwysig i ni yn Ysgol Bryniago.

Ein Cwricwlwm Cynhwysol:

Mae'r cwricwlwm a gynigir yn yr ysgol hon wedi ei drefnu er mwyn rhoi mynediad i bob disgybl sydd yn mynychu'r ysgol. Fel ysgol rydym wedi ystyried sut y bydd pob dysgwr yn cael ei gefnogi i wireddu'r pedwar diben ac i symud ymlaen.

Y Pedwar Diben:

Mae cwricwlwm Ysgol Bryniago yn cael ei lywio gan y pedwar diben. Mae'r pedwar diben yn ymgorffori gweledigaeth y Cwricwlwm i Gymru, ac yn cynrychioli dyheadau'r ysgol yn ogystal a'n huchelgeisiau ar gyfer pob dysgwr, gan eu galluogi i ddod yn:



Bydd holl brofiadau dysgu YGG Bryniago yn darparu cyfleoedd i ddysgwyr symud ymlaen tuag at y pedwar diben hyn. Y rhain yw'r man dechrau, yn ogystal â'r gyrchfan, a rhaid iddynt fod yn sail i bob penderfyniad.

Datganiadau o'r hyn sy'n bwysig

Bydd ein cwricwlwm yn darparu cyfleoedd a phrofiadau i ddatblygu'r cysyniadau, gwybodaeth a sgiliau allweddol fel y disgrifir hwy yn ['Y Cnod Datganiadau o'r Hyn sy'n Bwysig'](#).

Cwricwlwm i Gymru:

Mae Cwricwlwm i Gymru yn rhoi'r rhyddid i ni fel ysgol i ddylunio ein cynnwys ein hunain yn seiliedig ar:

- 6 Maes Dysgu a Phrofiad a'u Datganiadau Beth sy'n Bwysig
- Datblygu Sgiliau Trawsgwricwlaidd
- 5 Thema Drawsbynciol

The school's language of teaching:

Ysgol Bryniago is a designated Welsh-medium school. All subjects are taught through the medium of Welsh up to the age of 7. English is introduced formally in Year 3. However, ensuring that we develop our learners into multilingual learners from a young age is of key importance to us at Ysgol Bryniago.

Our inclusive curriculum

Our curriculum will raise the aspirations for all learners. As a school we have considered how all learners will be supported to realise the four purposes and to progress. We have considered our ALN provision and how we will meet the needs of different groups of learner

The Four Purposes:

Ysgol Bryniago's curriculum is informed by the four purposes. The four purposes embody the vision of the Curriculum for Wales, and represent the aspirations of the school as well as our ambitions for all learners, enabling them to become:



All YGG Bryniago's learning experiences will provide opportunities for learners to progress towards these four purposes. These are the starting point, as well as the destination, and must form the basis of all decisions.

The statements of what matters

Our curriculum will provide opportunities and experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the [Statements of What Matters Code](#).

Curriculum for Wales:

The Curriculum for Wales gives us freedom as a school to design our own content based on:

- The 6 Areas of Learning and Experience and their 'What Matters' Statements
- Developing Cross-curricular Skills
- The 5 Cross-cutting Themes

6 Maes Dysgu a Phrofiad

Celfyddydau Mynegiannol	Iechyd a Lles	Humaniaethau	Mathemateg a Rhifedd	Leithoedd, Llythrennedd a Chyfathrebu	Gwyddoniaeth a Thechnoleg
Yn y Celfyddydau Mynegiannol , bydd dysgwyr YGG Bryniago yn archwilio celf, dawns, drama, ffilm, cyfryngau digidol a cherddoriaeth i ddatblygu ei sgiliau creadigol, artistig a pherfformio.	Mae Iechyd a Lles yn ymwneud â gofalu am iechyd corfforol a meddyliol gan gynnwys lles emosiynol. Bydd dysgwyr YGG Bryniago yn dysgu am fwyta'n iach a sut i wneud penderfyniadau da, delio â dylanwadau a datblygu cydberthnasoedd iach.	Yn y Dyniaethau bydd dysgwyr YGG Bryniago yn dysgu am y byd, cymdeithas a digwyddiadau yn y gorffennol a'r presennol. Bydd yn archwilio'r heriau a'r cyfleoedd sy'n ein hwynebu, a pha gamau egwyddorol y gallwn eu cymryd i ddiogelu'r byd a'i bobl yn y dyfodol.	Yn Mathemateg a Rhifedd , bydd dysgwyr YGG Bryniago yn datblygu dealltwriaeth o rifau ac yn defnyddio symbolau mewn mathemateg. Bydd yn archwilio siapiau a mesuriadau ac yn dysgu am ystadegau a thebygolrwydd.	Yn leithoedd, Llythrennedd a Chyfathrebu , bydd dysgwyr YGG Bryniago yn dysgu am leithoedd. Bydd yn deall ac yn defnyddio Cymraeg, Saesneg ac ieithoedd eraill. Bydd yn astudio ac yn creu llenyddiaeth, ac yn cyfathrebu mewn ffyrdd llafar, ysgrifenedig neu weledol. Gallai hyn gynnwys barddoniaeth, drama a ffilm.	Yn Gwyddoniaeth a Thechnoleg bydd dysgwyr YGG Bryniago yn dysgu am bioleg, cemeg, ffiseg, cyfrifiadureg a dylunio a thechnoleg. Bydd yn dysgu am ddylunio a pheirianteg, pethau byw, mater, grymoedd ac egni, a sut mae cyfrifiaduron yn gweithio.

Sgiliau Trawsgwricwlaidd

Byddwn yn cynllunio ar gyfer datblygu'r sgiliau trawsgwricwlaidd canlynol o fewn ac ar draws y Meysydd Dysgu a Phrofiad gan ddefnyddio'r fframweithiau cenedlaethol diwygiedig.

Llythrennedd	Rhifedd	Cymhwysedd Digidol
Themâu trawsgwricwlaidd		
Byddwn yn cynnwys ac ymestyn y themâu isod ar draws y cwricwlwm		
Addysg cydberthynas a rhywioldeb: canllawiau statudol	Hawliau Dynol	Amrywiaeth
		Addysg gyrfaoedd a phrofiadau sy'n ymwneud â byd gwaith
		Cyd-destunau lleol, cenedlaethol a rhyngwladol

Sgiliau Trawsgwricwlaidd:

Bydd dysgwyr yn cael cyfleoedd i:

- ⇒ ddatblygu sgiliau gwranddo, darllen, siarad ac ysgrifennu
- ⇒ ddefnyddio rhifau a datrys problemau mewn sefyllfaoedd go iawn
- ⇒ ddatblygu eu hyder wrth ddefnyddio ystod o dechnolegau i'w helpu i weithredu a chyfathrebu'n effeithiol a gwneud synnwyr o'r byd

Elfennau gorfodol cwricwlwm:

Yn ogystal a'r uchod, bydd Ysgol Bryniago yn cyflwyno a datblygu elfennau gorfodol y cwricwlwm:

- ⇒ Crefydd, gwerthoedd a moeseg.
- ⇒ Addysg cydberthynas a rhywioldeb.
- ⇒ Cymraeg.
- ⇒ Saesneg.

The 6 Areas of Learning and Experience

Expressive Arts	Health and Wellbeing	Humanities	Mathematics and Numeracy	Languages, Literacy and Communication	Science and Technology
In the Expressive Arts , YGG Bryniago's learners will explore art, dance, drama, film, digital media and music to develop their creative, artistic and performing skills.	Health and Wellbeing relates to caring for physical and mental health including emotional well-being. YGG Bryniago's learners will learn about healthy eating and how to make good decisions, deal with influences and develop healthy relationships.	In the Humanities YGG Bryniago's learners will learn about the world, society and past and present events. They will explore the challenges and opportunities we face, and what ethical steps we can take to protect the world and its people in the future.	In Mathematics and Numeracy , YGG Bryniago's learners will develop an understanding of numbers and will use symbols in mathematics. They will explore shapes and measurements and learn about statistics and probabilities.	In Languages, Literacy and Communication , YGG Bryniago's learners will learn about languages. They will understand and use Welsh, English and other languages. They will study and create literature, and communicate in oral, written or visual ways. This could include poetry, drama and film.	In Science and Technology YGG Bryniago's learners will learn about biology, chemistry, physics, computer science and design and technology. They will learn about design and engineering, living things, matter, forces and energy, and how computers work.

Cross curricular skills

Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all Areas.

Literacy	Numeracy	Digital Competency
Cross-curricular Themes:		
We will include and extend the themes below across the curriculum		
Relationships and Sexuality Education	Human rights	Diversity
		Careers and work-related experiences
		Local, national and international contexts

Cross-curricular Skills:

Learners will have opportunities to:

- ⇒ develop listening, reading, speaking and writing skills
- ⇒ use numbers and solve problems in real situations
- ⇒ develop their confidence in using a range of technologies to help them operate and communicate effectively and make sense of the world

Compulsory elements of a curriculum:

In addition to the above, Ysgol Bryniago will introduce and develop the compulsory elements of the curriculum:

- ⇒ Religion, Values and Ethics.
- ⇒ Relationships and Sexuality Education.
- ⇒ Welsh.
- ⇒ English.

Addysg Cydberthynas a Rhywioldeb

Mae helpu ein dysgwyr i ffurfio a chynnal ystod o gydberthnasau, yn seiliedig ar ymddiriedaeth a pharch, yn greiddiol i addysg cydberthynas a rhywioldeb yr ysgol. Mae datblygu'r cydberthnasau hyn yn hollbwysig er mwyn datblygu lles emosiynol, gwydnwch ac empathi ein dysgwyr. Mae dealltwriaeth o rywioldeb gyda phwyslais ar hawliau, iechyd, cydraddoldeb a *thegwch* yn grymuso ein dysgwyr i ddeall eu hunain, cymryd cyfrifoldeb am eu penderfyniadau a'u hymddygiadau eu hunain a ffurfio cydberthnasau sy'n gwbl gynhwysol, gan adlewyrchu [amrywiaeth](#) a hyrwyddo parch. Mae gan addysg cydberthynas a rhywioldeb rôl gadarnhaol a grymusol i'w chwarae yn addysg ein dysgwyr ac mae'n hanfodol rhoi ffocws iddynt er mwyn galluogi ein dysgwyr i gyflawni'r [pedwar diben](#).



Addysg, gyrfaoedd a phrofiadau sy'n gysylltiedig â byd gwaith:

Mae dysgu am addysg a phrofiadau byd gwaith yn hollbwysig i ni yn Ysgol Bryniago. Mae dysgu am hyn yn meithrin sgiliau ar gyfer bywyd a gwaith. Mae hyn yn helpu ein dysgwyr i ddeall y cydberthynas rhwng eu dysgu a byd gwaith.



Cyd-destunau lleol, cenedlaethol a rhyngwladol: Mae rhoi ffocws o

fewn cwricwlwm yr ysgol i gyd-destunau lleol, cenedlaethol a rhyngwladol yn helpu ein dysgwyr i wneud synnwyr o'u perthynas â'u cymuned, eu hunaniaeth genedlaethol a'r byd ehangach. Drwy gynllunio cwricwlwm gyda ffocws lleol, cenedlaethol a rhyngwladol rydyn ni'n sicrhau ein bod yn cefnogi ein dysgwyr i ddod yn ddinasyddion amlochrog, gan fyfyrio ar eu rolau a'u cyfrifoldebau ym mhob cyd-destun a chydabod amrywiaeth pob un ohonyn nhw.



Relationships and Sexuality Education

Helping our learners to form and maintain a range of relationships, based on trust and respect, is central to the school's relationships and sexuality education. Developing these relationships is vital to developing the emotional well-being, resilience and empathy of our learners. An understanding of sexuality with an emphasis on rights, health, equality and fairness empowers our learners to understand themselves, take responsibility for their own decisions and behaviours and form relationships that are fully inclusive, reflecting [diversity](#) and promoting respect. Relationships and sexuality education has a positive and empowering role to play in the education of our learners and it is essential to give them a focus in order to enable our learners to achieve the [four purposes](#).



Education, careers and experiences relating to the world of work:

Learning about education and experiences in the world of work is vital to us at Ysgol Bryniago. Learning about this develops skills for life and work. This helps our learners to understand the relationship between their learning and the world of work.



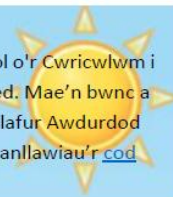
Local, national and international contexts:

Placing a focus on local, national and international contexts within the school curriculum helps our learners make sense of their relationship with their community, their national identity and the wider world. By planning a curriculum with a local, national and international focus we ensure that we support our learners to become multilateral citizens, reflecting on their roles and responsibilities in all contexts and recognising the diversity of each of them.



Crefydd, Gwerthoedd a Moeseg

Mae crefydd, gwerthoedd a moeseg yn ofyniad statudol o'r Cwricwlwm i Gymru ac mae'n orfodol i **bob** dysgwr rhwng 3 ac 16 oed. Mae'n bwnc a benir yn lleol ac felly rydyn ni fel Ysgol yn dilyn maes llafur Awdurdod Addysg Dinas a Sir Abertawe sydd yn cydymffurfio â canllawiau'r [cod Crefydd, Gwerthoedd a Moeseg](#).

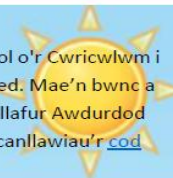


CCUHP: Mae ein hysgol yn hyrwyddo gwybodaeth a dealltwriaeth o CCUHP-Hawliau Plant, drwy gwricwlwm yr ysgol.

Amrywiaeth: Yn Ysgol Bryniago rydyn ni'n adnabod a dathlu natur amrywiol grwpiau cymdeithasol a chymunedau a sicrhau bod y cwricwlwm yn adlewyrchu'r amrywiaeth honno a'i fod yn gallu ymateb i brofiadau'r grwpiau o fewn ein cymuned. Wrth i'n dysgwyr wneud cynnydd, dylen nhw ddod yn gynyddol ymwybodol o'r ystod o nodweddion penodol a all ddiffinio ein hunaniaeth, gan gynnwys rhyw, rhywedd, hil, crefydd, oedran, anabledd a rhywioldeb.

Crefydd, Gwerthoedd a Moeseg

Mae crefydd, gwerthoedd a moeseg yn ofyniad statudol o'r Cwricwlwm i Gymru ac mae'n orfodol i **bob** dysgwr rhwng 3 ac 16 oed. Mae'n bwnc a benir yn lleol ac felly rydyn ni fel Ysgol yn dilyn maes llafur Awdurdod Addysg Dinas a Sir Abertawe sydd yn cydymffurfio â canllawiau'r [cod Crefydd, Gwerthoedd a Moeseg](#).



UNCRC: Our school promotes knowledge and understanding of the UNCRC-Children's Rights, through the school curriculum.

Diversity: At Ysgol Bryniago we recognise and celebrate the diverse nature of social groups and communities and ensure that the curriculum reflects that diversity and is able to respond to the experiences of the groups within our community. As our learners progress, they should become increasingly aware of the range of specific characteristics that can define our identity, including gender, race, religion, age, disability and sexuality.

Addysgeg:

Wrth wraidd addysgeg yr ysgol mae'r 12 egwyddor Addysgu.

Rydym yn myfyrio'n gyson ar ein harferion addysgu, yn eu rhannu ac yn eu datblygu, yn seiliedig ar ein dealltwriaeth o'r 12 egwyddor addysgegol a nodir yn Fframwaith y Cwricwlwm a'r arferion sy'n llwyddiannus yn ein hysgol ni.

Mae addysgu da yn:

1 Canolbwyntio'n gyson ar ddibenion cyffredinol y cwricwlwm	2 Rhoi her i'r holl ddysgwyr drwy eu hannog i gydnabod pwysigrwydd ymdrech'u'n barhaus i gwrrd â disgwyliadau sy'n uchel, ond o fewn eu cyrraedd	3 Defnyddio cymysgedd o ddulliau sy'n cynnwys addysgu uniongyrchol	4 Defnyddio cymysgedd o ddulliau gan gynnwys rheini sy'n hybu sgiliau datrys problemau, sgiliau creadigol a'r gallu i feddl mewn modd beirniadol
5 Golygu gosod tasgau a dewis adnoddau sy'n adeiladu ar wybodaeth a phrofiad blaenorol ac yn ennyn diddordeb	6 Creu cyd-destunau dilys ar gyfer dysgu	7 Dilyn egwyddorion aseu ar gyfer dysgu	8 Ymestyn oddi mewn ac ar draws y Meysydd
9 Atgyfnerthu yn rheolaidd y sgiliau trawsgwriclaidd, sef llythrennedd, rhifedd a chymhwysedd digidol, ac yn darparu cyfleoedd i'w hymarfer	10 Annog dysgwyr i gymryd cyfrifoldeb cynyddol am eu dysgu eu hunain	11 Hybu datblygiad cymdeithasol ac emosiynol a chydberthnasau caddarnhaol	12 Hybu cydweithio

Pennaeth: Miss Nia Jones

Cadeirydd y Corff Llywodraethu: Mrs Karen Thomas

Dyddiad adolygu: Gorffennaf 2026



Adolygu a

Gwerthuso:

Bydd ein cwricwlwm ysgol yn cael ei adolygu'n barhaus.

Bydd yr adolygiadau'n ystyried barn rhanddeiliaid ac yn cael eu cymeradwyo

gan y Corff Llywodraethol. Byddwn yn cyhoeddi crynodeb o'n cwricwlwm ac yn adolygu'r crynodeb os gwneir newidiadau i'r cwricwlwm yn ystod y broses adolygu.

Pedagogy:

The 12 Teaching principles are at the heart of the school's pedagogy.

We constantly reflect on, share and develop our teaching practices, based on our understanding of the 12 pedagogical principles set out in the Curriculum Framework and the practices that are successful in our school.

Good teaching is about:

1 Consistently focusing on the general purposes of the curriculum	2 Challenging all learners by encouraging them to recognise the importance of continually striving to meet expectations that are high, but within their reach	3 Using a range of methods that include direct teaching	4 Using a range of methods including those that promote problem-solving skills, creative skills and the ability to think critically
5 Setting tasks and selecting resources that build on previous knowledge and experience, and are engaging	6 Creating valid contexts for learning	7 Following the principles of assessment for learning	8 Extending within and across the Areas
9 Regularly reinforce the cross-curricular skills, namely literacy, numeracy and digital competence, and provide opportunities to practice these	10 Encourage learners to take increasing responsibility for their own learning	11 Promote social and emotional development and positive relationships	12 Promote collaboration



Review and

Evaluation:

Our school curriculum will be continuously reviewed. The reviews will take account of the views of stakeholders and will be approved by the Governing Body. We will publish a summary of our curriculum and review the summary if changes are made to the curriculum during the review process.

Head teacher Miss Nia Jones

Chair of Governors: Mrs Karen Thomas

Review Date: July 2026



Llythrennedd *Literacy:*

Mae iaith yn sail i bob dysgu ac yn chwarae rhan allweddol yn natblygiad pob plentyn. Ein nod yw meithrin agwedd gadarnhaol tuag at iaith drwy ddarparu ystod eang o brofiadau sy'n datblygu medrau cyfathrebu a llythrennedd yn y Gymraeg a'r Saesneg. Rydym hefyd yn annog gwerthfawrogiad o lenyddiaeth a diwylliant Cymru, gan feithrin parch at ddiwylliannau eraill.

Drwy'r cwricwlwm Cymraeg a Saesneg, ynghyd â'r Fframwaith Llythrennedd, rydym yn datblygu pedwar medr allweddol:

Gwranddo

Datblygu'r gallu i wrando'n effeithiol mewn amrywiaeth o sefyllfaoedd er mwyn deall, ymateb yn briodol a mwynhau profiadau dysgu.

Siarad

Datblygu hyder a rhuglder disgyblion i gyfathrebu'n glir ac yn effeithiol, gan ddefnyddio iaith briodol i wahanol gynulleidfaoedd a sefyllfaoedd.

Darllen

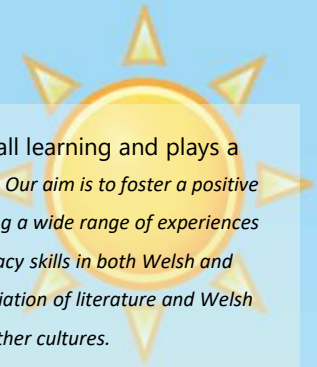
Yn Ysgol Bryniago, credwn fod darllen yn allweddol i lwyddiant mewn dysgu ac mewn bywyd. Ein nod yw datblygu darllenwyr hyderus, medrus, annibynnol a brwdfrydig sy'n mwynhau darllen ac yn defnyddio eu sgiliau ar draws y cwricwlwm. Rydym yn darparu rhaglen ddarllen strwythuredig sy'n cynnwys datblygu sgiliau gwranddo a siarad, addysgu ffoneg, darllen unigol a grŵp, darllen ar draws y cwricwlwm a darllen er pleser. Trwy ddarparu llyfrau o safon uchel a chyfleoedd darllen dyddiol, rydym yn meithrin cariad gydol oes at ddarllen.

Ysgrifennu

Rhoi cyfleoedd i ddisgyblion ysgrifennu at wahanol ddibenion ac i amrywiaeth o gynulleidfaoedd, gan ddatblygu eu gallu i fynegi syniadau, dyfnhau dealltwriaeth a chyfathrebu'n effeithiol.

Ieithoedd Rhyngwladol

Mae disgyblion yn cael cyflwyniad i ieithoedd rhyngwladol yn ystod eu cyfnod yn yr ysgol. Cyflwynir Sbaeneg ym Mlwyddyn 1 a Ffrangeg ym Mlwyddyn 2, gyda chyfleoedd pellach i ddatblygu eu gwybodaeth o ieithoedd eraill wrth iddynt symud drwy'r ysgol.



Language is the foundation of all learning and plays a vital role in every child's development. Our aim is to foster a positive attitude towards language by providing a wide range of experiences that develop communication and literacy skills in both Welsh and English. We also encourage an appreciation of literature and Welsh culture, while promoting respect for other cultures.

Through the Welsh and English curriculum, alongside the Literacy Framework, we develop four key language skills:

Listening

To develop pupils' ability to listen effectively in a variety of situations, enabling them to understand, respond appropriately and enjoy learning experiences.

Speaking

To develop pupils' confidence and fluency in communicating clearly and effectively, using language that is appropriate for different audiences and situations.

Reading

At Ysgol Bryniago, we believe that reading is the key to success in learning and in life. Our aim is to develop confident, skilled, independent and enthusiastic readers who enjoy reading and apply their skills across the curriculum. We provide a structured reading programme that includes the development of listening and speaking skills, phonics teaching, individual and group reading, reading across the curriculum, and reading for pleasure. Through the provision of high-quality books and daily reading opportunities, we nurture a lifelong love of reading.

Writing

To provide pupils with opportunities to write for a range of purposes and audiences, developing their ability to express ideas, deepen understanding and communicate effectively.

International Languages

Pupils are introduced to international languages during their time at school. Spanish is introduced in Year 1 and French in Year 2, with further opportunities to develop their knowledge of these and other languages as they progress through the school.



Rhifedd Numeracy:



Mae mathemateg a rhifedd yn rhan annatod o fywyd bob dydd ac yn ein helpu i wneud synnwyr o'r byd o'n cwmpas. Yn Ysgol Bryniago, ein nod yw meithrin agwedd gadarnhaol tuag at fathemateg a datblygu dysgwyr hyderus sy'n mwynhau defnyddio eu medrau mewn ystod eang o gyd-destunau.

Yn unol ag egwyddorion Cwricwlwm i Gymru, rydym yn annog disgyblion i ddatblygu dealltwriaeth ddofn o gysyniadau mathemategol, meddwl yn rhesymegol, datrys problemau a gwneud cysylltiadau rhwng eu dysgu a sefyllfaoedd bywyd go iawn. Rydym yn rhoi cyfleoedd i ddisgyblion ymchwilio, rhesymu, egluro eu syniadau a chymhwyso eu gwybodaeth yn hyderus.

Drwy brofiadau dysgu ystyrlon, ceisiwn ddatblygu unigolion sy'n gallu defnyddio mathemateg a rhifedd yn effeithiol yn y cartref, yn yr ysgol ac yn y gymuned, gan eu paratoi i fod yn ddysgwyr uchelgeisiol a galluog drwy gydol eu bywydau.

Mathematics and numeracy are an integral part of everyday life and help us make sense of the world around us. At Ysgol Bryniago, our aim is to foster a positive attitude towards mathematics and to develop confident learners who enjoy applying their skills in a wide range of contexts.

In line with the principles of the Curriculum for Wales, we encourage pupils to develop a deep understanding of mathematical concepts, think logically, solve problems, and make connections between their learning and real-life situations. We provide opportunities for pupils to investigate, reason, explain their thinking, and apply their knowledge with confidence.

Through meaningful learning experiences, we strive to develop individuals who can use mathematics and numeracy effectively at home, in school, and within the wider community, preparing them to become ambitious, capable learners throughout their lives.



Cymhwysedd Digidol: *Digital Competency:*



Mae cymhwysedd digidol yn rhan hanfodol o addysg a bywyd yn yr unfed ganrif ar hugain. Yn Ysgol Bryniago, rydym yn datblygu disgyblion i ddefnyddio technoleg yn hyderus, yn greadigol ac yn gyfrifol er mwyn cefnogi eu dysgu ar draws y cwricwlwm.

Yn unol â gweledigaeth Cwricwlwm i Gymru, caiff cymhwysedd digidol ei ddatblygu ar draws pob Maes Dysgu a Phrofiad, gan roi cyfleoedd i ddisgyblion ddefnyddio amrywiaeth o offer a thechnolegau digidol i ymchwilio, creu, cydweithio, datrys problemau a chyflwyno eu syniadau. Rydym hefyd yn meithrin dealltwriaeth o ddiogelwch ar-lein a phwysigrwydd bod yn ddinasyddion digidol cyfrifol.

Ystyrir technoleg ddigidol yn arf trawsgwricwlaidd sy'n cyfoethogi profiadau dysgu ac yn paratoi disgyblion ar gyfer byd sy'n newid yn barhaus. Mae'r ysgol yn buddsoddi'n gyson mewn adnoddau a seilwaith digidol modern, gan gynnwys cysylltedd diwiffr ledled yr ysgol, i sicrhau bod pob disgybl yn cael mynediad at gyfleoedd dysgu digidol o ansawdd uchel.

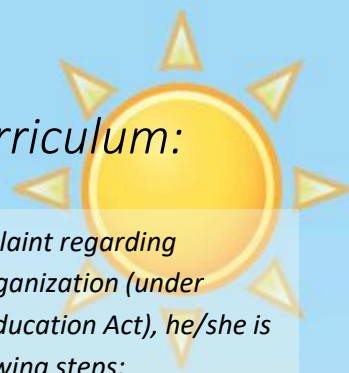
Digital competence is an essential part of education and life in the twenty-first century. At Ysgol Bryniago, we develop pupils' ability to use technology confidently, creatively and responsibly to support their learning across the curriculum.

In line with the vision of the Curriculum for Wales, digital competence is developed across all Areas of Learning and Experience, providing pupils with opportunities to use a range of digital tools and technologies to research, create, collaborate, solve problems and present their ideas. We also promote an understanding of online safety and the importance of being responsible digital citizens.

Digital technology is viewed as a cross-curricular tool that enriches learning experiences and prepares pupils for a rapidly changing world. The school continually invests in modern digital resources and infrastructure, including wireless connectivity throughout the school, to ensure that all pupils have access to high-quality digital learning opportunities.



Trefniadau Cwyno am y Cwricwlwm: *Procedure for Complaints Regarding the Curriculum:*



Os oes gan unrhyw riant gwyn am drefniadaeth a/neu gynnwys y cwricwlwm (o dan Adran 23 Deddf Addysg 1988), gofynnir iddo/iddi ddilyn y camau canlynol:

- Hysbyswch y Pennaeth am eich cwyn. Fe fydd yn ymchwilio i'r mater ac yn rhoi ymateb.
- Os nad ydych yn hapus â'r ymateb, ysgrifennwch at Gadeirydd y Corff Llywodraethu. Bydd yr is-bwyllgor cwynion yn ymateb.
- Os nad ydych yn hapus â'r ymateb, ysgrifennwch at Gyfarwyddwr Addysg Cyngor Dinas a Sir Abertawe.

Os oes gennych gonsyrn mawr, gofynnwn i chi beidio â'i drafod yn llawn yn ystod noson rieni ond yn hytrach i ofyn am gyfarfod pellach. Efallai bydd y Dirprwy a'r Pennaneth yn bresennol yn y cyfarfod yma.

If any parent has a complaint regarding curriculum content or organization (under Section 23 of the 1988 Education Act), he/she is asked to follow the following steps:

- Inform the head about your complaint. She will investigate the matter and respond.*
- If you are not happy with the response, you may write to the Chair of the Governing Body. The complaints sub-committee will respond.*
- If you are not happy with the response, you may write to the City and County of Swansea's Director of Education.*

If you have a serious concern, we ask that you do not discuss this fully during the parents' evening but instead ask for a further meeting. The head and deputy head may be present in this meeting.



Siarter Iaith *Welsh Charter:*



Mae'r ysgol yn rhan o ymgyrch Siarter Iaith Gymraeg Ysgolion Abertawe. Pwrpas 'Tafod Tawe' ydy gwneud yn siŵr bod y Gymraeg, a defnydd cymdeithasol ein plant a phobl ifanc ohoni yn ffynnu. Mae'r siarter yn gynllun tebyg i gynlluniau mewn meysydd eraill, megis Ysgolion Eco ac Ysgolion Iach, ac yn ffordd o geisio cynorthwyo ysgolion Cymraeg i annog eu disgyblion i wneud mwy o ddefnydd cymdeithasol o'r Gymraeg.

Mae Ysgol Bryniago yn anleu am y wobr aur o fewn cynllun y Siarter Iaith.

Mae **pob dydd** yn **gyfle** i ymarfer siarad **Cymraeg** ond mae'n debyg y byddwch yn gweld mwy o weithgaredd i ddathlu achlysuron penodol fel **Diwrnod Cenedlaethol Barddoniaeth**, **Diwrnod y Llyfr**, **Diwrnod Shwmae Su'mae**, **Diwrnod T. Llew Jones**, **Diwrnod Santes Dwynwen**, **Dydd Owain Glyndwr**, **Dydd Miwsig Cymru** a **Dydd Gŵyl Dewi**, wrth gwrs!

*These are the official mascots of Welsh Government's **Welsh Language Charter** Initiative.*

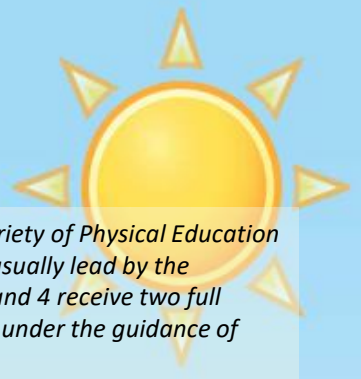
The purpose of the Welsh Language Charter is to ensure that the Welsh language and its social usage by children and young people flourishes. The charter is similar to schemes in similar fields such as the 'Eco Schools' and 'Healthy Schools' schemes and aims to help primary schools in Swansea to encourage their pupils to make more use of the Welsh language in social contexts.

Ysgol Bryniago is currently aiming for the gold award in the Welsh charter scheme.

*Every day is an **opportunity** to practise speaking **Welsh** but you'll probably see increased activity to celebrate certain occasions such as **Diwrnod Cenedlaethol Barddoniaeth** (National Poetry Day), **Diwrnod y Llyfr** (World Book Day), **Diwrnod T. Llew Jones** (T. Llew Jones Day), **Diwrnod Santes Dwynwen** (St. Dwynwen's Day), **Dydd Miwsig Cymru** (Welsh Music Day), **Dydd Owain Glyndwr** (Owain Glyndwr Day) and **Dydd Gŵyl Dewi** (St. David's Day), of course!*



Chwaraeon Sports:



Darperi'r gwersi addysg gorfforol amrywiol ar safle'r ysgol ar gyfer y dysgwyr. Gwahoddir arbennigwyr i gynnal gweithdai, lle bo'n briodol. Mae disgyblion Blynnyddoedd 3 a 4 yn cael cyfle i fynychu gwersi nofio yng Nghanolfan Penyrheol am un tymor bob blwyddyn.

Mae gan yr ysgol nifer o dimau sy'n rhoi cyfle i'r plentyn i gystadlu yn unigol ac fel aelod o dîm. Mae'r timau'n cynnwys:

- pêl-droed
- pêl-rwyd
- rygbi
- athletau
- criced

GWISG CHWARAEON AC ADDYSG GORFFOROL

Disgwylir i'r plant i wisgo trowsus loncian/ siorts ynghyd â chrys T lliw eu llys (Coch, Gwyrdd, Glas, Melyn)

TREFN WYTHNOSOL GWERSI CHWARAEON

Bydd dwy wers yr wythnos. Bydd y plant yn cael eu hyfforddi mewn sawl agwedd ar addysg gorfforol yn ogystal â phwysigrwydd cadw'r corff yn iach ac yn heini. Dysgir nifer o sgiliau, sef, sgiliau gêm, gymnasteg, athletau, cyfeiriannu, dawn a symudiad a nofio.

The school offers a wide variety of Physical Education lessons. These lessons are usually lead by the teachers. Pupils in Years 3 and 4 receive two full terms of swimming lessons under the guidance of Penyrheol Leisure Centre.

The school has several teams which gives pupils the opportunity to participate in competitions as individuals or as team members.

The teams include:

- Football
- Netball
- Rugby
- Athletics
- Cricket teams

SPORT AND PHYSICAL EDUCATION KIT

Children are encouraged to wear jogging trousers/shorts and a T-shirt which is the same colour as their House (Red, Green, Blue, Yellow).

WEEKLY ROUTINE FOR SPORTS LESSONS

There will be two lessons a week. Children will be instructed in several aspects of physical education as well as the importance of keeping healthy and active. A number of skills are taught such as games skills, gymnastics, athletics, orienteering, dance and movement and swimming.

Mabolgampau
Blwyddyn 1 - Blwyddyn 6
2026

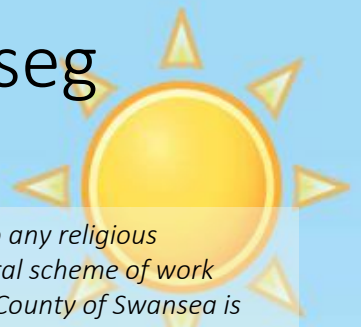


Rygbi bechgyn Bl. 5 a 6
2025-2026



Crefydd, Gwerthoedd a Moeseg

Religion, Values and Ethics:



Nid yw'r ysgol yn perthyn i unrhyw enwad crefyddol. Dilynir y cynllun gwaith cyffredinol a fabwysiadwyd gan Ddinas a Sir Abertawe. Cynhelir gwasanaeth dyddiol. Gwahoddir rhieni i wasanaethau dosbarth eu plant. Gwahoddir gweinidogion a ficeriaid lleol yn achlysurol i gynnal gwasanaeth.

Mae'r Cod Addysg Cydberthynas a Rhywioldeb yn rhoi manylion i ysgolion a lleoliadau ar yr hyn y mae'n rhaid ei addysgu a phryd. Rydym ni'n annog rhieni i ddarllen y Cod sydd wedi ei gyhoeddi er mwyn iddynt ddeall beth fydd eu plant yn ddysgu a phryd. Themâu trawsgwricwlaidd ar gyfer cynllunio eich cwricwlwm – Hwb Cymerwyd gofal mawr i sicrhau y bydd yr holl ddysgu o fewn Addysg Cydberthynas a Rhywioldeb yn briodol o ran datblygiad, ac mae'r athrawon, rhanddeiliaid a gweithwyr proffesiynol sy'n ymwneud â'i ddatblygu wedi sicrhau bod hyn yn cael ei adlewyrchu yn y Cod. Mae adran Cydberthynas a Rhywioldeb fframwaith Cwricwlwm i Gymru yn cynnwys:

- y Cod Addysg Cydberthynas a Rhywioldeb: beth gaiff ei ddysgu a phryd

- y Canllawiau Statudol: mae hyn yn cefnogi ysgolion wrth ddatblygu eu cwricwlwm Addysg Cydberthynas a Rhywioldeb

The school is not allied to any religious denomination. The general scheme of work adopted by the City and County of Swansea is followed. An assembly is held daily. Parents are invited to their children's class assemblies. Local ministers and vicars are invited from time to time to take assemblies.

The Relationships and Sexuality Education (RSE) Code provides detail for schools and settings on what must be taught and when. We encourage parents to read the published RSE Code which provides clarity about what their children will learn and when. Cross-cutting themes for designing your curriculum - Hwb (gov.wales) Great care has been taken to ensure that all learning within RSE will be developmentally appropriate, and the teachers, stakeholders and professionals involved in its development have ensured that this is reflected within the Code. The Relationships and Sexuality (RSE) section of the Curriculum for Wales framework contains:

- RSE Code - What will be taught and at what phase;

- Statutory Guidance - This supports schools in developing their RSE curriculum.



Addysg Cydberthynas a Rhywioldeb

Relationships and Sexuality Education:

Mae gofynion cyfreithiol i Addysg Cydberthynas a Rhywioldeb fod yn briodol o ran datblygiad, gan gynnwys yr adnoddau fydd ysgolion yn eu defnyddio i'w weithredu.

Mae pynciau fel diogelwch ar-lein, caniatâd ac iechyd rhywiol i gyd wedi'u cynnwys yn y Cod, ond ar gamau datblygu priodol fel nad yw dysgwyr yn cael eu hamlygu i bethau nad ydynt yn briodol i'w hoedran a'u datblygiad.

Bydd plant iau, er enghraifft, yn cael eu haddysgu am drin ei gilydd gyda charedigrwydd ac empathi. Wrth i blant dyfu'n hŷn, byddant yn dod i ddeall pynciau fel diogelwch ar-lein, cydsyniad ac iechyd rhywiol – a bydd pob pwnc yn cael ei drin mewn ffordd sensitif.

Bydd dysgu o fewn Addysg Cydberthynas a Rhywioldeb hefyd yn cynnwys cydnabod, deall a siarad am bob math o wahaniaethu, trais, cam-drin ac esgeulustod a cheisio cymorth a chyngor ar amrywiaeth o faterion gan ffynonellau y gellir ymddiried ynddynt.

Mae gofyniad cyfreithiol hefyd ar Addysg Cydberthynas a Rhywioldeb i fod yn wrthrychol, yn feirniadol ac yn lluosog: sy'n golygu bod yn rhaid i ysgolion a lleoliadau ddarparu gwybodaeth ffeithiol ac ar gwestiynau am werthoedd, amrywiaeth o safbwyntiau ar bwnc penodol, a ddelir yn gyffredin mewn cymdeithas.

Cynnwys Rhieni a Gofalwyr

Mae'r canllawiau statudol yn glir iawn ein bod yn disgwyl i ysgolion weithio'n agos gyda rhieni i wneud yn siŵr eu bod yn deall yr hyn y mae eu plant yn ei ddysgu. Dylai fod gan ysgolion a lleoliadau linellau cyfathrebu clir mewn perthynas ag Addysg Cydberthynas a Rhywioldeb ac y dylent ymgysylltu â dysgwyr, rhieni, gofalwyr a'r gymuned ehangach ynglyn â dysgu ac addysgu Addysg Cydberthynas a Rhywioldeb. Dylai ysgolion sicrhau bod rhieni a gofalwyr yn gwbl ymwybodol o'r hyn sy'n cael ei ddysgu a pham, gyda chyfle i ofyn cwestiynau ac eglurhad. Mae'r Cod Addysg Cydberthynas a Rhywioldeb wedi'i gyhoeddi i roi eglurder a thryloywder i rieni a gofalwyr ynghylch yr hyn y bydd eu plant yn ei ddysgu a phryd.

There are legal requirements for RSE to be developmentally appropriate, including the resources schools use in implementing RSE.

Topics like online safety, consent and sexual health are all included in the Code, but at developmentally appropriate phases so learners aren't exposed to things that aren't appropriate to their age and development.

At a younger age, for example, they will be taught about treating each other with kindness and empathy. As children grow older, they will gain an understanding of topics such as online safety, consent and sexual health – all of which will be handled in a sensitive way.

Learning in RSE will also include recognising, understanding and speaking out about all forms of discrimination, violence, abuse and neglect and to seek support and advice on a range of issues from trusted sources.

RSE is also legally required to be objective, critical and pluralistic: meaning schools and settings must provide factual information and on questions of values, a range of views on a given subject, commonly held within society.

Involving parents and carers

The statutory guidance is very clear that we expect schools to work closely with parents to make sure they understand what their children are learning. Schools and settings should have clear lines of communication in relation to RSE and should engage with learners, parents, carers and the wider community with learning and teaching in RSE. Schools should keep parents and carers fully aware of what is being learned and why, with opportunity for questions and clarification. The RSE Code has been published to give parents and carers clarity and transparency about what their children will learn and when.



Anghenion Dysgu Ychwanegol

Additional Learning Needs:



Mrs Sioned Evans yw CADY'r ysgol. Mae hi'n arwain a chydlynu'r ddarpariaeth ADY ac yn cynnig arweiniad a chymorth i staff, disgyblion a rhieni. Darperir cymorth ychwanegol o fewn y dosbarth drwy addysgu cynhwysol o ansawdd uchel, ymyriadau wedi'u targedu a chymorth unigol neu mewn grwpiau bach. Pan fo angen, ceisir cyngor a chefnogaeth gwasanaethau arbenigol allanol.

Ein nod yw adnabod anghenion yn gynnar a sicrhau bod pob disgybl yn cael y cymorth cywir ar yr adeg gywir. Defnyddiwn brosesau asesu, cynllunio, gweithredu ac adolygu er mwyn monitro cynnydd ac ymateb i anghenion unigol. Lle bo'n briodol, caiff Cynllun Datblygu Unigol (CDU) ei lunio a'i adolygu'n rheolaidd mewn partneriaeth â'r disgybl, rhieni a gweithwyr proffesiynol perthnasol.

Mae'r ysgol yn gweithio'n agos gyda rhieni ac yn eu cynnwys ym mhob cam o'r broses ADY. Rhoddir gwybodaeth reolaidd am gynnydd y disgybl a gwahoddir rhieni i gyfrannu at drafodaethau ac adolygiadau. Credwn fod partneriaeth effeithiol rhwng y cartref a'r ysgol yn hanfodol i sicrhau'r canlyniadau gorau i bob dysgwr.

Mrs Sioned Evans is the school's ALNCo. She leads and coordinate the school's ALN provision and provide guidance and support for staff, pupils and parents. Additional support is provided within the classroom through high-quality inclusive teaching, targeted interventions, and individual or small-group support. Where appropriate, advice and support are sought from external specialist services.

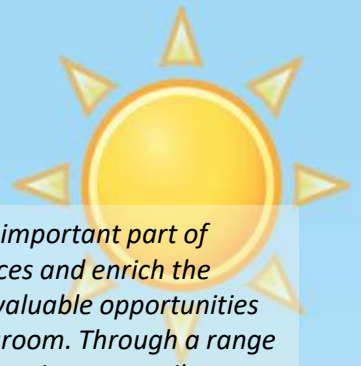
Our aim is to identify needs at an early stage and ensure that every pupil receives the right support at the right time. We use a process of assessment, planning, implementation and review to monitor progress and respond to individual needs. Where appropriate, an Individual Development Plan (IDP) is developed and reviewed regularly in partnership with the pupil, parents and relevant professionals.

The school works closely with parents and involves them at every stage of the ALN process. Parents receive regular information about their child's progress and are invited to contribute to discussions and reviews. We believe that a strong partnership between home and school is essential in securing the best possible outcomes for every learner.



Ymweliadau addysgiadol

Educational Visits:



Mae ymweliadau addysgol yn rhan bwysig o brofiad dysgu'r disgyblion ac yn cyfoethogi'r cwricwlwm drwy ddarparu cyfleoedd gwerthfawr i ddysgu tu hwnt i'r ystafell ddosbarth. Drwy ystod o ymweliadau, gweithgareddau a phrofiadau, caiff disgyblion gyfleoedd i ddatblygu eu gwybodaeth, eu medrau a'u hyder mewn cyd-destunau ymarferol a chofiadwy.

O bryd i'w gilydd, gofynnir am gyfraniad gwirfoddol gan rieni tuag at gostau ymweliadau a gweithgareddau. Lle bo unrhyw anhawster ariannol, anogir rhieni i gysylltu â'r Pennaeth yn gyfrinachol er mwyn trafod y cymorth sydd ar gael. Rhennir manylion llawn pob ymweliad ymlaen llaw a gofynnir am ganiatâd rhiant neu warcheidwad lle bo angen.

Yn ystod eu cyfnod yn yr ysgol, bydd disgyblion yn cael cyfleoedd i gymryd rhan mewn amrywiaeth o brofiadau allgyrsiol ac, yn ôl yr oedran a'r ddarpariaeth, efallai y bydd cyfleoedd i fynychu ymweliadau preswyl sy'n cefnogi eu dysgu, eu lles a'u datblygiad personol.

Rydym yn gwerthfawrogi cefnogaeth rhieni a gwirfoddolwyr sy'n cynorthwyo gyda gweithgareddau addysgol ac ymweliadau. Mae pob gwirfoddolwr yn ddarostyngedig i weithdrefnau diogelu perthnasol yr ysgol.

Educational visits are an important part of pupils' learning experiences and enrich the curriculum by providing valuable opportunities to learn beyond the classroom. Through a range of visits, activities and experiences, pupils are able to develop their knowledge, skills and confidence in practical and memorable contexts.

From time to time, parents may be invited to make a voluntary contribution towards the cost of visits and activities. Where financial difficulties arise, parents are encouraged to contact the Headteacher in confidence to discuss the support available. Full details of each visit will be provided in advance, and parental or guardian consent will be sought where appropriate.

During their time at the school, pupils will have opportunities to take part in a variety of extracurricular experiences and, where appropriate, residential visits that support their learning, wellbeing and personal development.

We greatly value the support of parents and volunteers who assist with educational activities and visits. All volunteers are required to comply with the school's safeguarding procedures.



GWERSI OFFERYNNOL

Derbynnir swm o arian ar gyfer cyflogi athrawon teithiol. Codir tâl am y gwersi yn unol â pholisi'r ysgol.

INSTRUMENTAL LESSONS

An allocated sum of money is received to employ peripatetic teachers. A fee is payable for the lessons in accordance with the school's policy

Hyfforddwr / Instrument	Offeryn / Instructor
Mrs Clare Holt	Ffidil a soddgrwth / Violin and cello
Mrs Claire Mainwaring	Clarinet a thrwmped / Clarinet and trumpet
Ms Mairwen Kirkz	Telyn/ Harp

CODI TÂL

Gofynnir am gyfraniadau gwirfoddol i dalu costau cludiant ar gyfer ymweliadau addysgol. Noddir costau cludiant ambell i ymweliad gan y Gymdeithas Rhieni ac Athrawon.

Mae'r ysgol gofyn am gyfraniadau am wersi offerynnol ac ymweliadau preswyl. Danfonir y wybodaeth berthnasol i rieni ar ffurf llythyr neu gytundeb pan fo hynny'n briodol. Os oes disgybl yn derbyn cinio am ddim yna dilynir yr hyn a gytunir arno ym mholisi Codi Tâl yr ysgol. Mae'r ysgol bob amser yn barod i drafod pan fo rhiant / gwarcheidwad yn pryderi am gostau sy'n ymwneud â'r ysgol.

PAYMENTS

A request is made for voluntary contributions to cover transport costs for educational visits. Transport costs for some visits are sponsored by the Parent Teacher Association.

The school asks for a contribution towards instrument lessons and residential visits. The relevant information is sent to parents in the form of a letter. If a child receives free school lunches, then payment should follow what is noted in the Payment policy. The school is always ready to discuss when a parent/guardian is worried about costs relating to the school.

CLYBIAU AR ÔL YSGOL

CLYBIAU CWRICWLWM WEDI YSGOL

Ceir amrywiaeth o glybiau cwricwlaidd wedi ysgol (rhwng 3:20-4:00/4:20) ar nos Fawrth, Fercher ac Iau:

CLWB TERFYN DYDD

Mae clwb terfyn dydd ar gael yn yr ysgol. Cwmni Pitter Patter sy'n rhedeg y clwb. Cysylltwch drwy ffonio: 01792 883299

AFTER SCHOOL CLUBS

CURRICULUM AFTER SCHOOL CLUBS

The school offers a wide range of clubs throughout the year (between 3:20-4:00/4:20).

AFTER SCHOOL CLUB

Pitter Patter runs the after school club in the school. For more information please ring 01792 883299.

Gwaith cartref

Homework:



Gosodir gwaith cartref i gefnogi'r gwaith dosbarth fel a ganlyn:

Disgwylir i bob plentyn unai i ddarllen llyfr/rhan o lyfr cyn noswyllo neu fod rhywun yn darllen iddo/iddi neu'n gwrando arno/arni'n darllen o lyfr.

Ni roddir llyfrau darllen yn ystod gwyliau. Bydd disgwyl i'r plant ddarllen llyfrau o'u dewis hwy yn ystod y cyfnod yma. Byddai ymweld â'r llyfrgell lleol yn syniad da.

Homework is set to reinforce class work as follows:

Every child is expected to either read a book/part of a book before going to bed or that someone reads to him/her or listens to him/her reading from a book.

Reading books are not given over the holidays. Children are expected to read their own choice of books during this period. Visiting the local library would be a good idea.

Meithrin Nursery	Gweithgareddau yn ôl y galw. Activities as required.
Derbyn Reception	Gweithgareddau yn ôl y galw. Activities as required.
Blwyddyn 1 Year 1	Gwaith cartref, geirfa sillafu a llyfrau darllen. Homework, spelling and reading books.
Blwyddyn 2 Year 2	Gwaith cartref, geirfa sillafu a llyfrau darllen. Homework, spelling and reading books.
Blwyddyn 3 Year 3	Gwaith cartref, geirfa sillafu a llyfrau darllen. Homework, spelling and reading books.
Blwyddyn 4 Year 4	Gwaith cartref, geirfa sillafu a llyfrau darllen. Homework, spelling and reading books.
Blwyddyn 5 Year 5	Geirfa sillafu neu reol ramadegol, llyfrau darllen, gwaith cartref 2 waith yr wythnos. Spelling or grammar rule, reading books, homework twice a week.
Blwyddyn 6 Year 6	Geirfa sillafu neu reol ramadegol, llyfrau darllen, gwaith cartref 2 waith yr wythnos. Spelling or grammar rule, reading books, homework twice a week.

CLWB GOFALU/ CLWB BRECWAST

Mae'r ysgol yn cynnig darpariaeth gofal plant yn y Clwb gofalu rhwng 07:50-08:20. RHAID i rieni archebu lle o flaen llaw yn y clwb. Mae hefyd RHAID i rieni dalu o flaen llaw. Codir tal o £1.05 y plentyn y sesiwn. Rhaid cyrraedd y clwb gofalu yn brydlon am 07:50.

Mae'r ysgol yn cynnig darpariaeth rhad ac am ddim o 08:20 ymlaen yn y Clwb Brewcwast. . RHAID i rieni archebu lle o flaen llaw yn y clwb brecwast hefyd. Rhaid cyrraedd y clwb brecwast yn brydlon am 08:20.

CINIO YSGOL A BYRBRYD

Rydyn yn parhau i fod yn ysgol iach ac yn cydymffurfio â thargedau Blas am Oes. Yn sgil hyn felly gofynnwn yn garedig i rieni i beidio a danfon unrhyw felysion/ cacennau i'r ysgol boed ar ddathliad pen-blwydd eich plentyn.

Mae gweinyddwr dŵr ffresar gael o fewn yr ysgol. Yn sgil hyn, ni chaniateir i blant ddod â sudd neu bop i'r ysgol onibai eu bod yn rhan o'u cinio. Serch hynny, disgwylir i gynnwys blwch brechdanau fod yn iachus. Hefyd, ni chaniateir i blant ddod â losin, siocled na chreision i'w bwyta yn ystod amseroedd egwyl.

Coginir y bwyd cinio yn ffres yng nghegin yr ysgol gan ein cogyddes. Darperir ciniawau yn ôl polisi deietegol Gwasanaeth Arlwyio Dinas a Sir Abertawe. Mae dewis dyddiol o ginio cynnes, bar salad a bwyd llysieuol. Wrth gwrs, gall y plant ddod â brechdanau i'r ysgol, does dim rhaid prynu cinio ysgol. Os nad yw'r arian cinio yn cael ei dalu fe ddanfonir yr enwau at y sir a fydd yn cysylltu gyda'r teuluoedd ynglyn â'u dyledion. (disgwylir i'r plentyn ddod â brechdanau tan i'r ddydd gael ei chlirio).

Mae'r ysgol yn defnyddio system taliadau ar-lein iPay i dalu am eitemau bob dydd yn ysgol eich plentyn. Os oes gennych gyfrif iPay eisoes, gweler yr adran isod sy'n nodi sut i ychwanegu plentyn i'ch cyfrif.

Mae Llywodraeth Cymru yn darparu cinio ysgol am ddim ar gyfer y dysgwyr ysgolion cynradd.

PRE-BREAKFAST CLUB/ BREAKFAST CLUB

The school provides a child minding service between 07:50-08:20. Parents MUST pre-book a place within this club. Parents MUST ALSO pay beforehand if they wish for their child to attend the club. A charge of £1.05 per child per session is requested. You must ensure that your child attends the club promptly at 07:50.

The school offers a free breakfast club from 08:20 onwards. YOU MUST pre-book beforehand. You must arrive promptly by 08:20.

SCHOOL MEALS AND MORNING SNACKS

We are continuing with the Healthy Living Scheme along with the Appetite for Life scheme. The guidelines note specifically the food we can/ cannot give to our children and therefore we kindly ask parents/ guardians not to send any sweets/ cakes to school i.e. birthday cakes/ sweets as a small gift to their peers from a family holiday.

Squash and fizzy drinks are not to be brought to school unless they are part of the child's packed lunch. However, you are expected to provide a healthy packed lunch for your child. Also, sweets, chocolate and crisps are not to be eaten during break times.

The food is freshly cooked in the school kitchen by our cook. Lunches are prepared in line with the dietary policy of the City and County of Swansea's Catering Service. There is a daily choice of hot meals, salad bar and vegetarian food.

The school uses the online payment programme, iPay to pay for everyday items. If you already have a iPay account, please see the section below that details how to add a child to your account.

The Welsh Government offers free school meals to primary school pupils.



ASESU

Mae asesu yn rhan annatod o'r broses ddysgu ac addysgu yn Ysgol Bryniago. Yn unol â chanllawiau Cwricwlwm i Gymru, rydym yn defnyddio amrywiaeth o ddulliau asesu parhaus i gefnogi cynnydd pob dysgwr, adnabod ei gryfderau a'i gamau nesaf mewn dysgu. Cedwir cofnodion rheolaidd o gynnydd disgyblion, a defnyddir ystod o dystiolaeth i lywilo cynllunio ac addysgu.

Rydym yn monitro ac yn olrhain cynnydd pob disgybl yn barhaus er mwyn sicrhau ei fod yn gwneud cynnydd priodol ar hyd ei daith ddysgu. Mae adborth rheolaidd yn helpu dysgwyr i fyfrio ar eu dysgu a datblygu eu dealltwriaeth o sut i wella.

Anfonir adroddiad ysgrifenedig blynyddol at rieni a gofawyr yn nhymor yr haf, yn amlinellu cynnydd, cyflawniadau a chamau nesaf eu plentyn. Mae disgyblion Blwyddyn 2 i 6 hefyd yn cymryd rhan yn Asesiadau Darllen, Rhiffedd a Rhesymu Personol, a rhennir y wybodaeth berthnasol â rhieni a gofawyr.

Mae cyfathrebu rheolaidd â rhieni yn rhan bwysig o'n trefniadau asesu. Cynhelir y cyfleoedd canlynol yn ystod y flwyddyn:

Tymor yr Hydref: Noson Rhieni a Gofawyr i drafod sut mae'r plentyn wedi ymgartrefu yn ei ddosbarth newydd a'i gynnydd cynnar.

Tymor y Gwanwyn: Noson Rhieni a Gofawyr i drafod cynnydd, cyflawniadau a'r camau nesaf mewn dysgu.

Tymor yr Haf: Sesiwn galw heibio i drafod cynnwys yr adroddiad blynyddol ac unrhyw gwestiynau neu bryderon sydd gan rieni neu ofawyr.

Credwn fod partneriaeth gref rhwng y cartref a'r ysgol yn allweddol i gefnogi cynnydd a lles pob dysgwr.

TYWYDD GARW

Gwneir pob ymdrech i gadw'r ysgol ar agor. Os mewn amheuaeth cadwch y plentyn gartref neu ffoniwch yr ysgol. Weithiau bydd angen anfon y plant gartref yn gynnar ond byddwn yn ffonio'r cartref yn gyntaf. Pe bai'r ysgol ar gau oherwydd tywydd garw yna bydd yr ysgol yn gweithredu trefniadaeth dysgu cyfunol. (gweler y wefan am fwy o wybodaeth)

HYFFORDDIANT MEWN SWYDD

Trefnir HMS, a datblygiadau cwricwlaidd o fewn o flwyddyn addysgol. Ar y diwrnodau yma mi fydd yr ysgol ar gau ar gyfer y disgyblion. Rhoddir rhybudd priodol o'r dyddiadau cau.

GWASANAETH NYRS YSGOL

Mae'r Gwasanaeth Iechyd Nyrs Ysgol yn darparu addysg, cyngor a chymorth ar draws ystod o agweddau sy'n ymwneud ag iechyd disgyblion oedran ysgol ynhyd â'r gymuned ehangach. Maent yn gweithio'n agos gyda'r ysgol i ddarparu sesiynau sy'n unol â'r cwricwlwm ACRh yn y dosbarth. Mae'r nyrs hefyd ar gael i weithio un i un pe dymunir. Os hoffech fwy o wybodaeth yna cysylltwch â nyrs yr ysgol, Sian Richards ar 01792 531248 Sian.Richards6@wales.nhs.uk

ASSESSMENT

Assessment is an integral part of the learning and teaching process at Ysgol Bryniago. In line with Curriculum for Wales guidance, we use a range of ongoing assessment approaches to support each learner's progress, identify strengths and determine next steps in learning. Regular records of pupils' progress are maintained, and a variety of evidence is used to inform planning and teaching.

We monitor and track the progress of all pupils on an ongoing basis to ensure they are making appropriate progress throughout their learning journey. Regular feedback helps learners reflect on their learning and develop an understanding of how they can improve.

A written annual report is provided to parents and carers during the summer term, outlining their child's progress, achievements and next steps. Pupils in Years 2 to 6 also participate in Personalised Assessments in Reading, Numeracy and Reasoning, and relevant information is shared with parents and carers.

Regular communication with parents is an important part of our assessment arrangements. The following opportunities are provided throughout the year:

Autumn Term: Parents' and Carers' Evening to discuss how children have settled into their new class and their early progress.

Spring Term: Parents' and Carers' Evening to discuss progress, achievements and next steps in learning.

Summer Term: A drop-in session for parents and carers to discuss the annual report and any questions or concerns they may have.

We believe that a strong partnership between home and school is essential in supporting the progress and wellbeing of every learner.

BAD WEATHER

Every attempt is made to keep the school open. If in any doubt, keep the child at home or phone the school. Occasionally, children will have to be sent home early, but the school will phone the child's home first. Should the school be closed due to bad weather then the school will revert to blended learning (please visit the school website for more information).

IN-SERVICE TRAINING

In-service training and curricular development is organised during the academic year. On these days the school will be closed for pupils. Appropriate warnings of the dates of closure will be given.

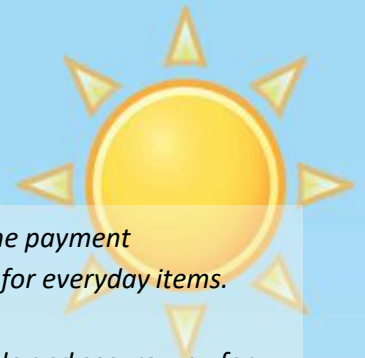
SCHOOL HEALTH NURSE SERVICE

The School Health Nurse Service provides education, advice and assistance in all issues related to health and public health for school aged children and the wider community. They will work closely with school to provide evidence based sessions in the classroom in line with RSE curriculum. School nurses are also available to discuss on a one to one basis if appropriate. If you wish to contact the school nurse, Sian Richards on 01792 531248 Sian.Richards6@wales.nhs.uk



Taliadau

Payments:



Mae'r ysgol yn defnyddio system dalu ar-lein. Mae hyn yn caniatáu rhieni i dalu am eitemau dyddiol o fewn yr ysgol.

Mae iPayimpact yn cynnig ffordd syml a diogel i rieni a gwarcheidwaid dalu am drawsddoriad o bethau, gan gynnwys cinio ysgol, tripiâu, digwyddiadau, tocynnau, a phethau eraill.

Darperir byr-bryd l flwyddyn 3-6 yn Siop byr-bryd iachus yr ysgol bob dydd. Pris y byr-bryd yw 60c yr eitem.

Mae dŵr yfed ar gael i'r holl blant yn yr ysgol trwy gydol y dydd.

Gofynnwn yn garedig i'r rhieni sy'n ddanfôn cinio o adref (bocsys bwyd) i ddilyn canllaw yr ysgol a sicrhau fod y bwyd sydd yn y bocsys yn fwyd iach – sy'n ran o ddeiet cytbwys y plentyn.

The school uses the online payment programme, iPay to pay for everyday items.

iPayimpact offers a simple and secure way for parents and guardians to pay for all school purchases, including school dinners, trips, events, tickets, and school shop.

Healthy snacks can be purchased by pupils in Years 3 to 6 daily at a cost of 60p per item.

Drinking water is available to all children at the school throughout the day.

We kindly ask parents who prepare lunch at home (lunch boxes) to follow the school's guidelines and to ensure that the food in the lunchbox is healthy - which is a part of a child's balanced diet.

Step 1.

Within your web browser, navigate to www.ipayimpact.co.uk. It will take you to main iPay webpage as per the image below.

Step 2.

Click on the "Register" option.

Step 3.

Make sure you have your onboarding letter to hand. You will need the "Account Ref" code provided by your child's school for the next step.

Step 4.

The below screen will now appear. Please fill in all details as requested.

Information required for each field is as follows:

Account Ref	-	This is the code provided by your school for onboarding
Username	-	The username that you wish to use to login to iPay
Email	-	The email address that you want any iPay related correspondence to be sent to.
Confirm Email	-	Confirmation of the email address that you want used.
Password	-	The password you want to use for iPay.
Confirm Password	-	Confirmation of the password.
Maths Test Answer	-	The answer to the simple equation on screen.
Agree to Terms	-	Please tick the box to agree to the T&C's

Once all boxes are completed, you will be able to click "Register".

If you have missed any information that is required, the missing items will be highlighted red as per the image below.

Step 5.

Please check your emails. You will receive an activation email which requires you to click on the link to activate your account.

Step 6

You can now login to iPayImpact by going back to www.ipayimpact.co.uk, and inputting your login details.

Gwisg Ysgol School Uniform:



Mae gan yr ysgol wisg swyddogol ac fe ofynnir yn garedig i bob plentyn ei gwisgo. Mae ar gael yn Picton Sports yn Llanelli neu ar eu gwefan:
<http://www.pictonsports.co.uk/?estore&cat=Schools/Colleges/PrimarySchools/Bryniago>

- Crys chwys/ cardigan llwyd ar gael yn siopau ledled y wlad
- Crys polo coch ar gael yn siopau ledled y wlad
- Sgert neu drowsus llwyd ar gael yn siopau ledled y wlad
- Sanau gwyn, llwyd neu ddu ar gael yn siopau ledled y wlad
- Esgidiau synhwyrol ar gael yn siopau ledled y wlad

Gwisg haf

- Ffrogiau cotwm gwyn a choch streipiog neu batrwm sgwariau ar gael yn siopau ledled y wlad, esgidiau synhwyrol (h.y. dim sandalau agored na fflip fflops – am resymau iechyd a diogelwch)

- Cardigan llwyd

- Trowsus byr, llwyd neu siorts ysgafn ar gael yn siopau ledled y wlad

Cotiau

Mae croeso i blant i wisgo cot synhwyrol i'r ysgol. Awgrymwn i blant i wisgo cot ysgafn os yw'r tywydd yn fwyndd ond yn lawiog. Awgrymwn i blant i wisgo cot dwym os yw'r tywydd yn oerach.

Gemwaith, gwallt a cholur

Am resymau iechyd a diogelwch gofynnwn yn garedig i blant osgoi gwisgo gemwaith i'r ysgol os yn bosibl. Os nad yw hyn yn bosibl, gofynnwn yn garedig i'r plant orchuddio'r gemwaith gyda thâp yn ystod gwers Addysg Gorfforol. Os oes gan eich plentyn emwaith yn yr ysgol, eu cyfrifoldeb nhw yw'r gemwaith ar bob adeg.

Gofynnwn yn garedig i blant i beidio a gwisgo colur i'r ysgol. Dylir cadw'r gwallt yn daclus. Os yw'n bosibl, dylir cadw'r gwallt yn ôl o'u hwynebau a'u llygaid ac os yw'n hir dylir ei glymu yn ôl.

Materion Meddygol

Os oes gan blentyn fater feddygol sy'n dylanwadu ar y wisg ysgol yna gofynnwn yn garedig i rieni i drafod yr anghenion gyda'r ysgol. Bydd yr ysgol yn barod i weithio gyda'r rhieni er lles y plentyn.

Amodau tywydd effeithiol

Bydd yr ysgol yn hyblyg wrth ymdrin â gofynion gwisg ysgol sylfaenol yn ystod cyfnodau o dywydd poeth neu oer iawn

Gofynnwn i'r plant gario eu hoffer dyddiol mewn bag ysgol. Gallant ddod â'r brechdanau mewn bocs. Mae croeso i blant i wisgo gwisg ymarfer corff ar ddiwrnod y sesiwn.

Gofynnwn i chi labelu holl offer ysgol eich plentyn yn glir gyda ei h/enw. Nid oes lle yn yr ysgol i unrhyw fag sy'n fwy na'r bag swyddogol.

The school has an official uniform and it is expected that every child wears this uniform. Uniforms are available at Picton Sports in Llanelli or on their website:

<http://www.pictonsports.co.uk/?estore&cat=Schools/Colleges/PrimarySchools/Bryniago>

- A grey jumper (available in shops across the country)
- A red polo shirt (available in shops across the country)
- A grey skirt or grey trousers (available in shops across the country)
- White, grey or black socks (available in shops across the country)
- Sensible shoes (available in shops across the country)

Summer Uniform

- Red and white striped cotton dresses or dresses with a square pattern that are available in shops all over the country, and sensible shoes (i.e. no open sandals or flip flops - for health and safety reasons).

- A grey cardigan

- Short grey trousers or light shorts.

Coats

Pupils are welcome to wear a sensible coat to school. We kindly ask pupils to wear a light jacket to school on a rainy, but mild day. We suggest that pupils wear a warmer coat when the weather is cold.

Jewellery, hair and make up

For health and safety reasons, we kindly ask that pupils avoid wearing jewellery to school. If this is not possible then they are welcome to place a tape over the jewellery during PE lessons. If your child has brought jewellery to school, the jewellery is their responsibility at all times. We kindly ask children not to wear nail varnish to school.

Hair should be kept tidy. Hair should be kept back from their face and eyes and if it is long, it should be tied in a bobble.

Medical issues

If a child has a medical condition that can affect the clothes he/ she wears to school then we kindly ask parents to discuss this need with the school. The school is ready to work with parents/ carers – we will put the well-being of your child first.

We ask you to label all of your child's school clothes and equipment clearly with this/her name. The school does not have room for any bags which are bigger than the official bag.

Thank you for taking time to read this prospectus. If you have any other questions, please don't hesitate to phone or come and see us. You will always be welcome at Bryniago.



Canolfan Iago:



Mae **Canolfan Iago** yn ddarpariaeth arbenigol Gymraeg sydd wedi'i lleoli yn Ysgol Bryniago i ddiwallu anghenion dysgwyr ag Anghenion Dysgu Ychwanegol. Mae'n gwasanaethu ysgolion cynradd Clwstwr Gŵyr, gan ddarparu amgylchedd cynhwysol, cefnogol ac ysgogol lle gall pob dysgwr ffynnu.

Ar hyn o bryd, mae'r ganolfan yn cynnwys un dosbarth arbenigol, gyda chynlluniau i ehangu'r ddarpariaeth dros y blynnyddoedd nesaf. Mae pob dysgwr yn dilyn cwricwlwm personol sy'n adlewyrchu ei gryfderau, ei anghenion a'i botensial, gan roi pwyslais ar ddatblygu sgiliau cyfathrebu, annibyniaeth, lles emosiynol, perthnasoedd cadarnhaol a sgiliau bywyd.

Mae'r tîm arbenigol yn gweithio'n agos gyda rhieni, gofalmwyr a gweithwyr proffesiynol i sicrhau bod pob dysgwr yn derbyn y gefnogaeth briodol a'r cyfleoedd gorau i wneud cynnydd yn ei ddysgu a'i ddatblygiad.

Ein gweledigaeth yw creu amgylchedd lle mae pob dysgwr yn teimlo'n ddiogel, yn cael ei werthfawrogi ac yn cael ei alluogi i ddatblygu'r hyder, y medrau a'r annibyniaeth sydd eu hangen i lwyddo.

***Canolfan Iago** is a Welsh-medium specialist provision based at Ysgol Bryniago, established to meet the needs of learners with Additional Learning Needs (ALN). Serving the primary schools within the Gwyr Cluster, it provides an inclusive, supportive and stimulating environment where every learner can thrive.*

The centre currently consists of one specialist class, with plans to expand the provision over the coming years. Each learner follows a personalised curriculum that reflects their strengths, needs and potential, with a focus on developing communication skills, independence, emotional wellbeing, positive relationships and life skills.

The specialist team works closely with parents, carers and external professionals to ensure that every learner receives the appropriate support and the best possible opportunities to make progress in their learning and development.

Our vision is to create an environment where every learner feels safe, valued and empowered to develop the confidence, skills and independence needed to succeed.



Atodiad 1

Appendix 1:



Rhannu Gwybodaeth gyda'r ysgol, Cwynion a Chonsyrn

Dymunwn ddatblygu'r ethos o barch ac ymddied yn Bryniago. Isod rhoddir amlinelliad o bolisi 'Drws Agored' yr ysgol yn ein cais i weithio mewn perthynas gyda rhieni.

1. Er mwyn peidio ag amharu gydag addysg ein plant gofynnwn i rieni i gyfathrebu gydag aelodau o staff naill ai drwy e-bostio, alwad ffôn neu drwy alw mewn yn yr ysgol. Gofynnwn i'r galwadau ffôn/ galw i mewn ddigwydd ar adegau cyfleus (8:15-8:25/ 3:05-3:30). Os nad oes digon o amser gan yr aelod o staff i drafod y mater yn gyflawn yna trefnir cyfarfod ar ddiwrnod arall- ar adeg sy'n gyfleus i'r aelod o staff a'r rhiant. Gofynnwn yn garedig i rieni beidio â galw i mewn i unrhyw ddosbarth ar unrhyw adeg o'r dydd oherwydd mater o iechyd a diogelwch o fewn yr ysgol.

2. Gofynnir i rieni i hysbysu'r ysgol am unrhyw absenoldebau trwy alwad ffôn, ymweliad â swyddfa'r ysgol neu drwy ddanfôn nodyn i esbonio'r absenoldeb ar ddiwrnod cyntaf yr absenoldeb fel bod cofnod ffurfiol yn cael ei nodi am yr absenoldeb. Bydd Yr Ysgol yn rhoi galwad i unrhyw riant sydd heb gofrestru absenoldeb ei plentyn er mwyn sicrhau diogelwch y plentyn dan sylw. Noder y dylid llenwi ffurflen- Cais am absenoldeb CYN mynd â phlentyn ar wyliau.

3. Gallwch alw i mewn yn swyddfa'r ysgol neu ffonio'r ysgol ar unrhyw adeg (amseroedd swyddfa: 08:30-16:00). Gofynnwn i chi roi braslun o'r mater sydd gennych dan sylw. Petaech yn e-bostio eich sylw i'r ysgol yna nodwch at bwy y mae wedi ei gyfeirio yn ogystal â nodi os yw'n fater preifat.

4. Gwneir pob ymdrech i weld rhieni cyn gynted â phosibl ar adeg sy'n gyfleus i'r aelod o staff a'r rhiant. Ystyrir hyd cyfarfod o'r fath i gymryd 15-30 munud. Petai angen mwy o amser yna efallai bydd angen trefnu cyfarfod arall i barhau â'r mater. Os yw'r pennaeth ar gael yna bydd yn hapus i gyfarfod â chi ar unrhyw adeg. Eto, trefnu apwyntiad fuasai orau er mwyn sicrhau eich bod yn cael amser teg i ddelio gydag unrhyw gonsyrn/ gwestiwn.

Sharing Information with the school, Complaints and Concerns

We wish to develop an ethos of respect and trust at Bryniago. An outline of the school's 'Open Door' policy is provided below in our endeavour to work in partnership with parents.

1. *In order not to disrupt our children's education, we ask that parents 'phone/call in to school in person at convenient times (8:15-8:25/3:05-3:30). If a member of staff does not have enough time to discuss the issue in full, a meeting will be arranged for another day which is convenient for both the member of staff and parent.*

We kindly request parents not to call in any class at any time of day due to the health and safety requirements within the school.

2. *Parents are asked to inform the school about any absences by a phone call, calling in the school office or by sending a letter/note to explain the absence on the first day of absence so that we have a formal record of the absence. The school will phone any parent who has not registered their child's absence to ensure the safety of the child in question. Please note that a Request for Absence form should be filled BEFORE taking a child on holiday.*

3. *You can call in the school office or phone the school at any time (office hours 08:30- 16:00). Please give an idea of the issue you have in question. If you were to e-mail your message to the school, please state to whom it is referred as well as whether or not it is a private matter.*

4. *We make every effort to see parents as soon as possible at a time that is convenient to the member of staff and the parent. If more time is needed, another meeting may need to be arranged to pursue the matter. If available, the head will be happy to meet you at any time. Again, in order to ensure that you have enough time to deal with any concern/question, it would be best to arrange an appointment.*



Atodiad 2

Appendix 2:



Cymdeithas Rieni ac Athrawon Ysgol Bryniago

Mae cymdeithas rieni ac athrawon weithgar a chefnogol iawn yn yr ysgol sy'n trefnu nifer o weithgareddau cymdeithasol i godi arian yn ystod y flwyddyn. Mae'n bwysig fod rhieni yn ymroi i fywyd yr Ysgol.

Cadeirydd:

Trysorydd: Ysgrifennydd:

**Ysgrifennydd gwefannau
cymdeithasol:**

Diolch i'r rhai sydd wedi cytuno i fod yn **gynrychiolwyr dosbarth**.

Ysgol Gymraeg Bryniago's Parent and Teacher Association

The school has a very active and supportive PTA which organizes a number of social events to raise money during the year. It is important that parents contribute to school life.

Chair:

Treasurer:

Secretary:

Social media secretary:

*Many thanks to the following who have volunteered as **class representatives**:*

As a parent or guardian of our children you are automatically a member of the PTA. It's a committee that is relevant to us all. So please join us in the challenge of raising essential funds for our school!



Atodiad 3

Appendix 3:



Y Corff Llywodraethu

Rhoddodd Deddf Addysg (Rhif 2 1986) a Deddf Addysg 1988 gyfrifoldebau newydd am y cwricwlwm, addysg rhyw, cyllid, penodi staff, disgyblaeth a gwahardd plant, cyhoeddi Adroddiad Blynnyddol y Llywodraethwyr a chynnal Cyfarfod Blynnyddol Rhieni a Llywodraethwyr.

Mae llywodraethwyr yn gwasanaethu am bedair blynedd. Etholir rhieni-lywodraethwyr ac athrawon-lywodraethwyr drwy bleidlais gudd. Mae gan rieni-lywodraethwyr yr hawl i gwblhau eu pedair blynedd ar ôl i'w plentyn adael yr ysgol. Nid oes gan athrawon-lywodraethwyr yr hawl i wasanaethu ar ôl iddynt orffen dysgu yn yr ysgol.

The Governing Body

The Education Act (Number 2 1986) and the 1988 Education Act gave the Governing Body new responsibilities for the curriculum, sex education, finance, staff appointments, discipline and exclusions, and for publishing a Governors Annual Report and holding an annual meeting for Parents and Governors.

Governors serve for four years. Parent governors and teacher governors are elected in a secret ballot. Parent governors have a right to complete their four years after their child has left the school. Teacher governors do not have a right to serve after they have finished teaching at the school.

Enw/ Name	Math o lywodraethwr/wraig/ Type of Governor
Mrs Karen Thomas	Llywodraethwr/wraig Cymunedol
Cadeirydd/ Chair	Community Governor
Mrs Sian Breeden	Rhiant Lywodraethwr/wraig
	Parent Governor
Mrs Bethan Roberts	Rhiant Lywodraethwr/wraig
	Parent Governor
Mrs Sharon Thomas	Rhiant Lywodraethwr/wraig
	Parent Governor
Ms Elen Jones	Llywodraethwr/wraig AALI
	LA Governor
	Rhiant Lywodraethwr/wraig
	Parent Governor
Mrs Ann Biston	Llywodraethwr/wraig Cymunedol
	Community Governor
Mrs Gwenda Workman-West	Llywodraethwr/wraig Cymunedol
	Community Governor
Cynghorydd Rhian Harries	Llywodraethwr/wraig cymunedol ychwanegol
	Additional Community Governor
	Llywodraethwr/wraig cymunedol ychwanegol
	Additional Community Governor
Mrs Luned Jones	Athro-Llywodraethwr/wraig
	Teacher Governor
Miss Rhiannon Evans	Staff-lywodraethwr/wraig
	Staff Governor
Miss Nia Jones	Pennaeth
	Head teacher
Mrs Rhian Gealy	Clerc
	Clark

Atodiad 4

Appendix 4:



Aelodau Staff

Mae ysgol dda yn dibynnu ar yr holl staff yn cydweithio fel tîm. Ein nod yw cael staff sy'n ymroddedig i sicrhau bod pob plentyn yn cyrraedd ei botensial llawn.

Pennaeth / Head teacher: Miss Nia Jones
Dirprwy-bennaeth / **Deputy Head:** Mrs Sioned Evans

Staff Dysgu / Teaching staff:

Meithrin / Nursery: Miss Megan Owens

Derbyn / Reception: Miss Lowri Morgan

Blwyddyn / Year 1: Mrs Carys Jones

Blwyddyn / Year 2: Mrs Luned Jones

Blwyddyn / Year 3: Miss Hannah-Wyn Selwood

Blwyddyn / Year 4: Miss Angharad Treharne

Blwyddyn / Year 5: Mrs Iwan Jones

Blwyddyn / Year 6: Mrs Louise Singleton

Canolfan Iago: Ms Sara Bunyan

Staff CPA / PPA staff:

Bryniago Bach: Miss Megan Owens/Mrs Tara Jones/ Mrs Alyssa Sherif

Bryniago Mawr: Mrs Sioned Evans

Staff Gweinyddol / School admin: Mrs Rhian Gealy

Staff cynorthwyol / Teaching assistants:

Mrs Jackie Francis

Mr Llŷr Evans

Mrs Alyssa Sherif

Miss Anwen Harris

Mrs Tara Jones

Mrs Caryl Richards

Miss Lilli Gibbs

Miss Rhiannon Evans

Miss Laura Kaltenbach

Miss Catrin Thomas

Mrs Mererid Evans

Members of Staff

A good school is dependent on the whole staff working together as a team. Our aim is to have staff that are committed to ensuring that every child reaches his/her full potential.

Staff cinio / Lunchtime staff:

Mrs Alyssa Sherif

Miss Anwen Harris

Mrs Tara Jones

Mr Sion Davies

Miss Lilli Gibbs

Mrs Mererid Evans

Miss Rhiannon Evans

Mr Llŷr Evans

Miss Laura Kaltenbach

Miss Catrin Thomas

Staff Glanhau / Cleaning Staff:

Mr Sion Davies

Mrs Ann-Marie Edmonds

Staff Clwb Brecwast / Breakfast Club staff:

Mr Llŷr Evans

Mrs Heather Jones

Mrs Nicola Komolavanij

Mrs Ann-Marie Edmonds

Staff y gegin / Kitchen staff:

Mrs Ann-Marie Edmonds

Mrs Rhian Jones

Gofalwr / Caretaker:

Mr Sion Davies

Atodiad 5

Appendix 5:



Dyddiadau Tymhorau a Gwyliau Ysgol

School Term and Holiday Dates

Dyddiadau tymhorau a gwyliau ysgolion 2026 / 2027

Tymor	Tymor yn dechrau	Gwyliau hanner tymor - dechrau	Gwyliau hanner tymor - gorffen	Tymor yn gorffen
Yr Hydref 2026	Dydd Mawrth 1 Medi 2026	Dydd Llun 26 Hydref 2026	Dydd Gwener 30 Hydref 2026	Dydd Gwener 18 Rhagfyr 2026
Y Gwanwyn 2027	Dydd Llun 4 Ionawr 2027	Dydd Llun 8 Chwefror 2027	Dydd Gwener 12 Chwefror 2027	Dydd Gwener 19 Mawrth 2027
Yr Haf 2027	Dydd Llun 5 Ebrill 2027	Dydd Llun 31 Mai 2027	Dydd Gwener 04 Mehefin 2027	Dydd Mawrth 20 Gorffennaf 2027

School term and holiday dates 2026 / 2027

Term	Term begins	Mid-term holiday begins	Mid-term holiday ends	Terms ends
Autumn 2026	Tuesday 1 September 2026	Monday 26 October 2026	Friday 30 October 2026	Friday 18 December 2026
Spring 2027	Monday 4 January 2027	Monday 8 February 2027	Friday 12 February 2027	Friday 19 March 2027
Summer 2027	Monday 5 April 2027	Monday 31 May 2027	Friday 04 June 2027	Tuesday 20 July 2027





Pennaeth / Headteacher: Miss Nia
Jones B.A., CPCP

Stryd Iago Isaf, Pontarddulais,
Abertawe, SA4 8JA

Lower James Street, Pontarddulais,
Swansea, SA4 8JA

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Ysgol Gynradd Gymraeg Bryniago

